

**McNeil Canyon Elementary**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	McNeil Canyon Elementary	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	119
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	80%	81%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	78%	82%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	63%	67%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		No	<b>AYP Level*:</b> AYP Level 1
<b>Key for School Improvement Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>100%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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## School Report Card for 2010 - 2011 School Year

Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	92%
Female	93%
Male	92%
African Americans	--
Alaska Native/American Indian	95%
Asian/Pacific Islander	99%
Caucasian	92%
Hispanic	93%
Multi-Ethnic	95%
Economically Disadvantaged	91%
Students with Disabilities	91%
LEP students	87%
Migrant students	88%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	--	Number of Grade 7 - 12 Dropouts:	--
Enrollment Change:	-13.1%	Enrollment Change Due to Transfers:	14.2%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	3	Parents Commenting:	10
Average Volunteer Hours Per Week:	22	Community Members Commenting:	3
Persistently Dangerous School:	NO	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# McNeil Canyon Elementary

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	36	44	35	47	44	44	11	9	15	6	2	6	<b>66</b>	100	98	98	
Female	38	48	39	49	43	44	5	7	13	8	2	5	<b>37</b>	100	98	98	
Male	35	40	31	45	46	44	17	11	17	3	3	8	<b>29</b>	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	33	27	14	50	55	43	17	15	28	0	4	15	<b>6</b>	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	<b>2</b>	100	94	98	
Caucasian	32	47	47	50	43	42	10	8	8	8	2	3	<b>50</b>	100	98	98	
Hispanic	^	41	29	^	44	50	^	12	16	^	3	6	<b>4</b>	100	99	98	
Mixed Ethnicity	^	48	34	^	42	47	^	8	14	^	2	5	<b>4</b>	100	99	98	
Low Income	18	32	21	54	51	47	18	13	22	11	4	10	<b>28</b>	100	99	98	
Not Low Income	50	52	45	42	40	42	5	7	10	3	2	4	<b>38</b>	100	98	98	
Students with Disabilities	0	13	7	46	46	34	23	30	35	31	12	24	<b>13</b>	100	98	97	
Students without Disabilities	45	49	39	47	44	45	8	6	12	0	1	4	<b>53</b>	100	99	98	
LEP students	0	1	2	33	53	29	44	36	43	22	11	26	<b>9</b>	100	95	96	
Not LEP students	42	45	39	49	44	46	5	9	12	4	2	4	<b>57</b>	100	99	98	
Migrant students	25	37	20	63	52	45	13	11	24	0	0	11	<b>8</b>	100	99	98	
Not Migrant students	38	44	36	45	44	44	10	9	15	7	3	6	<b>58</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	39	24	20	38	60	55	21	14	22	2	2	4	<b>66</b>	100	99	98	
Female	43	31	25	41	59	56	16	10	17	0	1	2	<b>37</b>	100	98	98	
Male	35	18	15	35	62	53	28	18	26	3	3	6	<b>29</b>	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	33	13	7	33	61	45	17	22	39	17	4	10	<b>6</b>	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	<b>2</b>	100	94	98	
Caucasian	34	26	26	42	61	58	24	12	13	0	1	2	<b>50</b>	100	99	98	
Hispanic	^	26	17	^	57	57	^	15	23	^	2	4	<b>4</b>	100	99	98	
Mixed Ethnicity	^	32	21	^	51	55	^	17	21	^	1	3	<b>4</b>	100	98	98	
Low Income	21	17	12	39	61	51	36	19	31	4	2	7	<b>28</b>	100	99	98	
Not Low Income	53	29	26	37	60	57	11	10	15	0	1	3	<b>38</b>	100	99	98	
Students with Disabilities	8	7	4	23	48	33	69	38	47	0	7	16	<b>13</b>	100	98	98	
Students without Disabilities	47	27	22	42	62	58	9	10	18	2	1	3	<b>53</b>	100	99	98	
LEP students	0	1	1	33	49	28	67	47	55	0	3	16	<b>9</b>	100	95	96	
Not LEP students	46	25	22	39	60	58	14	13	18	2	2	3	<b>57</b>	100	99	98	
Migrant students	25	17	10	50	65	51	25	18	32	0	0	7	<b>8</b>	100	100	98	
Not Migrant students	41	25	20	36	60	55	21	14	21	2	2	4	<b>58</b>	100	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	49	39	31	33	41	37	12	13	16	6	7	15	<b>66</b>	100	98	98	
Female	49	38	32	32	42	38	11	12	17	8	7	14	<b>37</b>	100	98	98	
Male	48	39	31	35	39	36	14	14	16	3	8	16	<b>29</b>	100	98	98	
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98	
Alaska Native / American Indian	33	25	15	33	47	35	17	16	23	17	13	28	<b>6</b>	100	99	97	
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	<b>2</b>	100	95	99	
Caucasian	46	41	40	36	40	38	12	13	13	6	6	9	<b>50</b>	100	98	98	
Hispanic	^	32	27	^	45	39	^	12	18	^	10	17	<b>4</b>	100	99	98	
Mixed Ethnicity	^	45	32	^	34	38	^	13	17	^	8	14	<b>4</b>	100	98	98	
Low Income	25	31	21	43	42	37	21	16	21	11	10	22	<b>28</b>	100	99	98	
Not Low Income	66	44	40	26	40	38	5	11	13	3	5	9	<b>38</b>	100	98	98	
Students with Disabilities	0	14	8	39	37	25	54	26	24	8	23	43	<b>13</b>	100	98	97	
Students without Disabilities	60	43	35	32	42	39	2	11	15	6	5	11	<b>53</b>	100	98	98	
LEP students	0	9	4	44	38	25	33	28	27	22	26	45	<b>9</b>	100	100	97	
Not LEP students	56	39	35	32	41	39	9	13	15	4	7	11	<b>57</b>	100	98	98	
Migrant students	25	42	21	63	43	37	13	11	20	0	4	22	<b>8</b>	100	100	98	
Not Migrant students	52	39	32	29	41	37	12	13	16	7	8	14	<b>58</b>	100	98	98	

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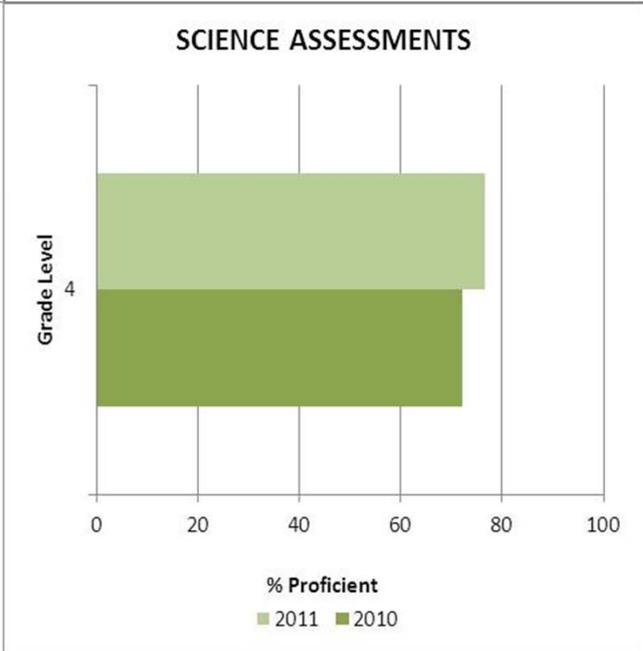
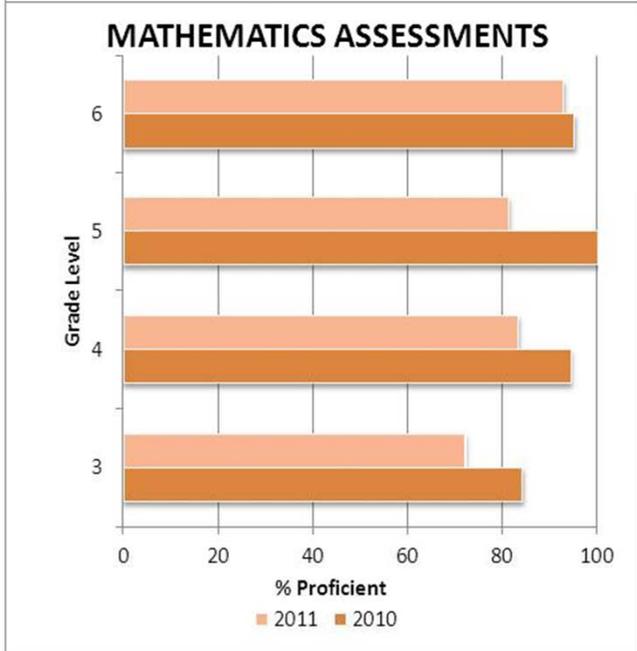
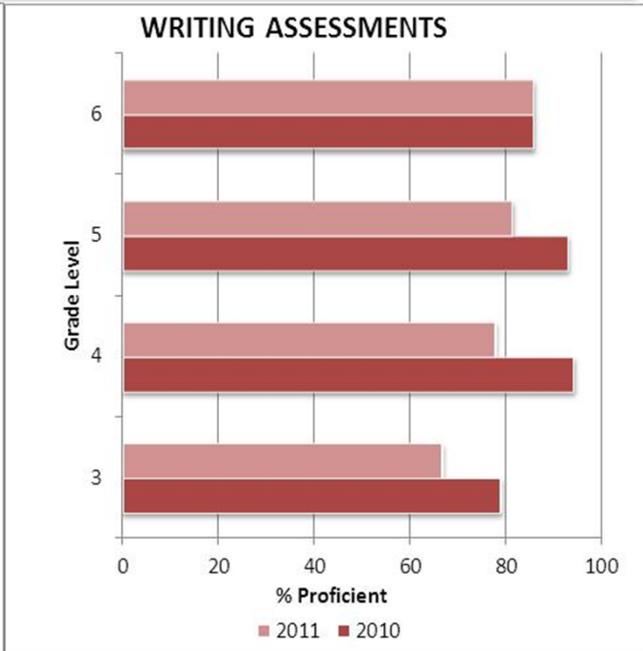
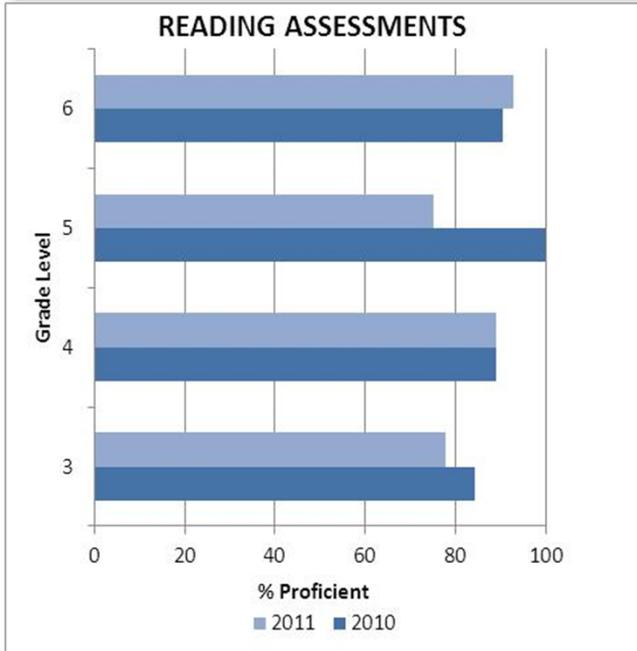
### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	35	35	26	41	35	30	12	20	24	12	10	20	<b>17</b>	94	91	95	
Female	36	31	24	36	38	31	9	22	26	18	10	20	<b>11</b>	92	91	95	
Male	33	38	29	50	32	30	17	20	22	0	10	19	<b>6</b>	100	91	95	
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94	
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	<b>2</b>	100	90	94	
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97	
Caucasian	25	37	37	50	35	34	17	19	19	8	9	10	<b>12</b>	92	91	94	
Hispanic	^	25	19	^	33	31	^	31	28	^	11	22	<b>2</b>	100	94	96	
Mixed Ethnicity	^	32	25	^	41	32	^	17	28	^	10	16	<b>1</b>	100	91	95	
Low Income	^	24	14	^	34	25	^	27	30	^	15	30	<b>4</b>	80	91	94	
Not Low Income	39	42	35	46	36	34	8	16	19	8	7	12	<b>13</b>	100	91	95	
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	<b>3</b>	75	92	94	
Students without Disabilities	43	39	29	36	36	32	7	18	23	14	7	16	<b>14</b>	100	91	95	
LEP students	^	0	1	^	11	7	^	52	27	^	37	65	<b>3</b>	100	90	95	
Not LEP students	43	35	30	43	35	33	7	20	24	7	10	14	<b>14</b>	93	91	95	
Migrant students	--	23	14	--	29	24	--	36	30	--	12	32	--	--	96	95	
Not Migrant students	35	36	27	41	35	31	12	20	24	12	10	19	<b>17</b>	94	90	95	

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McNeil Canyon Elementary  
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



McNeil Canyon Elementary  
Report Card for 2010 - 2011 School Year

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	31.3	18.8	18.8	31.3
7	--	--	--	--

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	25	37.5	18.8	18.8
7	--	--	--	--

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	50	25	12.5	12.5
7	--	--	--	--