

Moose Pass School
School Report Card for 2010 - 2011 School Year

School:	Moose Pass School	District:	Kenai Peninsula
Grades:	K-8	School Enrollment:	16
Title I School ?	No	Title 1 Program:	No
Accreditation:	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	60% or More	60% or More	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	--	--	--
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	--	--	--
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
1	0	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	89%
Female	87%
Male	91%
African Americans	4%
Alaska Native/American Indian	86%
Asian/Pacific Islander	96%
Caucasian	89%
Hispanic	--
Multi-Ethnic	--
Economically Disadvantaged	92%
Students with Disabilities	89%
LEP students	--
Migrant students	--

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	6.7%	Enrollment Change Due to Transfers:	35.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Moose Pass School

Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	50	44	35	38	44	44	13	9	15	0	2	6	8	100	98	98	
Female	^	48	39	^	43	44	^	7	13	^	2	5	4	100	98	98	
Male	^	40	31	^	46	44	^	11	17	^	3	8	4	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	^	27	14	^	55	43	^	15	28	^	4	15	1	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	1	100	94	98	
Caucasian	50	47	47	50	43	42	0	8	8	0	2	3	6	100	98	98	
Hispanic	--	41	29	--	44	50	--	12	16	--	3	6	--	--	99	98	
Mixed Ethnicity	--	48	34	--	42	47	--	8	14	--	2	5	--	--	99	98	
Low Income	^	32	21	^	51	47	^	13	22	^	4	10	2	100	99	98	
Not Low Income	67	52	45	33	40	42	0	7	10	0	2	4	6	100	98	98	
Students with Disabilities	^	13	7	^	46	34	^	30	35	^	12	24	1	100	98	97	
Students without Disabilities	57	49	39	29	44	45	14	6	12	0	1	4	7	100	99	98	
LEP students	--	1	2	--	53	29	--	36	43	--	11	26	--	--	95	96	
Not LEP students	50	45	39	38	44	46	13	9	12	0	2	4	8	100	99	98	
Migrant students	--	37	20	--	52	45	--	11	24	--	0	11	--	--	99	98	
Not Migrant students	50	44	36	38	44	44	13	9	15	0	3	6	8	100	98	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	13	24	20	75	60	55	13	14	22	0	2	4	8	100	99	98	
Female	^	31	25	^	59	56	^	10	17	^	1	2	4	100	98	98	
Male	^	18	15	^	62	53	^	18	26	^	3	6	4	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	^	13	7	^	61	45	^	22	39	^	4	10	1	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	1	100	94	98	
Caucasian	17	26	26	83	61	58	0	12	13	0	1	2	6	100	99	98	
Hispanic	--	26	17	--	57	57	--	15	23	--	2	4	--	--	99	98	
Mixed Ethnicity	--	32	21	--	51	55	--	17	21	--	1	3	--	--	98	98	
Low Income	^	17	12	^	61	51	^	19	31	^	2	7	2	100	99	98	
Not Low Income	17	29	26	83	60	57	0	10	15	0	1	3	6	100	99	98	
Students with Disabilities	^	7	4	^	48	33	^	38	47	^	7	16	1	100	98	98	
Students without Disabilities	14	27	22	71	62	58	14	10	18	0	1	3	7	100	99	98	
LEP students	--	1	1	--	49	28	--	47	55	--	3	16	--	--	95	96	
Not LEP students	13	25	22	75	60	58	13	13	18	0	2	3	8	100	99	98	
Migrant students	--	17	10	--	65	51	--	18	32	--	0	7	--	--	100	98	
Not Migrant students	13	25	20	75	60	55	13	14	21	0	2	4	8	100	98	98	

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Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	38	39	31	38	41	37	0	13	16	25	7	15	8	100	98	98
Female	^	38	32	^	42	38	^	12	17	^	7	14	4	100	98	98
Male	^	39	31	^	39	36	^	14	16	^	8	16	4	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	^	25	15	^	47	35	^	16	23	^	13	28	1	100	99	97
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	1	100	95	99
Caucasian	33	41	40	50	40	38	0	13	13	17	6	9	6	100	98	98
Hispanic	--	32	27	--	45	39	--	12	18	--	10	17	--	--	99	98
Mixed Ethnicity	--	45	32	--	34	38	--	13	17	--	8	14	--	--	98	98
Low Income	^	31	21	^	42	37	^	16	21	^	10	22	2	100	99	98
Not Low Income	33	44	40	50	40	38	0	11	13	17	5	9	6	100	98	98
Students with Disabilities	^	14	8	^	37	25	^	26	24	^	23	43	1	100	98	97
Students without Disabilities	29	43	35	43	42	39	0	11	15	29	5	11	7	100	98	98
LEP students	--	9	4	--	38	25	--	28	27	--	26	45	--	--	100	97
Not LEP students	38	39	35	38	41	39	0	13	15	25	7	11	8	100	98	98
Migrant students	--	42	21	--	43	37	--	11	20	--	4	22	--	--	100	98
Not Migrant students	38	39	32	38	41	37	0	13	16	25	8	14	8	100	98	98

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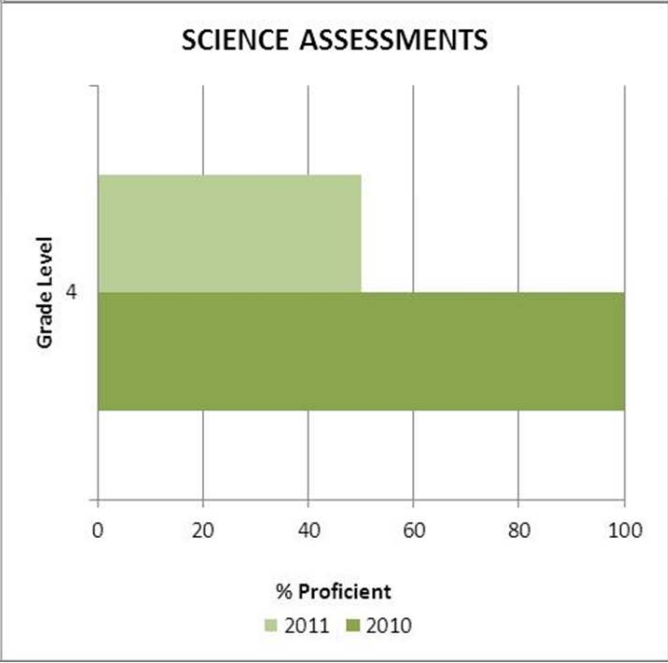
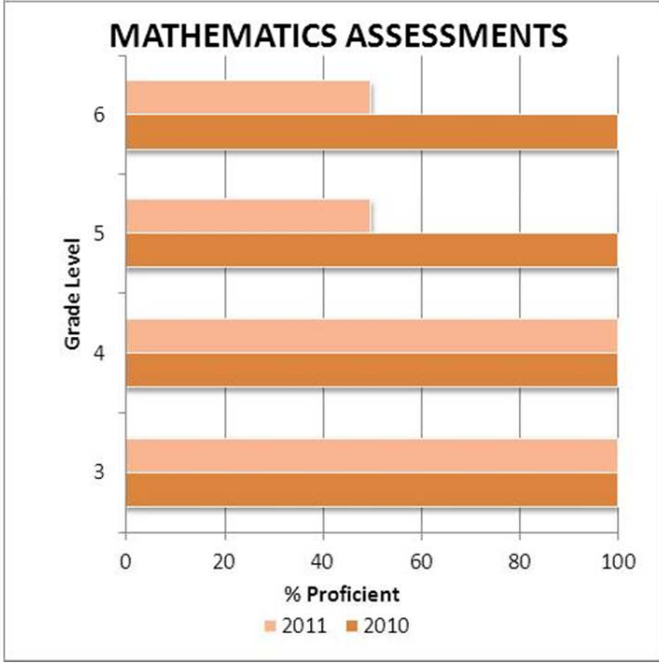
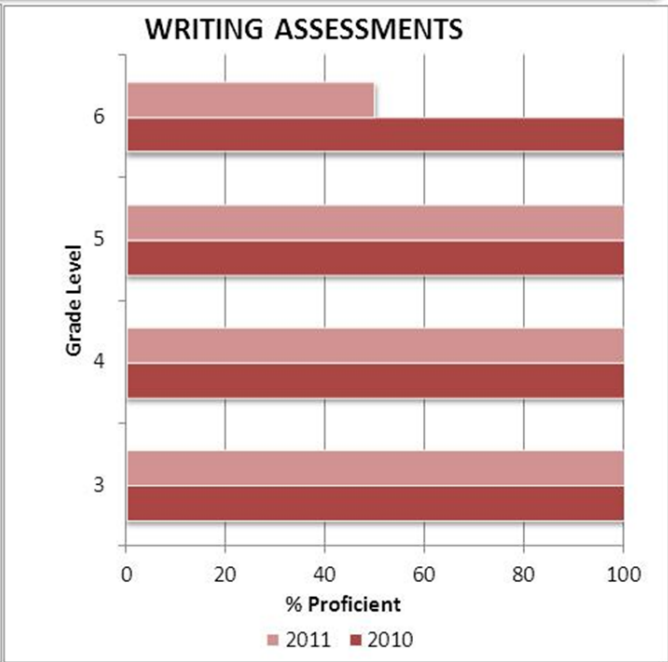
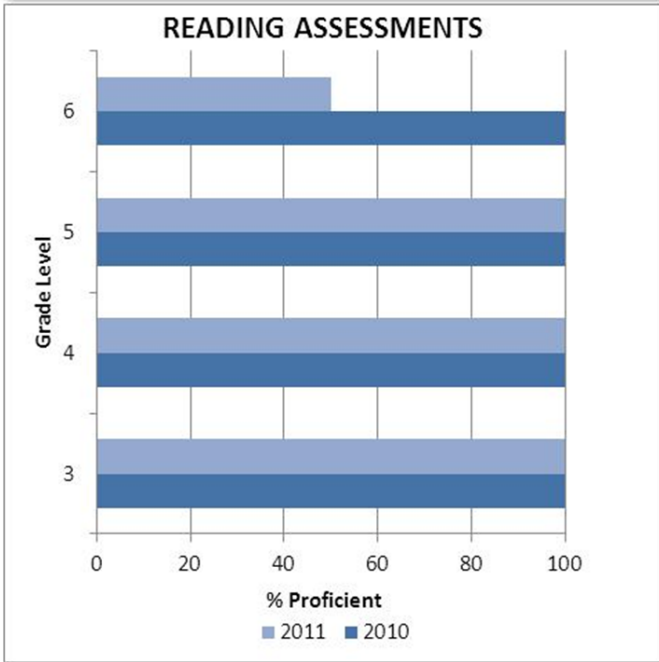
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	^	35	26	^	35	30	^	20	24	^	10	20	2	100	91	95
Female	^	31	24	^	38	31	^	22	26	^	10	20	1	100	91	95
Male	^	38	29	^	32	30	^	20	22	^	10	19	1	100	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	--	24	10	--	29	21	--	31	30	--	15	40	--	--	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	^	37	37	^	35	34	^	19	19	^	9	10	2	100	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	--	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	--	--	91	95
Low Income	^	24	14	^	34	25	^	27	30	^	15	30	1	100	91	94
Not Low Income	^	42	35	^	36	34	^	16	19	^	7	12	1	100	91	95
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	1	100	92	94
Students without Disabilities	^	39	29	^	36	32	^	18	23	^	7	16	1	100	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95
Not LEP students	^	35	30	^	35	33	^	20	24	^	10	14	2	100	91	95
Migrant students	--	23	14	--	29	24	--	36	30	--	12	32	--	--	96	95
Not Migrant students	^	36	27	^	35	31	^	20	24	^	10	19	2	100	90	95


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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	50	50	0	0
7	--	--	--	--

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	50	50	0	0
7	--	--	--	--

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	50	0	50	0
7	--	--	--	--