

# KPBSD- Working Together to Create a Pathway for Success

Presentation to New Administrators

August 4, 2010



# Today's Plan

- District's direction
  - Looking back to 1/19 and what came out of that day
- My expectations

# District's Direction

- Establish ways to benefit from the collective expertise of our staff
- Establish ways to more accurately assess learning
- Move toward a tighter delivery of curricula
- Ensure that instruction meets the learning styles of our students

# Background Information on Instructional Proposal

- All Certified staff presented with a proposal that would change the way we “do school”
- Administration agreed to let staff decide which components of the proposal, if any, would be adopted
- Proposal caused a lot of negativity to rise to the surface- many of the teachers were not prepared to deal at this level
- A positive step for the District- it forced conversations about student learning.

# The How

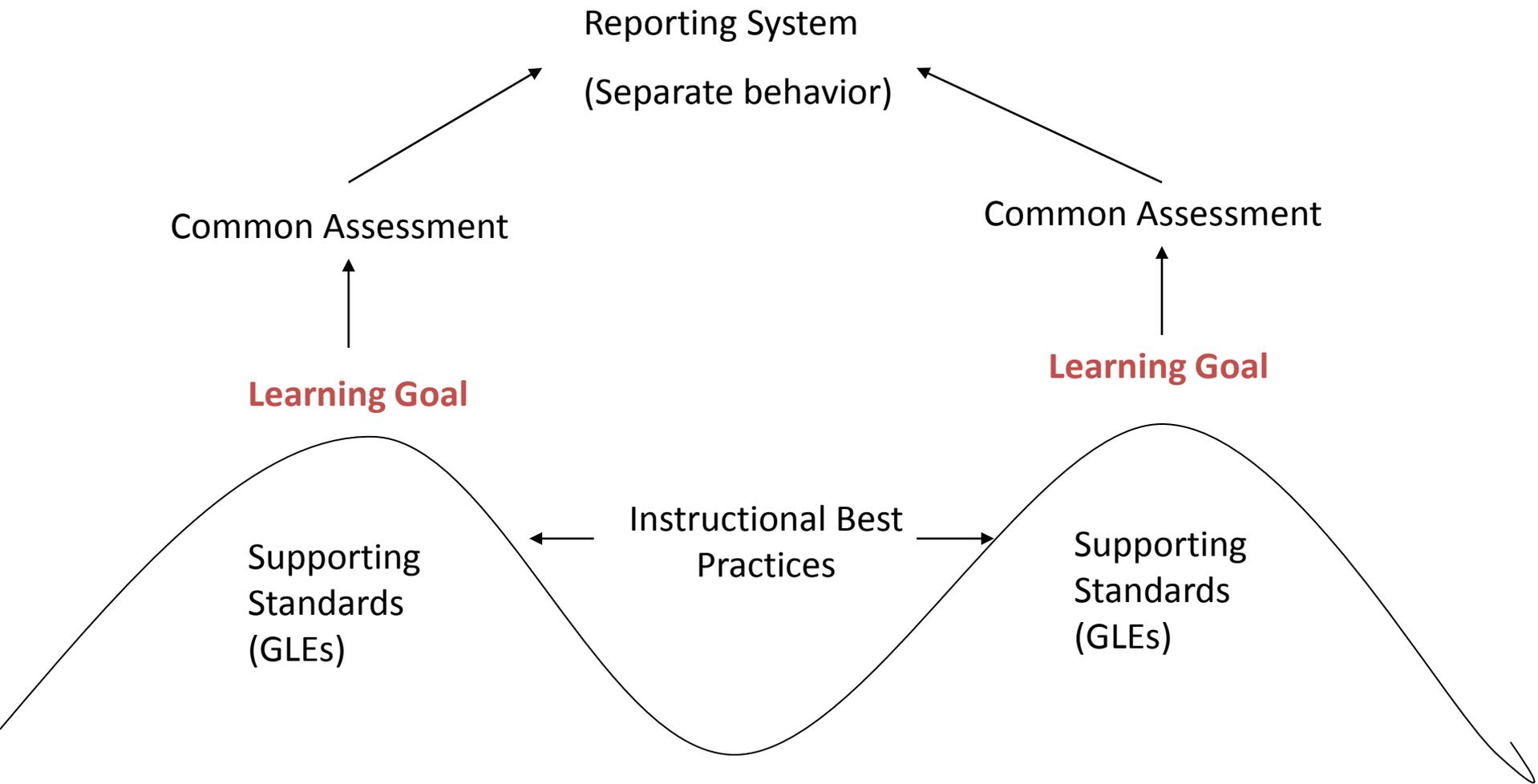
- Instruction based on best practices
- Teachers have the autonomy to teach “the how”
- Instruction to meet needs of 21<sup>st</sup> Century-  
Move away from simple recall to more application based learning
- Ensure adequate background knowledge

# The What

- Standardized set of learning goals for each content area
- Learning goal is a super standard that when possible is based on GLEs
- Maximum of 15 learning goal per course
- For example, 6<sup>th</sup> grade math has 14 key learning goals

# Our Proposal, Taking KPBSD to the Next Level, 3 Steps to Improve Student Learning

- The What- District-wide learning goals including common vocabulary
- The How- best instructional practices and formative assessments with common scoring tools
- The Communication- meaningful reporting system
- Bonus- Collaboration- provide more opportunities for teachers and staff to work together



# Where'd We End Up?

- Learning goals are a go- all curriculum will be based on learning goals
- Common vocabulary is a go- work done this summer
- Collaboration is supported- although this is a no brainer, it is an important recognition/first step to transforming how we do business
- Common assessments were partially supported, but will not be implemented
- Report of learning (separation of behavior from academic grade) was not supported

# What's Next?

- Continue conversation about common assessments- we need more sources of data/information to make decisions
- Continue conversation on how to focus on learning (Did the student learn the content and how do we know this- 95% on homework and 60% on tests tell you what?)

# My Expectations of You

- You don't know your site very well and will by default need to ask a lot of questions
- You will seek opportunities to establish that you are the leader of your building in a smart and calculated way
- You will celebrate the good things that are occurring at your school
- You will be willing to fight the fight for improvement
- You will start bailing your boat before the water starts sloshing around

# Your Journal Communication With Me

The journal assignment consists of a reflective journal due on the 1st of each month (October through April) that is written for "my eyes only." The journal can be in any format (email, legible handwriting, etc.) and includes plusses and minuses for the month, and concerns/questions. I review the journal and provide feedback "for your eyes only." I will discuss the journals with each of the new administrators when I visit their site in August and September.

# Other

- Sign up for evaluation conference