

# Spring Creek

## School Report Card for 2009-2010 School Year

**School:** Spring Creek **District:** Kenai Peninsula School District  
**Grades:** 9 – 12 **School Enrollment:** 20  
**Title I School?** No **Title I Program:** \_\_\_\_\_  
**Accreditation:** \_\_\_\_\_

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	^	^	50%
African American	N/A	N/A	50%
Alaska Native/American Indian	N/A	N/A	50%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	50%
Students with Disabilities**	N/A	N/A	50%
Limited English Proficiency**	N/A	N/A	50%
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> _____	
		<b>Years @ Level 5:</b> _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	4		

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Spring Creek

## School Report Card for 2009-2010 School Year

<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	N/A	100%
Female	--	--
Male	N/A	100%
African Americans	N/A	100%
Alaska Native/American Indian	N/A	100%
Asian/Pacific Islander	--	--
Caucasian	N/A	100%
Hispanic	--	--
Multi-Ethnic	--	--
Economically Disadvantaged	N/A	100%
Students with Disabilities	N/A	100%
LEP Students	--	--
Migrant students	--	--

Grades KG-8 Retention Rate:	--	Number of High School Graduates:	<b>14</b>
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	<b>0</b>
Grades 7-12 Dropout Rate:	<b>0%</b>	Number of Grade 7-12 Dropouts:	<b>0</b>
Enrollment Change:	<b>-23.1</b>	Enrollment Change Due to Transfers:	<b>84%</b>
Students Survey Return Rate:	<b>87.5</b>	Parents Survey Return Rate:	<b>0%</b>
Students Commenting:	<b>10</b>	Parents Commenting:	<b>0</b>
Average Volunteer Hours Per Week:	<b>0</b>	Community Members Commenting:	<b>0</b>
Persistently Dangerous School:	<b>No</b>	School/Business Partnerships:	<b>0</b>

- The District Report Card and School Report Cards are available  
 from the school or district at: 148 N. Binkley Soldotna, Alaska  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

# Spring Creek

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	^	33%	29%	^	53%	50%	^	12%	16%	^	2%	5%	2	50%	98%	97%
Female	NA	38%	31%	NA	52%	52%	NA	8%	15%	NA	2%	3%	NA	NA	98%	98%
Male	^	29%	27%	^	54%	49%	^	15%	18%	^	3%	6%	2	50%	98%	97%
African American	^	0%	12%	^	71%	52%	^	29%	27%	^	0%	9%	1	50%	94%	97%
Alaska Native/American Indian	^	15%	12%	^	60%	47%	^	18%	32%	^	7%	9%	1	50%	97%	99%
Asian/Pacific Islander	NA	40%	15%	NA	40%	54%	NA	20%	24%	NA	0%	7%	NA	NA	98%	97%
Caucasian	NA	37%	40%	NA	52%	50%	NA	10%	8%	NA	2%	2%	NA	NA	98%	98%
Hispanic	NA	28%	23%	NA	50%	56%	NA	22%	17%	NA	0%	4%	NA	NA	98%	97%
Multi-Ethnic	NA	31%	26%	NA	44%	52%	NA	25%	17%	NA	0%	5%	NA	NA	98%	90%
Economically Disadvantaged	^	25%	16%	^	54%	49%	^	18%	26%	^	4%	8%	2	50%	97%	96%
NOT Economically Disadvantaged	NA	38%	36%	NA	52%	51%	NA	8%	11%	NA	1%	2%	NA	NA	98%	98%
Students with Disabilities	0%	6%	5%	0%	33%	32%	100%	41%	39%	0%	20%	24%	NA	NA	98%	91%
Students WITHOUT Disabilities	0%	36%	32%	100%	55%	52%	0%	9%	14%	0%	1%	2%	NA	NA	98%	98%
LEP Students	NA	0%	1%	NA	57%	26%	NA	43%	53%	NA	0%	20%	NA	NA	98%	95%
NOT LEP Students	^	34%	32%	^	53%	53%	^	11%	12%	^	2%	3%	2	50%	98%	98%
Migrant students	NA	23%	17%	NA	64%	52%	NA	13%	24%	NA	0%	7%	NA	NA	99%	98%
NOT Migrant students	0%	34%	30%	50%	52%	50%	50%	12%	16%	0%	2%	4%	2	50%	98%	97%

### All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	^	3%	3%	^	74%	70%	^	20%	21%	^	3%	6%	2	50%	99%	97%
Female	NA	5%	5%	NA	84%	76%	NA	10%	16%	NA	2%	3%	NA	NA	98%	97%
Male	^	1%	2%	^	66%	63%	^	29%	27%	^	5%	9%	2	50%	98%	97%
African American	^	0%	1%	^	50%	58%	^	38%	30%	^	13%	11%	1	50%	97%	97%
Alaska Native/American Indian	^	0%	1%	^	60%	53%	^	30%	34%	^	10%	13%	1	50%	97%	98%
Asian/Pacific Islander	NA	0%	2%	NA	78%	66%	NA	22%	26%	NA	0%	7%	NA	NA	97%	97%
Caucasian	NA	4%	5%	NA	78%	77%	NA	17%	15%	NA	2%	3%	NA	NA	98%	98%
Hispanic	NA	0%	2%	NA	65%	71%	NA	35%	21%	NA	0%	7%	NA	NA	96%	97%
Multi-Ethnic	NA	0%	3%	NA	56%	69%	NA	38%	21%	NA	6%	7%	NA	NA	97%	90%
Economically Disadvantaged	^	1%	1%	^	66%	58%	^	27%	30%	^	6%	11%	2	50%	97%	96%
NOT Economically Disadvantaged	NA	4%	4%	NA	79%	76%	NA	16%	16%	NA	2%	3%	NA	NA	98%	98%
Students with Disabilities	^	0%	0%	^	19%	25%	^	58%	47%	^	23%	29%	1	NA	98%	92%
Students WITHOUT Disabilities	^	3%	4%	^	80%	74%	^	16%	19%	^	1%	3%	1	NA	98%	98%
LEP Students	NA	0%	0%	NA	43%	29%	NA	50%	50%	NA	7%	21%	NA	NA	96%	95%
NOT LEP Students	^	3%	4%	^	75%	74%	^	19%	18%	^	3%	4%	2	50%	99%	97%
Migrant students	NA	0%	2%	NA	74%	64%	NA	23%	26%	NA	3%	8%	NA	NA	98%	97%
NOT Migrant students	^	3%	3%	^	74%	70%	^	19%	21%	^	3%	6%	2	50%	98%	97%

^ The Results cannot be published without releasing personally identifiable information

# Spring Creek School Report Card for 2009-2010 School Year

## All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	6	17%	16%	^	48%	45%	^	23%	22%	^	13%	17%	2	50%	98%	97%
Female	NA	16%	16%	NA	48%	45%	NA	22%	23%	NA	13%	17%	NA	NA	98%	98%
Male	^	18%	17%	^	47%	44%	^	23%	22%	^	12%	17%	2	50%	98%	97%
African American	^	0%	6%	^	38%	32%	^	38%	31%	^	25%	31%	1	50%	97%	97%
Alaska Native/American Indian	^	2%	6%	^	45%	35%	^	34%	28%	^	19%	30%	1	50%	98%	99%
Asian/Pacific Islander	NA	22%	14%	NA	56%	44%	NA	11%	25%	NA	11%	17%	NA	NA	97%	98%
Caucasian	NA	20%	22%	NA	48%	49%	NA	21%	19%	NA	11%	10%	NA	NA	98%	98%
Hispanic	NA	12%	11%	NA	59%	49%	NA	18%	25%	NA	12%	16%	NA	NA	96%	97%
Multi-Ethnic	NA	6%	14%	NA	50%	45%	NA	25%	21%	NA	19%	21%	NA	NA	97%	90%
Economically Disadvantaged	^	9%	7%	^	48%	39%	^	27%	27%	^	17%	27%	2	50%	97%	97%
NOT Economically Disadvantaged	NA	22%	22%	NA	48%	48%	NA	21%	20%	NA	10%	11%	NA	NA	98%	98%
Students with Disabilities	^	2%	2%	^	13%	17%	^	33%	25%	^	52%	56%	1	NA	99%	92%
Students WITHOUT Disabilities	^	18%	18%	^	51%	48%	^	22%	22%	^	9%	13%	1	NA	98%	98%
LEP Students	NA	0%	1%	NA	43%	18%	NA	36%	32%	NA	21%	49%	NA	NA	98%	96%
NOT LEP Students	^	17%	18%	^	48%	47%	^	23%	21%	^	12%	13%	2	50%	98%	97%
Migrant students	NA	11%	8%	NA	47%	41%	NA	32%	29%	NA	11%	21%	NA	NA	98%	98%
NOT Migrant students	^	17%	17%	^	48%	45%	^	22%	22%	^	13%	17%	2	50%	98%	97%

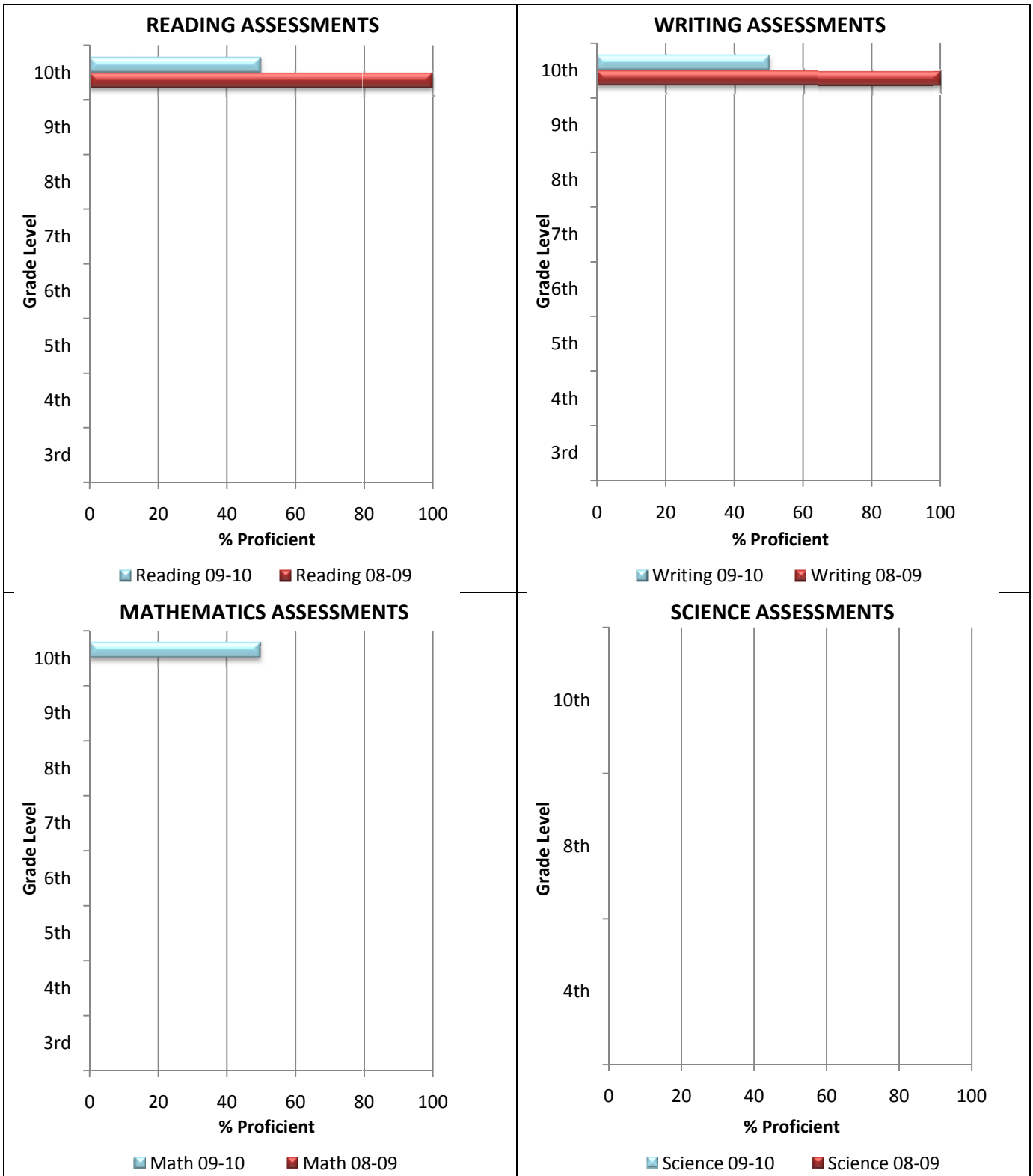
## All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	^	32%	28%	^	42%	36%	^	20%	21%	^	7%	15%	3	75%	92%	*
Female	NA	28%	24%	NA	41%	38%	NA	22%	24%	NA	8%	14%	NA	NA	93%	*
Male	^	36%	32%	^	42%	34%	^	17%	18%	^	5%	16%	3	75%	92%	*
African American	^	14%	9%	^	43%	33%	^	14%	30%	^	29%	28%	1	50%	79%	*
Alaska Native/American Indian	^	11%	11%	^	50%	31%	^	25%	31%	^	14%	28%	2	100	95%	*
Asian/Pacific Islander	NA	10%	15%	NA	40%	37%	NA	50%	26%	NA	0%	22%	NA	NA	87%	*
Caucasian	NA	37%	38%	NA	41%	38%	NA	18%	16%	NA	5%	8%	NA	NA	92%	*
Hispanic	NA	32%	22%	NA	21%	39%	NA	42%	21%	NA	5%	18%	NA	NA	91%	*
Multi-Ethnic	NA	33%	25%	NA	47%	40%	NA	7%	20%	NA	13%	15%	NA	NA	93%	*
Economically Disadvantaged	^	23%	14%	^	42%	32%	^	24%	28%	^	11%	26%	3	75%	93%	*
NOT Economically Disadvantaged	NA	38%	36%	NA	42%	39%	NA	17%	17%	NA	4%	9%	NA	NA	93%	*
Students with Disabilities	^	7%	7%	^	25%	19%	^	34%	26%	^	34%	48%	1	50	95%	*
Students WITHOUT Disabilities	^	35%	30%	^	43%	38%	^	18%	20%	^	4%	11%	2	100	94%	*
LEP Students	NA	0%	1%	NA	27%	12%	NA	64%	33%	NA	9%	54%	NA	NA	89%	*
NOT LEP Students	^	33%	31%	^	42%	39%	^	19%	20%	^	7%	11%	3	75%	93%	*
Migrant students	NA	20%	15%	NA	51%	34%	NA	26%	32%	NA	3%	20%	NA	NA	88%	*
NOT Migrant students	^	33%	29%	^	41%	36%	^	19%	20%	^	7%	15%	3	75%	93%	*


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# Spring Creek School Report Card for 2009-2010 School Year

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# Spring Creek School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades					^	^	^	^	^	^	^	^

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	^	^	^	^	^	^	^	^	^	^	^	^
11 & 12	^	^	^	^	^	^	^	^	^	^	^	^
All Grades	^	^	^	^	60% or More Proficient				^	^	^	^

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