

# Seward High School

## School Report Card for 2009-2010 School Year

**School:** Seward High School **District:** Kenai Peninsula School District  
**Grades:** 9-12 **School Enrollment:** 206  
**Title I School?** No **Title I Program:** \_\_\_\_\_  
**Accreditation:** Yes, 2003/2004 Northwest

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	84%	76%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	86%	84%	98%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	70%	70%	100%
Students with Disabilities**	N/A	N/A	90%
Limited English Proficiency**	N/A	N/A	100%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	83%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	17%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	92%	82.46%
Female	92%	84.00%
Male	92%	81.25%
African Americans	94%	--
Alaska Native/American Indian	90%	88.89%
Asian/Pacific Islander	92%	100%
Caucasian	93%	80.00%
Hispanic	93%	100%
Multi-Ethnic	90%	--
Economically Disadvantaged	90%	75.00%
Students with Disabilities	91%	66.67%
LEP Students	92%	--
Migrant students	92%	66.67%

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	<b>47</b>
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	<b>0</b>
Grades 7-12 Dropout Rate:	<b>3.3%</b>	Number of Grade 7-12 Dropouts:	<b>6</b>
Enrollment Change:	<b>-9.0%</b>	Enrollment Change Due to Transfers:	<b>20%</b>
Students Survey Return Rate:	<b>68.2%</b>	Parents Survey Return Rate:	<b>13.6%</b>
Students Commenting:	<b>53</b>	Parents Commenting:	<b>18</b>
Average Volunteer Hours Per Week:	<b>30</b>	Community Members Commenting:	<b>12</b>
Persistently Dangerous School:	<b>No</b>	School/Business Partnerships:	<b>78</b>

- The District Report Card and School Report Cards are available  
 from the school or district at: 148 N. Binkley Soldotna, Alaska  
 or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

# Seward High School

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	46%	44%	38%	43%	45%	44%	8%	9%	15%	2%	2%	3%	83	97	98%	97%
Female	51%	50%	42%	37%	43%	43%	11%	6%	13%	0%	1%	2%	35	95	98%	98%
Male	42%	39%	34%	48%	47%	44%	6%	12%	17%	4%	2%	4%	48	98	98%	97%
African American	^	27%	20%	^	60%	51%	^	13%	23%	^	0%	6%	4	100	94%	97%
Alaska Native/American Indian	15%	27%	18%	69%	56%	46%	8%	14%	30%	8%	4%	7%	13	100	97%	99%
Asian/Pacific Islander	^	52%	24%	^	41%	49%	^	7%	22%	^	0%	5%	2	100	98%	97%
Caucasian	54%	48%	50%	39%	43%	41%	5%	8%	8%	2%	1%	1%	59	95	98%	98%
Hispanic	^	29%	31%	^	49%	49%	^	22%	17%	^	0%	4%	4	100	98%	97%
Multi-Ethnic	^	30%	37%	^	56%	46%	^	15%	14%	^	0%	3%	1	100	98%	90%
Economically Disadvantaged	31%	33%	23%	49%	50%	46%	17%	15%	25%	3%	2%	6%	35	95	97%	96%
NOT Economically Disadvantaged	56%	50%	47%	40%	43%	42%	2%	6%	9%	2%	1%	2%	48	98	98%	98%
Students with Disabilities	0%	11%	7%	33%	45%	36%	44%	34%	41%	22%	10%	16%	9	90	98%	91%
Students WITHOUT Disabilities	51%	48%	41%	45%	45%	45%	4%	7%	13%	0%	1%	2%	74	97	98%	98%
LEP Students	^	0%	1%	^	68%	33%	^	32%	53%	^	0%	14%	1	100	98%	95%
NOT LEP Students	46%	45%	42%	43%	45%	45%	9%	9%	11%	2%	2%	2%	82	98	98%	98%
Migrant students	63%	36%	22%	38%	52%	49%	0%	12%	24%	0%	0%	5%	8	100	99%	98%
NOT Migrant students	44%	44%	39%	44%	45%	44%	9%	9%	15%	3%	2%	3%	75	96	98%	97%

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	4%	5%	5%	79%	75%	68%	12%	17%	20%	6%	3%	7%	84	98%	99%	97%
Female	8%	7%	7%	83%	82%	74%	8%	9%	16%	0%	1%	3%	36	97%	98%	97%
Male	0%	4%	3%	75%	68%	63%	15%	23%	25%	10%	5%	10%	48	98%	98%	97%
African American	^	0%	2%	^	75%	60%	^	19%	27%	^	6%	11%	4	100	97%	97%
Alaska Native/American Indian	0%	2%	1%	62%	64%	53%	23%	27%	33%	15%	7%	13%	13	100	97%	98%
Asian/Pacific Islander	^	12%	4%	^	77%	64%	^	12%	25%	^	0%	7%	1	50%	97%	97%
Caucasian	5%	6%	7%	82%	77%	76%	10%	14%	14%	3%	3%	3%	61	98%	98%	98%
Hispanic	^	0%	3%	^	64%	68%	^	33%	22%	^	3%	8%	4	100	96%	97%
Multi-Ethnic	^	0%	5%	^	63%	70%	^	33%	18%	^	4%	7%	1	100	97%	90%
Economically Disadvantaged	3%	3%	2%	68%	67%	57%	16%	24%	30%	14%	6%	11%	37	100	97%	96%
NOT Economically Disadvantaged	4%	7%	7%	87%	79%	75%	9%	12%	14%	0%	2%	4%	47	96%	98%	98%
Students with Disabilities	0%	1%	0%	0%	28%	27%	44%	55%	45%	56%	16%	29%	9	90%	98%	92%
Students WITHOUT Disabilities	4%	6%	6%	88%	80%	73%	8%	12%	17%	0%	2%	4%	75	99%	98%	98%
LEP Students	^	0%	0%	^	48%	28%	^	43%	50%	^	10%	22%	1	100	96%	95%
NOT LEP Students	4%	5%	6%	78%	75%	73%	12%	16%	17%	6%	3%	5%	83	98%	99%	97%
Migrant students	0%	3%	2%	100	77%	60%	0%	17%	28%	0%	3%	9%	8	100	98%	97%
NOT Migrant students	4%	5%	5%	76%	75%	69%	13%	17%	20%	7%	3%	6%	76	97%	98%	97%

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# Seward High School

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	35%	25%	23%	40%	43%	39%	6%	21%	21%	19%	12%	17%	83	97%	98%	97%
Female	40%	24%	23%	40%	45%	40%	3%	21%	22%	17%	11%	16%	35	95%	98%	98%
Male	31%	26%	24%	40%	41%	38%	8%	21%	21%	21%	12%	17%	48	98%	98%	97%
African American	^	6%	10%	^	56%	32%	^	25%	28%	^	13%	30%	4	100	97%	97%
Alaska Native/American Indian	8%	11%	11%	39%	46%	33%	15%	27%	27%	39%	16%	29%	13	100	98%	99%
Asian/Pacific Islander	^	27%	21%	^	50%	38%	^	19%	24%	^	4%	17%	1	50%	97%	98%
Caucasian	45%	28%	30%	38%	43%	42%	3%	19%	18%	13%	11%	10%	60	97%	98%	98%
Hispanic	^	15%	16%	^	36%	40%	^	31%	25%	^	18%	19%	4	100	96%	97%
Multi-Ethnic	^	19%	22%	^	33%	41%	^	30%	20%	^	19%	17%	1	100	97%	90%
Economically Disadvantaged	22%	16%	13%	42%	43%	35%	6%	24%	26%	31%	17%	27%	36	97%	97%	97%
NOT Economically Disadvantaged	45%	30%	30%	38%	43%	41%	6%	19%	18%	11%	9%	10%	47	96%	98%	98%
Students with Disabilities	0%	4%	3%	11%	16%	17%	0%	34%	26%	89%	46%	54%	9	90%	99%	92%
Students WITHOUT Disabilities	39%	27%	26%	43%	46%	42%	7%	19%	21%	11%	8%	12%	74	97%	98%	98%
LEP Students	^	0%	2%	^	36%	19%	^	32%	30%	^	32%	49%	1	100	98%	96%
NOT LEP Students	35%	25%	26%	40%	43%	41%	6%	21%	20%	18%	11%	13%	82	98%	98%	97%
Migrant students	50%	26%	14%	50%	40%	38%	0%	25%	27%	0%	9%	22%	8	100	98%	98%
NOT Migrant students	33%	25%	24%	39%	43%	39%	7%	21%	21%	21%	12%	16%	75	96%	98%	97%

### All Students Tested Grades 4, 8, & 10

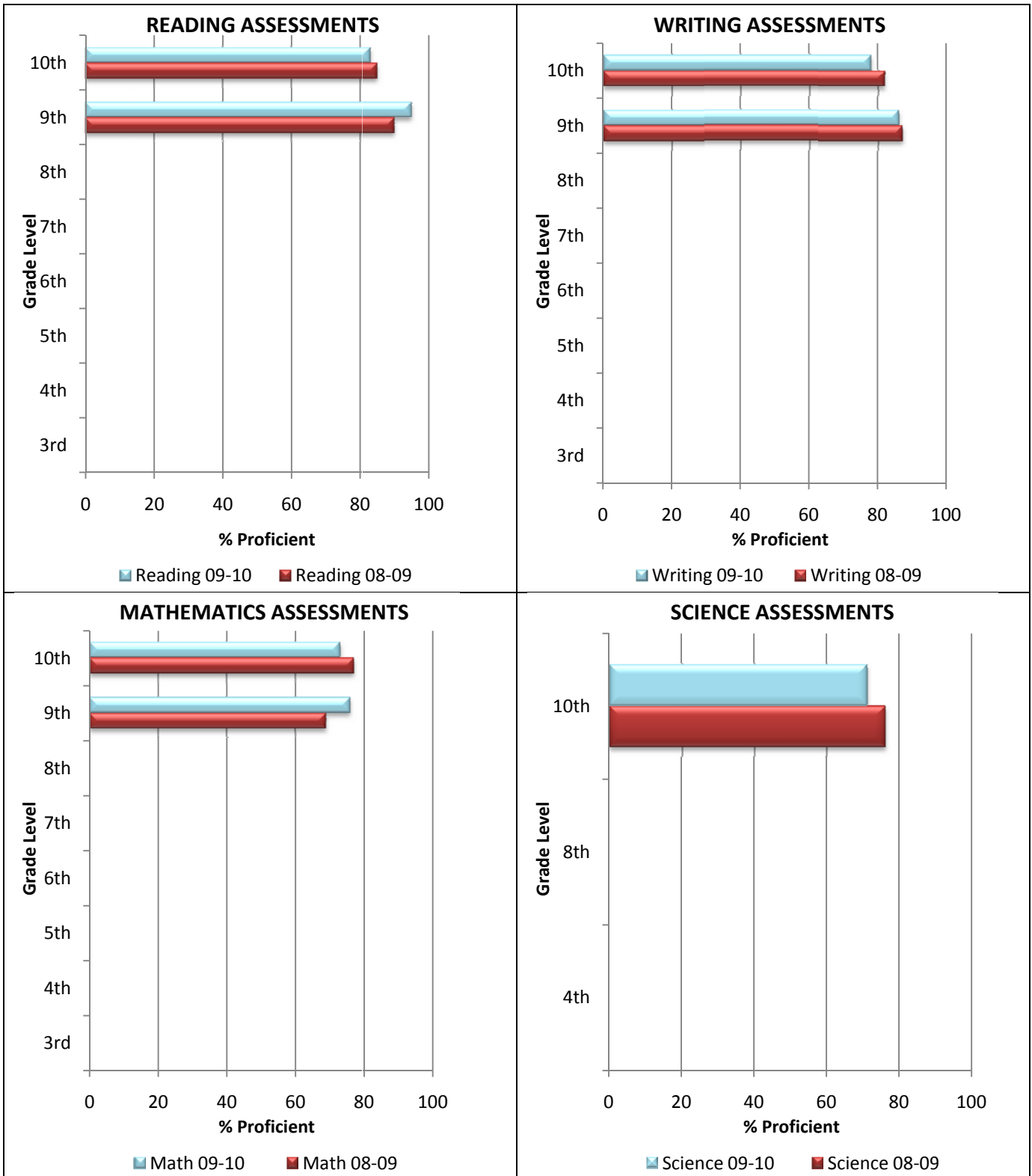
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	36%	32%	28%	36%	42%	36%	19%	20%	21%	10%	7%	15%	42	98%	92%	*
Female	26%	28%	24%	42%	41%	38%	21%	22%	24%	11%	8%	14%	19	100	93%	*
Male	44%	36%	32%	30%	42%	34%	17%	17%	18%	9%	5%	16%	23	96%	92%	*
African American	NA	14%	9%	NA	43%	33%	NA	14%	30%	NA	29%	28%	NA	NA	79%	*
Alaska Native/American Indian	0%	11%	11%	56%	50%	31%	22%	25%	31%	22%	14%	28%	9	100	95%	*
Asian/Pacific Islander	^	10%	15%	^	40%	37%	^	50%	26%	^	0%	22%	1	100	87%	*
Caucasian	48%	37%	38%	31%	41%	38%	17%	18%	16%	3%	5%	8%	29	97%	92%	*
Hispanic	^	32%	22%	^	21%	39%	^	42%	21%	^	5%	18%	3	100	91%	*
Multi-Ethnic	NA	33%	25%	NA	47%	40%	NA	7%	20%	NA	13%	15%	NA	NA	93%	*
Economically Disadvantaged	18%	23%	14%	29%	42%	32%	29%	24%	28%	24%	11%	26%	17	100	93%	*
NOT Economically Disadvantaged	48%	38%	36%	40%	42%	39%	12%	17%	17%	0%	4%	9%	25	96%	93%	*
Students with Disabilities	^	7%	7%	^	25%	19%	^	34%	26%	^	34%	48%	4	80%	95%	*
Students WITHOUT Disabilities	40%	35%	30%	40%	43%	38%	18%	18%	20%	3%	4%	11%	38	100	94%	*
LEP Students	NA	0%	1%	NA	27%	12%	NA	64%	33%	NA	9%	54%	NA	NA	89%	*
NOT LEP Students	36%	33%	31%	36%	42%	39%	19%	19%	20%	10%	7%	11%	42	98%	93%	*
Migrant students	^	20%	15%	^	51%	34%	^	26%	32%	^	3%	20%	2	100	88%	*
NOT Migrant students	38%	33%	29%	33%	41%	36%	20%	19%	20%	10%	7%	15%	40	98%	93%	*

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## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# Seward High School

## School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	75% or More Proficient				9	56.3%	7	43.8%	6	60.0%	4	40.0%

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	36	87.8%	5	12.2%	33	80.5%	8	19.5%	31	75.6%	10	24.4%
11 & 12	^	^	^	^	^	^	^	^	^	^	^	^
All Grades	36	85.7%	6	14.3	35	77.8%	10	22.2%	32	72.7%	12	27.3%

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