

# Moose Pass

## School Report Card for 2009-2010 School Year

**School:** Moose Pass **District:** Kenai Peninsula School District  
**Grades:** K-8 **School Enrollment:** 18  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** N/A

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	75% or More	75% or More	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	N/A	N/A	100%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	N/A
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
1	1	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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## School Report Card for 2009-2010 School Year

<b>Attendance &amp; Graduation Rates</b>	
<b>Student Subgroups</b>	<b>Attendance Rate <i>State Target 85%</i></b>
ALL STUDENTS	91.5%
Female	89%
Male	94%
African Americans	55%
Alaska Native/American Indian	--
Asian/Pacific Islander	97%
Caucasian	93%
Hispanic	--
Multi-Ethnic	--
Economically Disadvantaged	85%
Students with Disabilities	95%
LEP Students	--
Migrant students	--

Grades KG-8 Retention Rate:	<b>0%</b>	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	<b>0%</b>	Number of Grade 7-12 Dropouts:	<b>0</b>
Enrollment Change:	<b>-41.9%</b>	Enrollment Change Due to Transfers:	<b>19%</b>
Students Survey Return Rate:	<b>0%</b>	Parents Survey Return Rate:	<b>0%</b>
Students Commenting:	<b>0</b>	Parents Commenting:	<b>0</b>
Average Volunteer Hours Per Week:	<b>20</b>	Community Members Commenting:	<b>0</b>
Persistently Dangerous School:	<b>NO</b>	School/Business Partnerships:	<b>0</b>

- The District Report Card and School Report Cards are available  
from the school or district at: 148 N. Binkley Soldotna, Alaska  
or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	75%	44%	36%	25%	46%	45%	0%	8%	14%	0%	3%	6%	8	100	98%	<b>97%</b>
Female	^	48%	39%	^	45%	45%	^	6%	12%	^	1%	4%	3	100	98%	<b>98%</b>
Male	80%	41%	32%	20%	46%	46%	0%	9%	15%	0%	4%	7%	5	100	98%	<b>97%</b>
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94%	<b>97%</b>
Alaska Native/American Indian	NA	28%	15%	NA	59%	47%	NA	10%	26%	NA	4%	12%	NA	NA	97%	<b>99%</b>
Asian/Pacific Islander	^	44%	24%	^	35%	52%	^	19%	18%	^	2%	6%	1	100	98%	<b>97%</b>
Caucasian	71%	46%	48%	29%	44%	42%	0%	7%	7%	0%	3%	3%	7	100	98%	<b>98%</b>
Hispanic	NA	45%	32%	NA	45%	49%	NA	8%	14%	NA	1%	6%	NA	NA	98%	<b>97%</b>
Multi-Ethnic	NA	50%	36%	NA	41%	48%	NA	7%	11%	NA	3%	5%	NA	NA	98%	<b>90%</b>
Economically Disadvantaged	^	36%	22%	^	50%	49%	^	10%	20%	^	4%	9%	3	100	97%	<b>96%</b>
NOT Economically Disadvantaged	60%	51%	47%	40%	42%	42%	0%	6%	8%	0%	2%	3%	5	100	98%	<b>98%</b>
Students with Disabilities	^	12%	8%	^	50%	38%	^	26%	33%	^	12%	21%	1	100	98%	<b>91%</b>
Students WITHOUT Disabilities	86%	51%	40%	14%	45%	46%	0%	4%	10%	0%	1%	3%	7	100	98%	<b>98%</b>
LEP Students	NA	8%	3%	NA	65%	35%	NA	24%	41%	NA	4%	21%	NA	NA	98%	<b>95%</b>
NOT LEP Students	75%	45%	40%	25%	45%	47%	0%	7%	10%	0%	3%	4%	8	100	98%	<b>98%</b>
Migrant students	NA	35%	19%	NA	51%	49%	NA	13%	23%	NA	1%	10%	NA	NA	99%	<b>98%</b>
NOT Migrant students	75%	45%	37%	25%	45%	45%	0%	7%	13%	0%	3%	6%	8	100	98%	<b>97%</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	75%	38%	31%	25%	47%	44%	0%	14%	22%	0%	1%	3%	8	100	99%	97%
Female	^	46%	38%	^	45%	43%	^	9%	18%	^	1%	2%	3	100	98%	97%
Male	60%	31%	24%	40%	49%	46%	0%	19%	26%	0%	2%	4%	5	100	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	NA	24%	13%	NA	52%	41%	NA	22%	40%	NA	2%	7%	NA	NA	97%	98%
Asian/Pacific Islander	^	35%	27%	^	46%	46%	^	19%	25%	^	0%	2%	1	100	97%	97%
Caucasian	86%	40%	41%	14%	47%	44%	0%	13%	13%	0%	1%	1%	7	100	98%	98%
Hispanic	NA	36%	28%	NA	48%	49%	NA	15%	21%	NA	1%	2%	NA	NA	96%	97%
Multi-Ethnic	NA	43%	31%	NA	43%	47%	NA	11%	20%	NA	3%	2%	NA	NA	97%	90%
Economically Disadvantaged	^	29%	19%	^	52%	46%	^	18%	31%	^	1%	5%	3	100	97%	96%
NOT Economically Disadvantaged	80%	45%	42%	20%	44%	43%	0%	10%	14%	0%	1%	1%	5	100	98%	98%
Students with Disabilities	^	11%	7%	^	51%	37%	^	35%	48%	^	3%	8%	1	100	98%	92%
Students WITHOUT Disabilities	71%	44%	35%	29%	47%	46%	0%	9%	18%	0%	1%	2%	7	100	98%	98%
LEP Students	NA	12%	3%	NA	48%	31%	NA	40%	55%	NA	0%	11%	NA	NA	96%	95%
NOT LEP Students	75%	38%	35%	25%	47%	46%	0%	13%	18%	0%	1%	2%	8	100	99%	97%
Migrant students	NA	24%	17%	NA	55%	44%	NA	20%	34%	NA	1%	5%	NA	NA	98%	97%
NOT Migrant students	75%	39%	32%	25%	47%	44%	0%	13%	21%	0%	1%	3%	8	100	98%	97%

# Moose Pass

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	75%	46%	38%	25%	39%	38%	0%	10%	13%	0%	6%	11%	8	100	98%	97%
Female	^	47%	39%	^	40%	39%	^	9%	13%	^	5%	10%	3	100	98%	98%
Male	80%	45%	37%	20%	38%	37%	0%	11%	14%	0%	6%	12%	5	100	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	NA	33%	20%	NA	48%	38%	NA	13%	21%	NA	7%	21%	NA	NA	98%	99%
Asian/Pacific Islander	^	42%	35%	^	35%	40%	^	13%	15%	^	10%	11%	1	100	97%	98%
Caucasian	71%	48%	48%	29%	37%	37%	0%	10%	10%	0%	5%	6%	7	100	98%	98%
Hispanic	NA	40%	32%	NA	43%	43%	NA	8%	14%	NA	8%	12%	NA	NA	96%	97%
Multi-Ethnic	NA	53%	38%	NA	38%	41%	NA	2%	13%	NA	7%	9%	NA	NA	97%	90%
Economically Disadvantaged	^	38%	26%	^	44%	40%	^	12%	18%	^	7%	16%	3	100	97%	97%
NOT Economically Disadvantaged	80%	52%	49%	20%	35%	36%	0%	8%	9%	0%	5%	6%	5	100	98%	98%
Students with Disabilities	^	19%	12%	^	41%	31%	^	25%	26%	^	15%	31%	1	100	99%	92%
Students WITHOUT Disabilities	71%	51%	42%	29%	38%	39%	0%	7%	11%	0%	4%	7%	7	100	98%	98%
LEP Students	NA	16%	7%	NA	49%	32%	NA	24%	28%	NA	12%	33%	NA	NA	98%	96%
NOT LEP Students	75%	46%	42%	25%	39%	39%	0%	10%	12%	0%	6%	8%	8	100	98%	97%
Migrant students	NA	42%	26%	NA	49%	39%	NA	7%	18%	NA	3%	16%	NA	NA	98%	98%
NOT Migrant students	75%	46%	39%	25%	38%	38%	0%	10%	13%	0%	6%	10%	8	100	98%	97%

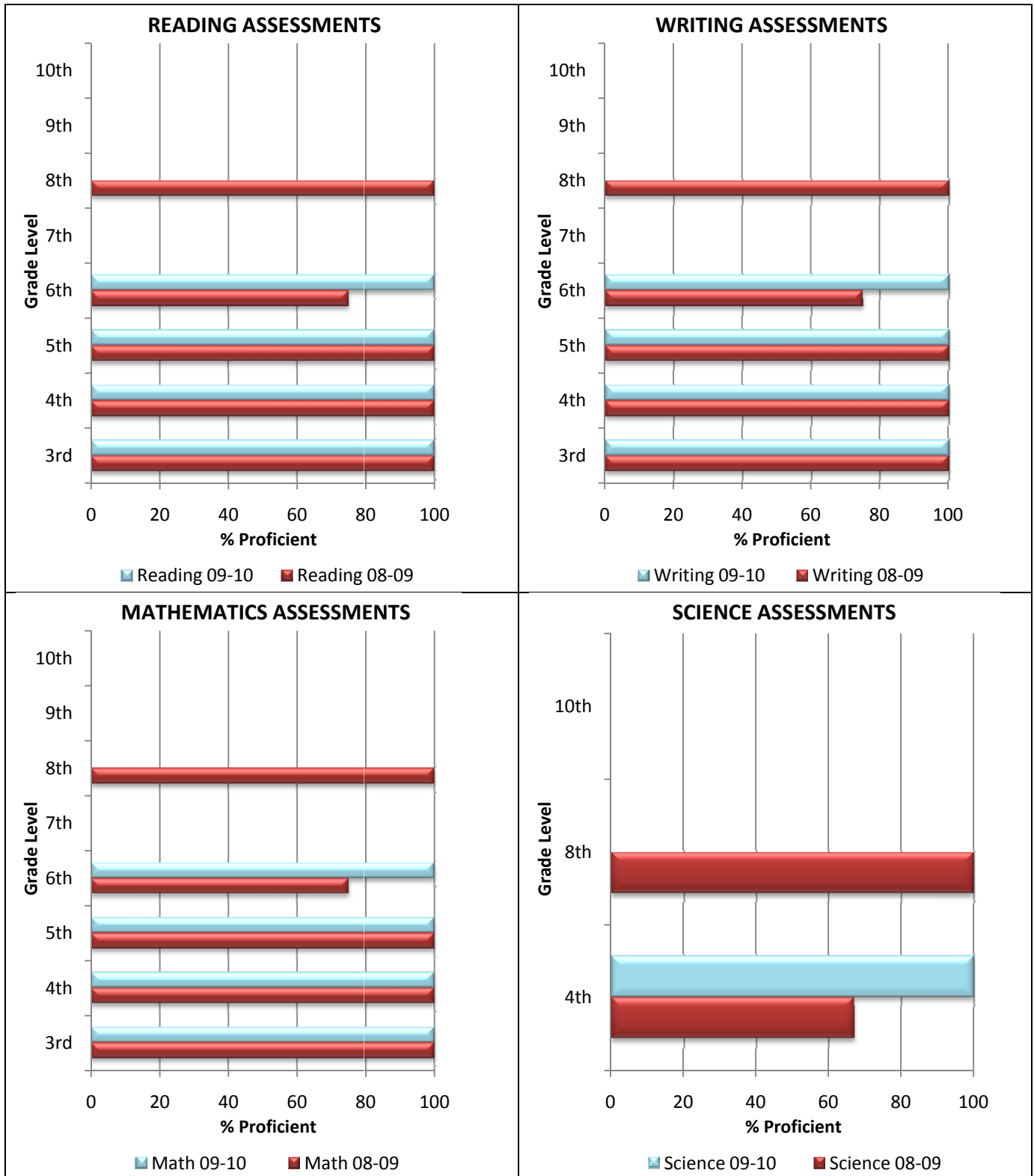
### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	^	38%	24%	^	31%	25%	^	24%	31%	^	7%	19%	4	100	92%	*
Female	^	37%	23%	^	31%	26%	^	27%	32%	^	5%	19%	2	100	93%	*
Male	^	38%	26%	^	32%	24%	^	22%	31%	^	8%	20%	2	100	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100%	25%	NA	NA	79%	*
Alaska Native/American Indian	NA	25%	8%	NA	28%	15%	NA	36%	37%	NA	12%	40%	NA	NA	95%	*
Asian/Pacific Islander	NA	33%	13%	NA	33%	21%	NA	33%	38%	NA	0%	28%	NA	NA	87%	*
Caucasian	^	40%	36%	^	32%	30%	^	23%	26%	^	6%	9%	4	100	92%	*
Hispanic	NA	35%	17%	NA	20%	29%	NA	30%	35%	NA	15%	20%	NA	NA	91%	*
Multi-Ethnic	NA	38%	26%	NA	38%	25%	NA	14%	34%	NA	10%	15%	NA	NA	93%	*
Economically Disadvantaged	^	31%	13%	^	29%	21%	^	31%	37%	^	9%	29%	2	100	93%	*
NOT Economically Disadvantaged	^	43%	34%	^	33%	28%	^	19%	27%	^	5%	11%	2	100	93%	*
Students with Disabilities	^	17%	9%	^	20%	15%	^	43%	39%	^	20%	37%	1	100	95%	*
Students WITHOUT Disabilities	^	43%	27%	^	34%	27%	^	20%	30%	^	4%	16%	3	100	94%	*
LEP Students	NA	0%	1%	NA	20%	5%	NA	33%	32%	NA	47%	62%	NA	NA	89%	*
NOT LEP Students	^	39%	28%	^	32%	28%	^	24%	31%	^	6%	14%	4	100	93%	*
Migrant students	NA	21%	12%	NA	29%	19%	NA	29%	40%	NA	21%	29%	NA	NA	88%	*
NOT Migrant students	^	38%	25%	^	31%	25%	^	24%	31%	^	6%	19%	^	100	93%	*

# Moose Pass


## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




# Moose Pass

## School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	100.0%				84
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	100.0%				84
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	100.0%				93
7					
All Grades					

^ The Results cannot be published without releasing personally identifiable information