

**Port Graham School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Port Graham School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	20
<b>Title I School ?</b>	Yes	<b>Title 1 Program:</b>	Targeted Assistance
<b>Accreditation:</b>	No		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	27%	20% or Fewer	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	--	--	--
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	--	--	--
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		No	<b>AYP Level*:</b> AYP Level 4
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
1	1	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>55%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	90%	50%
Female	89%	0%
Male	91%	100%
African Americans	--	--
Alaska Native/American Indian	90%	50%
Asian/Pacific Islander	--	--
Caucasian	--	--
Hispanic	--	--
Multi-Ethnic	92%	--
Economically Disadvantaged	90%	--
Students with Disabilities	87%	100%
LEP students	--	--
Migrant students	--	--

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	1
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	12.5%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	33.3%	Enrollment Change Due to Transfers:	4.8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	11	Parents Commenting:	5
Average Volunteer Hours Per Week:	35	Community Members Commenting:	5
Persistently Dangerous School:	NO	School/Business Partnerships:	6

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Port Graham School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	9	44	35	46	44	44	46	9	15	0	2	6	11	100	98	98	
Female	^	48	39	^	43	44	^	7	13	^	2	5	4	100	98	98	
Male	0	40	31	57	46	44	43	11	17	0	3	8	7	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	9	27	14	46	55	43	46	15	28	0	4	15	11	100	99	97	
Asian / Pacific Islander	--	46	24	--	41	48	--	10	21	--	3	7	--	--	94	98	
Caucasian	--	47	47	--	43	42	--	8	8	--	2	3	--	--	98	98	
Hispanic	--	41	29	--	44	50	--	12	16	--	3	6	--	--	99	98	
Mixed Ethnicity	--	48	34	--	42	47	--	8	14	--	2	5	--	--	99	98	
Low Income	0	32	21	57	51	47	43	13	22	0	4	10	7	100	99	98	
Not Low Income	^	52	45	^	40	42	^	7	10	^	2	4	4	100	98	98	
Students with Disabilities	^	13	7	^	46	34	^	30	35	^	12	24	4	100	98	97	
Students without Disabilities	14	49	39	29	44	45	57	6	12	0	1	4	7	100	99	98	
LEP students	--	1	2	--	53	29	--	36	43	--	11	26	--	--	95	96	
Not LEP students	9	45	39	46	44	46	46	9	12	0	2	4	11	100	99	98	
Migrant students	--	37	20	--	52	45	--	11	24	--	0	11	--	--	99	98	
Not Migrant students	9	44	36	46	44	44	46	9	15	0	3	6	11	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	0	24	20	27	60	55	64	14	22	9	2	4	11	100	99	98	
Female	^	31	25	^	59	56	^	10	17	^	1	2	4	100	98	98	
Male	0	18	15	14	62	53	71	18	26	14	3	6	7	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	0	13	7	27	61	45	64	22	39	9	4	10	11	100	99	97	
Asian / Pacific Islander	--	23	17	--	62	56	--	14	23	--	1	4	--	--	94	98	
Caucasian	--	26	26	--	61	58	--	12	13	--	1	2	--	--	99	98	
Hispanic	--	26	17	--	57	57	--	15	23	--	2	4	--	--	99	98	
Mixed Ethnicity	--	32	21	--	51	55	--	17	21	--	1	3	--	--	98	98	
Low Income	0	17	12	29	61	51	57	19	31	14	2	7	7	100	99	98	
Not Low Income	^	29	26	^	60	57	^	10	15	^	1	3	4	100	99	98	
Students with Disabilities	^	7	4	^	48	33	^	38	47	^	7	16	4	100	98	98	
Students without Disabilities	0	27	22	29	62	58	71	10	18	0	1	3	7	100	99	98	
LEP students	--	1	1	--	49	28	--	47	55	--	3	16	--	--	95	96	
Not LEP students	0	25	22	27	60	58	64	13	18	9	2	3	11	100	99	98	
Migrant students	--	17	10	--	65	51	--	18	32	--	0	7	--	--	100	98	
Not Migrant students	0	25	20	27	60	55	64	14	21	9	2	4	11	100	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	0	39	31	18	41	37	64	13	16	18	7	15	11	100	98	98
Female	^	38	32	^	42	38	^	12	17	^	7	14	4	100	98	98
Male	0	39	31	14	39	36	71	14	16	14	8	16	7	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	0	25	15	18	47	35	64	16	23	18	13	28	11	100	99	97
Asian / Pacific Islander	--	40	30	--	39	38	--	12	18	--	8	15	--	--	95	99
Caucasian	--	41	40	--	40	38	--	13	13	--	6	9	--	--	98	98
Hispanic	--	32	27	--	45	39	--	12	18	--	10	17	--	--	99	98
Mixed Ethnicity	--	45	32	--	34	38	--	13	17	--	8	14	--	--	98	98
Low Income	0	31	21	14	42	37	57	16	21	29	10	22	7	100	99	98
Not Low Income	^	44	40	^	40	38	^	11	13	^	5	9	4	100	98	98
Students with Disabilities	^	14	8	^	37	25	^	26	24	^	23	43	4	100	98	97
Students without Disabilities	0	43	35	14	42	39	86	11	15	0	5	11	7	100	98	98
LEP students	--	9	4	--	38	25	--	28	27	--	26	45	--	--	100	97
Not LEP students	0	39	35	18	41	39	64	13	15	18	7	11	11	100	98	98
Migrant students	--	42	21	--	43	37	--	11	20	--	4	22	--	--	100	98
Not Migrant students	0	39	32	18	41	37	64	13	16	18	8	14	11	100	98	98

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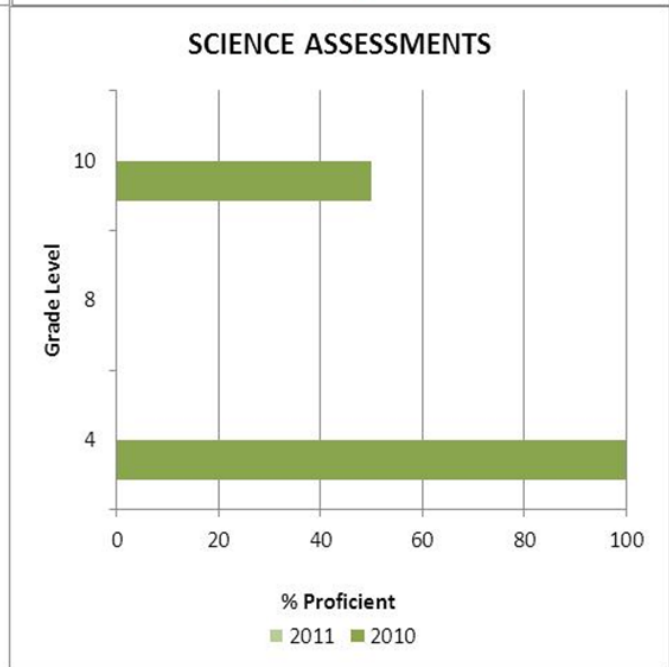
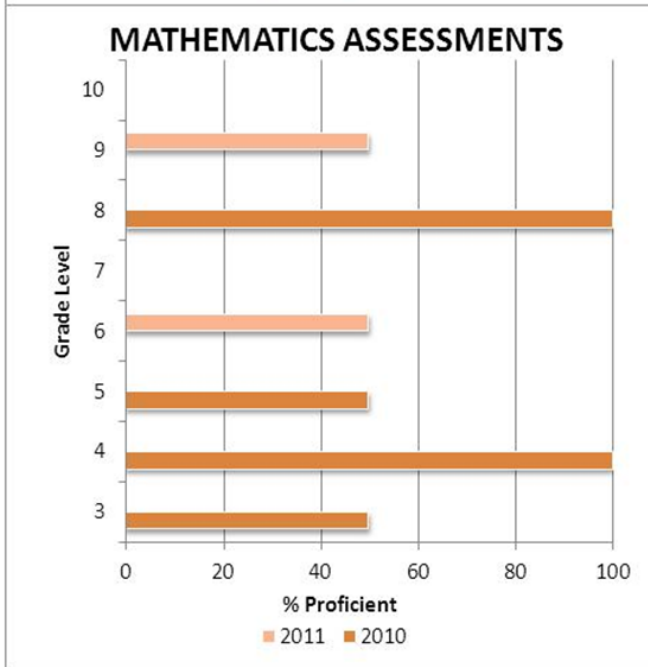
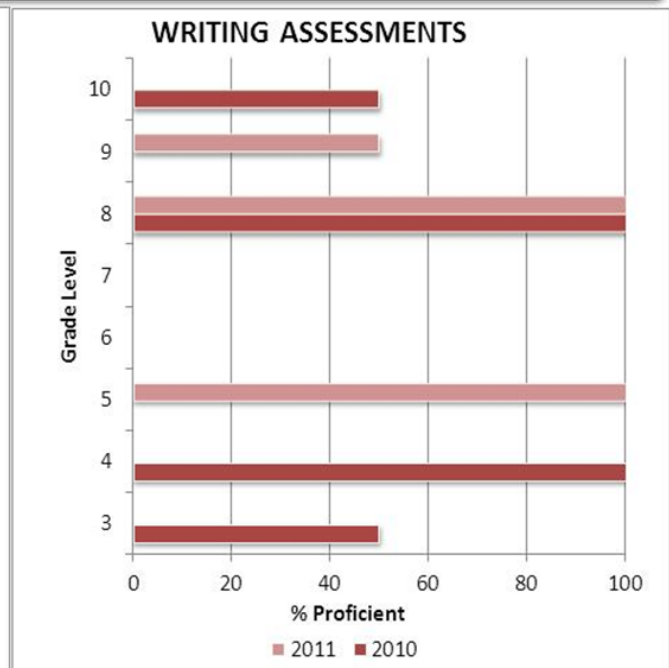
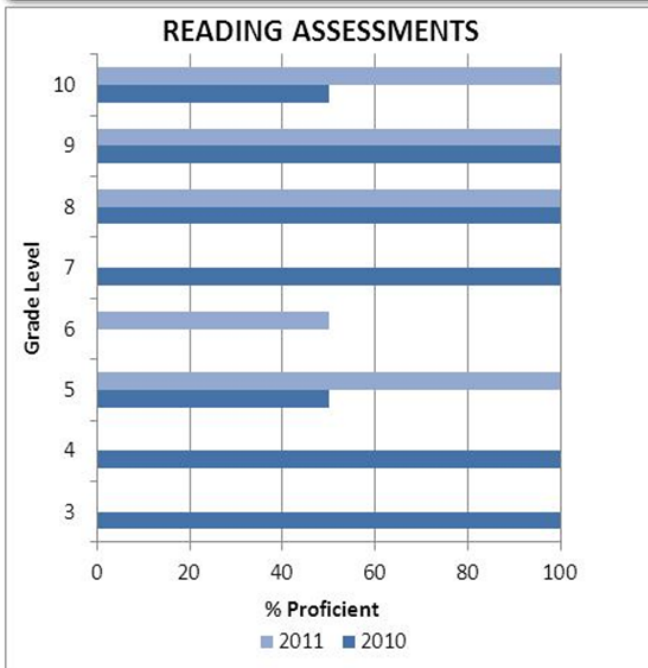
### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	^	35	26	^	35	30	^	20	24	^	10	20	4	100	91	95
Female	^	31	24	^	38	31	^	22	26	^	10	20	2	100	91	95
Male	^	38	29	^	32	30	^	20	22	^	10	19	2	100	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	4	100	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	--	37	37	--	35	34	--	19	19	--	9	10	--	--	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	--	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	--	--	91	95
Low Income	^	24	14	^	34	25	^	27	30	^	15	30	2	100	91	94
Not Low Income	^	42	35	^	36	34	^	16	19	^	7	12	2	100	91	95
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	1	100	92	94
Students without Disabilities	^	39	29	^	36	32	^	18	23	^	7	16	3	100	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95
Not LEP students	^	35	30	^	35	33	^	20	24	^	10	14	4	100	91	95
Migrant students	--	23	14	--	29	24	--	36	30	--	12	32	--	--	96	95
Not Migrant students	^	36	27	^	35	31	^	20	24	^	10	19	4	100	90	95


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**Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**





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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	^	^	^	^	^	^	^	^	^	^	^	^

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	^	^	^	^	^	^	^	^	^	^	^	^
<b>11&amp;12</b>	^	^	^	^	^	^	^	^	^	^	^	^

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	0	0	100	0
<b>7</b>	0	0	0	100

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	0	100	0	0
<b>7</b>	100	0	0	0

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	0	0	0	100
<b>7</b>	0	0	0	100