

Kaleidoscope

School Report Card for 2009-2010 School Year

School: Kaleidoscope Charter **District:** Kenai Peninsula School District
Grades: K-6 **School Enrollment:** 248
Title I School? No **Title I Program:** _____
Accreditation: N/A

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	95%	85%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	95%	86%	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	91%	78%	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	94%
Female	94%
Male	94%
African Americans	96%
Alaska Native/American Indian	92%
Asian/Pacific Islander	94%
Caucasian	94%
Hispanic	94%
Multi-Ethnic	94%
Economically Disadvantaged	94%
Students with Disabilities	94%
LEP Students	94%
Migrant students	--

Grades KG-8 Retention Rate:	1.2%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	6.4%	Enrollment Change Due to Transfers:	6%
Students Survey Return Rate:	96%	Parents Survey Return Rate:	33.3%
Students Commenting:	238	Parents Commenting:	43
Average Volunteer Hours Per Week:	105	Community Members Commenting:	2
Persistently Dangerous School:	NO	School/Business Partnerships:	5

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	54%	44%	36%	41%	46%	45%	4%	8%	14%	1%	3%	6%	138	100	98%	97
Female	60%	48%	39%	37%	45%	45%	2%	6%	12%	1%	1%	4%	82	100	98%	98
Male	46%	41%	32%	46%	46%	46%	5%	9%	15%	2%	4%	7%	56	100	98%	97
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94%	97
Alaska Native/American Indian	20%	28%	15%	80%	59%	47%	0%	10%	26%	0%	4%	12%	15	100	97%	99
Asian/Pacific Islander	^	44%	24%	^	35%	52%	^	19%	18%	^	2%	6%	1	100	98%	97
Caucasian	58%	46%	48%	36%	44%	42%	4%	7%	7%	2%	3%	3%	117	100	98%	98
Hispanic	^	45%	32%	^	45%	49%	^	8%	14%	^	1%	6%	1	100	98%	97
Multi-Ethnic	^	50%	36%	^	41%	48%	^	7%	11%	^	3%	5%	4	100	98%	90
Economically Disadvantaged	38%	36%	22%	53%	50%	49%	6%	10%	20%	3%	4%	9%	32	100	97%	96
NOT Economically Disadvantaged	59%	51%	47%	37%	42%	42%	3%	6%	8%	1%	2%	3%	106	100	98%	98
Students with Disabilities	0%	12%	8%	61%	50%	38%	28%	26%	33%	11%	12%	21%	18	100	98%	91
Students WITHOUT Disabilities	63%	51%	40%	38%	45%	46%	0%	4%	10%	0%	1%	3%	120	100	99%	98
LEP Students	^	8%	3%	^	65%	35%	^	24%	41%	^	4%	21%	1	100	98%	95
NOT LEP Students	55%	45%	40%	40%	45%	47%	4%	7%	10%	2%	3%	4%	137	100	98%	98
Migrant students	NA	35%	19%	NA	51%	49%	NA	13%	23%	NA	1%	10%	NA	NA	99%	98
NOT Migrant students	54%	45%	37%	41%	45%	45%	4%	7%	13%	1%	3%	6%	138	100	98%	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44%	38%	31%	49%	47%	44%	7%	14%	22%	0%	1%	3%	138	100	100	97%
Female	48%	46%	38%	51%	45%	43%	1%	9%	18%	0%	1%	2%	82	100	98%	97%
Male	39%	31%	24%	45%	49%	46%	16%	19%	26%	0%	2%	4%	56	100	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	13%	24%	13%	67%	52%	41%	20%	22%	40%	0%	2%	7%	15	100	97%	98%
Asian/Pacific Islander	^	35%	27%	^	46%	46%	^	19%	25%	^	0%	2%	1	100	97%	97%
Caucasian	48%	40%	41%	46%	47%	44%	6%	13%	13%	0%	1%	1%	117	100	98%	98%
Hispanic	^	36%	28%	^	48%	49%	^	15%	21%	^	1%	2%	1	100	96%	97%
Multi-Ethnic	^	43%	31%	^	43%	47%	^	11%	20%	^	3%	2%	4	100	97%	90%
Economically Disadvantaged	19%	29%	19%	69%	52%	46%	13%	18%	31%	0%	1%	5%	32	100	97%	96%
NOT Economically Disadvantaged	52%	45%	42%	43%	44%	43%	6%	10%	14%	0%	1%	1%	106	100	98%	98%
Students with Disabilities	6%	11%	7%	78%	51%	37%	17%	35%	48%	0%	3%	8%	18	100	98%	92%
Students WITHOUT Disabilities	50%	44%	35%	44%	47%	46%	6%	9%	18%	0%	1%	2%	120	100	98%	98%
LEP Students	^	12%	3%	^	48%	31%	^	40%	55%	^	0%	11%	1	100	96%	95%
NOT LEP Students	45%	38%	35%	48%	47%	46%	7%	13%	18%	0%	1%	2%	137	100	99%	97%
Migrant students	NA	24%	17%	NA	55%	44%	NA	20%	34%	NA	1%	5%	NA	NA	98%	97%
NOT Migrant students	44%	39%	32%	49%	47%	44%	7%	13%	21%	0%	1%	3%	138	100	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	60%	46%	38%	26%	39%	38%	11%	10%	13%	3%	6%	11%	137	99%	98%	97%
Female	61%	47%	39%	30%	40%	39%	9%	9%	13%	1%	5%	10%	81	99%	98%	98%
Male	59%	45%	37%	21%	38%	37%	14%	11%	14%	5%	6%	12%	56	100	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	43%	33%	20%	36%	48%	38%	14%	13%	21%	7%	7%	21%	14	99%	98%	99%
Asian/Pacific Islander	^	42%	35%	^	35%	40%	^	13%	15%	^	10%	11%	1	100	97%	98%
Caucasian	62%	48%	48%	25%	37%	37%	11%	10%	10%	3%	5%	6%	117	100	98%	98%
Hispanic	^	40%	32%	^	43%	43%	^	8%	14%	^	8%	12%	1	100	96%	97%
Multi-Ethnic	^	53%	38%	^	38%	41%	^	2%	13%	^	7%	9%	4	100	97%	90%
Economically Disadvantaged	50%	38%	26%	28%	44%	40%	19%	12%	18%	3%	7%	16%	32	100	97%	97%
NOT Economically Disadvantaged	63%	52%	49%	26%	35%	36%	9%	8%	9%	3%	5%	6%	105	99%	98%	98%
Students with Disabilities	17%	19%	12%	28%	41%	31%	44%	25%	26%	11%	15%	31%	18	100	99%	92%
Students WITHOUT Disabilities	66%	51%	42%	26%	38%	39%	6%	7%	11%	2%	4%	7%	119	99%	98%	98%
LEP Students	NA	16%	7%	NA	49%	32%	NA	24%	28%	NA	12%	33%	NA	100	98%	96%
NOT LEP Students	60%	46%	42%	26%	39%	39%	11%	10%	12%	3%	6%	8%	137	99%	98%	97%
Migrant students	NA	42%	26%	NA	49%	39%	NA	7%	18%	NA	3%	16%	NA	NA	98%	98%
NOT Migrant students	60%	46%	39%	26%	38%	38%	11%	10%	13%	3%	6%	10%	137	100	98%	97%

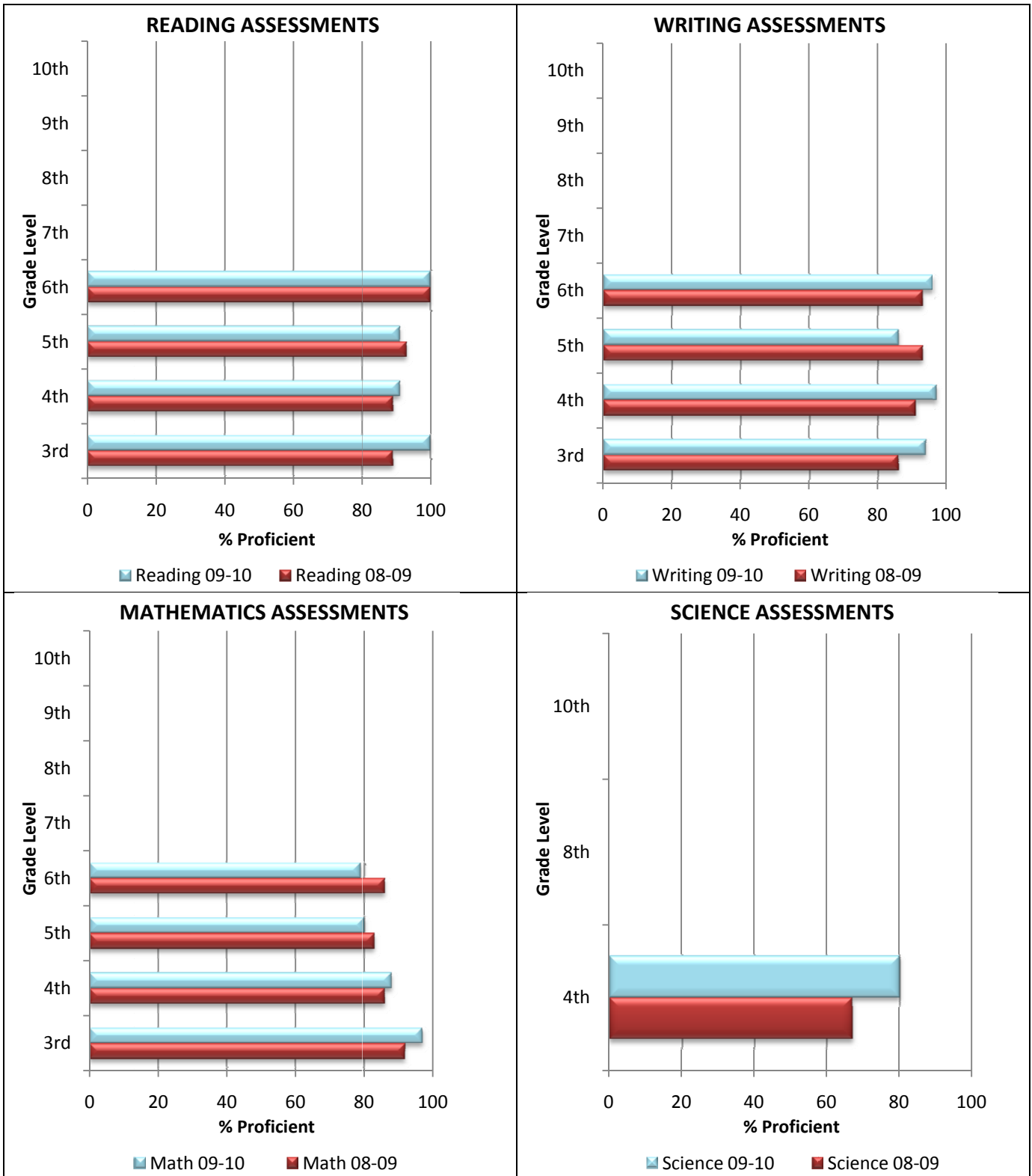
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	54%	38%	24%	26%	31%	25%	20%	24%	31%	0%	7%	19%	35	100	92%	*
Female	58%	37%	23%	17%	31%	26%	25%	27%	32%	0%	5%	19%	24	100	93%	*
Male	46%	38%	26%	46%	32%	24%	9%	22%	31%	0%	8%	20%	11	100	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100	25%	NA	NA	79%	*
Alaska Native/American Indian	^	25%	8%	^	28%	15%	^	36%	37%	^	12%	40%	3	100	95%	*
Asian/Pacific Islander	^	33%	13%	^	33%	21%	^	33%	38%	^	0%	28%	1	100	87%	*
Caucasian	55%	40%	36%	28%	32%	30%	17%	23%	26%	0%	6%	9%	29	100	92%	*
Hispanic	NA	35%	17%	NA	20%	29%	NA	30%	35%	NA	15%	20%	NA	NA	91%	*
Multi-Ethnic	^	38%	26%	^	38%	25%	^	14%	34%	^	10%	15%	2	100	93%	*
Economically Disadvantaged	63%	31%	13%	25%	29%	21%	13%	31%	37%	0%	9%	29%	8	100	93%	*
NOT Economically Disadvantaged	52%	43%	34%	26%	33%	28%	22%	19%	27%	0%	5%	11%	27	100	93%	*
Students with Disabilities	20%	17%	9%	20%	20%	15%	60%	43%	39%	0%	20%	37%	5	100	95%	*
Students WITHOUT Disabilities	60%	43%	27%	27%	34%	27%	13%	20%	30%	0%	4%	16%	30	100	94%	*
LEP Students	^	0%	1%	^	20%	5%	^	33%	32%	^	47%	62%	1	100	89%	*
NOT LEP Students	56%	39%	28%	27%	32%	28%	18%	24%	31%	0%	6%	14%	34	100	93%	*
Migrant students	NA	21%	12%	NA	29%	19%	NA	29%	40%	NA	21%	29%	NA	NA	88%	*
NOT Migrant students	54%	38%	25%	26%	31%	25%	20%	24%	31%	0%	6%	19%	35	100	93%	*

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School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	34.1%	34.1%	13.6%	18.2%	59
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	38.6%	20.5%	25.0%	15.9%	60
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	34.1%	22.7%	22.7%	20.5%	56
7					
All Grades					

^The Results cannot be published without releasing personally identifiable information