

# Homer High School

## School Report Card for 2010 - 2011 School Year

<b>School:</b>	Homer High School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	(9-12)	<b>School Enrollment:</b>	376
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	Yes, 2009, NW Accreditation		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	91%	85%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	91%	87%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	89%	80%	95% or More
Students with Disabilities**	N/A	N/A	95% or More
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
12	16	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>87%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	96%	83%
Female	96%	95%
Male	96%	74%
African Americans	95%	0%
Alaska Native/American Indian	95%	67%
Asian/Pacific Islander	96%	0%
Caucasian	96%	83%
Hispanic	97%	--
Multi-Ethnic	98%	--
Economically Disadvantaged	96%	--
Students with Disabilities	96%	61%
LEP students	95%	--
Migrant students	96%	91%

Grades KG - 8 Retention Rate:	--	Number of High School Graduates:	63
Percentage Diploma HSGQE Waiver:	3.17%	Number of Diploma HSGQE Waiver:	2
Grades 7 - 12 Dropout Rate:	1.60%	Number of Grade 7 - 12 Dropouts:	6
Enrollment Change:	-0.8%	Enrollment Change Due to Transfers:	18.9%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	51	44	35	41	44	44	7	9	15	1	2	6	<b>176</b>	98	98	98	
Female	55	48	39	38	43	44	6	7	13	1	2	5	<b>95</b>	100	98	98	
Male	47	40	31	44	46	44	9	11	17	0	3	8	<b>81</b>	95	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	<b>1</b>	100	100	98	
Alaska Native / American Indian	43	27	14	43	55	43	0	15	28	14	4	15	<b>7</b>	100	99	97	
Asian / Pacific Islander	33	46	24	67	41	48	0	10	21	0	3	7	<b>6</b>	86	94	98	
Caucasian	52	47	47	40	43	42	8	8	8	0	2	3	<b>156</b>	98	98	98	
Hispanic	^	41	29	^	44	50	^	12	16	^	3	6	<b>3</b>	100	99	98	
Mixed Ethnicity	^	48	34	^	42	47	^	8	14	^	2	5	<b>3</b>	100	99	98	
Low Income	30	32	21	59	51	47	9	13	22	2	4	10	<b>56</b>	97	99	98	
Not Low Income	61	52	45	33	40	42	7	7	10	0	2	4	<b>120</b>	98	98	98	
Students with Disabilities	12	13	7	40	46	34	44	30	35	4	12	24	<b>25</b>	93	98	97	
Students without Disabilities	58	49	39	41	44	45	1	6	12	0	1	4	<b>151</b>	99	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	<b>2</b>	100	95	96	
Not LEP students	52	45	39	40	44	46	8	9	12	1	2	4	<b>174</b>	98	99	98	
Migrant students	50	37	20	50	52	45	0	11	24	0	0	11	<b>8</b>	89	99	98	
Not Migrant students	51	44	36	41	44	44	8	9	15	1	3	6	<b>168</b>	98	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	13	24	20	76	60	55	9	14	22	2	2	4	<b>176</b>	98	99	98	
Female	15	31	25	76	59	56	8	10	17	1	1	2	<b>95</b>	100	98	98	
Male	11	18	15	77	62	53	10	18	26	3	3	6	<b>81</b>	95	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	<b>1</b>	100	100	98	
Alaska Native / American Indian	29	13	7	43	61	45	14	22	39	14	4	10	<b>7</b>	100	99	97	
Asian / Pacific Islander	17	23	17	67	62	56	17	14	23	0	1	4	<b>6</b>	86	94	98	
Caucasian	13	26	26	77	61	58	9	12	13	1	1	2	<b>156</b>	98	99	98	
Hispanic	^	26	17	^	57	57	^	15	23	^	2	4	<b>3</b>	100	99	98	
Mixed Ethnicity	^	32	21	^	51	55	^	17	21	^	1	3	<b>3</b>	100	98	98	
Low Income	7	17	12	77	61	51	14	19	31	2	2	7	<b>56</b>	97	99	98	
Not Low Income	16	29	26	76	60	57	7	10	15	2	1	3	<b>120</b>	98	99	98	
Students with Disabilities	0	7	4	48	48	33	40	38	47	12	7	16	<b>25</b>	93	98	98	
Students without Disabilities	15	27	22	81	62	58	4	10	18	0	1	3	<b>151</b>	99	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	<b>2</b>	100	95	96	
Not LEP students	13	25	22	76	60	58	9	13	18	2	2	3	<b>174</b>	98	99	98	
Migrant students	11	17	10	78	65	51	11	18	32	0	0	7	<b>9</b>	100	100	98	
Not Migrant students	13	25	20	76	60	55	9	14	21	2	2	4	<b>167</b>	98	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	31	39	31	53	41	37	10	13	16	7	7	15	<b>177</b>	98	98	98
Female	24	38	32	55	42	38	14	12	17	7	7	14	<b>95</b>	100	98	98
Male	39	39	31	50	39	36	5	14	16	6	8	16	<b>82</b>	96	98	98
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	<b>1</b>	100	100	98
Alaska Native / American Indian	14	25	15	29	47	35	43	16	23	14	13	28	<b>7</b>	100	99	97
Asian / Pacific Islander	29	40	30	43	39	38	29	12	18	0	8	15	<b>7</b>	100	95	99
Caucasian	33	41	40	53	40	38	8	13	13	6	6	9	<b>156</b>	98	98	98
Hispanic	^	32	27	^	45	39	^	12	18	^	10	17	<b>3</b>	100	99	98
Mixed Ethnicity	^	45	32	^	34	38	^	13	17	^	8	14	<b>3</b>	100	98	98
Low Income	29	31	21	52	42	37	13	16	21	7	10	22	<b>56</b>	97	99	98
Not Low Income	32	44	40	53	40	38	8	11	13	7	5	9	<b>121</b>	99	98	98
Students with Disabilities	16	14	8	28	37	25	20	26	24	36	23	43	<b>25</b>	93	98	97
Students without Disabilities	34	43	35	57	42	39	8	11	15	2	5	11	<b>152</b>	99	98	98
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	<b>2</b>	100	100	97
Not LEP students	31	39	35	53	41	39	10	13	15	6	7	11	<b>175</b>	98	98	98
Migrant students	44	42	21	44	43	37	11	11	20	0	4	22	<b>9</b>	100	100	98
Not Migrant students	30	39	32	53	41	37	10	13	16	7	8	14	<b>168</b>	98	98	98

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### All Students Tested Grades 4, 8, & 10

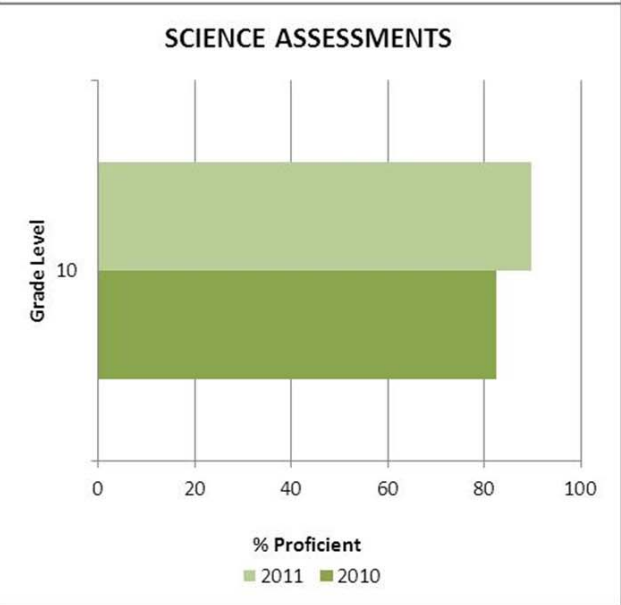
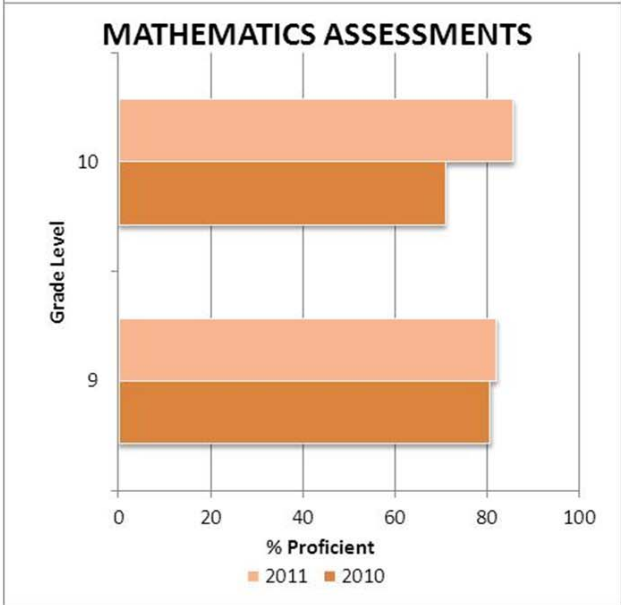
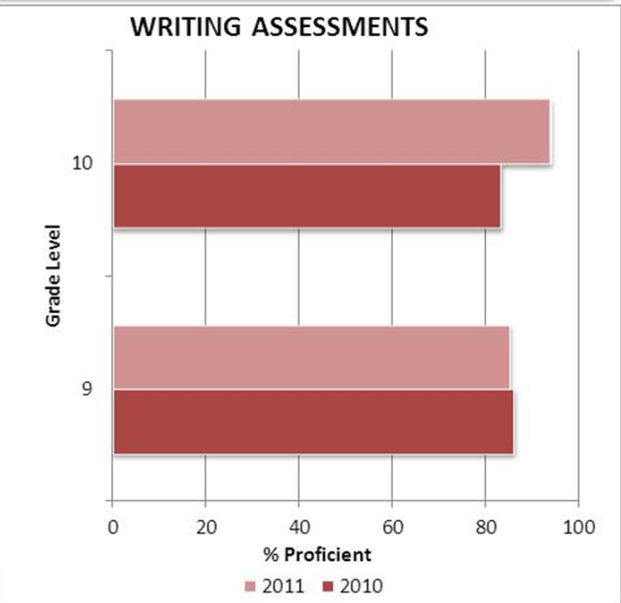
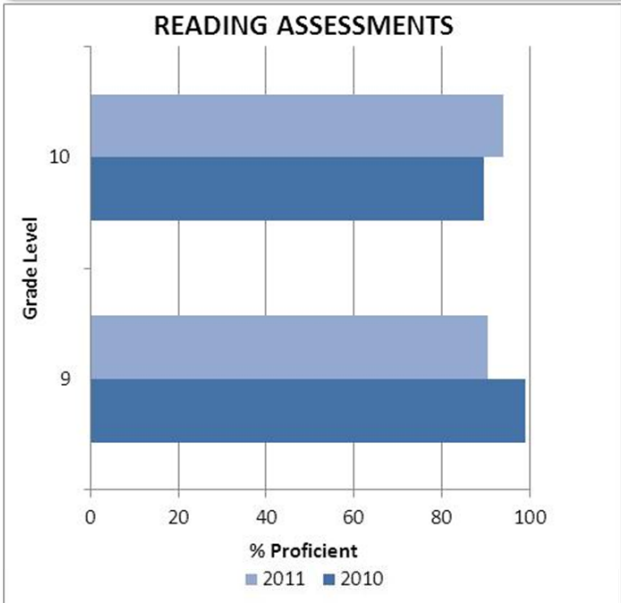
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	46	35	26	44	35	30	9	20	24	1	10	20	<b>79</b>	93	91	95
Female	36	31	24	53	38	31	9	22	26	2	10	20	<b>45</b>	96	91	95
Male	59	38	29	32	32	30	9	20	22	0	10	19	<b>34</b>	89	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	<b>--</b>	0	80	94
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	<b>3</b>	75	90	94
Asian / Pacific Islander	^	36	17	^	49	27	^	5	29	^	10	27	<b>3</b>	75	87	97
Caucasian	46	37	37	43	35	34	10	19	19	1	9	10	<b>72</b>	96	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	<b>--</b>	--	94	96
Mixed Ethnicity	^	32	25	^	41	32	^	17	28	^	10	16	<b>1</b>	100	91	95
Low Income	32	24	14	52	34	25	12	27	30	4	15	30	<b>25</b>	86	91	94
Not Low Income	52	42	35	41	36	34	7	16	19	0	7	12	<b>54</b>	96	91	95
Students with Disabilities	29	10	7	29	25	18	29	35	28	14	30	47	<b>7</b>	70	92	94
Students without Disabilities	47	39	29	46	36	32	7	18	23	0	7	16	<b>72</b>	96	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	<b>--</b>	--	90	95
Not LEP students	46	35	30	44	35	33	9	20	24	1	10	14	<b>79</b>	93	91	95
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	<b>4</b>	80	96	95
Not Migrant students	47	36	27	44	35	31	8	20	24	1	10	19	<b>75</b>	94	90	95

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## School Report Card for 2010 - 2011 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	75% or More Proficient				14	64%	8	36%	19	76%	6	24%

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	95% or More Proficient				74	90%	8	10%	80	96%	3	4%
<b>11&amp;12</b>	60% or More Proficient				8	67%	4	33%	5	63%	3	38%