

# Soldotna High School

## School Report Card for 2009-2010 School Year

**School:** Soldotna High School **District:** Kenai Peninsula School District  
**Grades:** 9 – 12 **School Enrollment:** 568  
**Title I School?** No **Title I Program:** \_\_\_\_\_  
**Accreditation:** Yes, 2008/2009 Northwest

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	94%	81%	100%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	94%	81%	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	88%	70%	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	19	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	97%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	3%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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## School Report Card for 2009-2010 School Year

<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	92%	86.0%
Female	92%	87.67%
Male	92%	83.33%
African Americans	85%	--
Alaska Native/American Indian	90%	60.00%
Asian/Pacific Islander	94%	100%
Caucasian	92%	88.24%
Hispanic	91%	33.33%
Multi-Ethnic	93%	100%
Economically Disadvantaged	90%	71.43%
Students with Disabilities	91%	58.82%
LEP Students	94%	--
Migrant students	94%	100%

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	<b>129</b>
Percentage Diploma HSGQE Waiver:	<b>.78%</b>	Number of Diploma HSGQE Waiver:	<b>1</b>
Grades 7-12 Dropout Rate:	<b>1.4%</b>	Number of Grade 7-12 Dropouts:	<b>8</b>
Enrollment Change:	<b>1.8%</b>	Enrollment Change Due to Transfers:	<b>24%</b>
Students Survey Return Rate:	<b>47%</b>	Parents Survey Return Rate:	<b>20.9%</b>
Students Commenting:	<b>530</b>	Parents Commenting:	<b>75</b>
Average Volunteer Hours Per Week:	<b>1</b>	Community Members Commenting:	<b>5</b>
Persistently Dangerous School:	<b>No</b>	School/Business Partnerships:	<b>48</b>

- The District Report Card and School Report Cards are available  
from the school or district at: 148 N. Binkley Soldotna, Alaska  
or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	52%	44%	38%	43%	45%	44%	4%	9%	15%	0%	2%	3%	235	99	97.9	<b>97.28</b>
Female	53%	50%	42%	45%	43%	43%	2%	6%	13%	0%	1%	2%	113	100	98.1	<b>97.58</b>
Male	52%	39%	34%	42%	47%	44%	6%	12%	17%	1%	2%	4%	122	99	97.6	<b>96.99</b>
African American	^	27%	20%	^	60%	51%	^	13%	23%	^	0%	6%	1	100	94.4	<b>96.85</b>
Alaska Native/American Indian	33%	27%	18%	61%	56%	46%	6%	14%	30%	0%	4%	7%	18	100	97.3	<b>98.62</b>
Asian/Pacific Islander	50%	52%	24%	50%	41%	49%	0%	7%	22%	0%	0%	5%	8	100	98.0	<b>97.07</b>
Caucasian	55%	48%	50%	41%	43%	41%	4%	8%	8%	1%	1%	1%	198	99	97.9	<b>97.75</b>
Hispanic	50%	29%	31%	50%	49%	49%	0%	22%	17%	0%	0%	4%	6	100	97.8	<b>96.81</b>
Multi-Ethnic	^	30%	37%	^	56%	46%	^	15%	14%	^	0%	3%	4	100	97.9	<b>90.30</b>
Economically Disadvantaged	32%	33%	23%	63%	50%	46%	4%	15%	25%	2%	2%	6%	54	100	97.3	<b>96.43</b>
NOT Economically Disadvantaged	59%	50%	47%	38%	43%	42%	4%	6%	9%	0%	1%	2%	181	99	98.3	<b>97.95</b>
Students with Disabilities	14%	11%	7%	36%	45%	36%	43%	34%	41%	7%	10%	16%	14	100	98.4	<b>91.25</b>
Students WITHOUT Disabilities	55%	48%	41%	44%	45%	45%	1%	7%	13%	0%	1%	2%	221	99	98.6	<b>98.23</b>
LEP Students	NA	0%	1%	NA	68%	33%	NA	32%	53%	NA	0%	14%	NA	NA	97.9	<b>94.95</b>
NOT LEP Students	52%	45%	42%	43%	45%	45%	4%	9%	11%	0%	2%	2%	235	99	97.9	<b>97.56</b>
Migrant students	^	36%	22%	^	52%	49%	^	12%	24%	^	0%	5%	4	100	98.8	<b>97.82</b>
NOT Migrant students	53%	44%	39%	43%	45%	44%	4%	9%	15%	0%	2%	3%	231	99	97.9	<b>97.24</b>

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	5%	5%	5%	84%	75%	68%	9%	17%	20%	2%	3%	7%	235	99	99.6	<b>97.18</b>
Female	6%	7%	7%	89%	82%	74%	4%	9%	16%	0%	1%	3%	113	99	97.8	<b>97.48</b>
Male	4%	4%	3%	79%	68%	63%	13%	23%	25%	4%	5%	10%	122	99	97.6	<b>96.89</b>
African American	^	0%	2%	^	75%	60%	^	19%	27%	^	6%	11%	1	100	97.2	<b>96.96</b>
Alaska Native/American Indian	6%	2%	1%	78%	64%	53%	17%	27%	33%	0%	7%	13%	18	100	97.3	<b>98.48</b>
Asian/Pacific Islander	13%	12%	4%	88%	77%	64%	0%	12%	25%	0%	0%	7%	8	100	97.0	<b>97.18</b>
Caucasian	5%	6%	7%	84%	77%	76%	9%	14%	14%	3%	3%	3%	198	99	97.8	<b>97.63</b>
Hispanic	0%	0%	3%	100%	64%	68%	0%	33%	22%	0%	3%	8%	6	100	95.6	<b>96.70</b>
Multi-Ethnic	^	0%	5%	^	63%	70%	^	33%	18%	^	4%	7%	4	100	97.4	<b>90.17</b>
Economically Disadvantaged	2%	3%	2%	77%	67%	57%	15%	24%	30%	6%	6%	11%	53	96	97.2	<b>96.35</b>
NOT Economically Disadvantaged	6%	7%	7%	86%	79%	75%	7%	12%	14%	1%	2%	4%	182	100	98.2	<b>97.84</b>
Students with Disabilities	0%	1%	0%	29%	28%	27%	57%	55%	45%	14%	16%	29%	14	100	98.4	<b>91.53</b>
Students WITHOUT Disabilities	5%	6%	6%	87%	80%	73%	6%	12%	17%	1%	2%	4%	221	99	98.4	<b>98.07</b>
LEP Students	NA	0%	0%	NA	48%	28%	NA	43%	50%	NA	10%	22%	NA	NA	95.9	<b>94.91</b>
NOT LEP Students	5%	5%	6%	84%	75%	73%	9%	16%	17%	2%	3%	5%	235	99	97.8	<b>97.45</b>
Migrant students	^	3%	2%	^	77%	60%	^	17%	28%	^	3%	9%	4	100	98.0	<b>97.44</b>
NOT Migrant students	5%	5%	5%	84%	75%	69%	9%	17%	20%	2%	3%	6%	231	99	97.7	<b>97.16</b>

^ The Results cannot be published without releasing personally identifiable information

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	34%	25%	23%	48%	43%	39%	14%	21%	21%	5%	12%	17%	235	99	97.8	<b>97.28</b>
Female	29%	24%	23%	51%	45%	40%	16%	21%	22%	4%	11%	16%	113	99	98.0	<b>97.52</b>
Male	38%	26%	24%	44%	41%	38%	12%	21%	21%	6%	12%	17%	122	99	97.5	<b>97.06</b>
African American	^	6%	10%	^	56%	32%	^	25%	28%	^	13%	30%	1	100	97.2	<b>97.35</b>
Alaska Native/American Indian	17%	11%	11%	67%	46%	33%	17%	27%	27%	0%	16%	29%	18	100	97.7	<b>98.56</b>
Asian/Pacific Islander	25%	27%	21%	75%	50%	38%	0%	19%	24%	0%	4%	17%	8	100	97.0	<b>98.17</b>
Caucasian	36%	28%	30%	46%	43%	42%	14%	19%	18%	5%	11%	10%	198	99	97.9	<b>97.56</b>
Hispanic	33%	15%	16%	17%	36%	40%	33%	31%	25%	17%	18%	19%	6	100	96.1	<b>97.22</b>
Multi-Ethnic	^	19%	22%	^	33%	41%	^	30%	20%	^	19%	17%	4	100	97.4	<b>90.11</b>
Economically Disadvantaged	26%	16%	13%	44%	43%	35%	26%	24%	26%	4%	17%	27%	54	100	97.4	<b>96.67</b>
NOT Economically Disadvantaged	36%	30%	30%	49%	43%	41%	11%	19%	18%	5%	9%	10%	181	99	98.2	<b>97.77</b>
Students with Disabilities	0%	4%	3%	29%	16%	17%	21%	34%	26%	50%	46%	54%	14	100	95.8	<b>91.59</b>
Students WITHOUT Disabilities	36%	27%	26%	49%	46%	42%	14%	19%	21%	2%	8%	12%	221	99	98.1	<b>98.18</b>
LEP Students	NA	0%	2%	NA	36%	19%	NA	32%	30%	NA	32%	49%	NA	NA	97.9	<b>96.35</b>
NOT LEP Students	34%	25%	26%	48%	43%	41%	14%	21%	20%	5%	11%	13%	235	99	97.8	<b>97.40</b>
Migrant students	^	26%	14%	^	40%	38%	^	25%	27%	^	9%	22%	4	100	98.4	<b>97.54</b>
NOT Migrant students	34%	25%	24%	48%	43%	39%	14%	21%	21%	5%	12%	16%	231	99	97.8	<b>97.26</b>

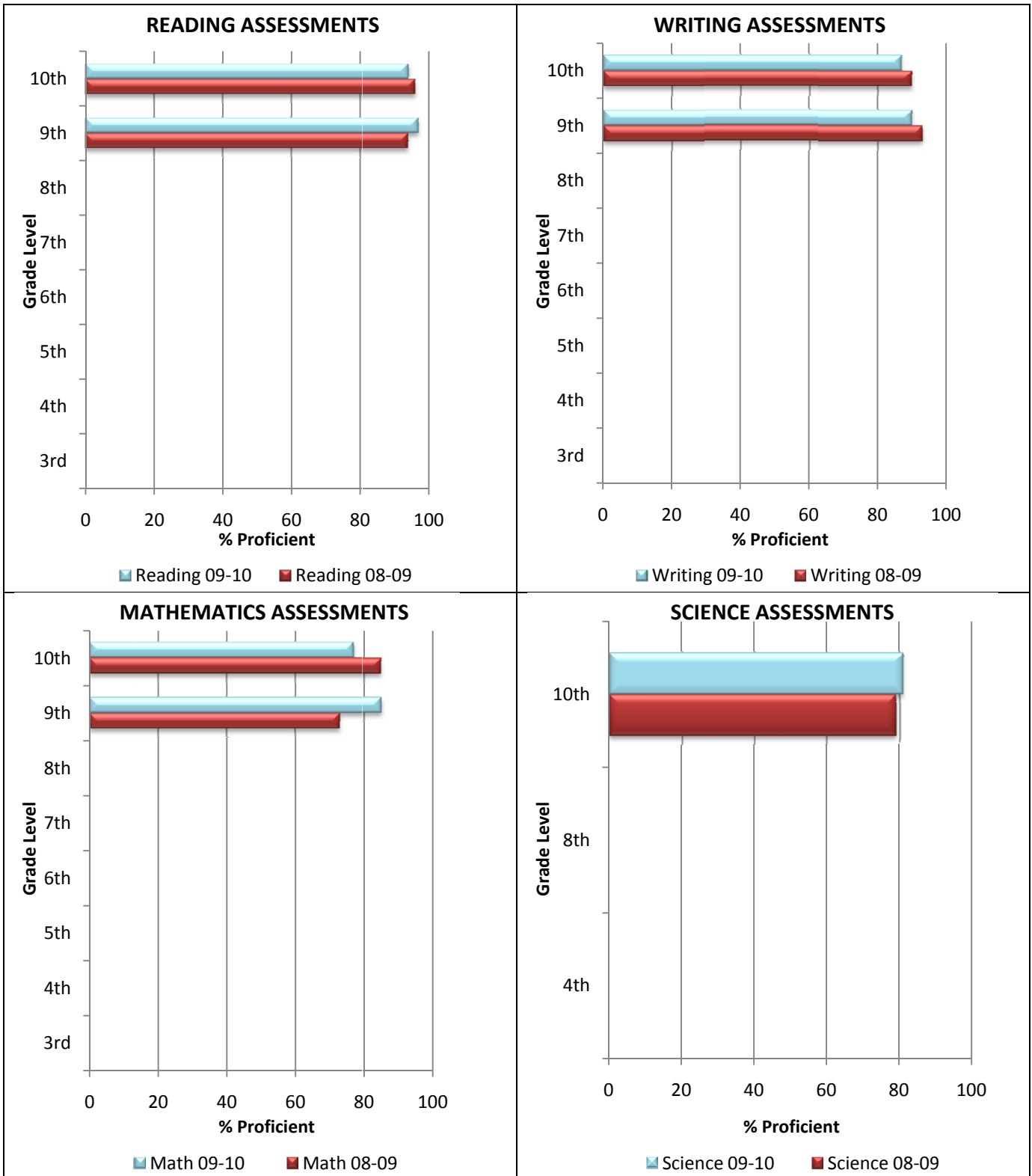
### All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31%	32%	28%	50%	42%	36%	15%	20%	21%	5%	7%	15%	103	99	92	*
Female	26%	28%	24%	47%	41%	38%	21%	22%	24%	7%	8%	14%	58	100	93	*
Male	38%	36%	32%	53%	42%	34%	7%	17%	18%	2%	5%	16%	45	98	92	*
African American	^	14%	9%	^	43%	33%	^	14%	30%	^	29%	28%	1	100	79	*
Alaska Native/American Indian	20%	11%	11%	70%	50%	31%	10%	25%	31%	0%	14%	28%	10	100	95	*
Asian/Pacific Islander	^	10%	15%	^	40%	37%	^	50%	26%	^	0%	22%	3	100	87	*
Caucasian	33%	37%	38%	48%	41%	38%	14%	18%	16%	5%	5%	8%	84	99	92	*
Hispanic	^	32%	22%	^	21%	39%	^	42%	21%	^	5%	18%	2	100	91	*
Multi-Ethnic	^	33%	25%	^	47%	40%	^	7%	20%	^	13%	15%	3	67	93	*
Economically Disadvantaged	26%	23%	14%	48%	42%	32%	22%	24%	28%	4%	11%	26%	23	100	93	*
NOT Economically Disadvantaged	33%	38%	36%	50%	42%	39%	13%	17%	17%	5%	4%	9%	80	99	93	*
Students with Disabilities	^	7%	7%	^	25%	19%	^	34%	26%	^	34%	48%	4	83	95	*
Students WITHOUT Disabilities	32%	35%	30%	51%	43%	38%	14%	18%	20%	3%	4%	11%	99	100	94	*
LEP Students	NA	0%	1%	NA	27%	12%	NA	64%	33%	NA	9%	54%	NA	NA	89	*
NOT LEP Students	31%	33%	31%	50%	42%	39%	15%	19%	20%	5%	7%	11%	103	99	93	*
Migrant students	^	20%	15%	^	51%	34%	^	26%	32%	^	3%	20%	3	100	88	*
NOT Migrant students	32%	33%	29%	48%	41%	36%	15%	19%	20%	5%	7%	15%	100	99	93	*

# Soldotna High School


## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# Soldotna High School

## School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	80% or More Proficient				80% or More Proficient				15	83.3%	3	16.7%

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	100	97.1%	3	2.9%	92	89.3%	11	10.7%	93	90.3%	10	9.7%
11 & 12					^	^	^	^	^	^	^	^
All Grades	100	97.1%	3	2.9%	92	86.8%	14	13.2%	93	87.7%	13	12.3%

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