

Tebughna School

School Report Card for 2009-2010 School Year

School: Tebughna **District:** Kenai Peninsula School District
Grades: K – 12 **School Enrollment:** 30
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	50%	50%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	N/A	N/A	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	19%
Percentage of Classes NOT Taught by Highly Qualified Teachers	81%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	84%	-No Grads in 2010
Female	84%	--
Male	85%	--
African Americans	--	--
Alaska Native/American Indian	84%	--
Asian/Pacific Islander	--	--
Caucasian	--	--
Hispanic	--	--
Multi-Ethnic	86%	--
Economically Disadvantaged	85%	--
Students with Disabilities	91%	--
LEP Students	--	--
Migrant students	--	--

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	0
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	1	Number of Grade 7-12 Dropouts:	12.5%
Enrollment Change:	-18.9%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	78.9%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	6	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

- The District Report Card and School Report Cards are available
 from the school or district at: 148 N. Binkley Soldotna, Alaska
 or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5%	46%	37%	53%	45%	45%	32%	7%	13%	11%	2%	5%	19	95	98%	97%
Female	8%	50%	41%	58%	44%	44%	25%	5%	11%	8%	1%	3%	12	100	98%	98%
Male	0%	42%	33%	43%	46%	46%	43%	9%	15%	14%	3%	6%	7	89	98%	97%
African American	NA	41%	22%	NA	48%	55%	NA	11%	17%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	6%	29%	16%	47%	58%	48%	35%	10%	25%	12%	3%	10%	17	94	97%	99%
Asian/Pacific Islander	NA	47%	27%	NA	41%	51%	NA	11%	17%	NA	1%	5%	NA	NA	98%	97%
Caucasian	NA	48%	49%	NA	43%	41%	NA	7%	7%	NA	2%	2%	NA	NA	98%	98%
Hispanic	NA	39%	31%	NA	50%	50%	NA	10%	14%	NA	1%	5%	NA	NA	98%	97%
Multi-Ethnic	^	46%	37%	^	45%	48%	^	7%	11%	^	3%	4%	2	100	98%	90%
Economically Disadvantaged	7%	35%	23%	53%	51%	50%	27%	10%	20%	13%	3%	8%	15	94	97%	96%
NOT Economically Disadvantaged	^	53%	49%	^	41%	42%	^	5%	8%	^	1%	2%	4	100	98%	98%
Students with Disabilities	^	12%	8%	^	50%	39%	^	28%	35%	^	11%	19%	4	80	98%	91%
Students WITHOUT Disabilities	7%	51%	42%	53%	44%	46%	33%	4%	10%	7%	1%	3%	15	100	98%	98%
LEP Students	NA	7%	3%	NA	63%	37%	NA	27%	42%	NA	3%	18%	NA	NA	98%	95%
NOT LEP Students	5%	46%	41%	53%	45%	46%	32%	7%	10%	11%	2%	3%	19	95	98%	98%
Migrant students	NA	37%	20%	NA	49%	49%	NA	13%	23%	NA	1%	8%	NA	NA	99%	98%
NOT Migrant students	5%	46%	38%	53%	45%	45%	32%	7%	13%	11%	2%	4%	19	95	98%	97%

All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0%	26%	22%	35%	58%	52%	50%	14%	21%	15%	2%	5%	20	100	99%	97%
Female	0%	33%	28%	42%	58%	53%	42%	9%	17%	17%	1%	3%	12	100	98%	97%
Male	0%	20%	16%	25%	58%	52%	63%	19%	25%	13%	3%	7%	8	100	98%	97%
African American	NA	15%	14%	NA	74%	53%	NA	7%	27%	NA	4%	6%	NA	NA	97%	97%
Alaska Native/American Indian	0%	15%	8%	28%	57%	44%	56%	24%	37%	17%	4%	10%	18	100	97%	98%
Asian/Pacific Islander	NA	29%	19%	NA	56%	52%	NA	14%	24%	NA	1%	4%	NA	NA	97%	97%
Caucasian	NA	28%	29%	NA	58%	55%	NA	12%	13%	NA	2%	2%	NA	NA	98%	98%
Hispanic	NA	22%	19%	NA	59%	55%	NA	17%	21%	NA	2%	4%	NA	NA	96%	97%
Multi-Ethnic	^	35%	23%	^	46%	54%	^	16%	20%	^	3%	4%	2	100	97%	90%
Economically Disadvantaged	0%	20%	13%	44%	57%	49%	44%	20%	30%	13%	3%	7%	16	100	97%	96%
NOT Economically Disadvantaged	^	31%	29%	^	58%	55%	^	10%	14%	^	1%	3%	4	100	98%	98%
Students with Disabilities	0%	8%	5%	0%	47%	34%	100%	39%	45%	0%	7%	16%	5	100	98%	92%
Students WITHOUT Disabilities	0%	29%	25%	47%	60%	55%	33%	10%	17%	20%	1%	3%	15	100	98%	98%
LEP Students	NA	9%	2%	NA	47%	28%	NA	44%	53%	NA	1%	16%	NA	NA	96%	95%
NOT LEP Students	0%	26%	24%	35%	58%	55%	50%	14%	17%	15%	2%	3%	20	100	99%	97%
Migrant students	NA	16%	11%	NA	64%	48%	NA	18%	33%	NA	2%	8%	NA	NA	98%	97%
NOT Migrant students	0%	27%	23%	35%	58%	53%	50%	14%	20%	15%	2%	4%	20	100	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	15%	42%	35%	35%	39%	38%	25%	12%	16%	25%	6%	12%	20	100	98%	97%
Female	8%	42%	35%	42%	41%	39%	17%	11%	15%	33%	6%	11%	12	100	98%	98%
Male	25%	42%	35%	25%	38%	37%	38%	13%	16%	13%	7%	13%	8	100	98%	97%
African American	NA	30%	20%	NA	44%	39%	NA	19%	21%	NA	7%	20%	NA	NA	97%	97%
Alaska Native/American Indian	17%	29%	18%	28%	45%	36%	28%	17%	23%	28%	9%	22%	18	100	98%	99%
Asian/Pacific Islander	NA	42%	33%	NA	41%	38%	NA	12%	17%	NA	6%	12%	NA	NA	97%	98%
Caucasian	NA	44%	44%	NA	38%	37%	NA	12%	12%	NA	6%	7%	NA	NA	98%	98%
Hispanic	NA	33%	28%	NA	42%	42%	NA	15%	17%	NA	11%	14%	NA	NA	96%	97%
Multi-Ethnic	^	47%	35%	^	38%	40%	^	7%	15%	^	8%	11%	2	100	97%	90%
Economically Disadvantaged	19%	33%	23%	38%	43%	39%	19%	16%	20%	25%	8%	18%	16	100	97%	97%
NOT Economically Disadvantaged	^	48%	45%	^	37%	37%	^	10%	12%	^	5%	7%	4	100	98%	98%
Students with Disabilities	40%	15%	10%	0%	37%	27%	20%	28%	27%	40%	21%	36%	5	100	99%	92%
Students WITHOUT Disabilities	7%	47%	39%	47%	40%	39%	27%	10%	14%	20%	4%	8%	15	100	98%	98%
LEP Students	NA	15%	6%	NA	40%	28%	NA	29%	29%	NA	16%	37%	NA	NA	98%	96%
NOT LEP Students	15%	42%	38%	35%	39%	39%	25%	12%	14%	25%	6%	9%	20	100	98%	97%
Migrant students	NA	41%	24%	NA	43%	38%	NA	13%	21%	NA	4%	18%	NA	NA	98%	98%
NOT Migrant students	15%	42%	36%	35%	39%	38%	25%	12%	15%	25%	7%	12%	20	100	98%	97%

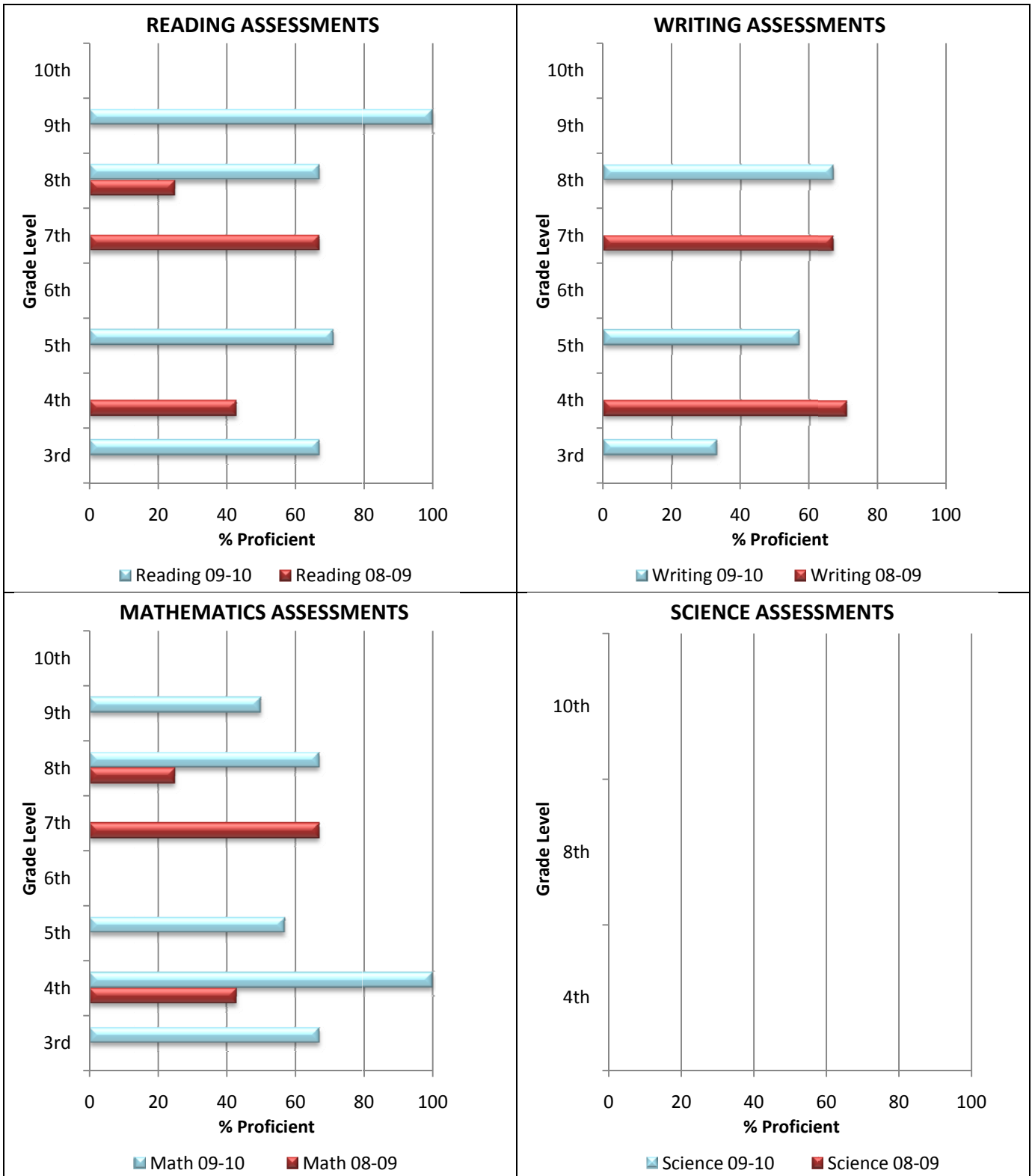
All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	^	37%	26%	^	32%	27%	^	22%	26%	^	9%	21%	4	100	92%	*
Female	^	34%	24%	^	33%	27%	^	25%	27%	^	8%	21%	3	100	93%	*
Male	^	39%	28%	^	32%	26%	^	19%	25%	^	10%	22%	1	100	92%	*
African American	NA	25%	11%	NA	50%	24%	NA	0%	36%	NA	25%	30%	NA	NA	79%	*
Alaska Native/American Indian	^	20%	9%	^	31%	18%	^	31%	30%	^	18%	44%	4	100	95%	*
Asian/Pacific Islander	NA	33%	16%	NA	24%	24%	NA	38%	31%	NA	5%	30%	NA	NA	87%	*
Caucasian	NA	40%	37%	NA	33%	31%	NA	19%	22%	NA	7%	10%	NA	NA	92%	*
Hispanic	NA	28%	19%	NA	23%	29%	NA	33%	31%	NA	18%	22%	NA	NA	91%	*
Multi-Ethnic	NA	35%	25%	NA	29%	27%	NA	27%	31%	NA	9%	17%	NA	NA	93%	*
Economically Disadvantaged	^	27%	14%	^	31%	23%	^	30%	31%	^	13%	33%	3	100	93%	*
NOT Economically Disadvantaged	^	44%	36%	^	34%	30%	^	16%	22%	^	6%	12%	1	100	93%	*
Students with Disabilities	^	14%	8%	^	17%	13%	^	39%	32%	^	30%	47%	1	100	95%	*
Students WITHOUT Disabilities	^	41%	29%	^	35%	29%	^	19%	25%	^	5%	18%	3	100	94%	*
LEP Students	NA	0%	1%	NA	23%	6%	NA	41%	25%	NA	36%	69%	NA	NA	89%	*
NOT LEP Students	^	37%	29%	^	33%	29%	^	22%	26%	^	9%	16%	4	100	93%	*
Migrant students	NA	20%	14%	NA	33%	20%	NA	26%	31%	NA	22%	36%	NA	NA	88%	*
NOT Migrant students	^	38%	27%	^	32%	27%	^	22%	26%	^	8%	20%	4	100	93%	*

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School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





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FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades												

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5			14.3%	85.7%	17
7		50.0%	50.0%		42
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		14.3%	28.6%	57.1%	23
7			50.0%	50.0%	20
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5		14.3%	28.6%	57.1%	28
7			50.0%	50.0%	25
All Grades					

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