

Site Council and Parent Group Meeting

January 28, 2011



Today's Agenda

- Introductions
- Legislative Overview
- District Updates
 - Legislative priorities
 - FY12 Budget
 - District News
- Sharing and Questions

Introductions

- Name
 - Community
 - Other
-
- What is not on the agenda that you would like to see discussed today?

Goals for today's training

- Provide you with insights of current district activity
- Provide you with an overview of legislative processes and review district legislative priorities
- Provide you with time to learn from each other

Legislative Overview

Alyson Stogsdill , Information Officer

KENAI LEGISLATIVE INFORMATION OFFICE

KPBSD's Legislative Priorities

- **Create a new education funding plan.**
- **Fiscal support for gas line to Homer**
- **Security Cameras to Prevent Vandalism.**
- **Repairing KPBSD Running Tracks**
- **Addressing huge energy costs to school districts through increased or supplemental funding..**
- **Funding early learning programs in Alaska.**
- **Providing support for additional workforce development courses and career and technical needs.**
- **Providing accountability for all school-age children of the state.**
- **Create New High School Exit Exam.**

- Fiscal support for waste management closeout in Homer- this is not one of our approved-borough priority

Introduced Legislation that KPBSD Supports

House Bills

- HB 7 Synthetic Cannabinoids
- HB 13 Workers' Compensation: Medical Fees
- HB 21 Suicide Prevention Council Members
- HB 93 School gardens, greenhouses
- HB 104 Alaska Performance Scholarship

Senate Bills

- SB 3 Funding for school meals
- SB 6 Prekindergarten school programs
- SB 8 Student questionnaires, surveys
- SB 9 Raise compulsory school attendance age
- SB 10 Repeal exit exam

KPBSD's FY12 Budget

- We are budgeting an amount to roll forward existing level of service
 - This means we need more money
- There is no scheduled increase to the BSA from the state
- Area Cost Differential increases by 12.5% each year = some increase from state
- Borough gave us \$43,250,000 for this year
- FY12 Budget introduced to School Board on February 21
- Budget Meetings
 - 2/24 Homer High School Library 6:00 P.M.
 - 3/1 Soldotna High School Library 6:00 P.M.
 - 3/3 Seward High School Library 6:00 P.M.

2010-11 District Goals

Increase student learning

KPBSD, in partnership with our richly diverse communities, will **increase student achievement** by being responsive to individual student needs through structured collaborative practices District-wide.

KPBSD, in partnership with our richly diverse communities, will **increase student engagement** by implementing effective instructional practices with embedded, 21st Century Skills District-wide.

District Goals

- **Goal 1 Increase student achievement...individual student needs...collaborative practices**
 - Data analysis, Discovery Ed, site level PLCs, multi-school level PD, Admin Meetings
- **Goal 2 increase student engagement...effective instructional practices... 21st Century Skills**
 - Growing tech infrastructure, tech specialists, PD, Frameworks, tech academy, employers summit

District News

- Frameworks- new evaluation process for teachers is being piloted this year will be brought forward for adoption next month- huge improvement for the district
- Professional development for teachers is improved with a focus on technology
- Response to Curriculum Audit
 - Curriculum management plan

Making Sense of District Parameters

Tight

District processes
-purchasing
-intervention
-professional development

Non-negotiable

Loose

Site identity
-pedagogy
-Site projects
-Student behavior
-level of structure
-determining proficiency

This is what makes your school unique

Tight

District Outcomes
-the “what”
-the “how do you know?”
-if you graduate from KPBSD...

Non-negotiable

Five Essential Questions To Guide Us

What do we want our students to know?

How will they learn it?

What do we do if they already know it?

How will we know they learned it?

What do we do if they don't learn it?



I. What Do We Want our Students to Know?

Curriculum Development

Alaska State Standards
(currently being revamped)

Common core

Professional Knowledge



KPBSD's Standards- this is the what

Quality vs. Quantity, key questions, universal themes,
student centered

**Tight- the what is non-
negotiable**

2. How will they Learn it? (loose)

- **Teacher autonomy** with research-based instruction (District establishes target, teacher gets students to hit it) –district supports instruction but does not require a prescribed pedagogy
- **Student inquiry**, investigation, and exploration. Is teacher directed whole group instruction the best way to go?
- **Collaboration** (all 6th grade teachers across district teaching same concepts), increase interdependence of teachers- professional learning communities at schools and between schools
- **Professional development** to expand teacher repertoire, how better to differentiate, how to move away from an over use of “pour and store,” one-way broadcasts

3. How will we know they learned it? (tight)

- Move toward common assessments
- District, teacher/school developed formative assessments
- Authentic assessments
- Skills for 21st Century and assessment- are we measuring the right skills?

Questions

- When is a student deemed proficient?
- What are the criteria and how many times does it need to be demonstrated?

Bloom's Taxonomy and higher order questions

- **ANALYSIS**
 - What are the parts or features of...?
- **SYNTHESIS**
 - What would you predict/infer from...?
 - What ideas can you add to...?
- **EVALUATION**
 - making value decisions about issues;
 - resolving controversies or differences of opinion;
 - development of opinions, judgments or decisions
 - Do you agree...?
 - What do you think about...?

4. What if they don't learn it? (tight)

- Continue to refine intervention processes
- focus number of resources used for intervention with specific program review points to guarantee effectiveness and allow the district to focus training for sustainability
- Alignment of students within content area

5. What if they already know it? (tight)

- Differentiation- professional development
- Alignment of students for a content area
- Service learning

Collaboration Among You

- Time of meeting- incentive to get participation at parent meeting