

Kenai Middle School

School Report Card for 2009-2010 School Year

School: Kenai Middle School **District:** Kenai Peninsula School District
Grades: 6-8 **School Enrollment:** 361
Title I School? No **Title I Program:** _____
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88%	85%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	88%	78%	100%
Asian/Pacific Islander	N/A	N/A	89%
Caucasian	88%	87%	98%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	80%	85%	99%
Students with Disabilities**	54%	N/A	97%
Limited English Proficiency**	N/A	78%	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	86
Percentage of Classes NOT Taught by Highly Qualified Teachers	14

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	93%
Female	94%
Male	93%
African Americans	89%
Alaska Native/American Indian	92%
Asian/Pacific Islander	95%
Caucasian	94%
Hispanic	92%
Multi-Ethnic	89%
Economically Disadvantaged	92%
Students with Disabilities	92%
LEP Students	97%
Migrant students	93%

Grades KG-8 Retention Rate:	1.4%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-1.9%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	97.8%	Parents Survey Return Rate:	4.7%
Students Commenting:	352	Parents Commenting:	17
Average Volunteer Hours Per Week:	16	Community Members Commenting:	3
Persistently Dangerous School:	NO	School/Business Partnerships:	0

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley St, Soldotna Alaska
or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41%	44%	36%	49%	47%	47%	7%	8%	14%	3%	2%	4%	356	99%	98%	97%
Female	44%	47%	41%	52%	46%	46%	4%	6%	11%	0%	1%	2%	172	99%	98%	98%
Male	39%	41%	32%	46%	47%	47%	10%	10%	16%	5%	3%	5%	184	99%	98%	97%
African American	^	44%	21%	^	56%	55%	^	0%	19%	^	0%	5%	2	100	94%	97%
Alaska Native/American Indian	26%	26%	16%	67%	60%	50%	5%	11%	26%	3%	2%	8%	66	100	97%	99%
Asian/Pacific Islander	0%	45%	27%	100	45%	52%	0%	10%	18%	0%	0%	4%	8	100	98%	97%
Caucasian	47%	47%	49%	43%	44%	43%	8%	7%	7%	2%	2%	1%	257	99%	98%	98%
Hispanic	55%	34%	30%	46%	52%	53%	0%	12%	14%	0%	2%	4%	11	100	98%	97%
Multi-Ethnic	25%	41%	34%	58%	47%	50%	8%	9%	13%	8%	3%	3%	12	100	98%	90%
Economically Disadvantaged	34%	33%	22%	52%	53%	51%	9%	11%	21%	5%	3%	6%	161	99%	97%	96%
NOT Economically Disadvantaged	47%	51%	47%	47%	43%	43%	5%	6%	8%	1%	1%	2%	195	99%	98%	98%
Students with Disabilities	12%	7%	6%	47%	47%	39%	25%	36%	39%	16%	10%	16%	49	98%	98%	91%
Students WITHOUT Disabilities	46%	49%	41%	50%	47%	48%	4%	4%	10%	0%	1%	2%	307	99%	99%	98%
LEP Students	^	10%	2%	^	43%	35%	^	48%	47%	^	0%	17%	1	100	98%	95%
NOT LEP Students	41%	44%	40%	49%	47%	48%	7%	7%	10%	3%	2%	2%	355	99%	98%	98%
Migrant students	^	36%	20%	^	49%	48%	^	15%	25%	^	0%	7%	4	100	99%	98%
NOT Migrant students	41%	44%	38%	49%	47%	46%	7%	7%	13%	3%	2%	3%	352	99%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17%	21%	18%	65%	60%	54%	17%	16%	21%	2%	3%	7%	356	99%	100	97%
Female	24%	28%	24%	67%	60%	56%	8%	10%	17%	1%	1%	4%	172	99%	98%	97%
Male	10%	15%	13%	62%	60%	53%	25%	20%	25%	3%	5%	9%	184	99%	98%	97%
African American	^	22%	11%	^	67%	51%	^	11%	29%	^	0%	9%	2	100	97%	97%
Alaska Native/American Indian	11%	12%	6%	68%	55%	43%	21%	27%	36%	0%	6%	15%	66	100	97%	98%
Asian/Pacific Islander	13%	28%	16%	75%	53%	54%	0%	18%	24%	13%	3%	6%	8	100	97%	97%
Caucasian	18%	23%	25%	64%	61%	59%	16%	13%	14%	2%	3%	3%	257	99%	98%	98%
Hispanic	9%	9%	15%	91%	73%	58%	0%	15%	21%	0%	3%	6%	11	100	96%	97%
Multi-Ethnic	25%	28%	17%	33%	44%	56%	42%	23%	21%	0%	6%	6%	12	100	97%	90%
Economically Disadvantaged	15%	15%	10%	60%	59%	49%	23%	22%	30%	3%	4%	11%	161	99%	97%	96%
NOT Economically Disadvantaged	19%	26%	25%	69%	61%	58%	11%	11%	14%	2%	2%	3%	195	99%	98%	98%
Students with Disabilities	2%	2%	2%	45%	40%	28%	49%	47%	44%	4%	12%	26%	49	98%	98%	92%
Students WITHOUT Disabilities	19%	24%	21%	68%	63%	58%	11%	11%	18%	2%	2%	4%	307	99%	98%	98%
LEP Students	^	0%	1%	^	38%	21%	^	62%	53%	^	0%	26%	1	100	96%	95%
NOT LEP Students	17%	22%	20%	65%	60%	58%	17%	15%	18%	2%	3%	5%	355	99%	98%	97%
Migrant students	^	14%	8%	^	64%	48%	^	19%	33%	^	3%	12%	4	100	98%	97%
NOT Migrant students	17%	22%	19%	65%	60%	55%	17%	15%	20%	2%	3%	6%	352	99%	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	37%	41%	33%	46%	41%	39%	13%	13%	17%	4%	6%	12%	356	99%	98%	97%
Female	38%	40%	33%	49%	43%	40%	11%	11%	17%	2%	5%	10%	172	99%	98%	98%
Male	36%	41%	33%	44%	38%	37%	15%	14%	17%	5%	6%	13%	184	99%	98%	97%
African American	^	56%	16%	^	22%	40%	^	11%	23%	^	11%	21%	2	100	97%	97%
Alaska Native/American Indian	26%	27%	18%	50%	44%	36%	18%	20%	25%	6%	9%	22%	66	100	98%	99%
Asian/Pacific Islander	50%	50%	33%	50%	40%	37%	0%	8%	18%	0%	3%	12%	8	100	97%	98%
Caucasian	40%	43%	42%	46%	40%	39%	11%	12%	13%	3%	5%	7%	257	99%	98%	98%
Hispanic	27%	27%	24%	46%	47%	44%	27%	12%	18%	0%	14%	15%	11	100	96%	97%
Multi-Ethnic	42%	40%	32%	25%	43%	39%	25%	9%	17%	8%	9%	12%	12	100	97%	90%
Economically Disadvantaged	30%	31%	21%	48%	44%	39%	17%	18%	22%	5%	7%	18%	161	99%	97%	97%
NOT Economically Disadvantaged	43%	48%	43%	45%	38%	38%	10%	9%	13%	3%	5%	7%	195	99%	98%	98%
Students with Disabilities	10%	9%	6%	49%	38%	24%	29%	30%	30%	12%	23%	40%	49	98%	99%	92%
Students WITHOUT Disabilities	42%	46%	37%	46%	41%	41%	10%	10%	15%	2%	3%	8%	307	99%	98%	98%
LEP Students	^	24%	5%	^	29%	25%	^	33%	32%	^	14%	39%	1	100	98%	96%
NOT LEP Students	37%	41%	36%	46%	41%	40%	13%	13%	15%	4%	6%	9%	355	99%	98%	97%
Migrant students	^	42%	22%	^	41%	38%	^	14%	22%	^	3%	19%	4	100	98%	98%
NOT Migrant students	38%	41%	34%	46%	40%	39%	13%	13%	16%	4%	6%	11%	352	99%	98%	97%

All Students Tested Grades 4, 8, & 10

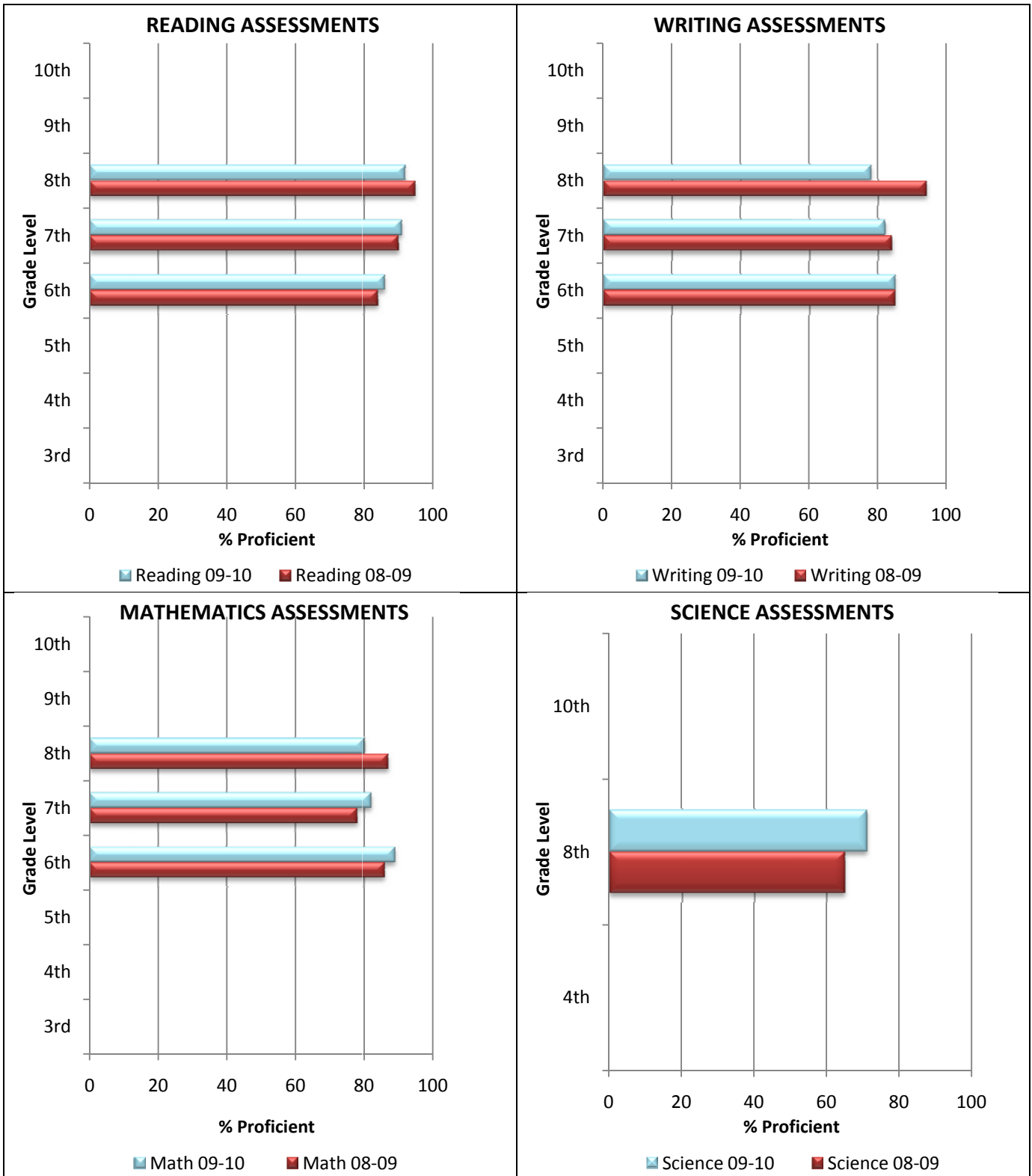
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34.6	35.8	27.9	36.8	33.6	28.2	16.5	19.5	20.4	12	11.1	23.6	133	100	92%	*
Female	37.3	31.8	25.8	30.5	35.7	28.9	20.3	22.6	22	11.9	9.9	23.3	59	100	93%	*
Male	32.4	39.6	29.9	41.9	31.6	27.5	13.5	16.4	18.8	12.2	12.4	23.8	74	100	92%	*
African American	^	33.3	11.5	^	66.7	25.2	^	0	27.3	^	0	36	1	100	79%	*
Alaska Native/American Indian	26.7	17	10.5	33.3	34.1	20.8	23.3	26.1	21.5	16.7	22.7	47.2	30	100	95%	*
Asian/Pacific Islander	33.3	33.3	18.2	0	16.7	25.9	33.3	41.7	24.2	33.3	8.3	31.7	3	100	87%	*
Caucasian	39.1	40.2	38.8	40.2	34.8	31.6	10.9	16	17.6	9.8	9	12	92	100	92%	*
Hispanic	^	20	21.3	^	25	28.9	^	35	25.4	^	20	24.3	3	100	91%	*
Multi-Ethnic	^	30.8	24.8	^	19.2	29.9	^	42.3	26.9	^	7.7	18.4	4	100	93%	*
Economically Disadvantaged	22.2	22.3	14.8	37	32.2	24.2	22.2	28.5	23.5	18.5	16.9	37.6	54	100	93%	*
NOT Economically Disadvantaged	43	44.1	37.2	36.7	34.4	31.1	12.7	13.9	18.2	7.6	7.6	13.5	79	100	93%	*
Students with Disabilities	8.3	10.5	5.7	25	11.8	11.2	16.7	32.9	22.4	50	44.7	60.6	12	100	95%	*
Students WITHOUT Disabilities	37.2	39.2	30.8	38	36.5	30.4	16.5	17.6	20.1	8.3	6.6	18.6	121	100	94%	*
LEP Students	NA	0	0.7	NA	28.6	6.2	NA	57.1	14.9	NA	14.3	78.2	NA	NA	89%	*
NOT LEP Students	34.6	36.2	30.7	36.8	33.7	30.5	16.5	19	20.9	12	11.1	17.8	133	100	93%	*
Migrant students	^	19.4	15.3	^	35.5	20.6	^	22.6	21.4	^	22.6	42.6	2	100	88%	*
NOT Migrant students	35.1	36.6	28.8	35.9	33.5	28.8	16.8	19.3	20.3	12.2	10.6	22.1	131	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	26.6%	41.4%	19.5%	12.5%	60
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	31.5%	32.3%	28.2%	8.1%	63
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	34.9%	45.0%	13.2%	7.0%	67
All Grades					

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