

Soldotna Middle School

School Report Card for 2009-2010 School Year

School: Soldotna Middle School **District:** Kenai Peninsula School District
Grades: 7 – 8 **School Enrollment:** 430
Title I School? No **Title I Program:** _____
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	92%	86%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	78%	72%	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	93%	87%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	90%	81%	100%
Students with Disabilities**	60%	55%	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>1</u>	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	20	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	99%
Percentage of Classes NOT Taught by Highly Qualified Teachers	1

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	93%
Female	93%
Male	93%
African Americans	95%
Alaska Native/American Indian	90%
Asian/Pacific Islander	98%
Caucasian	93%
Hispanic	90%
Multi-Ethnic	92%
Economically Disadvantaged	92%
Students with Disabilities	91%
LEP Students	--
Migrant students	92%

Grades KG-8 Retention Rate:	4	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	0.5%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	-4.7%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	95.2%	Parents Survey Return Rate:	15.7%
Students Commenting:	395	Parents Commenting:	65
Average Volunteer Hours Per Week:	10	Community Members Commenting:	5
Persistently Dangerous School:	No	School/Business Partnerships:	10

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47%	44%	36%	48%	48%	49%	4%	7%	12%	1%	2%	4%	413	100	98%	97%
Female	49%	48%	40%	47%	47%	48%	3%	4%	10%	1%	1%	2%	203	100	98%	98%
Male	45%	40%	32%	49%	49%	50%	5%	9%	14%	1%	2%	5%	210	100	98%	97%
African American	^	40%	19%	^	60%	60%	^	0%	15%	^	0%	6%	2	100	94%	97%
Alaska Native/American Indian	29%	27%	16%	57%	59%	52%	11%	11%	23%	3%	2%	8%	35	100	97%	99%
Asian/Pacific Islander	60%	46%	28%	40%	50%	54%	0%	4%	15%	0%	0%	4%	5	100	98%	97%
Caucasian	49%	47%	47%	47%	46%	45%	4%	6%	7%	1%	2%	1%	336	100	98%	98%
Hispanic	27%	30%	27%	60%	61%	57%	7%	7%	12%	7%	2%	4%	15	100	98%	97%
Multi-Ethnic	45%	41%	34%	50%	47%	51%	5%	8%	12%	0%	4%	3%	20	100	98%	90%
Economically Disadvantaged	39%	31%	22%	55%	55%	54%	6%	11%	18%	1%	3%	6%	143	100	97%	96%
NOT Economically Disadvantaged	51%	51%	46%	44%	44%	45%	4%	4%	7%	1%	1%	2%	270	100	98%	98%
Students with Disabilities	9%	9%	6%	52%	46%	42%	30%	34%	36%	9%	11%	17%	44	100	98%	91%
Students WITHOUT Disabilities	51%	48%	40%	47%	49%	50%	1%	3%	9%	0%	1%	2%	369	100	98%	98%
LEP Students	NA	7%	2%	NA	43%	41%	NA	50%	40%	NA	0%	17%	NA	NA	98%	95%
NOT LEP Students	47%	44%	39%	48%	48%	50%	4%	6%	9%	1%	2%	2%	413	100	98%	98%
Migrant students	43%	33%	20%	57%	52%	51%	0%	15%	22%	0%	0%	7%	7	100	99%	98%
NOT Migrant students	47%	44%	37%	48%	48%	49%	4%	6%	11%	1%	2%	3%	406	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	15%	14%	11%	71%	68%	62%	11%	15%	20%	2%	3%	7%	413	100	99%	97%
Female	23%	20%	16%	69%	69%	65%	8%	10%	16%	1%	1%	4%	203	100	98%	97%
Male	8%	8%	7%	74%	68%	59%	15%	20%	25%	3%	5%	10%	210	100	98%	97%
African American	^	0%	4%	^	80%	57%	^	20%	28%	^	0%	10%	2	100	97%	97%
Alaska Native/American Indian	6%	5%	3%	60%	61%	47%	29%	27%	34%	6%	7%	16%	35	100	97%	98%
Asian/Pacific Islander	20%	23%	11%	80%	62%	60%	0%	12%	23%	0%	4%	7%	5	100	97%	97%
Caucasian	16%	15%	15%	73%	70%	68%	9%	13%	14%	2%	3%	4%	336	100	98%	98%
Hispanic	0%	2%	7%	80%	81%	64%	13%	14%	22%	7%	2%	7%	15	100	96%	97%
Multi-Ethnic	30%	24%	10%	50%	46%	62%	20%	24%	21%	0%	6%	7%	20	100	97%	90%
Economically Disadvantaged	9%	8%	5%	71%	64%	54%	18%	23%	29%	3%	5%	12%	143	100	97%	96%
NOT Economically Disadvantaged	19%	17%	15%	72%	71%	67%	8%	10%	14%	2%	2%	4%	270	100	98%	98%
Students with Disabilities	0%	1%	1%	50%	40%	28%	34%	44%	42%	16%	15%	30%	44	100	98%	92%
Students WITHOUT Disabilities	17%	15%	12%	74%	72%	66%	9%	11%	18%	0%	2%	4%	369	100	98%	98%
LEP Students	NA	0%	0%	NA	36%	23%	NA	64%	50%	NA	0%	26%	NA	NA	96%	95%
NOT LEP Students	15%	14%	12%	71%	69%	65%	11%	14%	17%	2%	3%	5%	413	100	99%	97%
Migrant students	29%	10%	4%	57%	69%	52%	14%	19%	31%	0%	3%	13%	7	100	98%	97%
NOT Migrant students	15%	14%	11%	72%	68%	62%	11%	15%	20%	2%	3%	7%	406	100	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44%	40%	31%	42%	41%	39%	10%	14%	18%	4%	6%	12%	413	100	98%	97%
Female	45%	39%	31%	43%	44%	40%	8%	12%	18%	4%	5%	11%	203	100	98%	98%
Male	42%	41%	31%	41%	38%	37%	13%	15%	18%	4%	6%	14%	210	100	98%	97%
African American	^	60%	15%	^	20%	39%	^	0%	24%	^	20%	23%	2	100	97%	97%
Alaska Native/American Indian	40%	28%	16%	34%	38%	35%	23%	23%	26%	3%	11%	22%	35	100	98%	99%
Asian/Pacific Islander	20%	50%	33%	80%	46%	38%	0%	4%	18%	0%	0%	11%	5	100	97%	98%
Caucasian	45%	42%	40%	41%	40%	40%	10%	12%	14%	4%	5%	7%	336	100	98%	98%
Hispanic	27%	24%	22%	53%	52%	43%	13%	14%	20%	7%	10%	16%	15	100	96%	97%
Multi-Ethnic	40%	37%	28%	60%	43%	39%	0%	12%	19%	0%	8%	15%	20	100	97%	90%
Economically Disadvantaged	32%	29%	19%	48%	43%	38%	17%	20%	24%	4%	8%	19%	143	100	97%	97%
NOT Economically Disadvantaged	50%	47%	40%	39%	39%	39%	7%	9%	13%	4%	4%	7%	270	100	98%	98%
Students with Disabilities	11%	9%	5%	36%	34%	22%	30%	31%	30%	23%	26%	43%	44	100	99%	92%
Students WITHOUT Disabilities	47%	44%	35%	43%	42%	41%	8%	11%	16%	2%	3%	8%	369	100	98%	98%
LEP Students	NA	21%	4%	NA	14%	22%	NA	50%	33%	NA	14%	41%	NA	NA	98%	96%
NOT LEP Students	44%	40%	34%	42%	41%	40%	10%	13%	16%	4%	6%	9%	413	100	98%	97%
Migrant students	57%	40%	20%	14%	38%	37%	29%	19%	23%	0%	3%	19%	7	100	98%	98%
NOT Migrant students	43%	40%	32%	43%	41%	39%	10%	13%	17%	4%	6%	12%	406	100	98%	97%

All Students Tested Grades 4, 8, & 10

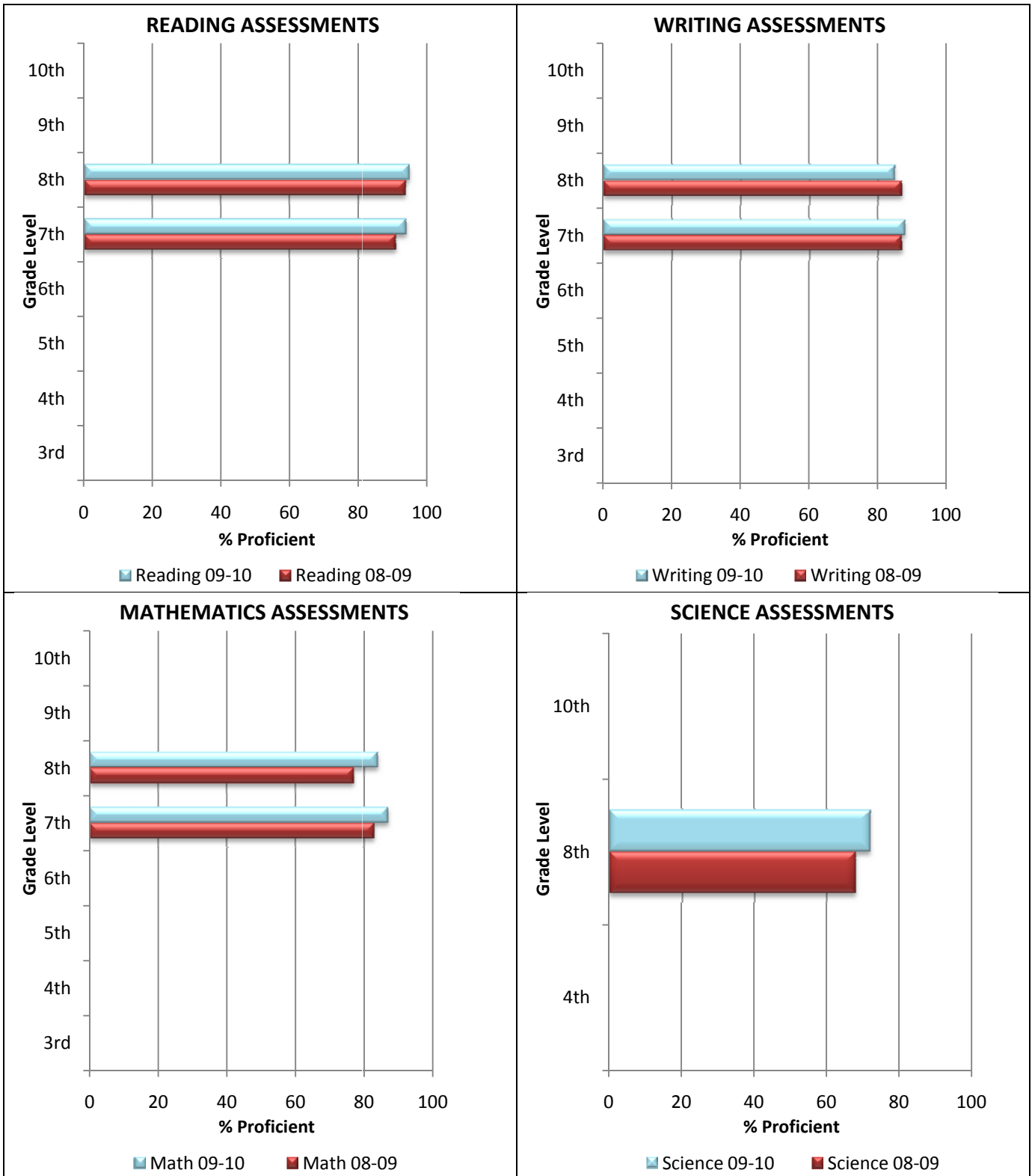
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36%	36%	28%	36%	34%	28%	18%	20%	20%	10%	11%	24%	203	100	92%	*
Female	31%	32%	26%	36%	36%	29%	25%	23%	22%	9%	10%	23%	101	100	93%	*
Male	41%	40%	30%	36%	32%	28%	12%	16%	19%	11%	12%	24%	102	100	92%	*
African American	^	33%	12%	^	67%	25%	^	0%	27%	^	0%	36%	2	100	79%	*
Alaska Native/American Indian	11%	17%	11%	42%	34%	21%	16%	26%	22%	32%	23%	47%	19	100	95%	*
Asian/Pacific Islander	25%	33%	18%	25%	17%	26%	50%	42%	24%	0%	8%	32%	4	100	87%	*
Caucasian	39%	40%	39%	36%	35%	32%	18%	16%	18%	8%	9%	12%	160	100	92%	*
Hispanic	^	20%	21%	^	25%	29%	^	35%	25%	^	20%	24%	5	100	91%	*
Multi-Ethnic	39%	31%	25%	39%	19%	30%	23%	42%	27%	0%	8%	18%	13	100	93%	*
Economically Disadvantaged	30%	22%	15%	35%	32%	24%	23%	29%	24%	13%	17%	38%	71	100	93%	*
NOT Economically Disadvantaged	39%	44%	37%	36%	34%	31%	16%	14%	18%	8%	8%	14%	132	100	93%	*
Students with Disabilities	5%	11%	6%	18%	12%	11%	36%	33%	22%	41%	45%	61%	22	100	95%	*
Students WITHOUT Disabilities	40%	39%	31%	38%	37%	30%	16%	18%	20%	6%	7%	19%	181	100	94%	*
LEP Students	NA	0%	1%	NA	29%	6%	NA	57%	15%	NA	14%	78%	NA	NA	89%	*
NOT LEP Students	36%	36%	31%	36%	34%	31%	18%	19%	21%	10%	11%	18%	203	100	93%	*
Migrant students	^	19%	15%	^	36%	21%	^	23%	21%	^	23%	43%	4	100	88%	*
NOT Migrant students	36%	37%	29%	37%	34%	29%	18%	19%	20%	10%	11%	22%	199	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	29.6%	35.9%	26.2%	8.3%	62
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	27.2%	37.4%	22.3%	13.1%	59
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7	29.1%	38.4%	21.2%	11.3%	61
All Grades					

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