

Nikiski North Star El

School Report Card for 2009-2010 School Year

School: Nikiski North Star Elementary **District:** Kenai Peninsula School District
Grades: K-6 **School Enrollment:** 382
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: N/A

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88%	83%	99%
African American	N/A	N/A	N/A
Alaska Native/American Indian	83%	77%	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	87%	84%	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	83%	79%	100%
Students with Disabilities**	60%	64%	98%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	84
Percentage of Classes NOT Taught by Highly Qualified Teachers	16

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	92%
Female	92%
Male	92%
African Americans	96%
Alaska Native/American Indian	90%
Asian/Pacific Islander	94%
Caucasian	92%
Hispanic	95%
Multi-Ethnic	93%
Economically Disadvantaged	91%
Students with Disabilities	92%
LEP Students	98%
Migrant students	89%

Grades KG-8 Retention Rate:	0.5%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	-2.8%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	18.5%
Students Commenting:	411	Parents Commenting:	478
Average Volunteer Hours Per Week:	48	Community Members Commenting:	125
Persistently Dangerous School:	NO	School/Business Partnerships:	9

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40%	44%	36%	48%	46%	45%	6%	8%	14%	5%	3%	6%	222	100	98%	97%
Female	41%	48%	39%	49%	45%	45%	9%	6%	12%	2%	1%	4%	106	100	98%	98%
Male	40%	41%	32%	47%	46%	46%	4%	9%	15%	9%	4%	7%	116	100	98%	97%
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94%	97%
Alaska Native/American Indian	29%	28%	15%	58%	59%	47%	7%	10%	26%	7%	4%	12%	31	100	97%	99%
Asian/Pacific Islander	60%	44%	24%	40%	35%	52%	0%	19%	18%	0%	2%	6%	5	100	98%	97%
Caucasian	43%	46%	48%	45%	44%	42%	7%	7%	7%	5%	3%	3%	170	100	98%	98%
Hispanic	^	45%	32%	^	45%	49%	^	8%	14%	^	1%	6%	4	100	98%	97%
Multi-Ethnic	33%	50%	36%	58%	41%	48%	0%	7%	11%	8%	3%	5%	12	100	98%	90%
Economically Disadvantaged	32%	36%	22%	52%	50%	49%	9%	10%	20%	8%	4%	9%	114	100	97%	96%
NOT Economically Disadvantaged	49%	51%	47%	44%	42%	42%	4%	6%	8%	3%	2%	3%	108	100	98%	98%
Students with Disabilities	11%	12%	8%	39%	50%	38%	23%	26%	33%	27%	12%	21%	44	100	98%	91%
Students WITHOUT Disabilities	47%	51%	40%	51%	45%	46%	2%	4%	10%	0%	1%	3%	178	100	98%	98%
LEP Students	^	8%	3%	^	65%	35%	^	24%	41%	^	4%	21%	1	100	98%	95%
NOT LEP Students	40%	45%	40%	48%	45%	47%	6%	7%	10%	5%	3%	4%	221	100	98%	98%
Migrant students	^	35%	19%	^	51%	49%	^	13%	23%	^	1%	10%	1	100	99%	98%
NOT Migrant students	40%	45%	37%	48%	45%	45%	6%	7%	13%	5%	3%	6%	221	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35%	38%	31%	51%	47%	44%	12%	14%	22%	1%	1%	3%	221	99%	99%	97%
Female	44%	46%	38%	47%	45%	43%	9%	9%	18%	1%	1%	2%	105	99%	98%	97%
Male	28%	31%	24%	55%	49%	46%	16%	19%	26%	2%	2%	4%	116	100	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	32%	24%	13%	52%	52%	41%	13%	22%	40%	3%	2%	7%	31	100	97%	98%
Asian/Pacific Islander	40%	35%	27%	60%	46%	46%	0%	19%	25%	0%	0%	2%	5	100	97%	97%
Caucasian	37%	40%	41%	50%	47%	44%	12%	13%	13%	1%	1%	1%	169	99%	98%	98%
Hispanic	^	36%	28%	^	48%	49%	^	15%	21%	^	1%	2%	4	100	96%	97%
Multi-Ethnic	25%	43%	31%	67%	43%	47%	8%	11%	20%	0%	3%	2%	12	100	97%	90%
Economically Disadvantaged	28%	29%	19%	55%	52%	46%	15%	18%	31%	2%	1%	5%	113	99%	97%	96%
NOT Economically Disadvantaged	43%	45%	42%	47%	44%	43%	9%	10%	14%	1%	1%	1%	108	100	98%	98%
Students with Disabilities	9%	11%	7%	52%	51%	37%	36%	35%	48%	2%	3%	8%	44	100	98%	92%
Students WITHOUT Disabilities	42%	44%	35%	51%	47%	46%	6%	9%	18%	1%	1%	2%	177	99%	98%	98%
LEP Students	^	12%	3%	^	48%	31%	^	40%	55%	^	0%	11%	1	100	96%	95%
NOT LEP Students	36%	38%	35%	51%	47%	46%	12%	13%	18%	1%	1%	2%	220	99%	99%	97%
Migrant students	^	24%	17%	^	55%	44%	^	20%	34%	^	1%	5%	1	100	98%	97%
NOT Migrant students	36%	39%	32%	51%	47%	44%	12%	13%	21%	1%	1%	3%	220	99%	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43%	46%	38%	40%	39%	38%	11%	10%	13%	5%	6%	11%	222	100	98%	97%
Female	45%	47%	39%	39%	40%	39%	10%	9%	13%	6%	5%	10%	106	100	98%	98%
Male	41%	45%	37%	41%	38%	37%	12%	11%	14%	5%	6%	12%	116	100	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	42%	33%	20%	36%	48%	38%	19%	13%	21%	3%	7%	21%	31	100	98%	99%
Asian/Pacific Islander	60%	42%	35%	40%	35%	40%	0%	13%	15%	0%	10%	11%	5	100	97%	98%
Caucasian	42%	48%	48%	42%	37%	37%	11%	10%	10%	5%	5%	6%	170	100	98%	98%
Hispanic	^	40%	32%	^	43%	43%	^	8%	14%	^	8%	12%	4	100	96%	97%
Multi-Ethnic	67%	53%	38%	25%	38%	41%	0%	2%	13%	8%	7%	9%	12	100	97%	90%
Economically Disadvantaged	36%	38%	26%	44%	44%	40%	14%	12%	18%	6%	7%	16%	114	100	97%	97%
NOT Economically Disadvantaged	51%	52%	49%	36%	35%	36%	8%	8%	9%	5%	5%	6%	108	100	98%	98%
Students with Disabilities	14%	19%	12%	48%	41%	31%	23%	25%	26%	16%	15%	31%	44	100	99%	92%
Students WITHOUT Disabilities	51%	51%	42%	38%	38%	39%	8%	7%	11%	3%	4%	7%	178	100	98%	98%
LEP Students	^	16%	7%	^	49%	32%	^	24%	28%	^	12%	33%	1	100	98%	96%
NOT LEP Students	43%	46%	42%	40%	39%	39%	11%	10%	12%	5%	6%	8%	221	100	98%	97%
Migrant students	^	42%	26%	^	49%	39%	^	7%	18%	^	3%	16%	1	100	98%	98%
NOT Migrant students	43%	46%	39%	40%	38%	38%	11%	10%	13%	5%	6%	10%	221	100	98%	97%

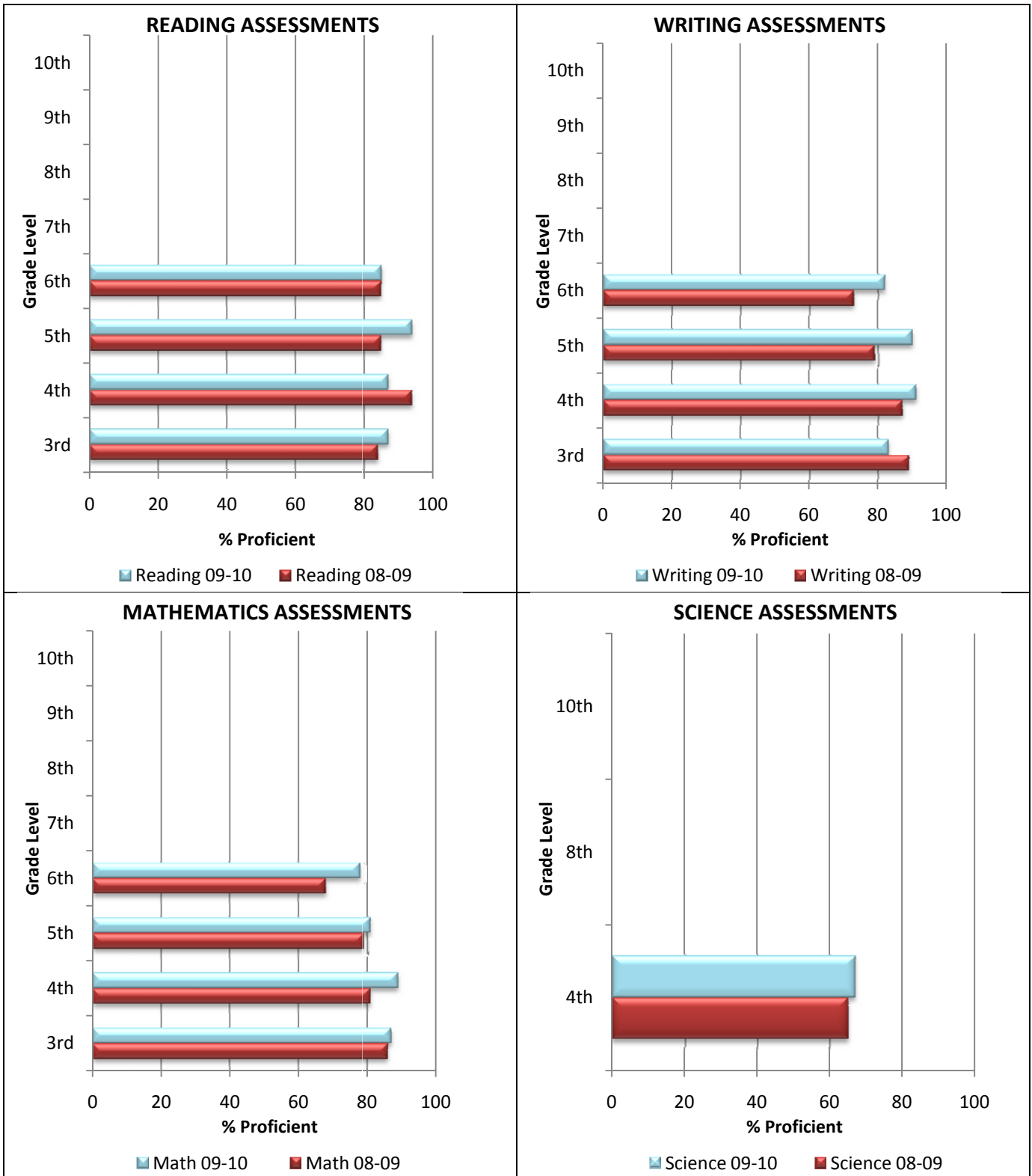
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33%	38%	24%	35%	31%	25%	26%	24%	31%	7%	7%	19%	43	96%	92%	*
Female	33%	37%	23%	33%	31%	26%	24%	27%	32%	10%	5%	19%	21	95%	93%	*
Male	32%	38%	26%	36%	32%	24%	27%	22%	31%	5%	8%	20%	22	96%	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100%	25%	NA	NA	79%	*
Alaska Native/American Indian	17%	25%	8%	50%	28%	15%	33%	36%	37%	0%	12%	40%	6	100	95%	*
Asian/Pacific Islander	^	33%	13%	^	33%	21%	^	33%	38%	^	0%	28%	2	100	87%	*
Caucasian	35%	40%	36%	32%	32%	30%	27%	23%	26%	6%	6%	9%	34	94%	92%	*
Hispanic	NA	35%	17%	NA	20%	29%	NA	30%	35%	NA	15%	20%	NA	NA	91%	*
Multi-Ethnic	^	38%	26%	^	38%	25%	^	14%	34%	^	10%	15%	1	100	93%	*
Economically Disadvantaged	32%	31%	13%	32%	29%	21%	32%	31%	37%	5%	9%	29%	22	95%	93%	*
NOT Economically Disadvantaged	33%	43%	34%	38%	33%	28%	19%	19%	27%	10%	5%	11%	21	95%	93%	*
Students with Disabilities	0%	17%	9%	33%	20%	15%	56%	43%	39%	11%	20%	37%	9	100	95%	*
Students WITHOUT Disabilities	41%	43%	27%	35%	34%	27%	18%	20%	30%	6%	4%	16%	34	94%	94%	*
LEP Students	NA	0%	1%	NA	20%	5%	NA	33%	32%	NA	47%	62%	NA	NA	89%	*
NOT LEP Students	33%	39%	28%	35%	32%	28%	26%	24%	31%	7%	6%	14%	43	96%	93%	*
Migrant students	NA	21%	12%	NA	29%	19%	NA	29%	40%	NA	21%	29%	NA	NA	88%	*
NOT Migrant students	33%	38%	25%	35%	31%	25%	26%	24%	31%	7%	6%	19%	43	96%	93%	*

Nikiski North Star EI


School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Nikiski North Star EI

School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	13.6%	37.3%	23.7%	25.4%	48
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	25.4%	35.6%	20.3%	18.6%	53
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	17.2%	36.2%	24.1%	22.4%	50
7					
All Grades					

^ The Results cannot be published without releasing personally identifiable information