

Paul Banks Elementary
School Report Card for 2010 - 2011 School Year

School:	<u>Paul Banks Elementary</u>	District:	<u>Kenai Peninsula</u>
Grades:	<u>K-2</u>	School Enrollment:	<u>173</u>
Title I School ?	<u>Yes</u>	Title 1 Program:	<u>Targeted Assistance</u>
Accreditation:	<u>--</u>		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	No SBAs Administered at this grade level		
African American			
Alaska Native/American Indian			
Asian/Pacific Islander			
Caucasian			
Hispanic			
Multi-Ethnic			
Economically Disadvantaged			
Students with Disabilities**			
Limited English Proficiency**			

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*:
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
6	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	92%
Female	93%
Male	92%
African Americans	94%
Alaska Native/American Indian	94%
Asian/Pacific Islander	96%
Caucasian	92%
Hispanic	89%
Multi-Ethnic	--
Economically Disadvantaged	92%
Students with Disabilities	93%
LEP students	80%
Migrant students	94%

Grades KG - 8 Retention Rate:	4.5%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	--	Number of Grade 7 - 12 Dropouts:	--
Enrollment Change:	-20.3%	Enrollment Change Due to Transfers:	19.9%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	95	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
 - For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
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