

# Seward Elementary

## School Report Card for 2009-2010 School Year

**School:** Seward Elementary **District:** Kenai Peninsula School District  
**Grades:** K-6 **School Enrollment:** 277  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** \_\_\_\_\_

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	92%	87%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	94%	89%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	90%	83%	99%
Students with Disabilities**	82%	70%	97%
Limited English Proficiency**	N/A	N/A	100%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>2</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	10	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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## School Report Card for 2009-2010 School Year

<b>Attendance &amp; Graduation Rates</b>	
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>
ALL STUDENTS	92%
Female	91%
Male	92%
African Americans	88%
Alaska Native/American Indian	90%
Asian/Pacific Islander	91%
Caucasian	93%
Hispanic	89%
Multi-Ethnic	92%
Economically Disadvantaged	90%
Students with Disabilities	91%
LEP Students	90%
Migrant students	91%

Grades KG-8 Retention Rate:	<b>0.0%</b>	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	<b>2.2%</b>	Enrollment Change Due to Transfers:	<b>21%</b>
Students Survey Return Rate:	<b>24.8%</b>	Parents Survey Return Rate:	<b>0.0%</b>
Students Commenting:	<b>65</b>	Parents Commenting:	<b>1</b>
Average Volunteer Hours Per Week:	<b>45</b>	Community Members Commenting:	<b>1</b>
Persistently Dangerous School:	<b>No</b>	School/Business Partnerships:	<b>35</b>

- The District Report Card and School Report Cards are available  
from the school or district at: 148 N. Binkley Soldotna, Alaska  
or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

# Seward Elementary

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	49%	44%	36%	44%	46%	45%	5%	8%	14%	2%	3%	6%	134	97%	98%	97%
Female	53%	48%	39%	40%	45%	45%	6%	6%	12%	2%	1%	4%	68	99%	98%	98%
Male	44%	41%	32%	49%	46%	46%	5%	9%	15%	3%	4%	7%	66	96%	98%	97%
African American	40%	36%	22%	40%	43%	55%	20%	21%	17%	0%	0%	7%	5	100	94%	97%
Alaska Native/American Indian	39%	28%	15%	46%	59%	47%	12%	10%	26%	4%	4%	12%	26	100	97%	99%
Asian/Pacific Islander	^	44%	24%	^	35%	52%	^	19%	18%	^	2%	6%	3	100	98%	97%
Caucasian	49%	46%	48%	46%	44%	42%	3%	7%	7%	2%	3%	3%	90	97%	98%	98%
Hispanic	^	45%	32%	^	45%	49%	^	8%	14%	^	1%	6%	4	80%	98%	97%
Multi-Ethnic	83%	50%	36%	17%	41%	48%	0%	7%	11%	0%	3%	5%	6	100	98%	90%
Economically Disadvantaged	48%	36%	22%	44%	50%	49%	5%	10%	20%	3%	4%	9%	61	94%	97%	96%
NOT Economically Disadvantaged	49%	51%	47%	44%	42%	42%	6%	6%	8%	1%	2%	3%	73	100	98%	98%
Students with Disabilities	9%	12%	8%	65%	50%	38%	22%	26%	33%	4%	12%	21%	23	91%	98%	91%
Students WITHOUT Disabilities	57%	51%	40%	40%	45%	46%	2%	4%	10%	2%	1%	3%	111	99%	98%	98%
LEP Students	^	8%	3%	^	65%	35%	^	24%	41%	^	4%	21%	2	83%	98%	95%
NOT LEP Students	49%	45%	40%	44%	45%	47%	5%	7%	10%	2%	3%	4%	132	98%	98%	98%
Migrant students	60%	35%	19%	40%	51%	49%	0%	13%	23%	0%	1%	10%	5	100	99%	98%
NOT Migrant students	48%	45%	37%	44%	45%	45%	5%	7%	13%	2%	3%	6%	129	98%	98%	97%

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	41%	38%	31%	48%	47%	44%	10%	14%	22%	1%	1%	3%	136	99%	99%	97%
Female	45%	46%	38%	45%	45%	43%	9%	9%	18%	1%	1%	2%	69	100	98%	97%
Male	37%	31%	24%	51%	49%	46%	12%	19%	26%	0%	2%	4%	67	97%	98%	97%
African American	40%	29%	21%	40%	57%	49%	0%	7%	27%	20%	7%	3%	5	100	97%	97%
Alaska Native/American Indian	23%	24%	13%	46%	52%	41%	31%	22%	40%	0%	2%	7%	26	100	97%	98%
Asian/Pacific Islander	^	35%	27%	^	46%	46%	^	19%	25%	^	0%	2%	3	100	97%	97%
Caucasian	44%	40%	41%	50%	47%	44%	7%	13%	13%	0%	1%	1%	92	99%	98%	98%
Hispanic	^	36%	28%	^	48%	49%	^	15%	21%	^	1%	2%	4	80%	96%	97%
Multi-Ethnic	83%	43%	31%	17%	43%	47%	0%	11%	20%	0%	3%	2%	6	100	97%	90%
Economically Disadvantaged	35%	29%	19%	49%	52%	46%	14%	18%	31%	2%	1%	5%	63	97%	97%	96%
NOT Economically Disadvantaged	47%	45%	42%	47%	44%	43%	7%	10%	14%	0%	1%	1%	73	100	98%	98%
Students with Disabilities	12%	11%	7%	68%	51%	37%	20%	35%	48%	0%	3%	8%	25	97%	98%	92%
Students WITHOUT Disabilities	48%	44%	35%	43%	47%	46%	8%	9%	18%	1%	1%	2%	111	99%	98%	98%
LEP Students	^	12%	3%	^	48%	31%	^	40%	55%	^	0%	11%	2	83%	96%	95%
NOT LEP Students	42%	38%	35%	48%	47%	46%	10%	13%	18%	1%	1%	2%	134	99%	99%	97%
Migrant students	20%	24%	17%	60%	55%	44%	20%	20%	34%	0%	1%	5%	5	100	98%	97%
NOT Migrant students	42%	39%	32%	47%	47%	44%	10%	13%	21%	1%	1%	3%	131	98%	98%	97%

# Seward Elementary

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48%	46%	38%	37%	39%	38%	9%	10%	13%	6%	6%	11%	137	99%	98%	97%
Female	45%	47%	39%	38%	40%	39%	10%	9%	13%	7%	5%	10%	69	100	98%	98%
Male	52%	45%	37%	37%	38%	37%	7%	11%	14%	4%	6%	12%	68	99%	98%	97%
African American	40%	29%	25%	40%	36%	41%	0%	29%	18%	20%	7%	16%	5	100	97%	97%
Alaska Native/American Indian	23%	33%	20%	54%	48%	38%	15%	13%	21%	8%	7%	21%	26	100	98%	99%
Asian/Pacific Islander	^	42%	35%	^	35%	40%	^	13%	15%	^	10%	11%	3	100	97%	98%
Caucasian	54%	48%	48%	34%	37%	37%	7%	10%	10%	5%	5%	6%	92	99%	98%	98%
Hispanic	20%	40%	32%	60%	43%	43%	20%	8%	14%	0%	8%	12%	5	100	96%	97%
Multi-Ethnic	100	53%	38%	0%	38%	41%	0%	2%	13%	0%	7%	9%	6	100	97%	90%
Economically Disadvantaged	45%	38%	26%	36%	44%	40%	9%	12%	18%	9%	7%	16%	64	98%	97%	97%
NOT Economically Disadvantaged	51%	52%	49%	38%	35%	36%	8%	8%	9%	3%	5%	6%	73	100	98%	98%
Students with Disabilities	16%	19%	12%	44%	41%	31%	28%	25%	26%	12%	15%	31%	25	97%	99%	92%
Students WITHOUT Disabilities	55%	51%	42%	36%	38%	39%	5%	7%	11%	5%	4%	7%	112	100	98%	98%
LEP Students	^	16%	7%	^	49%	32%	^	24%	28%	^	12%	33%	3	100	98%	96%
NOT LEP Students	49%	46%	42%	38%	39%	39%	8%	10%	12%	5%	6%	8%	134	98%	98%	97%
Migrant students	60%	42%	26%	20%	49%	39%	20%	7%	18%	0%	3%	16%	5	100	98%	98%
NOT Migrant students	48%	46%	39%	38%	38%	38%	8%	10%	13%	6%	6%	10%	132	99%	98%	97%

### All Students Tested Grades 4, 8, & 10

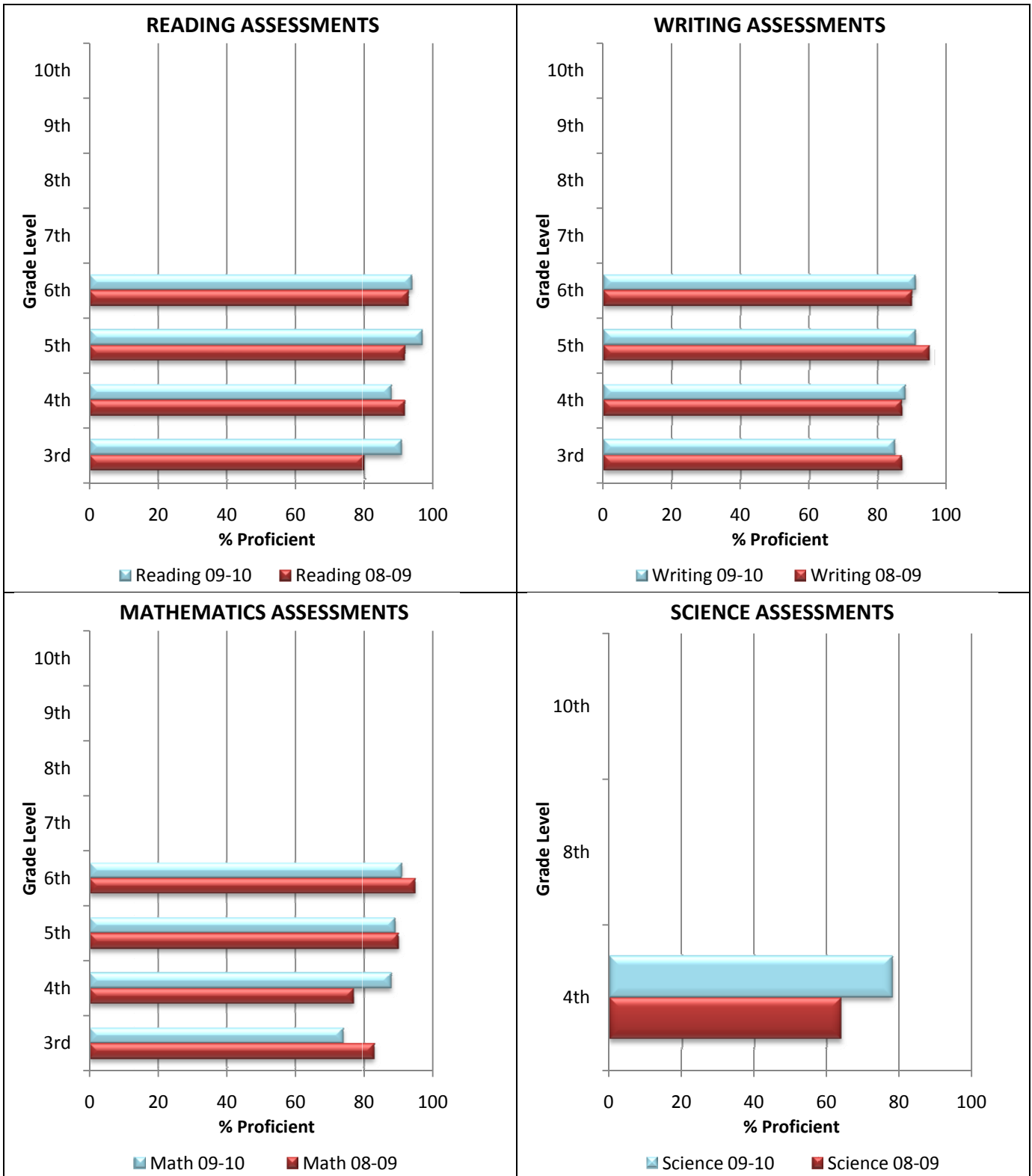
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	56%	38%	24%	22%	31%	25%	13%	24%	31%	9%	7%	19%	32	97%	92%	*
Female	73%	37%	23%	13%	31%	26%	13%	27%	32%	0%	5%	19%	15	100	93%	*
Male	41%	38%	26%	29%	32%	24%	12%	22%	31%	18%	8%	20%	17	89%	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100%	25%	NA	NA	79%	*
Alaska Native/American Indian	25%	25%	8%	13%	28%	15%	38%	36%	37%	25%	12%	40%	8	100	95%	*
Asian/Pacific Islander	NA	33%	13%	NA	33%	21%	NA	33%	38%	NA	0%	28%	NA	NA	87%	*
Caucasian	61%	40%	36%	33%	32%	30%	0%	23%	26%	6%	6%	9%	18	100	92%	*
Hispanic	^	35%	17%	^	20%	29%	^	30%	35%	^	15%	20%	2	67%	91%	*
Multi-Ethnic	^	38%	26%	^	38%	25%	^	14%	34%	^	10%	15%	4	100	93%	*
Economically Disadvantaged	47%	31%	13%	24%	29%	21%	24%	31%	37%	6%	9%	29%	17	94%	93%	*
NOT Economically Disadvantaged	67%	43%	34%	20%	33%	28%	0%	19%	27%	13%	5%	11%	15	100	93%	*
Students with Disabilities	43%	17%	9%	29%	20%	15%	29%	43%	39%	0%	20%	37%	7	100	95%	*
Students WITHOUT Disabilities	60%	43%	27%	20%	34%	27%	8%	20%	30%	12%	4%	16%	25	96%	94%	*
LEP Students	^	0%	1%	^	20%	5%	^	33%	32%	^	47%	62%	1	67%	89%	*
NOT LEP Students	58%	39%	28%	23%	32%	28%	13%	24%	31%	7%	6%	14%	31	100	93%	*
Migrant students	^	21%	12%	^	29%	19%	^	29%	40%	^	21%	29%	2	100	88%	*
NOT Migrant students	57%	38%	25%	20%	31%	25%	13%	24%	31%	10%	6%	19%	30	97%	93%	*

^The Results cannot be published without releasing personally identifiable information

# Seward Elementary


## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




# Seward Elementary

## School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	11.1%	44.4%	30.6%	13.9%	51
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	18.9%	27.0%	32.4%	21.6%	46
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	13.5%	21.6%	37.8%	27.0%	42
7					
All Grades					

^ The Results cannot be published without releasing personally identifiable information