

Susan B. English

School Report Card for 2009-2010 School Year

School: Susan B. English **District:** Kenai Peninsula School District
Grades: K – 12 **School Enrollment:** 47
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	87%	74%	100%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	100%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	N/A	N/A	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	48%
Percentage of Classes NOT Taught by Highly Qualified Teachers	52%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93%	100%
Female	93%	100%
Male	93%	100%
African Americans	93%	--
Alaska Native/American Indian	100%	100%
Asian/Pacific Islander	90%	--
Caucasian	94%	100%
Hispanic	--	--
Multi-Ethnic	95%	--
Economically Disadvantaged	92%	100%
Students with Disabilities	91%	--
LEP Students	--	--
Migrant students	94%	100%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	5
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0.0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-27.7	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0%
Students Commenting:	14	Parents Commenting:	0
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39%	44%	36%	49%	46%	46%	6%	8%	14%	6%	2%	5%	33	100	98%	97%
Female	31%	48%	40%	63%	45%	45%	6%	6%	12%	0%	1%	3%	16	100	98%	98%
Male	47%	40%	32%	35%	47%	46%	6%	10%	15%	12%	3%	6%	17	100	98%	97%
African American	^	32%	21%	^	53%	55%	^	15%	18%	^	0%	7%	1	100	94%	97%
Alaska Native/American Indian	36%	27%	16%	57%	58%	48%	7%	11%	26%	0%	4%	10%	14	100	97%	99%
Asian/Pacific Islander	NA	47%	25%	NA	41%	52%	NA	12%	18%	NA	1%	5%	NA	NA	98%	97%
Caucasian	40%	47%	48%	47%	44%	42%	7%	7%	7%	7%	2%	2%	15	100	98%	98%
Hispanic	NA	38%	30%	NA	50%	51%	NA	11%	14%	NA	1%	5%	NA	NA	98%	97%
Multi-Ethnic	^	45%	36%	^	45%	48%	^	8%	12%	^	3%	4%	3	100	98%	90%
Economically Disadvantaged	38%	34%	22%	50%	51%	50%	6%	11%	21%	6%	4%	8%	16	100	97%	96%
NOT Economically Disadvantaged	41%	51%	47%	47%	43%	43%	6%	5%	8%	6%	1%	2%	17	100	98%	98%
Students with Disabilities	0%	11%	7%	33%	48%	39%	33%	29%	35%	33%	12%	19%	6	100	98%	91%
Students WITHOUT Disabilities	48%	49%	40%	52%	46%	47%	0%	4%	10%	0%	1%	3%	27	100	98%	98%
LEP Students	NA	6%	2%	NA	62%	36%	NA	30%	44%	NA	2%	18%	NA	NA	98%	95%
NOT LEP Students	39%	45%	40%	49%	46%	47%	6%	7%	10%	6%	2%	3%	33	100	98%	98%
Migrant students	^	35%	20%	^	52%	50%	^	13%	23%	^	0%	8%	4	100	99%	98%
NOT Migrant students	35%	44%	37%	52%	46%	46%	7%	8%	13%	7%	2%	4%	29	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36%	23%	20%	39%	60%	54%	18%	15%	21%	6%	2%	5%	33	100	99%	97%
Female	25%	29%	25%	50%	61%	56%	25%	9%	17%	0%	1%	3%	16	100	98%	97%
Male	47%	18%	15%	29%	59%	53%	12%	20%	25%	12%	3%	7%	17	100	98%	97%
African American	^	11%	12%	^	69%	54%	^	14%	27%	^	6%	7%	1	100	97%	97%
Alaska Native/American Indian	43%	13%	8%	43%	58%	45%	14%	25%	37%	0%	5%	11%	14	100	97%	98%
Asian/Pacific Islander	NA	26%	17%	NA	58%	54%	NA	15%	24%	NA	1%	5%	NA	NA	97%	97%
Caucasian	33%	25%	26%	40%	61%	58%	20%	13%	14%	7%	2%	2%	15	100	98%	98%
Hispanic	NA	20%	17%	NA	59%	57%	NA	19%	21%	NA	2%	4%	NA	NA	96%	97%
Multi-Ethnic	^	32%	21%	^	47%	55%	^	17%	20%	^	4%	4%	3	100	97%	90%
Economically Disadvantaged	25%	18%	12%	50%	58%	50%	19%	21%	30%	6%	3%	8%	16	100	97%	96%
NOT Economically Disadvantaged	47%	27%	26%	29%	61%	58%	18%	11%	14%	6%	1%	3%	17	100	98%	98%
Students with Disabilities	0%	7%	4%	17%	44%	33%	50%	41%	46%	33%	8%	17%	6	100	98%	92%
Students WITHOUT Disabilities	44%	26%	22%	44%	62%	58%	11%	11%	18%	0%	1%	3%	27	100	98%	98%
LEP Students	NA	7%	2%	NA	46%	28%	NA	45%	53%	NA	2%	17%	NA	NA	96%	95%
NOT LEP Students	36%	23%	22%	39%	60%	57%	18%	14%	17%	6%	2%	3%	33	100	99%	97%
Migrant students	0%	14%	10%	100%	65%	50%	0%	19%	32%	0%	2%	8%	4	100	98%	97%
NOT Migrant students	41%	24%	20%	31%	60%	55%	21%	15%	20%	7%	2%	5%	29	100	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33%	39%	33%	42%	40%	38%	15%	14%	16%	9%	7%	13%	33	100	98%	97%
Female	19%	39%	33%	56%	42%	39%	13%	13%	16%	13%	7%	11%	16	100	98%	98%
Male	47%	39%	32%	29%	39%	38%	18%	15%	16%	6%	8%	14%	17	100	98%	97%
African American	^	23%	19%	^	43%	38%	^	23%	22%	^	11%	21%	1	100	97%	97%
Alaska Native/American Indian	29%	26%	17%	57%	45%	36%	7%	19%	24%	7%	10%	23%	14	100	98%	99%
Asian/Pacific Islander	NA	40%	31%	NA	42%	39%	NA	12%	18%	NA	6%	13%	NA	NA	97%	98%
Caucasian	40%	41%	42%	27%	40%	39%	27%	13%	13%	7%	7%	7%	15	100	98%	98%
Hispanic	NA	31%	26%	NA	44%	42%	NA	15%	18%	NA	11%	14%	NA	NA	96%	97%
Multi-Ethnic	^	44%	33%	^	39%	40%	^	8%	16%	^	9%	12%	3	100	97%	90%
Economically Disadvantaged	25%	31%	21%	56%	43%	39%	19%	17%	21%	0%	9%	19%	16	100	97%	97%
NOT Economically Disadvantaged	41%	44%	42%	29%	38%	38%	12%	11%	13%	18%	6%	8%	17	100	98%	98%
Students with Disabilities	0%	14%	9%	17%	35%	26%	33%	28%	27%	50%	23%	38%	6	100	99%	92%
Students WITHOUT Disabilities	41%	43%	36%	48%	41%	40%	11%	11%	15%	0%	5%	9%	27	100	98%	98%
LEP Students	NA	13%	5%	NA	40%	27%	NA	30%	29%	NA	17%	38%	NA	NA	98%	96%
NOT LEP Students	33%	39%	36%	42%	40%	40%	15%	13%	15%	9%	7%	10%	33	100	98%	97%
Migrant students	^	37%	22%	^	43%	38%	^	16%	22%	^	5%	18%	4	100	98%	98%
NOT Migrant students	38%	39%	33%	38%	40%	38%	14%	14%	16%	10%	7%	12%	29	100	98%	97%

All Students Tested Grades 4, 8, & 10

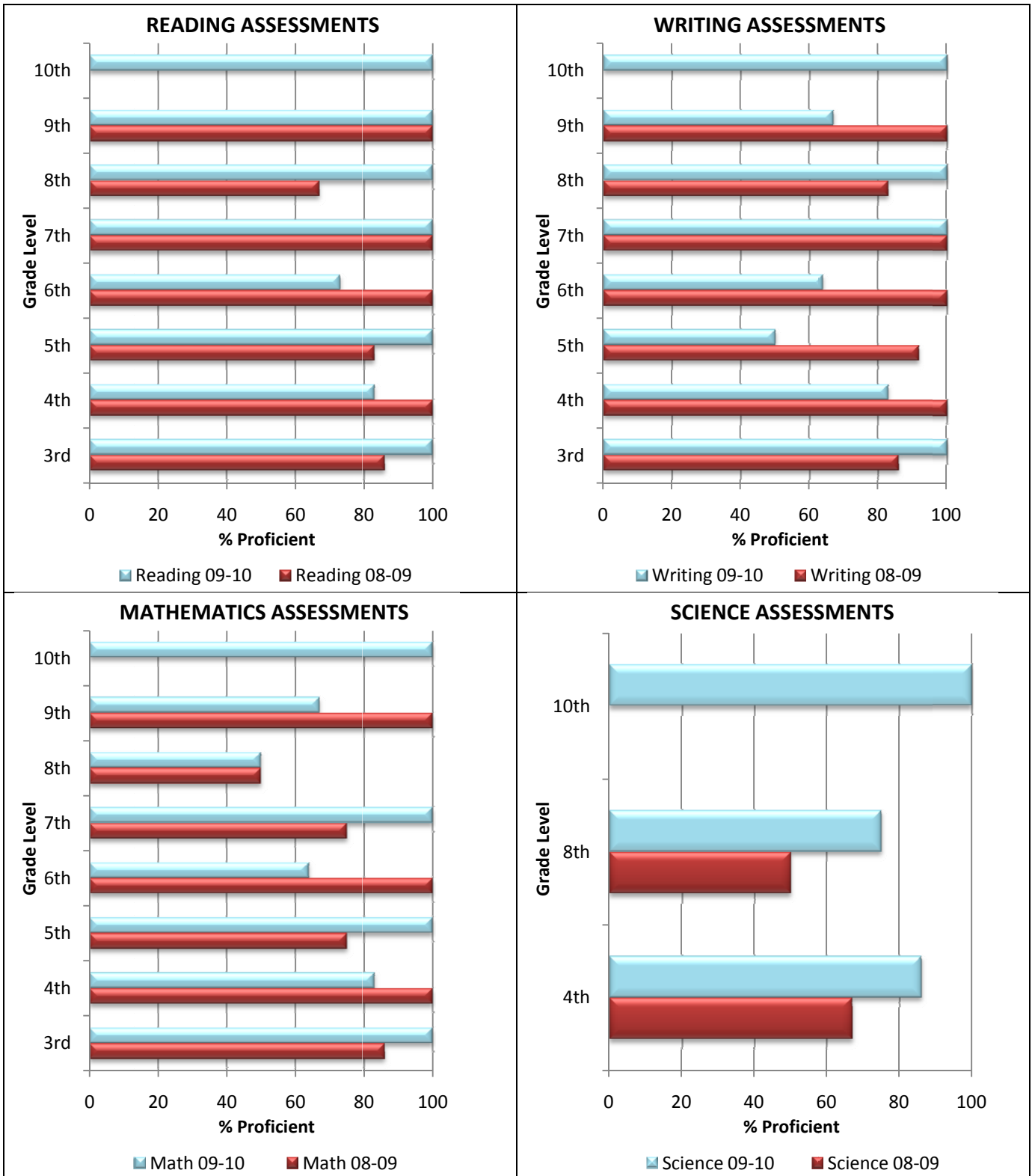
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25%	35%	27%	58%	36%	30%	8%	21%	24%	8%	8%	19%	12	100	92%	*
Female	0%	32%	24%	88%	36%	31%	13%	24%	26%	0%	8%	19%	8	100	93%	*
Male	^	38%	29%	^	35%	29%	^	18%	23%	^	9%	20%	4	100	92%	*
African American	NA	18%	10%	NA	46%	27%	NA	9%	34%	NA	27%	29%	NA	NA	79%	*
Alaska Native/American Indian	^	17%	10%	^	38%	22%	^	29%	30%	^	17%	39%	4	100	95%	*
Asian/Pacific Islander	NA	26%	16%	NA	29%	28%	NA	42%	29%	NA	3%	27%	NA	NA	87%	*
Caucasian	43%	39%	38%	43%	36%	33%	14%	19%	20%	0%	6%	9%	7	100	92%	*
Hispanic	NA	29%	20%	NA	22%	32%	NA	36%	28%	NA	14%	21%	NA	NA	91%	*
Multi-Ethnic	^	34%	25%	^	33%	31%	^	23%	28%	^	10%	16%	1	100	93%	*
Economically Disadvantaged	14%	26%	14%	86%	34%	25%	0%	28%	30%	0%	12%	31%	7	100	93%	*
NOT Economically Disadvantaged	40%	41%	36%	20%	37%	33%	20%	17%	20%	20%	6%	11%	5	100	93%	*
Students with Disabilities	^	12%	8%	^	19%	15%	^	38%	30%	^	31%	47%	1	100	95%	*
Students WITHOUT Disabilities	27%	39%	29%	64%	38%	32%	9%	19%	24%	0%	5%	16%	11	100	94%	*
LEP Students	NA	0%	1%	NA	24%	8%	NA	49%	27%	NA	27%	64%	NA	NA	89%	*
NOT LEP Students	25%	36%	30%	58%	36%	32%	8%	21%	24%	8%	8%	14%	12	100	93%	*
Migrant students	^	20%	14%	^	40%	24%	^	26%	31%	^	14%	31%	2	100	88%	*
NOT Migrant students	30%	36%	27%	50%	35%	30%	10%	21%	24%	10%	8%	19%	10	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2009 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades												

SPRING 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	^	^	^	^	^	^	^	^	^	^	^	^
11 & 12												
All Grades	^	^	^	^	^	^	^	^	^	^	^	^

Terra Nova - Reading					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5			33.3%	66.7%	18
7		100.0%			64
All Grades					

Terra Nova - Language					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5			100.0%		41
7	50.0%	50.0%			72
All Grades					

Terra Nova - Mathematics					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		66.7%	33.3%		55
7	100.0%				79
All Grades					

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