

# Redoubt Elementary

## School Report Card for 2009-2010 School Year

**School:** Redoubt Elementary **District:** Kenai Peninsula School District  
**Grades:** K-6 **School Enrollment:** 379  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** \_\_\_\_\_

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	86%	86%	99%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	87%	88%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	78%	78%	99%
Students with Disabilities**	62%	59%	100%
Limited English Proficiency**	N/A	N/A	100%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	14	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	89
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	11

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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## School Report Card for 2009-2010 School Year

<b>Attendance &amp; Graduation Rates</b>	
<b>Student Subgroups</b>	<b>Attendance Rate <i>State Target 85%</i></b>
ALL STUDENTS	93%
Female	94%
Male	93%
African Americans	--
Alaska Native/American Indian	91%
Asian/Pacific Islander	99%
Caucasian	94%
Hispanic	92%
Multi-Ethnic	93%
Economically Disadvantaged	93%
Students with Disabilities	91%
LEP Students	94%
Migrant students	86%

Grades KG-8 Retention Rate:	<b>0.5%</b>	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	<b>-0.5%</b>	Enrollment Change Due to Transfers:	<b>17%</b>
Students Survey Return Rate:	<b>0%</b>	Parents Survey Return Rate:	<b>2.6%</b>
Students Commenting:	<b>117</b>	Parents Commenting:	<b>176</b>
Average Volunteer Hours Per Week:	<b>102</b>	Community Members Commenting:	<b>15</b>
Persistently Dangerous School:	<b>NO</b>	School/Business Partnerships:	<b>8</b>

- The District Report Card and School Report Cards are available  
from the school or district at: 148 N. Binkley Soldotna, Alaska  
or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

# Redoubt Elementary

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	37%	44%	36%	54%	46%	45%	7%	8%	14%	2%	3%	6%	223	99%	97.9	<b>97.28</b>
Female	41%	48%	39%	52%	45%	45%	6%	6%	12%	2%	1%	4%	118	100	98.1	<b>97.58</b>
Male	32%	41%	32%	56%	46%	46%	9%	9%	15%	3%	4%	7%	105	99%	97.6	<b>96.99</b>
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94.4	<b>96.85</b>
Alaska Native/American Indian	24%	28%	15%	67%	59%	47%	5%	10%	26%	5%	4%	12%	21	100	97.3	<b>98.62</b>
Asian/Pacific Islander	^	44%	24%	^	35%	52%	^	19%	18%	^	2%	6%	1	100	98.0	<b>97.07</b>
Caucasian	39%	46%	48%	53%	44%	42%	6%	7%	7%	2%	3%	3%	185	99%	97.9	<b>97.75</b>
Hispanic	31%	45%	32%	39%	45%	49%	31%	8%	14%	0%	1%	6%	13	100	97.8	<b>96.81</b>
Multi-Ethnic	^	50%	36%	^	41%	48%	^	7%	11%	^	3%	5%	3	100	97.9	<b>90.30</b>
Economically Disadvantaged	28%	36%	22%	57%	50%	49%	12%	10%	20%	4%	4%	9%	113	99%	97.3	<b>96.43</b>
NOT Economically Disadvantaged	46%	51%	47%	51%	42%	42%	3%	6%	8%	1%	2%	3%	110	100	98.3	<b>97.95</b>
Students with Disabilities	14%	12%	8%	46%	50%	38%	30%	26%	33%	11%	12%	21%	37	100	98.4	<b>91.25</b>
Students WITHOUT Disabilities	41%	51%	40%	55%	45%	46%	3%	4%	10%	1%	1%	3%	186	99%	98.4	<b>98.23</b>
LEP Students	^	8%	3%	^	65%	35%	^	24%	41%	^	4%	21%	1	100	97.9	<b>94.95</b>
NOT LEP Students	37%	45%	40%	54%	45%	47%	7%	7%	10%	2%	3%	4%	222	99%	97.9	<b>97.56</b>
Migrant students	^	35%	19%	^	51%	49%	^	13%	23%	^	1%	10%	2	100	98.8	<b>97.82</b>
NOT Migrant students	37%	45%	37%	54%	45%	45%	7%	7%	13%	2%	3%	6%	221	99%	97.9	<b>97.24</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	32%	38%	31%	51%	47%	44%	16%	14%	22%	1%	1%	3%	223	99%	99%	97%
Female	41%	46%	38%	48%	45%	43%	10%	9%	18%	2%	1%	2%	118	100	98%	97%
Male	23%	31%	24%	54%	49%	46%	23%	19%	26%	0%	2%	4%	105	99%	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	19%	24%	13%	52%	52%	41%	24%	22%	40%	5%	2%	7%	21	100	97%	98%
Asian/Pacific Islander	^	35%	27%	^	46%	46%	^	19%	25%	^	0%	2%	1	100	97%	97%
Caucasian	34%	40%	41%	51%	47%	44%	15%	13%	13%	1%	1%	1%	185	99%	98%	98%
Hispanic	31%	36%	28%	39%	48%	49%	31%	15%	21%	0%	1%	2%	13	100	96%	97%
Multi-Ethnic	67%	43%	31%	33%	43%	47%	0%	11%	20%	0%	3%	2%	3	100	97%	90%
Economically Disadvantaged	22%	29%	19%	53%	52%	46%	24%	18%	31%	1%	1%	5%	113	99%	97%	96%
NOT Economically Disadvantaged	43%	45%	42%	48%	44%	43%	8%	10%	14%	1%	1%	1%	110	100	98%	98%
Students with Disabilities	8%	11%	7%	49%	51%	37%	43%	35%	48%	0%	3%	8%	37	100	98%	92%
Students WITHOUT Disabilities	37%	44%	35%	51%	47%	46%	11%	9%	18%	1%	1%	2%	186	99%	98%	98%
LEP Students	^	12%	3%	^	48%	31%	^	40%	55%	^	0%	11%	1	100	96%	95%
NOT LEP Students	32%	38%	35%	51%	47%	46%	16%	13%	18%	1%	1%	2%	222	99%	99%	97%
Migrant students	^	24%	17%	^	55%	44%	^	20%	34%	^	1%	5%	2	100	98%	97%
NOT Migrant students	33%	39%	32%	50%	47%	44%	16%	13%	21%	1%	1%	3%	221	99%	98%	97%

^ The Results cannot be published without releasing personally identifiable information

# Redoubt Elementary

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	41%	46%	38%	46%	39%	38%	9%	10%	13%	4%	6%	11%	223	99%	98%	97%
Female	40%	47%	39%	48%	40%	39%	7%	9%	13%	6%	5%	10%	118	100	98%	98%
Male	42%	45%	37%	44%	38%	37%	12%	11%	14%	2%	6%	12%	105	99%	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	24%	33%	20%	52%	48%	38%	24%	13%	21%	0%	7%	21%	21	100	98%	99%
Asian/Pacific Islander	^	42%	35%	^	35%	40%	^	13%	15%	^	10%	11%	1	100	97%	98%
Caucasian	44%	48%	48%	44%	37%	37%	8%	10%	10%	4%	5%	6%	185	99%	98%	98%
Hispanic	31%	40%	32%	46%	43%	43%	8%	8%	14%	15%	8%	12%	13	100	96%	97%
Multi-Ethnic	^	53%	38%	^	38%	41%	^	2%	13%	^	7%	9%	3	100	97%	90%
Economically Disadvantaged	29%	38%	26%	50%	44%	40%	13%	12%	18%	7%	7%	16%	113	99%	97%	97%
NOT Economically Disadvantaged	53%	52%	49%	41%	35%	36%	6%	8%	9%	1%	5%	6%	110	100	98%	98%
Students with Disabilities	22%	19%	12%	32%	41%	31%	27%	25%	26%	19%	15%	31%	37	100	99%	92%
Students WITHOUT Disabilities	45%	51%	42%	48%	38%	39%	6%	7%	11%	1%	4%	7%	186	99%	98%	98%
LEP Students	^	16%	7%	^	49%	32%	^	24%	28%	^	12%	33%	1	100	98%	96%
NOT LEP Students	41%	46%	42%	46%	39%	39%	10%	10%	12%	4%	6%	8%	222	99%	98%	97%
Migrant students	^	42%	26%	^	49%	39%	^	7%	18%	^	3%	16%	2	100	98%	98%
NOT Migrant students	41%	46%	39%	46%	38%	38%	10%	10%	13%	4%	6%	10%	221	99%	98%	97%

### All Students Tested Grades 4, 8, & 10

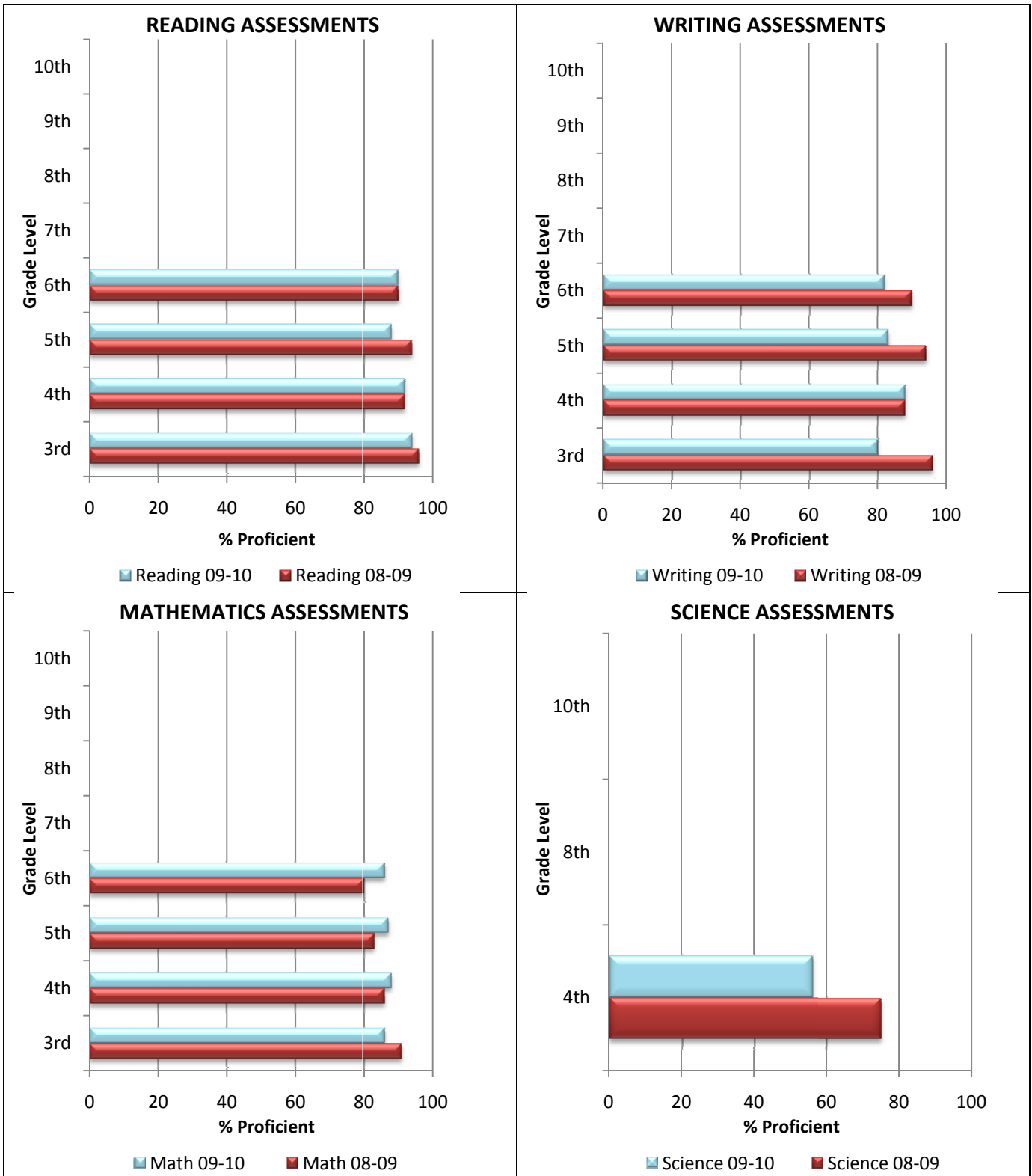
SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27%	38%	24%	29%	31%	25%	35%	24%	31%	8%	7%	19%	48	100	92%	*
Female	8%	37%	23%	44%	31%	26%	40%	27%	32%	8%	5%	19%	25	100	93%	*
Male	48%	38%	26%	13%	32%	24%	30%	22%	31%	9%	8%	20%	23	100	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100%	25%	NA	NA	79%	*
Alaska Native/American Indian	17%	25%	8%	0%	28%	15%	67%	36%	37%	17%	12%	40%	6	100	95%	*
Asian/Pacific Islander	NA	33%	13%	NA	33%	21%	NA	33%	38%	NA	0%	28%	NA	NA	87%	*
Caucasian	28%	40%	36%	36%	32%	30%	36%	23%	26%	0%	6%	9%	36	100	92%	*
Hispanic	^	35%	17%	^	20%	29%	^	30%	35%	^	15%	20%	4	100	91%	*
Multi-Ethnic	^	38%	26%	^	38%	25%	^	14%	34%	^	10%	15%	2	100	93%	*
Economically Disadvantaged	26%	31%	13%	17%	29%	21%	44%	31%	37%	13%	9%	29%	23	100	93%	*
NOT Economically Disadvantaged	28%	43%	34%	40%	33%	28%	28%	19%	27%	4%	5%	11%	25	100	93%	*
Students with Disabilities	25%	17%	9%	0%	20%	15%	50%	43%	39%	25%	20%	37%	8	100	95%	*
Students WITHOUT Disabilities	28%	43%	27%	35%	34%	27%	33%	20%	30%	5%	4%	16%	40	100	94%	*
LEP Students	NA	0%	1%	NA	20%	5%	NA	33%	32%	NA	47%	62%	NA	NA	89%	*
NOT LEP Students	27%	39%	28%	29%	32%	28%	35%	24%	31%	8%	6%	14%	48	100	93%	*
Migrant students	NA	21%	12%	NA	29%	19%	NA	29%	40%	NA	21%	29%	NA	NA	88%	*
NOT Migrant students	27%	38%	25%	29%	31%	25%	35%	24%	31%	8%	6%	19%	48	100	93%	*

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# Redoubt Elementary


## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




# Redoubt Elementary

## School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	17.3%	25.3%	32.0%	25.3%	48
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	17.3%	25.3%	32.0%	25.3%	48
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	12.3%	28.8%	38.4%	20.5%	43
7					
All Grades					

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