

# Ninilchik

## School Report Card for 2009-2010 School Year

**School:** Ninilchik **District:** Kenai Peninsula School District  
**Grades:** K-12 **School Enrollment:** 169  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	84%	82%	100%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	85%	83%	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	82%	80%	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	10	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	79
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	21

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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## School Report Card for 2009-2010 School Year

<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	92%	100%
Female	92%	100%
Male	92%	100%
African Americans	87%	--
Alaska Native/American Indian	90%	100%
Asian/Pacific Islander	84%	--
Caucasian	93%	100%
Hispanic	89%	--
Multi-Ethnic	94%	100%
Economically Disadvantaged	93%	100%
Students with Disabilities	91%	100%
LEP Students	--	--
Migrant students	94%	--

Grades KG-8 Retention Rate:	<b>0%</b>	Number of High School Graduates:	<b>14</b>
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	<b>0</b>
Grades 7-12 Dropout Rate:	<b>0%</b>	Number of Grade 7-12 Dropouts:	<b>0</b>
Enrollment Change:	<b>0.6%</b>	Enrollment Change Due to Transfers:	<b>23%</b>
Students Survey Return Rate:	<b>55.4%</b>	Parents Survey Return Rate:	<b>36%</b>
Students Commenting:	<b>8</b>	Parents Commenting:	<b>4</b>
Average Volunteer Hours Per Week:	<b>80</b>	Community Members Commenting:	<b>1</b>
Persistently Dangerous School:	<b>NO</b>	School/Business Partnerships:	<b>10</b>

- The District Report Card and School Report Cards are available  
 from the school or district at: 148 N. Binkley Soldotna, Alaska  
 or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

# Ninilchik

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48%	44%	36%	41%	46%	46%	3%	8%	14%	9%	2%	5%	105	100	98%	97%
Female	47%	48%	40%	46%	45%	45%	0%	6%	12%	7%	1%	3%	57	100	98%	98%
Male	48%	40%	32%	35%	47%	46%	6%	10%	15%	10%	3%	6%	48	100	98%	97%
African American	^	32%	21%	^	53%	55%	^	15%	18%	^	0%	7%	1	100	94%	97%
Alaska Native/American Indian	39%	27%	16%	42%	58%	48%	4%	11%	26%	15%	4%	10%	26	100	97%	99%
Asian/Pacific Islander	^	47%	25%	^	41%	52%	^	12%	18%	^	1%	5%	2	100	98%	97%
Caucasian	50%	47%	48%	40%	44%	42%	3%	7%	7%	7%	2%	2%	70	100	98%	98%
Hispanic	^	38%	30%	^	50%	51%	^	11%	14%	^	1%	5%	3	100	98%	97%
Multi-Ethnic	^	45%	36%	^	45%	48%	^	8%	12%	^	3%	4%	3	100	98%	90%
Economically Disadvantaged	35%	34%	22%	47%	51%	50%	2%	11%	21%	16%	4%	8%	51	100	97%	96%
NOT Economically Disadvantaged	59%	51%	47%	35%	43%	43%	4%	5%	8%	2%	1%	2%	54	100	98%	98%
Students with Disabilities	12%	11%	7%	44%	48%	39%	8%	29%	35%	36%	12%	19%	25	100	98%	91%
Students WITHOUT Disabilities	59%	49%	40%	40%	46%	47%	1%	4%	10%	0%	1%	3%	80	100	98%	98%
LEP Students	NA	6%	2%	NA	62%	36%	NA	30%	44%	NA	2%	18%	NA	NA	98%	95%
NOT LEP Students	48%	45%	40%	41%	46%	47%	3%	7%	10%	9%	2%	3%	105	100	98%	98%
Migrant students	60%	35%	20%	40%	52%	50%	0%	13%	23%	0%	0%	8%	5	100	99%	98%
NOT Migrant students	47%	44%	37%	41%	46%	46%	3%	8%	13%	9%	2%	4%	100	100	98%	97%

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27%	23%	20%	52%	60%	54%	21%	15%	21%	1%	2%	5%	102	97	99%	97%
Female	29%	29%	25%	53%	61%	56%	16%	9%	17%	2%	1%	3%	55	96	98%	97%
Male	23%	18%	15%	51%	59%	53%	26%	20%	25%	0%	3%	7%	47	98	98%	97%
African American	^	11%	12%	^	69%	54%	^	14%	27%	^	6%	7%	1	100	97%	97%
Alaska Native/American Indian	23%	13%	8%	42%	58%	45%	31%	25%	37%	4%	5%	11%	26	100	97%	98%
Asian/Pacific Islander	^	26%	17%	^	58%	54%	^	15%	24%	^	1%	5%	2	100	97%	97%
Caucasian	31%	25%	26%	53%	61%	58%	16%	13%	14%	0%	2%	2%	68	97	98%	98%
Hispanic	^	20%	17%	^	59%	57%	^	19%	21%	^	2%	4%	2	67	96%	97%
Multi-Ethnic	^	32%	21%	^	47%	55%	^	17%	20%	^	4%	4%	3	100	97%	90%
Economically Disadvantaged	18%	18%	12%	52%	58%	50%	28%	21%	30%	2%	3%	8%	50	98	97%	96%
NOT Economically Disadvantaged	35%	27%	26%	52%	61%	58%	14%	11%	14%	0%	1%	3%	52	96	98%	98%
Students with Disabilities	0%	7%	4%	32%	44%	33%	64%	41%	46%	4%	8%	17%	25	100	98%	92%
Students WITHOUT Disabilities	35%	26%	22%	58%	62%	58%	7%	11%	18%	0%	1%	3%	75	96	98%	98%
LEP Students	NA	7%	2%	NA	46%	28%	NA	45%	53%	NA	2%	17%	NA	NA	96%	95%
NOT LEP Students	27%	23%	22%	52%	60%	57%	21%	14%	17%	1%	2%	3%	102	99	99%	97%
Migrant students	20%	14%	10%	60%	65%	50%	20%	19%	32%	0%	2%	8%	5	100	98%	97%
NOT Migrant students	27%	24%	20%	52%	60%	55%	21%	15%	20%	1%	2%	5%	97	97	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36%	39%	33%	47%	40%	38%	13%	14%	16%	5%	7%	13%	103	98	98%	97%
Female	33%	39%	33%	47%	42%	39%	15%	13%	16%	6%	7%	11%	55	96	98%	98%
Male	40%	39%	32%	46%	39%	38%	10%	15%	16%	4%	8%	14%	48	100	98%	97%
African American	^	23%	19%	^	43%	38%	^	23%	22%	^	11%	21%	1	100	97%	97%
Alaska Native/American Indian	35%	26%	17%	39%	45%	36%	12%	19%	24%	15%	10%	23%	26	100	98%	99%
Asian/Pacific Islander	^	40%	31%	^	42%	39%	^	12%	18%	^	6%	13%	2	100	97%	98%
Caucasian	38%	41%	42%	48%	40%	39%	13%	13%	13%	1%	7%	7%	69	99	98%	98%
Hispanic	^	31%	26%	^	44%	42%	^	15%	18%	^	11%	14%	2	67	96%	97%
Multi-Ethnic	^	44%	33%	^	39%	40%	^	8%	16%	^	9%	12%	3	100	97%	90%
Economically Disadvantaged	26%	31%	21%	51%	43%	39%	18%	17%	21%	6%	9%	19%	51	100	97%	97%
NOT Economically Disadvantaged	46%	44%	42%	42%	38%	38%	8%	11%	13%	4%	6%	8%	52	96	98%	98%
Students with Disabilities	8%	14%	9%	44%	35%	26%	28%	28%	27%	20%	23%	38%	25	100	99%	92%
Students WITHOUT Disabilities	45%	43%	36%	47%	41%	40%	8%	11%	15%	0%	5%	9%	78	97	98%	98%
LEP Students	NA	13%	5%	NA	40%	27%	NA	30%	29%	NA	17%	38%	NA	NA	98%	96%
NOT LEP Students	36%	39%	36%	47%	40%	40%	13%	13%	15%	5%	7%	10%	103	98	98%	97%
Migrant students	60%	37%	22%	40%	43%	38%	0%	16%	22%	0%	5%	18%	5	100	98%	98%
NOT Migrant students	35%	39%	33%	47%	40%	38%	13%	14%	16%	5%	7%	12%	98	98	98%	97%

### All Students Tested Grades 4, 8, & 10

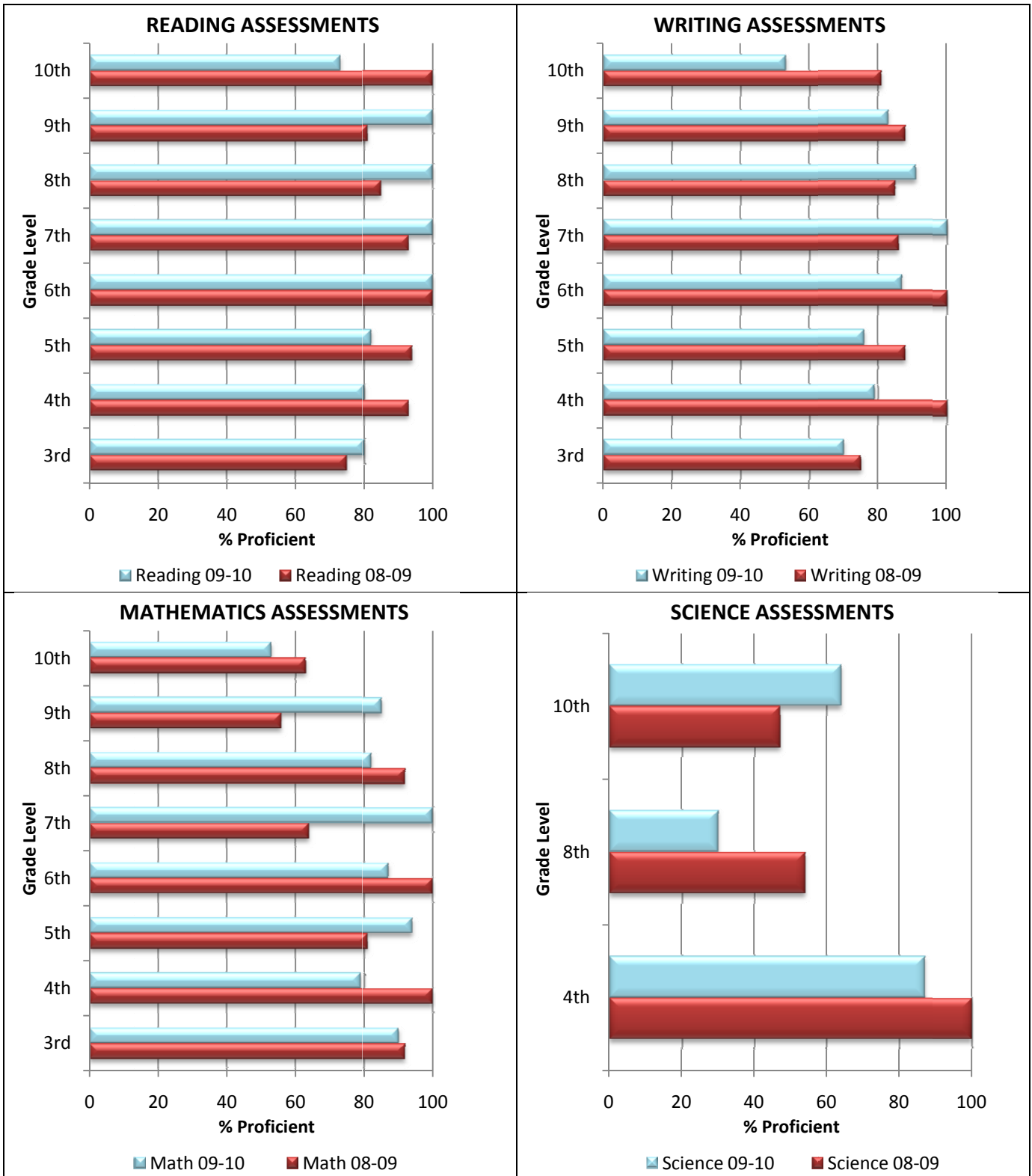
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	41%	35%	27%	23%	36%	30%	21%	21%	24%	15%	8%	19%	39	95	92%	*
Female	29%	32%	24%	24%	36%	31%	29%	24%	26%	19%	8%	19%	21	91	93%	*
Male	56%	38%	29%	22%	35%	29%	11%	18%	23%	11%	9%	20%	18	100	92%	*
African American	^	18%	10%	^	46%	27%	^	9%	34%	^	27%	29%	1	100	79%	*
Alaska Native/American Indian	27%	17%	10%	18%	38%	22%	18%	29%	30%	36%	17%	39%	11	100	95%	*
Asian/Pacific Islander	^	26%	16%	^	29%	28%	^	42%	29%	^	3%	27%	1	100	87%	*
Caucasian	50%	39%	38%	19%	36%	33%	23%	19%	20%	8%	6%	9%	26	96	92%	*
Hispanic	NA	29%	20%	NA	22%	32%	NA	36%	28%	NA	14%	21%	NA	NA	91%	*
Multi-Ethnic	NA	34%	25%	NA	33%	31%	NA	23%	28%	NA	10%	16%	NA	NA	93%	*
Economically Disadvantaged	36%	26%	14%	18%	34%	25%	18%	28%	30%	27%	12%	31%	22	96	93%	*
NOT Economically Disadvantaged	47%	41%	36%	29%	37%	33%	24%	17%	20%	0%	6%	11%	17	94	93%	*
Students with Disabilities	22%	12%	8%	0%	19%	15%	33%	38%	30%	44%	31%	47%	9	91	95%	*
Students WITHOUT Disabilities	47%	39%	29%	30%	38%	32%	17%	19%	24%	7%	5%	16%	30	97	94%	*
LEP Students	NA	0%	1%	NA	24%	8%	NA	49%	27%	NA	27%	64%	NA	NA	89%	*
NOT LEP Students	41%	36%	30%	23%	36%	32%	21%	21%	24%	15%	8%	14%	39	95	93%	*
Migrant students	^	20%	14%	^	40%	24%	^	26%	31%	^	14%	31%	2	100	88%	*
NOT Migrant students	41%	36%	27%	24%	35%	30%	22%	21%	24%	14%	8%	19%	37	95	93%	*

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## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





# Ninilchik


## School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades					^	^	^	^	^	^	^	^

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	12	80.0%	3	20.0%	11	73.3%	4	26.7%	10	66.7%	5	33.3%
11 & 12												
All Grades	12	80.0%	3	20.0%	11	73.3%	4	26.7%	10	66.7%	5	33.3%

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	17.6%	23.5%	35.3%	23.5%	45
7	71.4%	28.6%			82
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	23.5%	29.4%	23.5%	23.5%	50
7	57.1%	14.3%	28.6%		72
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	29.4%	11.8%	29.4%	29.4%	50
7	50.0%	50.0%			77
All Grades					

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