

Seward Middle School

School Report Card for 2009-2010 School Year

School: Seward Middle School **District:** Kenai Peninsula School District
Grades: 7-8 **School Enrollment:** 92
Title I School? No **Title I Program:** _____
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88%	78%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	92%	82%	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	78%	61%	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____ Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	68
Percentage of Classes NOT Taught by Highly Qualified Teachers	32

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Seward Middle School

School Report Card for 2009-2010 School Year

Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	94%
Female	94%
Male	95%
African Americans	--
Alaska Native/American Indian	90%
Asian/Pacific Islander	--
Caucasian	94%
Hispanic	93%
Multi-Ethnic	99%
Economically Disadvantaged	94%
Students with Disabilities	91%
LEP Students	96%
Migrant students	92%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	1.1%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	-2.1%	Enrollment Change Due to Transfers:	13%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	4

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

Seward Middle School

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	46%	44%	36%	46%	48%	49%	6%	7%	12%	2%	2%	4%	87	99%	98%	97%
Female	46%	48%	40%	50%	47%	48%	2%	4%	10%	2%	1%	2%	48	100	98%	98%
Male	46%	40%	32%	41%	49%	50%	10%	9%	14%	3%	2%	5%	39	98%	98%	97%
African American	NA	40%	19%	NA	60%	60%	NA	0%	15%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	32%	27%	16%	53%	59%	52%	11%	11%	23%	5%	2%	8%	19	95%	97%	99%
Asian/Pacific Islander	NA	46%	28%	NA	50%	54%	NA	4%	15%	NA	0%	4%	NA	NA	98%	97%
Caucasian	50%	47%	47%	45%	46%	45%	3%	6%	7%	2%	2%	1%	62	100	98%	98%
Hispanic	^	30%	27%	^	61%	57%	^	7%	12%	^	2%	4%	4	100	98%	97%
Multi-Ethnic	^	41%	34%	^	47%	51%	^	8%	12%	^	4%	3%	2	100	98%	90%
Economically Disadvantaged	22%	31%	22%	60%	55%	54%	14%	11%	18%	5%	3%	6%	37	100	97%	96%
NOT Economically Disadvantaged	64%	51%	46%	36%	44%	45%	0%	4%	7%	0%	1%	2%	50	98%	98%	98%
Students with Disabilities	0%	9%	6%	46%	46%	42%	36%	34%	36%	18%	11%	17%	11	100	98%	91%
Students WITHOUT Disabilities	53%	48%	40%	46%	49%	50%	1%	3%	9%	0%	1%	2%	76	99%	98%	98%
LEP Students	^	7%	2%	^	43%	41%	^	50%	40%	^	0%	17%	1	100	98%	95%
NOT LEP Students	47%	44%	39%	45%	48%	50%	6%	6%	9%	2%	2%	2%	86	99%	98%	98%
Migrant students	40%	33%	20%	60%	52%	51%	0%	15%	22%	0%	0%	7%	5	100	99%	98%
NOT Migrant students	46%	44%	37%	45%	48%	49%	6%	6%	11%	2%	2%	3%	82	99%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	15%	14%	11%	71%	68%	62%	9%	15%	20%	6%	3%	7%	88	100	99%	97%
Female	21%	20%	16%	71%	69%	65%	6%	10%	16%	2%	1%	4%	48	100	98%	97%
Male	8%	8%	7%	70%	68%	59%	13%	20%	25%	10%	5%	10%	40	100	98%	97%
African American	NA	0%	4%	NA	80%	57%	NA	20%	28%	NA	0%	10%	NA	NA	97%	97%
Alaska Native/American Indian	10%	5%	3%	65%	61%	47%	10%	27%	34%	15%	7%	16%	20	100	97%	98%
Asian/Pacific Islander	NA	23%	11%	NA	62%	60%	NA	12%	23%	NA	4%	7%	NA	NA	97%	97%
Caucasian	15%	15%	15%	74%	70%	68%	8%	13%	14%	3%	3%	4%	62	100	98%	98%
Hispanic	^	2%	7%	^	81%	64%	^	14%	22%	^	2%	7%	4	100	96%	97%
Multi-Ethnic	^	24%	10%	^	46%	62%	^	24%	21%	^	6%	7%	2	100	97%	90%
Economically Disadvantaged	5%	8%	5%	62%	64%	54%	19%	23%	29%	14%	5%	12%	37	100	97%	96%
NOT Economically Disadvantaged	22%	17%	15%	77%	71%	67%	2%	10%	14%	0%	2%	4%	51	100	98%	98%
Students with Disabilities	0%	1%	1%	27%	40%	28%	27%	44%	42%	46%	15%	30%	11	100	98%	92%
Students WITHOUT Disabilities	17%	15%	12%	77%	72%	66%	7%	11%	18%	0%	2%	4%	77	100	98%	98%
LEP Students	^	0%	0%	^	36%	23%	^	64%	50%	^	0%	26%	1	100	96%	95%
NOT LEP Students	15%	14%	12%	70%	69%	65%	9%	14%	17%	6%	3%	5%	87	100	99%	97%
Migrant students	0%	10%	4%	100	69%	52%	0%	19%	31%	0%	3%	13%	5	100	98%	97%
NOT Migrant students	16%	14%	11%	69%	68%	62%	10%	15%	20%	6%	3%	7%	83	100	98%	97%

^ The Results cannot be published without releasing personally identifiable information

Seward Middle School

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39%	40%	31%	39%	41%	39%	16%	14%	18%	7%	6%	12%	88	100	98%	97%
Female	35%	39%	31%	44%	44%	40%	15%	12%	18%	6%	5%	11%	48	100	98%	98%
Male	43%	41%	31%	33%	38%	37%	18%	15%	18%	8%	6%	14%	40	100	98%	97%
African American	NA	60%	15%	NA	20%	39%	NA	0%	24%	NA	20%	23%	NA	NA	97%	97%
Alaska Native/American Indian	25%	28%	16%	35%	38%	35%	30%	23%	26%	10%	11%	22%	20	100	98%	99%
Asian/Pacific Islander	NA	50%	33%	NA	46%	38%	NA	4%	18%	NA	0%	11%	NA	NA	97%	98%
Caucasian	40%	42%	40%	42%	40%	40%	13%	12%	14%	5%	5%	7%	62	100	98%	98%
Hispanic	^	24%	22%	^	52%	43%	^	14%	20%	^	10%	16%	4	100	96%	97%
Multi-Ethnic	^	37%	28%	^	43%	39%	^	12%	19%	^	8%	15%	2	100	97%	90%
Economically Disadvantaged	22%	29%	19%	38%	43%	38%	24%	20%	24%	16%	8%	19%	37	100	97%	97%
NOT Economically Disadvantaged	51%	47%	40%	39%	39%	39%	10%	9%	13%	0%	4%	7%	51	100	98%	98%
Students with Disabilities	0%	9%	5%	36%	34%	22%	18%	31%	30%	46%	26%	43%	11	100	99%	92%
Students WITHOUT Disabilities	44%	44%	35%	39%	42%	41%	16%	11%	16%	1%	3%	8%	77	100	98%	98%
LEP Students	^	21%	4%	^	14%	22%	^	50%	33%	^	14%	41%	1	100	98%	96%
NOT LEP Students	39%	40%	34%	39%	41%	40%	15%	13%	16%	7%	6%	9%	87	100	98%	97%
Migrant students	60%	40%	20%	40%	38%	37%	0%	19%	23%	0%	3%	19%	5	100	98%	98%
NOT Migrant students	37%	40%	32%	39%	41%	39%	17%	13%	17%	7%	6%	12%	83	100	98%	97%

All Students Tested Grades 4, 8, & 10

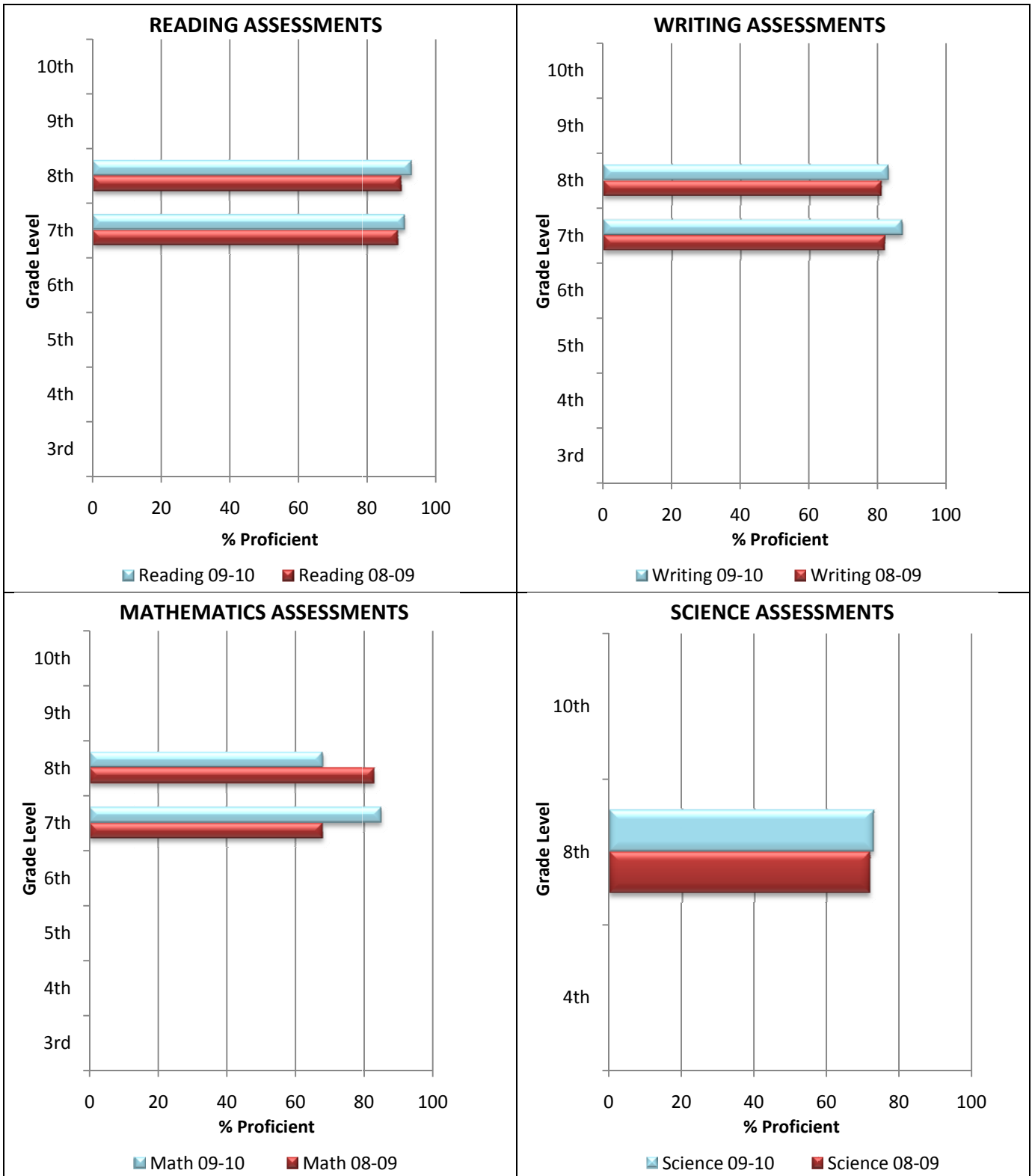
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29%	36%	28%	44%	34%	28%	17%	20%	20%	10%	11%	24%	41	100	92%	*
Female	24%	32%	26%	48%	36%	29%	16%	23%	22%	12%	10%	23%	25	100	93%	*
Male	38%	40%	30%	38%	32%	28%	19%	16%	19%	6%	12%	24%	16	100	92%	*
African American	NA	33%	12%	NA	67%	25%	NA	0%	27%	NA	0%	36%	NA	NA	79%	*
Alaska Native/American Indian	0%	17%	10%	50%	34%	21%	33%	26%	22%	17%	23%	48%	12	100	95%	*
Asian/Pacific Islander	NA	33%	18%	NA	17%	26%	NA	42%	24%	NA	8%	32%	NA	NA	87%	*
Caucasian	40%	40%	39%	44%	35%	32%	12%	16%	18%	4%	9%	12%	25	100	92%	*
Hispanic	^	20%	21%	^	25%	29%	^	35%	25%	^	20%	24%	3	100	91%	*
Multi-Ethnic	^	31%	25%	^	19%	30%	^	42%	26%	^	8%	19%	1	100	93%	*
Economically Disadvantaged	11%	22%	15%	37%	32%	24%	32%	29%	23%	21%	17%	38%	19	100	93%	*
NOT Economically Disadvantaged	46%	44%	37%	50%	34%	31%	5%	14%	18%	0%	8%	14%	22	100	93%	*
Students with Disabilities	^	11%	6%	^	12%	11%	^	33%	22%	^	45%	61%	4	100	95%	*
Students WITHOUT Disabilities	32%	39%	31%	49%	37%	30%	14%	18%	20%	5%	7%	19%	37	100	94%	*
LEP Students	^	0%	1%	^	29%	6%	^	57%	15%	^	14%	78%	1	100	89%	*
NOT LEP Students	30%	36%	31%	43%	34%	31%	18%	19%	21%	10%	11%	18%	40	100	93%	*
Migrant students	^	19%	15%	^	36%	21%	^	23%	21%	^	23%	43%	3	100	88%	*
NOT Migrant students	32%	37%	29%	42%	34%	29%	18%	19%	20%	8%	11%	22%	38	100	93%	*

^ The Results cannot be published without releasing personally identifiable information

Seward Middle School


School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Seward Middle School

School Report Card for 2009-2010 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	40.4%	29.8%	25.5%	4.3%	70
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	51.1%	21.3%	19.1%	8.5%	70
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	51.1%	21.3%	19.1%	8.5%	70
All Grades					

^The Results cannot be published without releasing personally identifiable information