

**Nikolaevsk School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Nikolaevsk School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	70
<b>Title I School ?</b>	Yes	<b>Title 1 Program:</b>	Targeted Assistance
<b>Accreditation:</b>	No		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	89%	87%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	88%	86%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	89%	89%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>86%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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## School Report Card for 2010 - 2011 School Year

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	94%	100%
Female	94%	100%
Male	94%	100%
African Americans	--	--
Alaska Native/American Indian	91%	--
Asian/Pacific Islander	--	--
Caucasian	94%	100%
Hispanic	98%	100%
Multi-Ethnic	100%	--
Economically Disadvantaged	95%	100%
Students with Disabilities	93%	--
LEP students	92%	--
Migrant students	94%	100%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	4
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	3.6%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	-4.1%	Enrollment Change Due to Transfers:	12.5%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Nikolaevsk School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	47	44	35	47	44	44	6	9	15	0	2	6	<b>51</b>	100	98	98	
Female	61	48	39	39	43	44	0	7	13	0	2	5	<b>28</b>	100	98	98	
Male	30	40	31	57	46	44	13	11	17	0	3	8	<b>23</b>	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	^	27	14	^	55	43	^	15	28	^	4	15	<b>3</b>	100	99	97	
Asian / Pacific Islander	--	46	24	--	41	48	--	10	21	--	3	7	--	--	94	98	
Caucasian	46	47	47	48	43	42	7	8	8	0	2	3	<b>46</b>	100	98	98	
Hispanic	^	41	29	^	44	50	^	12	16	^	3	6	<b>1</b>	100	99	98	
Mixed Ethnicity	^	48	34	^	42	47	^	8	14	^	2	5	<b>1</b>	100	99	98	
Low Income	43	32	21	53	51	47	5	13	22	0	4	10	<b>40</b>	100	99	98	
Not Low Income	64	52	45	27	40	42	9	7	10	0	2	4	<b>11</b>	100	98	98	
Students with Disabilities	13	13	7	75	46	34	13	30	35	0	12	24	<b>8</b>	100	98	97	
Students without Disabilities	54	49	39	42	44	45	5	6	12	0	1	4	<b>43</b>	100	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	<b>1</b>	100	95	96	
Not LEP students	48	45	39	46	44	46	6	9	12	0	2	4	<b>50</b>	100	99	98	
Migrant students	52	37	20	44	52	45	4	11	24	0	0	11	<b>23</b>	100	99	98	
Not Migrant students	43	44	36	50	44	44	7	9	15	0	3	6	<b>28</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	24	24	20	63	60	55	14	14	22	0	2	4	<b>51</b>	100	99	98	
Female	32	31	25	61	59	56	7	10	17	0	1	2	<b>28</b>	100	98	98	
Male	13	18	15	65	62	53	22	18	26	0	3	6	<b>23</b>	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	^	13	7	^	61	45	^	22	39	^	4	10	<b>3</b>	100	99	97	
Asian / Pacific Islander	--	23	17	--	62	56	--	14	23	--	1	4	--	--	94	98	
Caucasian	24	26	26	61	61	58	15	12	13	0	1	2	<b>46</b>	100	99	98	
Hispanic	^	26	17	^	57	57	^	15	23	^	2	4	<b>1</b>	100	99	98	
Mixed Ethnicity	^	32	21	^	51	55	^	17	21	^	1	3	<b>1</b>	100	98	98	
Low Income	20	17	12	68	61	51	13	19	31	0	2	7	<b>40</b>	100	99	98	
Not Low Income	36	29	26	46	60	57	18	10	15	0	1	3	<b>11</b>	100	99	98	
Students with Disabilities	13	7	4	50	48	33	38	38	47	0	7	16	<b>8</b>	100	98	98	
Students without Disabilities	26	27	22	65	62	58	9	10	18	0	1	3	<b>43</b>	100	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	<b>1</b>	100	95	96	
Not LEP students	24	25	22	64	60	58	12	13	18	0	2	3	<b>50</b>	100	99	98	
Migrant students	17	17	10	74	65	51	9	18	32	0	0	7	<b>23</b>	100	100	98	
Not Migrant students	29	25	20	54	60	55	18	14	21	0	2	4	<b>28</b>	100	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	49	39	31	39	41	37	8	13	16	4	7	15	51	100	98	98
Female	50	38	32	39	42	38	11	12	17	0	7	14	28	100	98	98
Male	48	39	31	39	39	36	4	14	16	9	8	16	23	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	^	25	15	^	47	35	^	16	23	^	13	28	3	100	99	97
Asian / Pacific Islander	--	40	30	--	39	38	--	12	18	--	8	15	--	--	95	99
Caucasian	48	41	40	39	40	38	9	13	13	4	6	9	46	100	98	98
Hispanic	^	32	27	^	45	39	^	12	18	^	10	17	1	100	99	98
Mixed Ethnicity	^	45	32	^	34	38	^	13	17	^	8	14	1	100	98	98
Low Income	43	31	21	48	42	37	5	16	21	5	10	22	40	100	99	98
Not Low Income	73	44	40	9	40	38	18	11	13	0	5	9	11	100	98	98
Students with Disabilities	25	14	8	38	37	25	13	26	24	25	23	43	8	100	98	97
Students without Disabilities	54	43	35	40	42	39	7	11	15	0	5	11	43	100	98	98
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	1	100	100	97
Not LEP students	50	39	35	38	41	39	8	13	15	4	7	11	50	100	98	98
Migrant students	52	42	21	44	43	37	4	11	20	0	4	22	23	100	100	98
Not Migrant students	46	39	32	36	41	37	11	13	16	7	8	14	28	100	98	98

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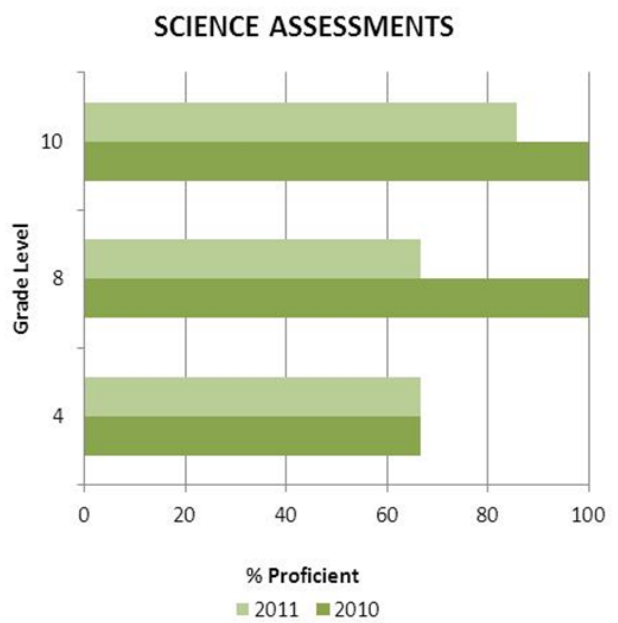
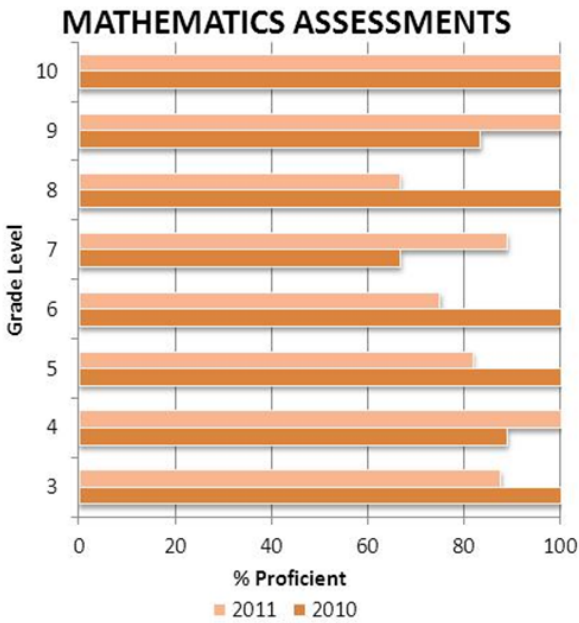
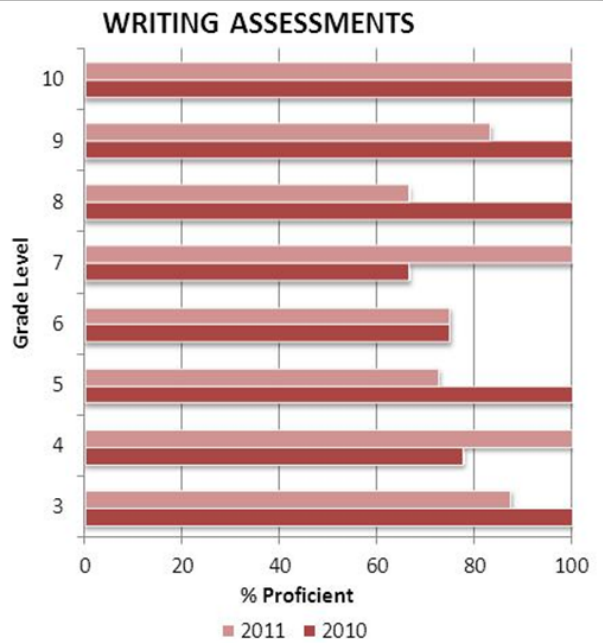
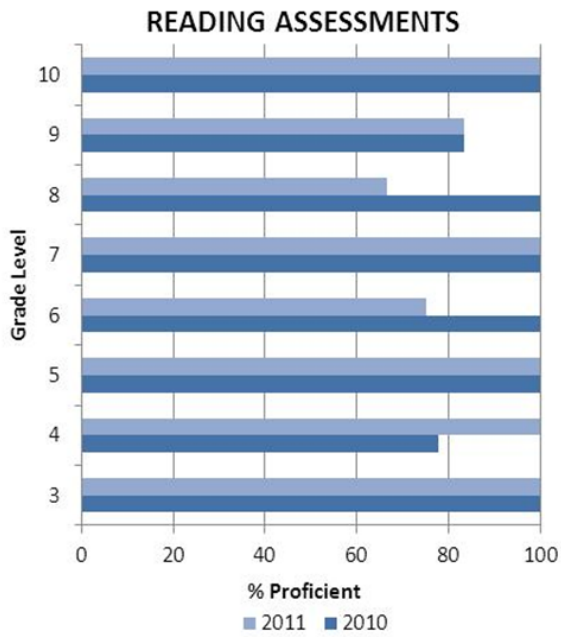
### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	31	35	26	46	35	30	15	20	24	8	10	20	13	100	91	95
Female	20	31	24	80	38	31	0	22	26	0	10	20	5	100	91	95
Male	38	38	29	25	32	30	25	20	22	13	10	19	8	100	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	--	24	10	--	29	21	--	31	30	--	15	40	--	--	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	18	37	37	55	35	34	18	19	19	9	9	10	11	100	91	94
Hispanic	^	25	19	^	33	31	^	31	28	^	11	22	1	100	94	96
Mixed Ethnicity	^	32	25	^	41	32	^	17	28	^	10	16	1	100	91	95
Low Income	25	24	14	38	34	25	25	27	30	13	15	30	8	100	91	94
Not Low Income	40	42	35	60	36	34	0	16	19	0	7	12	5	100	91	95
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	1	100	92	94
Students without Disabilities	33	39	29	50	36	32	17	18	23	0	7	16	12	100	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95
Not LEP students	31	35	30	46	35	33	15	20	24	8	10	14	13	100	91	95
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	4	100	96	95
Not Migrant students	22	36	27	56	35	31	11	20	24	11	10	19	9	100	90	95


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**Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**





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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	^	^	^	^	^	^	^	^	^	^	^	^

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	60% or More Proficient				60% or More Proficient				60% or More Proficient			
<b>11&amp;12</b>	--	--	--	--	--	--	--	--	--	--	--	--

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	45.5	27.3	18.2	9.1
<b>7</b>	33.3	44.4	22.2	0

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	18.2	54.5	9.1	18.2
<b>7</b>	0	77.8	22.2	0

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	70	0	10	20
<b>7</b>	44.4	33.3	22.2	0