

Kenai Alternative School Report Card for 2009-2010 School Year

School: Kenai Alternative High School **District:** Kenai Peninsula School District
Grades: 9-12 **School Enrollment:** 68
Title I School? No **Title I Program:** _____
Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	20% or Fewer	20% or Fewer	97%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	95%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	N/A	N/A	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	92
Percentage of Classes NOT Taught by Highly Qualified Teachers	8

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92%	62.7%
Female	92%	59.46%
Male	91%	52.08%
African Americans	90%	100%
Alaska Native/American Indian	92%	60%
Asian/Pacific Islander	56%	--
Caucasian	92%	54.69%
Hispanic	97%	66.67%
Multi-Ethnic	92%	--
Economically Disadvantaged	92%	50%
Students with Disabilities	92%	36.84%
LEP Students	56%	0
Migrant students	94%	100%

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	47
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	48.5%	Number of Grade 7-12 Dropouts:	33
Enrollment Change:	-24.4%	Enrollment Change Due to Transfers:	86%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	5%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	18

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: http://www.kpbsd.k12.ak.us/

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18%	44%	38%	42%	45%	44%	33%	9%	15%	6%	2%	3%	31	97%	98%	97%
Female	40%	50%	42%	40%	43%	43%	20%	6%	13%	0%	1%	2%	10	100	98%	98%
Male	9%	39%	34%	44%	47%	44%	39%	12%	17%	9%	2%	4%	21	96%	98%	97%
African American	NA	27%	20%	NA	60%	51%	NA	13%	23%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	27%	27%	18%	46%	56%	46%	27%	14%	30%	0%	4%	7%	10	100	97%	99%
Asian/Pacific Islander	NA	52%	24%	NA	41%	49%	NA	7%	22%	NA	0%	5%	NA	NA	98%	97%
Caucasian	15%	48%	50%	40%	43%	41%	35%	8%	8%	10%	1%	1%	19	95%	98%	98%
Hispanic	^	29%	31%	^	49%	49%	^	22%	17%	^	0%	4%	1	100	98%	97%
Multi-Ethnic	^	30%	37%	^	56%	46%	^	15%	14%	^	0%	3%	1	100	98%	90%
Economically Disadvantaged	22%	33%	23%	35%	50%	46%	39%	15%	25%	4%	2%	6%	21	100	97%	96%
NOT Economically Disadvantaged	10%	50%	47%	60%	43%	42%	20%	6%	9%	10%	1%	2%	10	91%	98%	98%
Students with Disabilities	0%	11%	7%	20%	45%	36%	40%	34%	41%	40%	10%	16%	5	10	95%	91%
Students WITHOUT Disabilities	21%	48%	41%	46%	45%	45%	32%	7%	13%	0%	1%	2%	26	100	98%	98%
LEP Students	NA	0%	1%	NA	68%	33%	NA	32%	53%	NA	0%	14%	NA	NA	98%	95%
NOT LEP Students	18%	45%	42%	42%	45%	45%	33%	9%	11%	6%	2%	2%	31	97%	98%	98%
Migrant students	NA	36%	22%	NA	52%	49%	NA	12%	24%	NA	0%	5%	NA	NA	99%	98%
NOT Migrant students	18%	44%	39%	42%	45%	44%	33%	9%	15%	6%	2%	3%	31	97%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0%	5%	5%	41%	75%	68%	38%	17%	20%	22%	3%	7%	30	97%	100	97%
Female	0%	7%	7%	78%	82%	74%	22%	9%	16%	0%	1%	3%	9	90%	98%	97%
Male	0%	4%	3%	26%	68%	63%	44%	23%	25%	30%	5%	10%	21	97%	98%	97%
African American	NA	0%	2%	NA	75%	60%	NA	19%	27%	NA	6%	11%	NA	NA	97%	97%
Alaska Native/American Indian	0%	2%	1%	40%	64%	53%	40%	27%	33%	20%	7%	13%	9	90%	97%	98%
Asian/Pacific Islander	NA	12%	4%	NA	77%	64%	NA	12%	25%	NA	0%	7%	NA	NA	97%	97%
Caucasian	0%	6%	7%	40%	77%	76%	40%	14%	14%	20%	3%	3%	19	95%	98%	98%
Hispanic	^	0%	3%	^	64%	68%	^	33%	22%	^	3%	8%	1	100	96%	97%
Multi-Ethnic	^	0%	5%	^	63%	70%	^	33%	18%	^	4%	7%	1	100	97%	90%
Economically Disadvantaged	0%	3%	2%	36%	67%	57%	46%	24%	30%	18%	6%	11%	20	95%	97%	96%
NOT Economically Disadvantaged	0%	7%	7%	50%	79%	75%	20%	12%	14%	30%	2%	4%	10	91%	98%	98%
Students with Disabilities	0%	1%	0%	0%	28%	27%	40%	55%	45%	60%	16%	29%	5	100	95%	92%
Students WITHOUT Disabilities	0%	6%	6%	48%	80%	73%	37%	12%	17%	15%	2%	4%	25	93%	98%	98%
LEP Students	NA	0%	0%	NA	48%	28%	NA	43%	50%	NA	10%	22%	NA	NA	96%	95%
NOT LEP Students	0%	5%	6%	41%	75%	73%	38%	16%	17%	22%	3%	5%	30	95%	98%	97%
Migrant students	NA	3%	2%	NA	77%	60%	NA	17%	28%	NA	3%	9%	NA	NA	98%	97%
NOT Migrant students	0%	5%	5%	41%	75%	69%	38%	17%	20%	22%	3%	6%	30	95%	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0%	25%	23%	18%	43%	39%	39%	21%	21%	42%	12%	17%	31	97%	98%	97%
Female	0%	24%	23%	20%	45%	40%	50%	21%	22%	30%	11%	16%	10	100	98%	98%
Male	0%	26%	24%	17%	41%	38%	35%	21%	21%	48%	12%	17%	21	96%	98%	97%
African American	NA	6%	10%	NA	56%	32%	NA	25%	28%	NA	13%	30%	NA	NA	97%	97%
Alaska Native/American Indian	0%	11%	11%	27%	46%	33%	46%	27%	27%	27%	16%	29%	10	100	98%	99%
Asian/Pacific Islander	NA	27%	21%	NA	50%	38%	NA	19%	24%	NA	4%	17%	NA	NA	97%	98%
Caucasian	0%	28%	30%	15%	43%	42%	40%	19%	18%	45%	11%	10%	19	95%	98%	98%
Hispanic	^	15%	16%	^	36%	40%	^	31%	25%	^	18%	19%	1	100	96%	97%
Multi-Ethnic	^	19%	22%	^	33%	41%	^	30%	20%	^	19%	17%	1	100	97%	90%
Economically Disadvantaged	0%	16%	13%	17%	43%	35%	44%	24%	26%	39%	17%	27%	21	100	97%	97%
NOT Economically Disadvantaged	0%	30%	30%	20%	43%	41%	30%	19%	18%	50%	9%	10%	10	91%	98%	98%
Students with Disabilities	0%	4%	3%	0%	16%	17%	40%	34%	26%	60%	46%	54%	5	100	96%	92%
Students WITHOUT Disabilities	0%	27%	26%	21%	46%	42%	39%	19%	21%	39%	8%	12%	26	96%	98%	98%
LEP Students	NA	0%	2%	NA	36%	19%	NA	32%	30%	NA	32%	49%	NA	NA	98%	96%
NOT LEP Students	0%	25%	26%	18%	43%	41%	39%	21%	20%	42%	11%	13%	31	97%	98%	97%
Migrant students	NA	26%	14%	NA	40%	38%	NA	25%	27%	NA	9%	22%	NA	NA	98%	98%
NOT Migrant students	0%	25%	24%	18%	43%	39%	39%	21%	21%	42%	12%	16%	31	97%	98%	97%

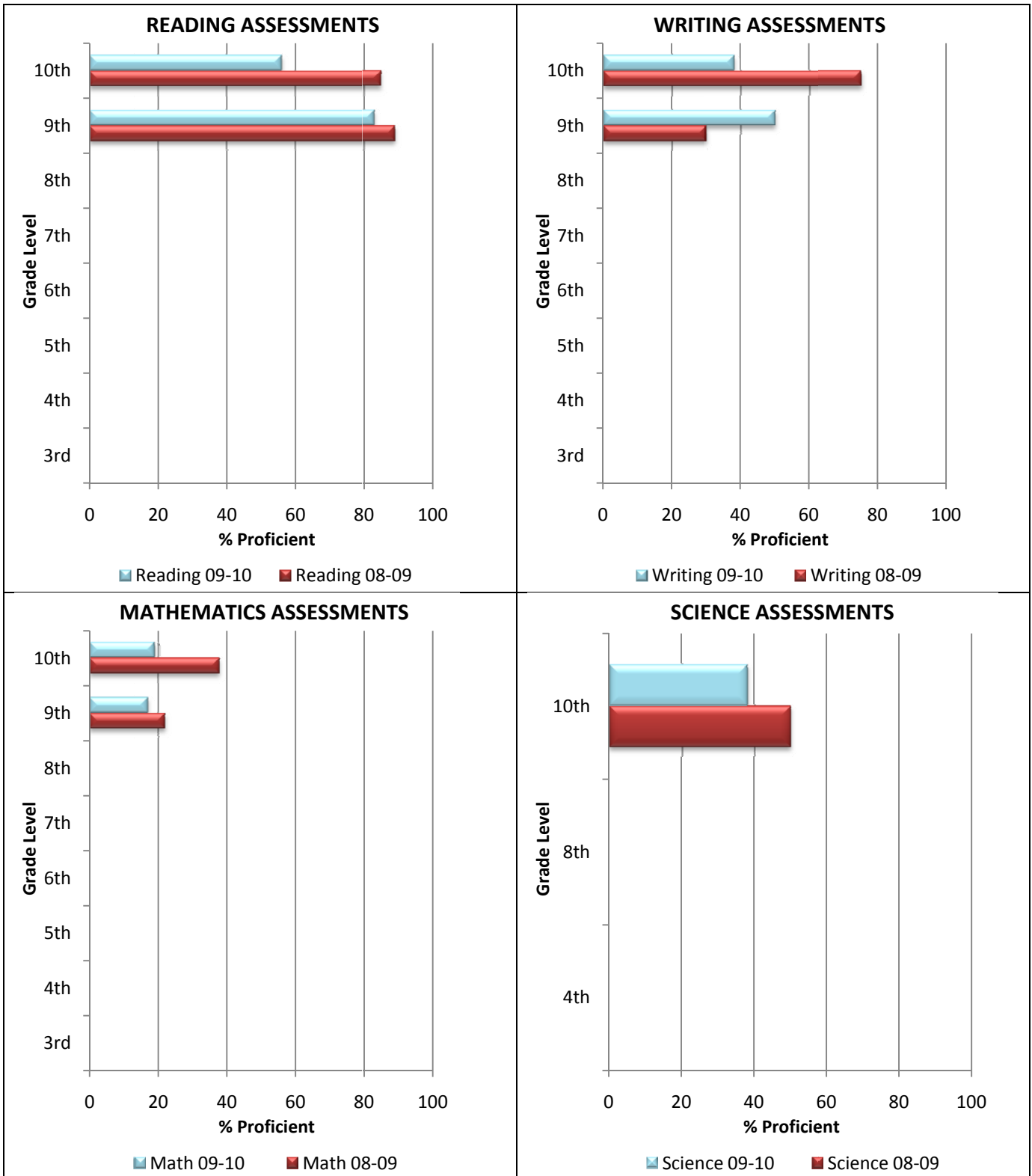
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0%	32%	28%	38%	42%	36%	42%	20%	21%	21%	7%	15%	22	92%	92%	*
Female	0%	28%	24%	33%	41%	38%	50%	22%	24%	17%	8%	14%	6	88%	93%	*
Male	0%	36%	32%	39%	42%	34%	39%	17%	18%	22%	5%	16%	16	95%	92%	*
African American	NA	14%	9%	NA	43%	33%	NA	14%	30%	NA	29%	28%	NA	NA	79%	*
Alaska Native/American Indian	0%	11%	11%	50%	50%	31%	33%	25%	31%	17%	14%	28%	6	75%	95%	*
Asian/Pacific Islander	NA	10%	15%	NA	40%	37%	NA	50%	26%	NA	0%	22%	NA	NA	87%	*
Caucasian	0%	37%	38%	35%	41%	38%	47%	18%	16%	18%	5%	8%	15	85%	92%	*
Hispanic	NA	32%	22%	NA	21%	39%	NA	42%	21%	NA	5%	18%	NA	NA	91%	*
Multi-Ethnic	^	33%	25%	^	47%	40%	^	7%	20%	^	13%	15%	1	100	93%	*
Economically Disadvantaged	0%	23%	14%	29%	42%	32%	57%	24%	28%	14%	11%	26%	13	88%	93%	*
NOT Economically Disadvantaged	0%	38%	36%	50%	42%	39%	20%	17%	17%	30%	4%	9%	9	100	93%	*
Students with Disabilities	^	7%	7%	^	25%	19%	^	34%	26%	^	34%	48%	3	60%	95%	*
Students WITHOUT Disabilities	0%	35%	30%	43%	43%	38%	38%	18%	20%	19%	4%	11%	19	91%	94%	*
LEP Students	NA	0%	1%	NA	27%	12%	NA	64%	33%	NA	9%	54%	NA	NA	89%	*
NOT LEP Students	0%	33%	31%	38%	42%	39%	42%	19%	20%	21%	7%	11%	22	92%	93%	*
Migrant students	NA	20%	15%	NA	51%	34%	NA	26%	32%	NA	3%	20%	NA	NA	88%	*
NOT Migrant students	0%	33%	29%	38%	41%	36%	42%	19%	20%	21%	7%	15%	22	92%	93%	*


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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Kenai Alternative School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	^	^	^	^	7	70.0%	3	30.0%	75% or More Proficient			

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	19	70.4%	8	29.6%	9	34.6%	17	65.4%	10	37.0%	17	63.0%
11 & 12	^	^	^	^	^	^	^	^	^	^	^	^
All Grades	22	73.3%	8	26.7%	12	40.0%	18	60.0%	12	38.7%	19	61.3%

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