

# River City Academy

## School Report Card for 2009-2010 School Year

**School:** River City Academy **District:** Kenai Peninsula School District  
**Grades:** 7-12 **School Enrollment:** 56  
**Title I School?** No **Title I Program:** \_\_\_\_\_  
**Accreditation:** \_\_\_\_\_

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	86%	57%	100%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	N/A	N/A	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____ <b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
1	2	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	40
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	60

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	92%	38.90% (Improving)
Female	92%	25.00%
Male	92%	50.00%
African Americans	96%	--
Alaska Native/American Indian	90%	--
Asian/Pacific Islander	---	--
Caucasian	92%	43.75%
Hispanic	89%	--
Multi-Ethnic	86%	--
Economically Disadvantaged	91%	28.57%
Students with Disabilities	91%	33.33%
LEP Students	94%	--
Migrant students	--	--

Grades KG-8 Retention Rate:	<b>0%</b>	Number of High School Graduates:	<b>7</b>
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	<b>0</b>
Grades 7-12 Dropout Rate:	<b>8.9%</b>	Number of Grade 7-12 Dropouts:	<b>5</b>
Enrollment Change:	<b>47.4%</b>	Enrollment Change Due to Transfers:	<b>56%</b>
Students Survey Return Rate:	<b>0%</b>	Parents Survey Return Rate:	<b>0%</b>
Students Commenting:	<b>0</b>	Parents Commenting:	<b>0</b>
Average Volunteer Hours Per Week:	<b>5</b>	Community Members Commenting:	<b>0</b>
Persistently Dangerous School:	<b>NO</b>	School/Business Partnerships:	<b>0</b>

- The District Report Card and School Report Cards are available  
 from the school or district at: 148 N. Binkley Soldotna, Alaska  
 or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

# River City Academy

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	39%	44%	37%	50%	47%	46%	11%	8%	14%	0%	2%	3%	44	98	98%	97%
Female	32%	49%	41%	63%	45%	46%	5%	5%	11%	0%	1%	2%	19	95	98%	98%
Male	44%	39%	33%	40%	48%	47%	16%	10%	16%	0%	2%	5%	25	100	98%	97%
African American	^	30%	19%	^	60%	56%	^	10%	19%	^	0%	6%	1	100	94%	97%
Alaska Native/American Indian	40%	27%	17%	40%	57%	49%	20%	13%	27%	0%	3%	8%	5	100	97%	99%
Asian/Pacific Islander	NA	49%	26%	NA	45%	51%	NA	6%	19%	NA	0%	4%	NA	NA	98%	97%
Caucasian	42%	47%	48%	46%	45%	43%	12%	7%	7%	0%	1%	1%	33	97	98%	98%
Hispanic	^	30%	29%	^	55%	53%	^	14%	14%	^	1%	4%	4	100	98%	97%
Multi-Ethnic	^	37%	35%	^	50%	49%	^	10%	13%	^	3%	3%	1	100	98%	90%
Economically Disadvantaged	18%	32%	22%	71%	53%	50%	12%	13%	22%	0%	3%	6%	17	100	97%	96%
NOT Economically Disadvantaged	52%	51%	47%	37%	43%	44%	11%	5%	8%	0%	1%	2%	27	100	98%	98%
Students with Disabilities	25%	10%	7%	38%	46%	39%	38%	34%	38%	0%	11%	17%	8	89	98%	91%
Students WITHOUT Disabilities	42%	48%	41%	53%	47%	47%	6%	5%	11%	0%	1%	2%	36	100	98%	98%
LEP Students	NA	3%	1%	NA	58%	37%	NA	39%	46%	NA	0%	15%	NA	NA	98%	95%
NOT LEP Students	39%	44%	41%	50%	47%	47%	11%	8%	10%	0%	2%	2%	44	98	98%	98%
Migrant students	NA	35%	21%	NA	52%	50%	NA	13%	23%	NA	0%	6%	NA	NA	99%	98%
NOT Migrant students	39%	44%	38%	50%	47%	46%	11%	8%	13%	0%	2%	3%	44	98	98%	97%

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	7%	9%	8%	71%	72%	65%	18%	16%	20%	5%	3%	7%	44	98	99%	97%
Female	5%	13%	11%	90%	76%	69%	5%	9%	16%	0%	1%	4%	19	95	98%	97%
Male	8%	6%	5%	56%	68%	61%	28%	21%	25%	8%	5%	10%	25	100	98%	97%
African American	^	0%	3%	^	76%	59%	^	19%	28%	^	5%	11%	1	100	97%	97%
Alaska Native/American Indian	0%	4%	2%	60%	62%	50%	40%	27%	34%	0%	7%	14%	5	100	97%	98%
Asian/Pacific Islander	NA	17%	8%	NA	69%	62%	NA	12%	24%	NA	2%	7%	NA	NA	97%	97%
Caucasian	9%	10%	11%	73%	74%	72%	15%	13%	14%	3%	3%	4%	33	97	98%	98%
Hispanic	^	1%	5%	^	73%	66%	^	24%	22%	^	3%	7%	4	100	96%	97%
Multi-Ethnic	^	16%	8%	^	52%	65%	^	27%	20%	^	5%	7%	1	100	97%	90%
Economically Disadvantaged	6%	5%	4%	59%	66%	56%	35%	24%	29%	0%	6%	12%	17	100	97%	96%
NOT Economically Disadvantaged	7%	12%	11%	78%	75%	71%	7%	11%	14%	7%	2%	4%	27	100	98%	98%
Students with Disabilities	0%	1%	1%	63%	34%	27%	25%	49%	43%	13%	15%	29%	8	89	98%	92%
Students WITHOUT Disabilities	8%	10%	9%	72%	76%	70%	17%	12%	17%	3%	2%	4%	36	100	98%	98%
LEP Students	NA	0%	0%	NA	43%	26%	NA	51%	50%	NA	6%	24%	NA	NA	96%	95%
NOT LEP Students	7%	10%	9%	71%	72%	69%	18%	15%	17%	5%	3%	5%	44	98	99%	97%
Migrant students	NA	6%	3%	NA	73%	56%	NA	18%	30%	NA	3%	11%	NA	NA	98%	97%
NOT Migrant students	7%	10%	8%	71%	72%	65%	18%	16%	20%	5%	3%	7%	44	98	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	18%	32%	27%	33%	42%	39%	33%	17%	20%	16%	9%	14%	45	100	98%	97%
Female	10%	31%	27%	35%	44%	40%	30%	16%	20%	25%	8%	13%	20	100	98%	98%
Male	24%	33%	28%	32%	40%	38%	36%	18%	19%	8%	9%	15%	25	100	98%	97%
African American	^	19%	12%	^	48%	35%	^	19%	26%	^	14%	27%	1	100	97%	97%
Alaska Native/American Indian	0%	19%	14%	20%	42%	34%	40%	25%	27%	40%	14%	26%	5	100	98%	99%
Asian/Pacific Islander	NA	39%	27%	NA	48%	38%	NA	12%	21%	NA	2%	14%	NA	NA	97%	98%
Caucasian	24%	35%	35%	32%	42%	41%	29%	16%	16%	15%	8%	9%	34	100	98%	98%
Hispanic	^	20%	19%	^	44%	42%	^	22%	22%	^	14%	17%	4	100	96%	97%
Multi-Ethnic	^	31%	25%	^	40%	40%	^	18%	19%	^	12%	16%	1	100	97%	90%
Economically Disadvantaged	6%	22%	16%	29%	43%	37%	47%	22%	25%	18%	12%	23%	17	100	97%	97%
NOT Economically Disadvantaged	25%	38%	35%	36%	41%	40%	25%	14%	16%	14%	7%	9%	28	100	98%	98%
Students with Disabilities	0%	7%	4%	25%	26%	20%	50%	33%	28%	25%	35%	48%	8	100	99%	92%
Students WITHOUT Disabilities	22%	35%	30%	35%	44%	41%	30%	15%	18%	14%	6%	10%	37	100	98%	98%
LEP Students	NA	8%	3%	NA	28%	21%	NA	39%	32%	NA	25%	45%	NA	NA	98%	96%
NOT LEP Students	18%	33%	30%	33%	42%	41%	33%	17%	18%	16%	9%	11%	45	100	98%	97%
Migrant students	NA	33%	17%	NA	39%	38%	NA	22%	25%	NA	6%	20%	NA	NA	98%	98%
NOT Migrant students	18%	32%	28%	33%	42%	39%	33%	17%	19%	16%	9%	14%	45	100	98%	97%

### All Students Tested Grades 4, 8, & 10

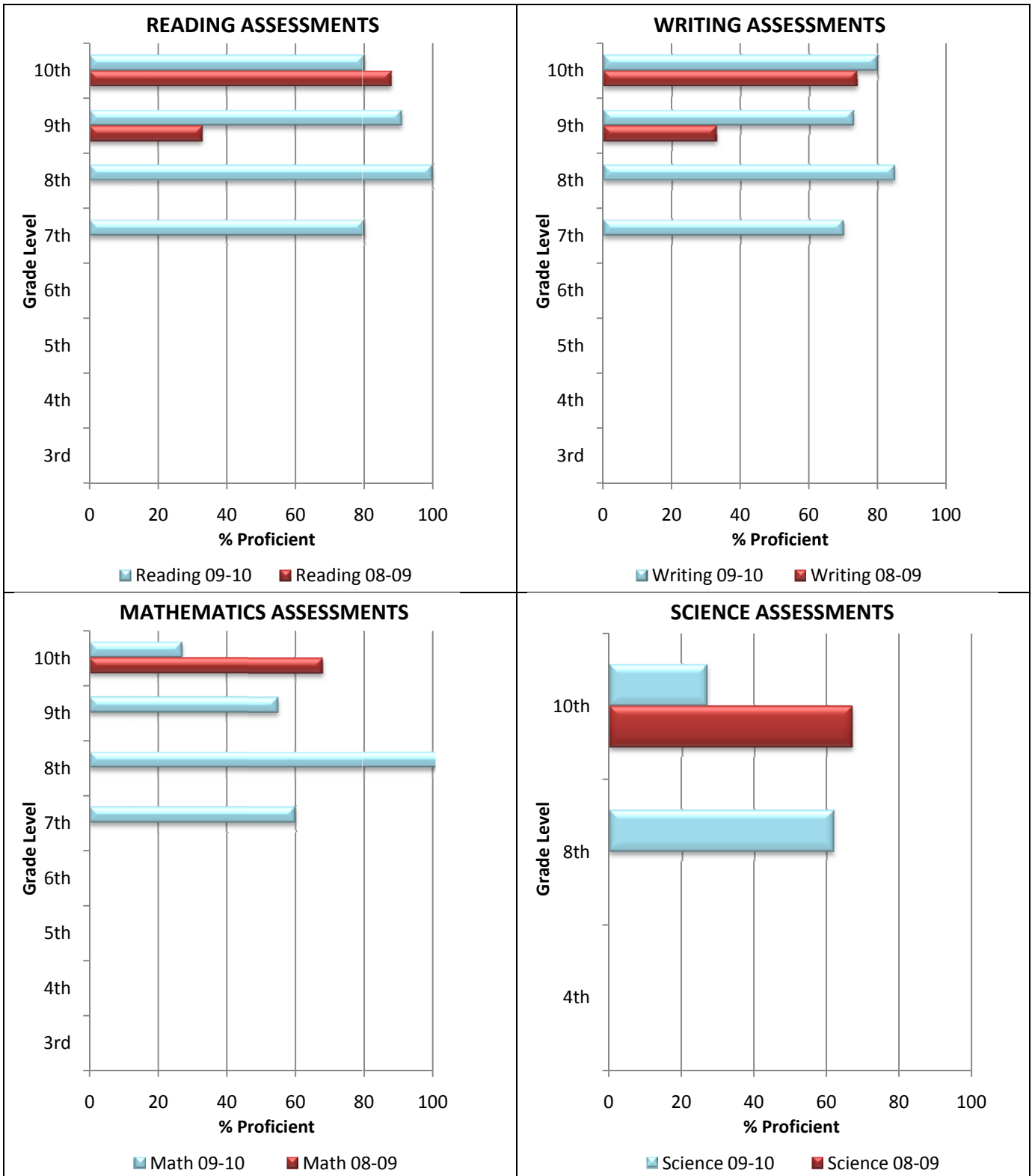
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	17%	34%	28%	29%	38%	32%	38%	20%	21%	17%	9%	19%	24	100	92%	*
Female	14%	30%	25%	29%	39%	34%	36%	22%	23%	21%	9%	19%	14	100	93%	*
Male	20%	38%	31%	30%	37%	31%	40%	17%	19%	10%	9%	20%	10	100	92%	*
African American	^	20%	10%	^	50%	29%	^	10%	29%	^	20%	32%	1	100	79%	*
Alaska Native/American Indian	^	14%	11%	^	42%	25%	^	26%	26%	^	18%	38%	4	100	95%	*
Asian/Pacific Islander	NA	23%	17%	NA	27%	31%	NA	46%	25%	NA	5%	27%	NA	100	87%	*
Caucasian	25%	38%	39%	19%	38%	35%	38%	17%	17%	19%	7%	10%	16	100	92%	*
Hispanic	^	26%	22%	^	23%	34%	^	39%	23%	^	13%	22%	2	100	91%	*
Multi-Ethnic	^	32%	25%	^	29%	34%	^	29%	24%	^	10%	17%	1	100	93%	*
Economically Disadvantaged	0%	23%	15%	50%	37%	28%	25%	26%	26%	25%	14%	32%	8	100	93%	*
NOT Economically Disadvantaged	25%	41%	36%	19%	38%	35%	44%	16%	18%	13%	6%	11%	16	100	93%	*
Students with Disabilities	^	9%	6%	^	18%	15%	^	34%	24%	^	40%	55%	4	100	95%	*
Students WITHOUT Disabilities	15%	37%	30%	30%	40%	34%	35%	18%	20%	20%	5%	15%	20	100	94%	*
LEP Students	NA	0%	1%	NA	28%	9%	NA	61%	24%	NA	11%	66%	NA	NA	89%	*
NOT LEP Students	17%	35%	31%	29%	38%	35%	38%	19%	20%	17%	9%	14%	24	100	93%	*
Migrant students	NA	20%	15%	NA	44%	27%	NA	24%	26%	NA	12%	33%	NA	NA	88%	*
NOT Migrant students	17%	35%	29%	29%	37%	33%	38%	19%	20%	17%	9%	18%	24	100	93%	*

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## School Report Card for 2009-2010 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# River City Academy

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FALL 2009 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	^	^	^	^	^	^	^	^	^	^	^	^

SPRING 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	80% or More Proficient				80% or More Proficient				4	36.4%	7	63.6%
11 & 12												
All Grades	80% or More Proficient				80% or More Proficient				4	36.4%	7	63.6%

Terra Nova - Reading					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	20.0%	10.0%	50.0%	20.0%	45
All Grades					

Terra Nova - Language					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	40.0%	10.0%	30.0%	20.0%	58
All Grades					

Terra Nova - Mathematics					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	20.0%	20.0%	40.0%	20.0%	48
All Grades					

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