

Skyview High School

School Report Card for 2009-2010 School Year

School: Skyview High School **District:** Kenai Peninsula School District
Grades: 9 – 12 **School Enrollment:** 403
Title I School? No **Title I Program:** _____
Accreditation: Yes, 2003/2004 Northwest

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85%	63%	97%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	87%	63%	97%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	75%	54%	95%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	85%
Percentage of Classes NOT Taught by Highly Qualified Teachers	15%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	90%	91.60%
Female	90%	90.31%
Male	91%	91.80%
African Americans	84%	--
Alaska Native/American Indian	90%	62.50%
Asian/Pacific Islander	97%	100%
Caucasian	91%	90.79%
Hispanic	91%	100%
Multi-Ethnic	91%	100%
Economically Disadvantaged	87%	73.53%
Students with Disabilities	91%	77.78%
LEP Students	98%	--
Migrant students	83%	80.00%

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	87
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	2.2%	Number of Grade 7-12 Dropouts:	9
Enrollment Change:	-11.8%	Enrollment Change Due to Transfers:	32%
Students Survey Return Rate:	52.4%	Parents Survey Return Rate:	13.3%
Students Commenting:	200	Parents Commenting:	75
Average Volunteer Hours Per Week:	5	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	120

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	37%	44%	38%	50%	45%	44%	11%	9%	15%	2%	2%	3%	187	97%	98%	97%
Female	47%	50%	42%	49%	43%	43%	4%	6%	13%	1%	1%	2%	86	99%	98%	98%
Male	29%	39%	34%	52%	47%	44%	18%	12%	17%	2%	2%	4%	101	95%	98%	97%
African American	NA	27%	20%	NA	60%	51%	NA	13%	23%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	29%	27%	18%	47%	56%	46%	18%	14%	30%	6%	4%	7%	17	100	97%	99%
Asian/Pacific Islander	^	52%	24%	^	41%	49%	^	7%	22%	^	0%	5%	2	100	98%	97%
Caucasian	39%	48%	50%	51%	43%	41%	9%	8%	8%	1%	1%	1%	148	96%	98%	98%
Hispanic	31%	29%	31%	38%	49%	49%	31%	22%	17%	0%	0%	4%	16	100	98%	97%
Multi-Ethnic	^	30%	37%	^	56%	46%	^	15%	14%	^	0%	3%	4	100	98%	90%
Economically Disadvantaged	30%	33%	23%	52%	50%	46%	17%	15%	25%	2%	2%	6%	60	94%	97%	96%
NOT Economically Disadvantaged	40%	50%	47%	50%	43%	42%	9%	6%	9%	2%	1%	2%	127	98%	98%	98%
Students with Disabilities	10%	11%	7%	43%	45%	36%	33%	34%	41%	14%	10%	16%	21	100	98%	91%
Students WITHOUT Disabilities	40%	48%	41%	51%	45%	45%	8%	7%	13%	0%	1%	2%	166	97%	98%	98%
LEP Students	^	0%	1%	^	68%	33%	^	32%	53%	^	0%	14%	2	100	98%	95%
NOT LEP Students	37%	45%	42%	50%	45%	45%	11%	9%	11%	2%	2%	2%	185	97%	98%	98%
Migrant students	20%	36%	22%	60%	52%	49%	20%	12%	24%	0%	0%	5%	5	100	99%	98%
NOT Migrant students	37%	44%	39%	50%	45%	44%	11%	9%	15%	2%	2%	3%	182	97%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5%	5%	5%	73%	75%	68%	19%	17%	20%	3%	3%	7%	186	96%	99%	97%
Female	8%	7%	7%	84%	82%	74%	7%	9%	16%	1%	1%	3%	86	99%	98%	97%
Male	2%	4%	3%	64%	68%	63%	30%	23%	25%	4%	5%	10%	100	94%	98%	97%
African American	NA	0%	2%	NA	75%	60%	NA	19%	27%	NA	6%	11%	NA		97%	97%
Alaska Native/American Indian	0%	2%	1%	65%	64%	53%	29%	27%	33%	6%	7%	13%	17	100	97%	98%
Asian/Pacific Islander	^	12%	4%	^	77%	64%	^	12%	25%	^	0%	7%	2	100	97%	97%
Caucasian	5%	6%	7%	75%	77%	76%	17%	14%	14%	3%	3%	3%	148	95%	98%	98%
Hispanic	0%	0%	3%	67%	64%	68%	33%	33%	22%	0%	3%	8%	15	94%	96%	97%
Multi-Ethnic	^	0%	5%	^	63%	70%	^	33%	18%	^	4%	7%	4	100	97%	90%
Economically Disadvantaged	0%	3%	2%	66%	67%	57%	31%	24%	30%	3%	6%	11%	59	92%	97%	96%
NOT Economically Disadvantaged	7%	7%	7%	76%	79%	75%	14%	12%	14%	2%	2%	4%	127	98%	98%	98%
Students with Disabilities	0%	1%	0%	43%	28%	27%	43%	55%	45%	14%	16%	29%	21	100	98%	92%
Students WITHOUT Disabilities	6%	6%	6%	77%	80%	73%	16%	12%	17%	1%	2%	4%	165	96%	98%	98%
LEP Students	^	0%	0%	^	48%	28%	^	43%	50%	^	10%	22%	2	100	96%	95%
NOT LEP Students	5%	5%	6%	74%	75%	73%	19%	16%	17%	3%	3%	5%	184	97%	99%	97%
Migrant students	0%	3%	2%	100%	77%	60%	0%	17%	28%	0%	3%	9%	5	100	98%	97%
NOT Migrant students	5%	5%	5%	72%	75%	69%	20%	17%	20%	3%	3%	6%	181	96%	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	18%	25%	23%	46%	43%	39%	25%	21%	21%	11%	12%	17%	187	97%	98%	97%
Female	17%	24%	23%	50%	45%	40%	22%	21%	22%	11%	11%	16%	86	99%	98%	98%
Male	19%	26%	24%	43%	41%	38%	27%	21%	21%	12%	12%	17%	101	95%	98%	97%
African American	NA	6%	10%	NA	56%	32%	NA	25%	28%	NA	13%	30%	NA	NA	97%	97%
Alaska Native/American Indian	12%	11%	11%	53%	46%	33%	24%	27%	27%	12%	16%	29%	17	100	98%	99%
Asian/Pacific Islander	^	27%	21%	^	50%	38%	^	19%	24%	^	4%	17%	2	100	97%	98%
Caucasian	19%	28%	30%	46%	43%	42%	24%	19%	18%	12%	11%	10%	149	97%	98%	98%
Hispanic	20%	15%	16%	40%	36%	40%	33%	31%	25%	7%	18%	19%	15	94%	96%	97%
Multi-Ethnic	^	19%	22%	^	33%	41%	^	30%	20%	^	19%	17%	4	100	97%	90%
Economically Disadvantaged	8%	16%	13%	48%	43%	35%	28%	24%	26%	16%	17%	27%	61	95%	97%	97%
NOT Economically Disadvantaged	23%	30%	30%	45%	43%	41%	23%	19%	18%	9%	9%	10%	126	98%	98%	98%
Students with Disabilities	5%	4%	3%	19%	16%	17%	29%	34%	26%	48%	46%	54%	21	100	99%	92%
Students WITHOUT Disabilities	20%	27%	26%	49%	46%	42%	24%	19%	21%	7%	8%	12%	166	97%	98%	98%
LEP Students	^	0%	2%	^	36%	19%	^	32%	30%	^	32%	49%	2	100	98%	96%
NOT LEP Students	18%	25%	26%	46%	43%	41%	24%	21%	20%	11%	11%	13%	185	97%	98%	97%
Migrant students	0%	26%	14%	20%	40%	38%	80%	25%	27%	0%	9%	22%	5	100	98%	98%
NOT Migrant students	19%	25%	24%	47%	43%	39%	23%	21%	21%	12%	12%	16%	182	97%	98%	97%

All Students Tested Grades 4, 8, & 10

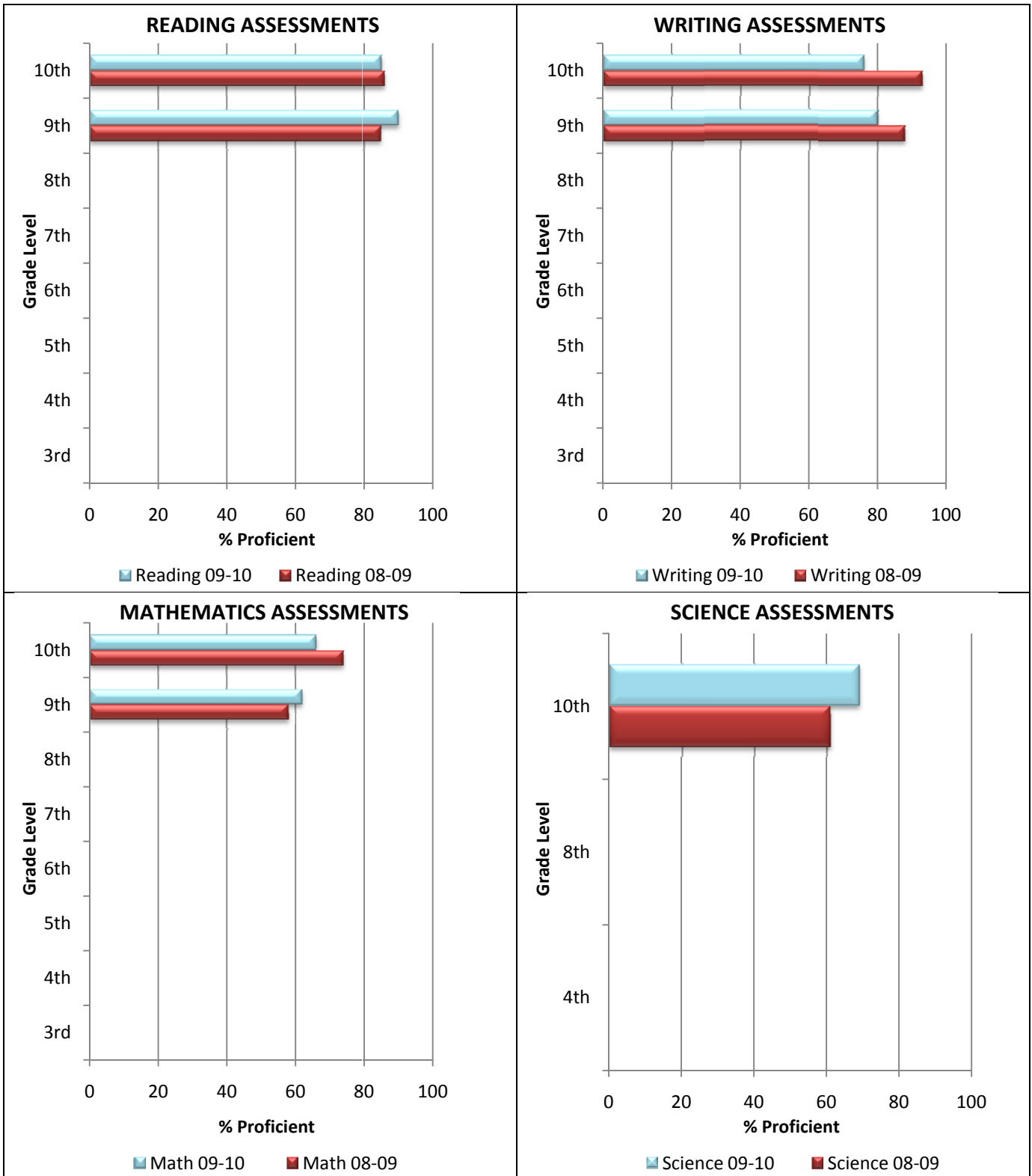
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32%	32%	28%	37%	42%	36%	26%	19%	21%	5%	7%	15%	103	99%	92%	*
Female	26%	28%	24%	41%	41%	38%	26%	22%	24%	7%	8%	14%	46	100	93%	*
Male	37%	36%	32%	33%	42%	34%	26%	17%	18%	4%	5%	16%	57	98%	92%	*
African American	NA	14%	9%	NA	43%	33%	NA	14%	30%	NA	29%	28%	NA	NA	79%	*
Alaska Native/American Indian	25%	11%	11%	25%	50%	30%	50%	25%	31%	0%	14%	28%	8	100	95%	*
Asian/Pacific Islander	NA	10%	15%	NA	40%	37%	NA	50%	26%	NA	0%	22%	NA	NA	87%	*
Caucasian	31%	37%	38%	42%	41%	38%	21%	17%	16%	6%	5%	8%	84	NA	92%	*
Hispanic	33%	28%	22%	11%	22%	39%	56%	44%	21%	0%	6%	18%	9	99%	91%	*
Multi-Ethnic	^	33%	24%	^	47%	40%	^	7%	21%	^	13%	15%	2	100	93%	*
Economically Disadvantaged	14%	23%	14%	41%	42%	33%	41%	24%	28%	5%	11%	26%	37	97%	93%	*
NOT Economically Disadvantaged	42%	37%	36%	35%	41%	39%	18%	17%	17%	5%	4%	9%	66	100	93%	*
Students with Disabilities	0%	7%	7%	17%	25%	20%	33%	34%	26%	50%	34%	48%	6	100	95%	*
Students WITHOUT Disabilities	34%	35%	30%	38%	43%	38%	26%	18%	20%	2%	4%	12%	97	99%	94%	*
LEP Students	^	0%	1%	^	27%	12%	^	64%	33%	^	9%	54%	2	100	89%	*
NOT LEP Students	33%	33%	31%	38%	42%	39%	25%	19%	20%	5%	7%	11%	101	99%	93%	*
Migrant students	^	20%	15%	^	51%	34%	^	26%	32%	^	3%	20%	2	100	88%	*
NOT Migrant students	33%	33%	29%	38%	41%	36%	25%	19%	20%	5%	7%	15%	101	99%	93%	*

^The Results cannot be published without releasing personally identifiable information

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	7	70.0%	3	30.0%	6	54.5%	5	45.5%	14	73.7%	5	26.3%

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	88	87.1%	13	12.9%	78	78.0%	22	22.0%	92	91.1%	9	8.9%
11 & 12	^	^	^	^	3	50.0%	3	50.0%	^	^	^	^
All Grades	89	86.4%	14	13.6%	81	76.4%	25	23.4%	92	88.5%	12	11.5%

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