

# Connections

## School Report Card for 2010 - 2011 School Year

<b>School:</b>	Connections	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	935
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	Yes, 2010, NW Accreditation		

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	79%	64%	95% or More
African American	--	--	--
Alaska Native/American Indian	63%	52%	95% or More
Asian/Pacific Islander	--	--	--
Caucasian	80%	65%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	68%	52%	95% or More
Students with Disabilities**	52%	41%	95% or More
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		No	
		<b>AYP Level*:</b> Level 5 (Fourth Year)	
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
12	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>25%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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## School Report Card for 2010 - 2011 School Year

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	--	48%
Female	--	50%
Male	--	47%
African Americans	--	--
Alaska Native/American Indian	--	30%
Asian/Pacific Islander	--	50%
Caucasian	--	49%
Hispanic	--	100%
Multi-Ethnic	--	67%
Economically Disadvantaged	--	38%
Students with Disabilities	--	43%
LEP students	--	0%
Migrant students	--	25%

Grades KG - 8 Retention Rate:	0.5%	Number of High School Graduates:	60
Percentage Diploma HSGQE Waiver:	6.67%	Number of Diploma HSGQE Waiver:	4
Grades 7 - 12 Dropout Rate:	6.7%	Number of Grade 7 - 12 Dropouts:	36
Enrollment Change:	-6.6%	Enrollment Change Due to Transfers:	28.1%
Students Survey Return Rate:	3.1%	Parents Survey Return Rate:	21.8%
Students Commenting:	29	Parents Commenting:	216
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	44	44	35	41	44	44	11	9	15	4	2	6	<b>535</b>	92	98	98	
Female	48	48	39	39	43	44	10	7	13	3	2	5	<b>254</b>	91	98	98	
Male	40	40	31	42	46	44	12	11	17	5	3	8	<b>281</b>	93	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	<b>2</b>	100	100	98	
Alaska Native / American Indian	27	27	14	46	55	43	27	15	28	0	4	15	<b>33</b>	94	99	97	
Asian / Pacific Islander	63	46	24	38	41	48	0	10	21	0	3	7	<b>8</b>	80	94	98	
Caucasian	45	47	47	40	43	42	10	8	8	5	2	3	<b>463</b>	92	98	98	
Hispanic	55	41	29	46	44	50	0	12	16	0	3	6	<b>11</b>	100	99	98	
Mixed Ethnicity	33	48	34	44	42	47	17	8	14	6	2	5	<b>18</b>	90	99	98	
Low Income	28	32	21	51	51	47	17	13	22	5	4	10	<b>120</b>	88	99	98	
Not Low Income	49	52	45	38	40	42	9	7	10	4	2	4	<b>415</b>	93	98	98	
Students with Disabilities	23	13	7	31	46	34	28	30	35	18	12	24	<b>39</b>	91	98	97	
Students without Disabilities	46	49	39	42	44	45	10	6	12	3	1	4	<b>496</b>	92	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	<b>1</b>	100	95	96	
Not LEP students	44	45	39	41	44	46	11	9	12	4	2	4	<b>534</b>	92	99	98	
Migrant students	40	37	20	20	52	45	40	11	24	0	0	11	<b>5</b>	100	99	98	
Not Migrant students	44	44	36	41	44	44	11	9	15	4	3	6	<b>530</b>	92	98	98	

^ The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	18	24	20	60	60	55	18	14	22	4	2	4	<b>541</b>	93	99	98	
Female	24	31	25	61	59	56	13	10	17	2	1	2	<b>255</b>	91	98	98	
Male	13	18	15	59	62	53	22	18	26	6	3	6	<b>286</b>	94	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	<b>2</b>	100	100	98	
Alaska Native / American Indian	6	13	7	58	61	45	21	22	39	15	4	10	<b>33</b>	94	99	97	
Asian / Pacific Islander	25	23	17	75	62	56	0	14	23	0	1	4	<b>8</b>	80	94	98	
Caucasian	19	26	26	61	61	58	18	12	13	3	1	2	<b>469</b>	93	99	98	
Hispanic	55	26	17	36	57	57	9	15	23	0	2	4	<b>11</b>	100	99	98	
Mixed Ethnicity	11	32	21	56	51	55	33	17	21	0	1	3	<b>18</b>	90	98	98	
Low Income	8	17	12	63	61	51	22	19	31	7	2	7	<b>123</b>	90	99	98	
Not Low Income	21	29	26	59	60	57	17	10	15	3	1	3	<b>418</b>	94	99	98	
Students with Disabilities	7	7	4	37	48	33	37	38	47	20	7	16	<b>41</b>	95	98	98	
Students without Disabilities	19	27	22	62	62	58	16	10	18	3	1	3	<b>500</b>	93	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	<b>1</b>	100	95	96	
Not LEP students	18	25	22	60	60	58	18	13	18	4	2	3	<b>540</b>	93	99	98	
Migrant students	20	17	10	40	65	51	40	18	32	0	0	7	<b>5</b>	100	100	98	
Not Migrant students	18	25	20	60	60	55	18	14	21	4	2	4	<b>536</b>	93	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	25	39	31	42	41	37	17	13	16	16	7	15	<b>542</b>	93	98	98
Female	26	38	32	42	42	38	16	12	17	16	7	14	<b>257</b>	92	98	98
Male	24	39	31	41	39	36	19	14	16	17	8	16	<b>285</b>	94	98	98
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	<b>2</b>	100	100	98
Alaska Native / American Indian	18	25	15	36	47	35	12	16	23	33	13	28	<b>33</b>	94	99	97
Asian / Pacific Islander	38	40	30	63	39	38	0	12	18	0	8	15	<b>8</b>	80	95	99
Caucasian	25	41	40	42	40	38	18	13	13	15	6	9	<b>470</b>	93	98	98
Hispanic	55	32	27	36	45	39	0	12	18	9	10	17	<b>11</b>	100	99	98
Mixed Ethnicity	17	45	32	39	34	38	22	13	17	22	8	14	<b>18</b>	90	98	98
Low Income	17	31	21	36	42	37	19	16	21	29	10	22	<b>126</b>	92	99	98
Not Low Income	27	44	40	43	40	38	17	11	13	13	5	9	<b>416</b>	93	98	98
Students with Disabilities	5	14	8	36	37	25	13	26	24	46	23	43	<b>39</b>	91	98	97
Students without Disabilities	26	43	35	42	42	39	18	11	15	14	5	11	<b>503</b>	93	98	98
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	<b>1</b>	100	100	97
Not LEP students	25	39	35	42	41	39	17	13	15	16	7	11	<b>541</b>	93	98	98
Migrant students	40	42	21	40	43	37	0	11	20	20	4	22	<b>5</b>	100	100	98
Not Migrant students	25	39	32	42	41	37	18	13	16	16	8	14	<b>537</b>	93	98	98

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### All Students Tested Grades 4, 8, & 10

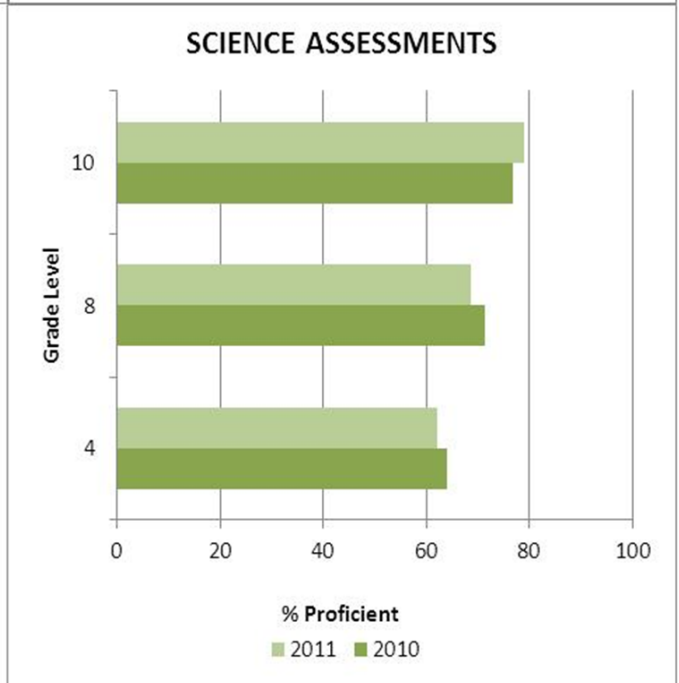
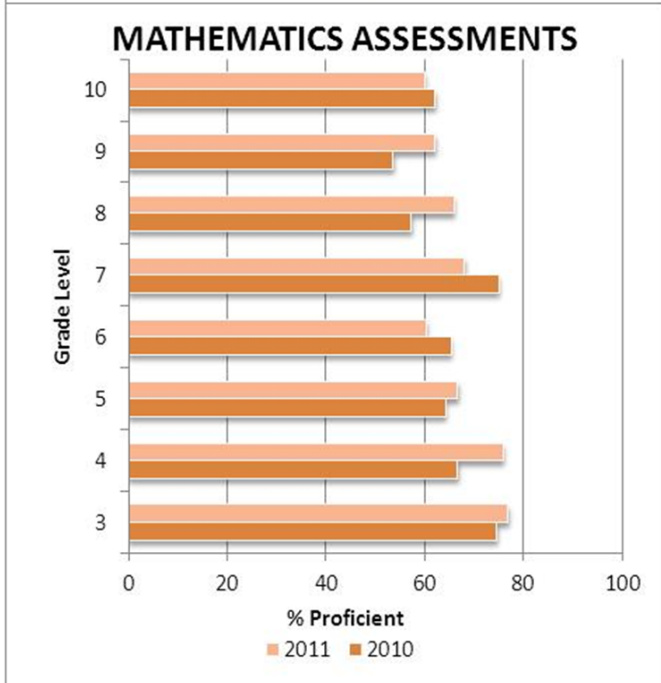
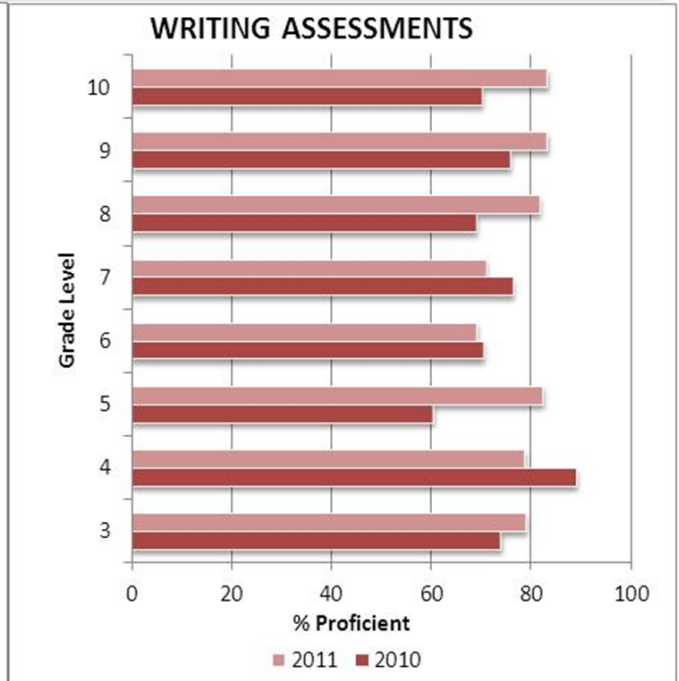
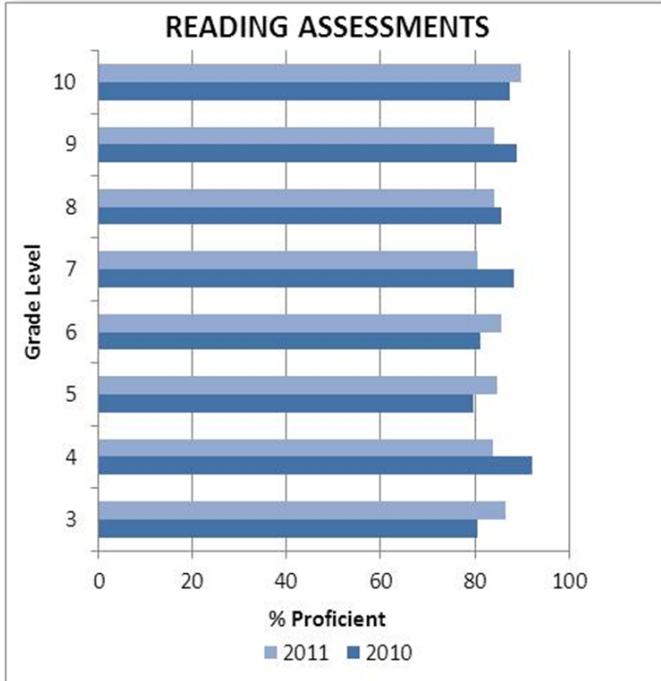
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	36	35	26	34	35	30	12	20	24	18	10	20	<b>131</b>	53	91	95
Female	31	31	24	42	38	31	13	22	26	14	10	20	<b>64</b>	51	91	95
Male	40	38	29	27	32	30	12	20	22	21	10	19	<b>67</b>	55	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	<b>--</b>	0	80	94
Alaska Native / American Indian	20	24	10	60	29	21	20	31	30	0	15	40	<b>5</b>	42	90	94
Asian / Pacific Islander	^	36	17	^	49	27	^	5	29	^	10	27	<b>4</b>	57	87	97
Caucasian	38	37	37	32	35	34	12	19	19	18	9	10	<b>110</b>	52	91	94
Hispanic	0	25	19	60	33	31	20	31	28	20	11	22	<b>5</b>	100	94	96
Mixed Ethnicity	29	32	25	29	41	32	14	17	28	29	10	16	<b>7</b>	70	91	95
Low Income	27	24	14	27	34	25	20	27	30	27	15	30	<b>30</b>	49	91	94
Not Low Income	39	42	35	37	36	34	10	16	19	15	7	12	<b>101</b>	55	91	95
Students with Disabilities	9	10	7	36	25	18	18	35	28	36	30	47	<b>11</b>	61	92	94
Students without Disabilities	38	39	29	34	36	32	12	18	23	16	7	16	<b>120</b>	53	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	<b>--</b>	0	90	95
Not LEP students	36	35	30	34	35	33	12	20	24	18	10	14	<b>131</b>	53	91	95
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	<b>1</b>	50	96	95
Not Migrant students	36	36	27	35	35	31	12	20	24	18	10	19	<b>130</b>	53	90	95

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## School Report Card for 2010 - 2011 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
11&12	80% or More Proficient				15	79%	4	21%	19	73%	7	27%

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
10	81	93%	6	7%	66	74%	23	26%	73	81%	17	19%
11&12	60% or More Proficient				9	56%	7	44%	5	39%	8	62%

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	30	20	35	15
7	30	26.7	40	3.3

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	35	25	30	10
7	30	33.3	23.3	13.3

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	36.8	21.1	26.3	15.8
7	31	24.1	31	13.8