

Kaleidoscope School of Arts and Sciences
School Report Card for 2010 - 2011 School Year

School:	Kaleidoscope School	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	246
Title I School ?	No	Title 1 Program:	No
Accreditation:	--		

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	92%	87%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	93%	88%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	86%	79%	95% or More
Students with Disabilities**	N/A	N/A	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
9	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	94%
Female	95%
Male	94%
African Americans	98%
Alaska Native/American Indian	95%
Asian/Pacific Islander	94%
Caucasian	95%
Hispanic	95%
Multi-Ethnic	95%
Economically Disadvantaged	94%
Students with Disabilities	95%
LEP students	98%
Migrant students	--

Grades KG - 8 Retention Rate:	0.4%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	--	Number of Grade 7 - 12 Dropouts:	--
Enrollment Change:	-0.8%	Enrollment Change Due to Transfers:	3.7%
Students Survey Return Rate:	90.2%	Parents Survey Return Rate:	26.8%
Students Commenting:	222	Parents Commenting:	45
Average Volunteer Hours Per Week:	265	Community Members Commenting:	4
Persistently Dangerous School:	NO	School/Business Partnerships:	4

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Kaleidoscope School of Arts and Sciences

Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	56	44	35	37	44	44	4	9	15	4	2	6	137	100	98	98	
Female	62	48	39	33	43	44	4	7	13	1	2	5	81	100	98	98	
Male	48	40	31	41	46	44	4	11	17	7	3	8	56	100	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	1	100	100	98	
Alaska Native / American Indian	44	27	14	50	55	43	6	15	28	0	4	15	16	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	1	100	94	98	
Caucasian	59	47	47	35	43	42	4	8	8	3	2	3	114	100	98	98	
Hispanic	--	41	29	--	44	50	--	12	16	--	3	6	--	--	99	98	
Mixed Ethnicity	60	48	34	20	42	47	0	8	14	20	2	5	5	100	99	98	
Low Income	38	32	21	52	51	47	0	13	22	10	4	10	29	100	99	98	
Not Low Income	61	52	45	32	40	42	5	7	10	2	2	4	108	100	98	98	
Students with Disabilities	6	13	7	47	46	34	24	30	35	24	12	24	17	100	98	97	
Students without Disabilities	63	49	39	35	44	45	1	6	12	1	1	4	120	100	99	98	
LEP students	--	1	2	--	53	29	--	36	43	--	11	26	--	--	95	96	
Not LEP students	56	45	39	37	44	46	4	9	12	4	2	4	137	100	99	98	
Migrant students	--	37	20	--	52	45	--	11	24	--	0	11	--	--	99	98	
Not Migrant students	56	44	36	37	44	44	4	9	15	4	3	6	137	100	98	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	53	24	20	36	60	55	10	14	22	2	2	4	137	100	99	98	
Female	67	31	25	27	59	56	6	10	17	0	1	2	81	100	98	98	
Male	34	18	15	48	62	53	14	18	26	4	3	6	56	100	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	1	100	100	98	
Alaska Native / American Indian	44	13	7	50	61	45	6	22	39	0	4	10	16	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	1	100	94	98	
Caucasian	55	26	26	33	61	58	10	12	13	2	1	2	114	100	99	98	
Hispanic	--	26	17	--	57	57	--	15	23	--	2	4	--	--	99	98	
Mixed Ethnicity	60	32	21	20	51	55	20	17	21	0	1	3	5	100	98	98	
Low Income	28	17	12	55	61	51	10	19	31	7	2	7	29	100	99	98	
Not Low Income	60	29	26	31	60	57	9	10	15	0	1	3	108	100	99	98	
Students with Disabilities	12	7	4	47	48	33	29	38	47	12	7	16	17	100	98	98	
Students without Disabilities	59	27	22	34	62	58	7	10	18	0	1	3	120	100	99	98	
LEP students	--	1	1	--	49	28	--	47	55	--	3	16	--	--	95	96	
Not LEP students	53	25	22	36	60	58	10	13	18	2	2	3	137	100	99	98	
Migrant students	--	17	10	--	65	51	--	18	32	--	0	7	--	--	100	98	
Not Migrant students	53	25	20	36	60	55	10	14	21	2	2	4	137	100	98	98	

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Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	58	39	31	28	41	37	10	13	16	4	7	15	137	100	98	98	
Female	64	38	32	22	42	38	12	12	17	1	7	14	81	100	98	98	
Male	50	39	31	36	39	36	7	14	16	7	8	16	56	100	98	98	
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	1	100	100	98	
Alaska Native / American Indian	44	25	15	38	47	35	19	16	23	0	13	28	16	100	99	97	
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	1	100	95	99	
Caucasian	61	41	40	26	40	38	8	13	13	4	6	9	114	100	98	98	
Hispanic	--	32	27	--	45	39	--	12	18	--	10	17	--	--	99	98	
Mixed Ethnicity	60	45	32	0	34	38	40	13	17	0	8	14	5	100	98	98	
Low Income	41	31	21	35	42	37	17	16	21	7	10	22	29	100	99	98	
Not Low Income	63	44	40	26	40	38	8	11	13	3	5	9	108	100	98	98	
Students with Disabilities	6	14	8	35	37	25	29	26	24	29	23	43	17	100	98	97	
Students without Disabilities	66	43	35	27	42	39	8	11	15	0	5	11	120	100	98	98	
LEP students	--	9	4	--	38	25	--	28	27	--	26	45	--	--	100	97	
Not LEP students	58	39	35	28	41	39	10	13	15	4	7	11	137	100	98	98	
Migrant students	--	42	21	--	43	37	--	11	20	--	4	22	--	--	100	98	
Not Migrant students	58	39	32	28	41	37	10	13	16	4	8	14	137	100	98	98	

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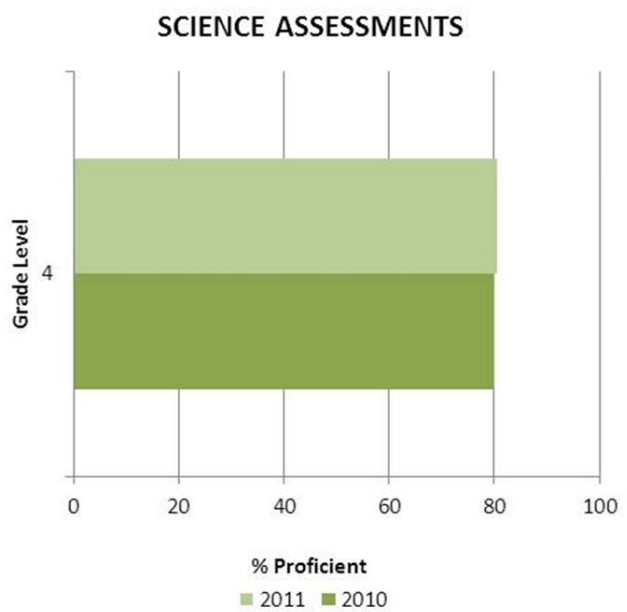
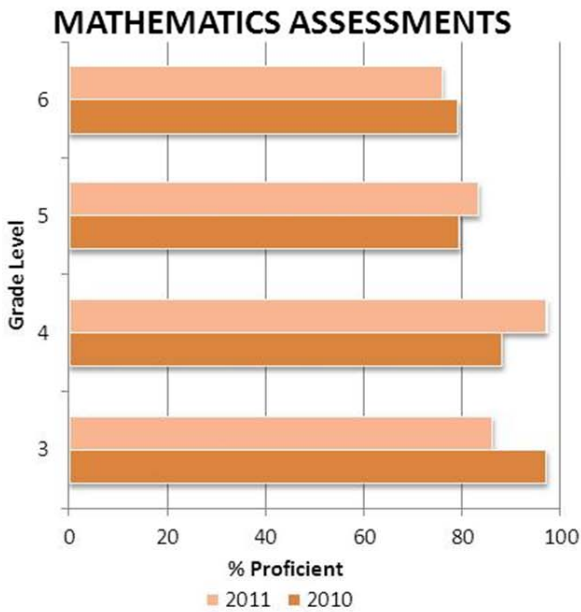
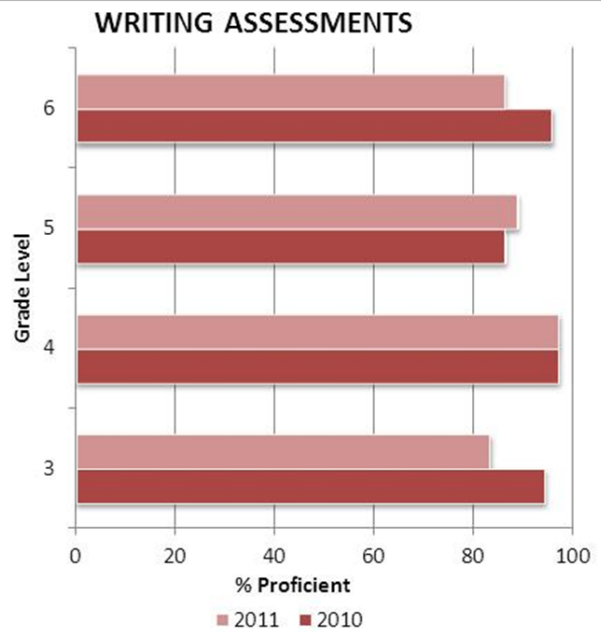
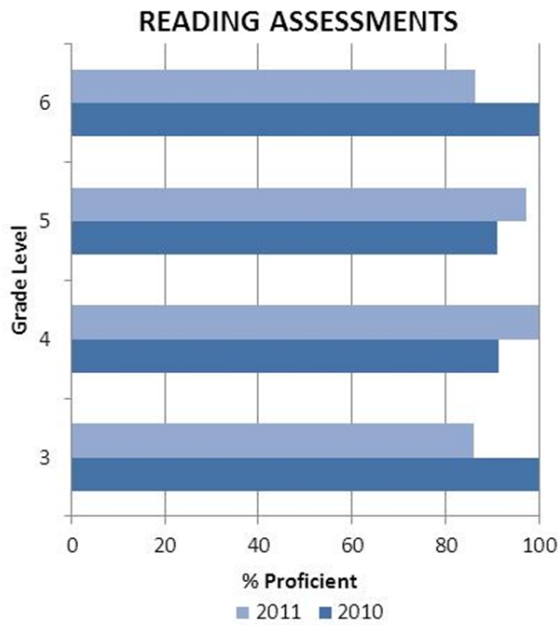
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	44	35	26	36	35	30	14	20	24	6	10	20	36	100	91	95	
Female	41	31	24	46	38	31	9	22	26	5	10	20	22	100	91	95	
Male	50	38	29	21	32	30	21	20	22	7	10	19	14	100	91	95	
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94	
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	4	100	90	94	
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97	
Caucasian	50	37	37	38	35	34	6	19	19	6	9	10	32	100	91	94	
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	--	94	96	
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	--	--	91	95	
Low Income	^	24	14	^	34	25	^	27	30	^	15	30	3	100	91	94	
Not Low Income	46	42	35	36	36	34	12	16	19	6	7	12	33	100	91	95	
Students with Disabilities	--	10	7	--	25	18	--	35	28	--	30	47	--	--	92	94	
Students without Disabilities	44	39	29	36	36	32	14	18	23	6	7	16	36	100	91	95	
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95	
Not LEP students	44	35	30	36	35	33	14	20	24	6	10	14	36	100	91	95	
Migrant students	--	23	14	--	29	24	--	36	30	--	12	32	--	--	96	95	
Not Migrant students	44	36	27	36	35	31	14	20	24	6	10	19	36	100	90	95	


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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	41.7	19.4	30.6	8.3
7	--	--	--	--

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	38.9	19.4	33.3	8.3
7	--	--	--	--

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	41.7	25	27.8	5.6
7	--	--	--	--