

Port Graham

School Report Card for 2009-2010 School Year

School: Port Graham **District:** Kenai Peninsula School District
Grades: K-12 **School Enrollment:** 15
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i> | Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i> | Percentage of All Students Tested <i>State Target: 95%</i> |
|--|---|---|---|
| ALL STUDENTS | 60% | 40% | 100% |
| African American | N/A | N/A | N/A |
| Alaska Native/American Indian | N/A | N/A | 100% |
| Asian/Pacific Islander | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | 100% |
| Students with Disabilities** | N/A | N/A | 100% |
| Limited English Proficiency** | N/A | N/A | N/A |
| Number of newly arrived LEP students exempted from taking the Language Arts test: | | | 0 |

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

| School Adequate Yearly Progress (AYP) Status | | | |
|--|------------------------|--------------------------------------|---|
| Met AYP: <u>Yes</u> | | AYP Level*: _____ | |
| | | Years @ Level 5: _____ | |
| Key for School Improvement Levels | | | <i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i> |
| AYP Level | Status | Description | |
| 2 | Improvement (I) | 2 nd year not meeting AYP | |
| 3 | Improvement (I) | 3 rd year not meeting AYP | |
| 4 | Corrective Action (CA) | 4 th year not meeting AYP | |
| 5 | Restructuring (R) | 5 th year not meeting AYP | |

| Number of Teachers With Highest Degree: | | | |
|---|----------------|----------------------|------------------|
| <i>Bachelors</i> | <i>Masters</i> | <i>Ed Specialist</i> | <i>Doctorate</i> |
| 2 | 1 | 0 | 0 |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

| | |
|--|----|
| Percentage of Classes Taught by Highly Qualified Teachers | 63 |
| Percentage of Classes NOT Taught by Highly Qualified Teachers | 37 |

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Port Graham

School Report Card for 2009-2010 School Year

| Attendance & Graduation Rates | | |
|--|---|--|
| Student Subgroups | Attendance Rate <i>State Target 85%</i> | Graduation Rate <i>State Target 55.58%</i> |
| ALL STUDENTS | 99% | No Grads in 2010 |
| Female | 98% | |
| Male | 99% | |
| African Americans | -- | |
| Alaska Native/American Indian | 90% | |
| Asian/Pacific Islander | -- | |
| Caucasian | -- | |
| Hispanic | -- | |
| Multi-Ethnic | -- | |
| Economically Disadvantaged | 99% | |
| Students with Disabilities | 91% | |
| LEP Students | 99% | |
| Migrant students | -- | |

| | | | |
|-----------------------------------|--------------|-------------------------------------|------------|
| Grades KG-8 Retention Rate: | 0% | Number of High School Graduates: | 0 |
| Percentage Diploma HSGQE Waiver: | -- | Number of Diploma HSGQE Waiver: | -- |
| Grades 7-12 Dropout Rate: | 28.6% | Number of Grade 7-12 Dropouts: | 2 |
| Enrollment Change: | -25% | Enrollment Change Due to Transfers: | 38% |
| Students Survey Return Rate: | 100% | Parents Survey Return Rate: | 0% |
| Students Commenting: | 14 | Parents Commenting: | 0 |
| Average Volunteer Hours Per Week: | 0 | Community Members Commenting: | 0 |
| Persistently Dangerous School: | NO | School/Business Partnerships: | 3 |

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

Port Graham

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

| READING | % Advanced | | | % Proficient | | | % Below | | | % Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|----------|-------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | District | State |
| ALL STUDENTS | 10% | 44% | 36% | 70% | 47% | 46% | 20% | 7% | 13% | 0% | 2% | 5% | 10 | 100 | 98% | 97% |
| Female | 20% | 48% | 40% | 60% | 45% | 46% | 20% | 5% | 11% | 0% | 1% | 3% | 5 | 100 | 98% | 98% |
| Male | 0% | 40% | 32% | 80% | 48% | 47% | 20% | 10% | 15% | 0% | 3% | 6% | 5 | 100 | 98% | 97% |
| African American | NA | 30% | 20% | NA | 53% | 56% | NA | 17% | 17% | NA | 0% | 7% | NA | NA | 94% | 97% |
| Alaska Native/American Indian | 10% | 28% | 16% | 70% | 57% | 49% | 20% | 11% | 25% | 0% | 4% | 10% | 10 | 100 | 97% | 99% |
| Asian/Pacific Islander | NA | 47% | 26% | NA | 41% | 52% | NA | 10% | 18% | NA | 1% | 5% | NA | NA | 98% | 97% |
| Caucasian | NA | 47% | 48% | NA | 45% | 43% | NA | 7% | 7% | NA | 2% | 2% | NA | NA | 98% | 98% |
| Hispanic | NA | 37% | 30% | NA | 52% | 52% | NA | 10% | 14% | NA | 1% | 5% | NA | NA | 98% | 97% |
| Multi-Ethnic | NA | 45% | 36% | NA | 44% | 49% | NA | 8% | 12% | NA | 3% | 5% | NA | NA | 98% | 90% |
| Economically Disadvantaged | 13% | 34% | 22% | 63% | 52% | 50% | 25% | 11% | 20% | 0% | 4% | 8% | 8 | 100 | 97% | 96% |
| NOT Economically Disadvantaged | ^ | 51% | 47% | ^ | 43% | 43% | ^ | 5% | 8% | ^ | 1% | 2% | 2 | 100 | 98% | 98% |
| Students with Disabilities | ^ | 12% | 8% | ^ | 49% | 39% | ^ | 28% | 34% | ^ | 12% | 20% | 3 | 100 | 98% | 91% |
| Students WITHOUT Disabilities | 14% | 49% | 40% | 86% | 46% | 47% | 0% | 4% | 10% | 0% | 1% | 3% | 7 | 100 | 98% | 98% |
| LEP Students | NA | 5% | 3% | NA | 64% | 37% | NA | 29% | 42% | NA | 3% | 19% | NA | NA | 98% | 95% |
| NOT LEP Students | 10% | 45% | 40% | 70% | 46% | 47% | 20% | 7% | 10% | 0% | 2% | 3% | 10 | 100 | 98% | 98% |
| Migrant students | NA | 34% | 20% | NA | 53% | 51% | NA | 13% | 21% | NA | 0% | 8% | NA | NA | 99% | 98% |
| NOT Migrant students | 10% | 44% | 37% | 70% | 46% | 46% | 20% | 7% | 13% | 0% | 2% | 5% | 10 | 100 | 98% | 97% |

All Students Tested Grades 3 – 10

| WRITING | % Advanced | | | % Proficient | | | % Below | | | % Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|----------|-------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | District | State |
| ALL STUDENTS | 0% | 21% | 18% | 40% | 62% | 57% | 50% | 15% | 21% | 10% | 2% | 5% | 10 | 100 | 99% | 97% |
| Female | 0% | 27% | 23% | 60% | 64% | 58% | 20% | 9% | 16% | 20% | 1% | 3% | 5 | 100 | 98% | 97% |
| Male | 0% | 16% | 13% | 20% | 61% | 55% | 80% | 20% | 25% | 0% | 3% | 7% | 5 | 100 | 98% | 97% |
| African American | NA | 7% | 11% | NA | 71% | 55% | NA | 16% | 27% | NA | 7% | 7% | NA | NA | 97% | 97% |
| Alaska Native/American Indian | 0% | 12% | 7% | 40% | 59% | 47% | 50% | 24% | 37% | 10% | 5% | 10% | 10 | 100 | 97% | 98% |
| Asian/Pacific Islander | NA | 24% | 16% | NA | 62% | 56% | NA | 13% | 24% | NA | 1% | 4% | NA | NA | 97% | 97% |
| Caucasian | NA | 22% | 23% | NA | 63% | 61% | NA | 13% | 14% | NA | 2% | 3% | NA | NA | 98% | 98% |
| Hispanic | NA | 20% | 16% | NA | 60% | 59% | NA | 19% | 21% | NA | 1% | 4% | NA | NA | 96% | 97% |
| Multi-Ethnic | NA | 32% | 19% | NA | 48% | 57% | NA | 17% | 20% | NA | 4% | 4% | NA | NA | 97% | 90% |
| Economically Disadvantaged | 0% | 16% | 11% | 50% | 60% | 52% | 38% | 21% | 30% | 13% | 3% | 8% | 8 | 100 | 97% | 96% |
| NOT Economically Disadvantaged | ^ | 25% | 23% | ^ | 64% | 60% | ^ | 10% | 14% | ^ | 1% | 3% | 2 | 100 | 98% | 98% |
| Students with Disabilities | ^ | 8% | 4% | ^ | 45% | 34% | ^ | 39% | 45% | ^ | 8% | 17% | 3 | 100 | 98% | 92% |
| Students WITHOUT Disabilities | 0% | 23% | 20% | 57% | 65% | 60% | 43% | 11% | 17% | 0% | 1% | 3% | 7 | 100 | 98% | 98% |
| LEP Students | NA | 8% | 2% | NA | 46% | 30% | NA | 44% | 53% | NA | 3% | 16% | NA | NA | 96% | 95% |
| NOT LEP Students | 0% | 21% | 20% | 40% | 63% | 60% | 50% | 14% | 17% | 10% | 2% | 3% | 10 | 100 | 99% | 97% |
| Migrant students | NA | 12% | 9% | NA | 67% | 52% | NA | 19% | 31% | NA | 2% | 8% | NA | NA | 98% | 97% |
| NOT Migrant students | 0% | 22% | 19% | 40% | 62% | 57% | 50% | 14% | 20% | 10% | 2% | 5% | 10 | 100 | 98% | 97% |

^ The Results cannot be published without releasing personally identifiable information

Port Graham

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

| MATHEMATICS | Advanced | | | Proficient | | | Below | | | Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|----------|----------|-------|------------|----------|-------|--------|----------|-------|-----------|----------|-------|--------------|----------------|----------|-------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | District | State |
| ALL STUDENTS | 0% | 38% | 32% | 40% | 41% | 38% | 50% | 14% | 17% | 10% | 7% | 13% | 10 | 100 | 98% | 97% |
| Female | 0% | 38% | 33% | 20% | 42% | 39% | 60% | 13% | 17% | 20% | 7% | 12% | 5 | 100 | 98% | 98% |
| Male | 0% | 38% | 32% | 60% | 39% | 38% | 40% | 15% | 17% | 0% | 8% | 14% | 5 | 100 | 98% | 97% |
| African American | NA | 19% | 18% | NA | 45% | 38% | NA | 23% | 22% | NA | 13% | 22% | NA | NA | 97% | 97% |
| Alaska Native/American Indian | 0% | 25% | 17% | 40% | 43% | 36% | 50% | 20% | 24% | 10% | 11% | 24% | 10 | 100 | 98% | 99% |
| Asian/Pacific Islander | NA | 38% | 30% | NA | 44% | 39% | NA | 12% | 18% | NA | 6% | 13% | NA | NA | 97% | 98% |
| Caucasian | NA | 41% | 41% | NA | 40% | 39% | NA | 13% | 13% | NA | 7% | 8% | NA | NA | 98% | 98% |
| Hispanic | NA | 30% | 26% | NA | 45% | 42% | NA | 16% | 18% | NA | 9% | 14% | NA | NA | 96% | 97% |
| Multi-Ethnic | NA | 43% | 32% | NA | 39% | 40% | NA | 9% | 16% | NA | 9% | 13% | NA | NA | 97% | 90% |
| Economically Disadvantaged | 0% | 30% | 21% | 50% | 43% | 38% | 38% | 17% | 21% | 13% | 10% | 19% | 8 | 100 | 97% | 97% |
| NOT Economically Disadvantaged | ^ | 44% | 41% | ^ | 39% | 39% | ^ | 12% | 13% | ^ | 6% | 8% | 2 | 100 | 98% | 98% |
| Students with Disabilities | ^ | 15% | 9% | ^ | 33% | 26% | ^ | 28% | 26% | ^ | 24% | 39% | 3 | 100 | 99% | 92% |
| Students WITHOUT Disabilities | 0% | 42% | 36% | 43% | 42% | 40% | 57% | 12% | 15% | 0% | 5% | 9% | 7 | 100 | 98% | 98% |
| LEP Students | NA | 11% | 5% | NA | 39% | 27% | NA | 33% | 29% | NA | 18% | 39% | NA | NA | 98% | 96% |
| NOT LEP Students | 0% | 39% | 36% | 40% | 41% | 40% | 50% | 14% | 15% | 10% | 7% | 10% | 10 | 100 | 98% | 97% |
| Migrant students | NA | 35% | 22% | NA | 43% | 38% | NA | 17% | 22% | NA | 5% | 18% | NA | NA | 98% | 98% |
| NOT Migrant students | 0% | 38% | 33% | 40% | 40% | 38% | 50% | 14% | 16% | 10% | 8% | 12% | 10 | 100 | 98% | 97% |

All Students Tested Grades 4, 8, & 10

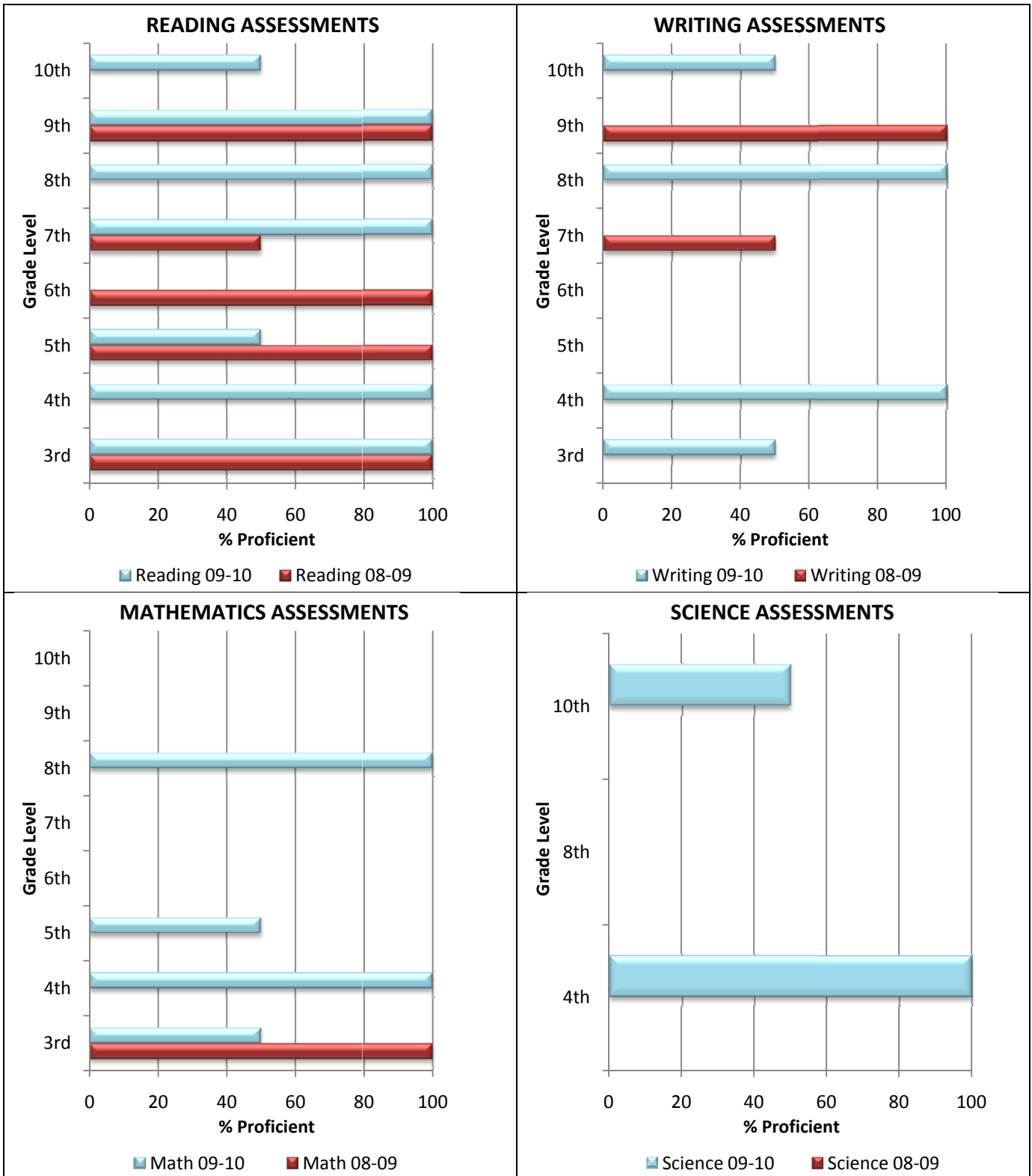
| SCIENCE | Advanced | | | Proficient | | | Below | | | Far Below | | | Total Tested | Percent Tested | | |
|--------------------------------|----------|----------|-------|------------|----------|-------|--------|----------|-------|-----------|----------|-------|--------------|----------------|----------|-------|
| | School | District | State | School | District | State | School | District | State | School | District | State | | School | District | State |
| ALL STUDENTS | ^ | 35% | 27% | ^ | 36% | 30% | ^ | 21% | 24% | ^ | 8% | 19% | 4 | 100 | 92% | * |
| Female | ^ | 32% | 24% | ^ | 36% | 31% | ^ | 24% | 26% | ^ | 8% | 19% | 3 | 100 | 93% | * |
| Male | ^ | 38% | 29% | ^ | 35% | 29% | ^ | 18% | 23% | ^ | 9% | 20% | 1 | 100 | 92% | * |
| African American | NA | 18% | 10% | NA | 46% | 27% | NA | 9% | 34% | NA | 27% | 29% | NA | 100 | 79% | * |
| Alaska Native/American Indian | ^ | 17% | 10% | ^ | 38% | 22% | ^ | 29% | 30% | ^ | 17% | 39% | 4 | 100 | 95% | * |
| Asian/Pacific Islander | NA | 26% | 16% | NA | 29% | 28% | NA | 42% | 29% | NA | 3% | 27% | NA | NA | 87% | * |
| Caucasian | NA | 39% | 38% | NA | 36% | 33% | NA | 19% | 20% | NA | 6% | 9% | NA | NA | 92% | * |
| Hispanic | NA | 29% | 20% | NA | 22% | 32% | NA | 36% | 28% | NA | 14% | 21% | NA | NA | 91% | * |
| Multi-Ethnic | NA | 34% | 25% | NA | 33% | 31% | NA | 23% | 28% | NA | 10% | 16% | NA | NA | 93% | * |
| Economically Disadvantaged | ^ | 26% | 14% | ^ | 34% | 25% | ^ | 28% | 30% | ^ | 12% | 31% | 4 | 100 | 93% | * |
| NOT Economically Disadvantaged | NA | 41% | 36% | NA | 37% | 33% | NA | 17% | 20% | NA | 6% | 11% | NA | NA | 93% | * |
| Students with Disabilities | ^ | 12% | 8% | ^ | 19% | 15% | ^ | 38% | 30% | ^ | 31% | 47% | 1 | 100 | 95% | * |
| Students WITHOUT Disabilities | ^ | 39% | 29% | ^ | 38% | 32% | ^ | 19% | 24% | ^ | 5% | 16% | 3 | 100 | 94% | * |
| LEP Students | NA | 0% | 1% | NA | 24% | 8% | NA | 49% | 27% | NA | 27% | 64% | NA | NA | 89% | * |
| NOT LEP Students | ^ | 36% | 30% | ^ | 36% | 32% | ^ | 21% | 24% | ^ | 8% | 14% | 4 | 100 | 93% | * |
| Migrant students | NA | 20% | 14% | NA | 40% | 24% | NA | 26% | 31% | NA | 14% | 31% | NA | NA | 88% | * |
| NOT Migrant students | ^ | 36% | 27% | ^ | 35% | 30% | ^ | 21% | 24% | ^ | 8% | 19% | 4 | 100 | 93% | * |

^ The Results cannot be published without releasing personally identifiable information


Port Graham


School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





Port Graham School Report Card for 2009-2010 School Year

| FALL 2009 HSGQE | | | | | | | | | | | | |
|---|------------|------------|----------------|----------------|------------|------------|----------------|----------------|-------------|------------|----------------|----------------|
|  Grades | Reading | | | | Writing | | | | Mathematics | | | |
| | Proficient | Proficient | Not Proficient | Not Proficient | Proficient | Proficient | Not Proficient | Not Proficient | Proficient | Proficient | Not Proficient | Not Proficient |
| 10 | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | |
| All Grades | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ |

| SPRING 2010 HSGQE | | | | | | | | | | | | |
|---|------------|------------|----------------|----------------|------------|------------|----------------|----------------|-------------|------------|----------------|----------------|
|  Grades | Reading | | | | Writing | | | | Mathematics | | | |
| | Proficient | Proficient | Not Proficient | Not Proficient | Proficient | Proficient | Not Proficient | Not Proficient | Proficient | Proficient | Not Proficient | Not Proficient |
| 10 | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ |
| 11 & 12 | ^ | ^ | ^ | ^ | | | | | | | | |
| All Grades | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ | ^ |

| Terra Nova - Reading | | | | | |
|--|-------------|---------------|----------------|----------------|-----------------|
|  Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
| | 76 - 99 | 51 - 75 | 26 - 50 | 1 - 25 | |
| 5 | | | 50.0% | 50.0% | 20 |
| 7 | | | 100.0% | | 32 |
| All Grades | | | | | |

| Terra Nova - Language | | | | | |
|---|-------------|---------------|----------------|----------------|-----------------|
|  Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
| | 76 - 99 | 51 - 75 | 26 - 50 | 1 - 25 | |
| 5 | | | | 100.0% | 11 |
| 7 | | | 100.0% | | 41 |
| All Grades | | | | | |

| Terra Nova - Mathematics | | | | | |
|---|-------------|---------------|----------------|----------------|-----------------|
|  Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
| | 76 - 99 | 51 - 75 | 26 - 50 | 1 - 25 | |
| 5 | | | | 100.0% | 17 |
| 7 | | | | 100.0% | 22 |
| All Grades | | | | | |

^The Results cannot be published without releasing personally identifiable information