

**Razdolna School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Razdolna School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	63
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	No		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	74%	63%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	74%	63%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	73%	63%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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<b>Adequate Yearly Progress (AYP) Status</b>			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	2	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>48%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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## School Report Card for 2010 - 2011 School Year

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	93%	100%
Female	94%	--
Male	93%	100%
African Americans	--	--
Alaska Native/American Indian	--	--
Asian/Pacific Islander	--	--
Caucasian	93%	100%
Hispanic	--	--
Multi-Ethnic	--	--
Economically Disadvantaged	95%	100%
Students with Disabilities	96%	--
LEP students	96%	--
Migrant students	93%	100%

Grades KG - 8 Retention Rate:	3.8%	Number of High School Graduates:	1
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	5.3%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	65.8%	Enrollment Change Due to Transfers:	12.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2.2%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	1	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Razdolna School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	9	44	35	63	44	44	20	9	15	9	2	6	<b>35</b>	100	98	98	
Female	5	48	39	58	43	44	21	7	13	16	2	5	<b>19</b>	100	98	98	
Male	13	40	31	69	46	44	19	11	17	0	3	8	<b>16</b>	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	--	27	14	--	55	43	--	15	28	--	4	15	--	--	99	97	
Asian / Pacific Islander	--	46	24	--	41	48	--	10	21	--	3	7	--	--	94	98	
Caucasian	9	47	47	63	43	42	20	8	8	9	2	3	<b>35</b>	100	98	98	
Hispanic	--	41	29	--	44	50	--	12	16	--	3	6	--	--	99	98	
Mixed Ethnicity	--	48	34	--	42	47	--	8	14	--	2	5	--	--	99	98	
Low Income	10	32	21	60	51	47	23	13	22	7	4	10	<b>30</b>	100	99	98	
Not Low Income	0	52	45	80	40	42	0	7	10	20	2	4	<b>5</b>	100	98	98	
Students with Disabilities	0	13	7	20	46	34	80	30	35	0	12	24	<b>5</b>	100	98	97	
Students without Disabilities	10	49	39	70	44	45	10	6	12	10	1	4	<b>30</b>	100	99	98	
LEP students	0	1	2	53	53	29	33	36	43	13	11	26	<b>15</b>	100	95	96	
Not LEP students	15	45	39	70	44	46	10	9	12	5	2	4	<b>20</b>	100	99	98	
Migrant students	14	37	20	64	52	45	23	11	24	0	0	11	<b>22</b>	100	99	98	
Not Migrant students	0	44	36	62	44	44	15	9	15	23	3	6	<b>13</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	0	24	20	66	60	55	34	14	22	0	2	4	<b>35</b>	100	99	98	
Female	0	31	25	79	59	56	21	10	17	0	1	2	<b>19</b>	100	98	98	
Male	0	18	15	50	62	53	50	18	26	0	3	6	<b>16</b>	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	--	13	7	--	61	45	--	22	39	--	4	10	--	--	99	97	
Asian / Pacific Islander	--	23	17	--	62	56	--	14	23	--	1	4	--	--	94	98	
Caucasian	0	26	26	66	61	58	34	12	13	0	1	2	<b>35</b>	100	99	98	
Hispanic	--	26	17	--	57	57	--	15	23	--	2	4	--	--	99	98	
Mixed Ethnicity	--	32	21	--	51	55	--	17	21	--	1	3	--	--	98	98	
Low Income	0	17	12	67	61	51	33	19	31	0	2	7	<b>30</b>	100	99	98	
Not Low Income	0	29	26	60	60	57	40	10	15	0	1	3	<b>5</b>	100	99	98	
Students with Disabilities	0	7	4	40	48	33	60	38	47	0	7	16	<b>5</b>	100	98	98	
Students without Disabilities	0	27	22	70	62	58	30	10	18	0	1	3	<b>30</b>	100	99	98	
LEP students	0	1	1	60	49	28	40	47	55	0	3	16	<b>15</b>	100	95	96	
Not LEP students	0	25	22	70	60	58	30	13	18	0	2	3	<b>20</b>	100	99	98	
Migrant students	0	17	10	59	65	51	41	18	32	0	0	7	<b>22</b>	100	100	98	
Not Migrant students	0	25	20	77	60	55	23	14	21	0	2	4	<b>13</b>	100	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	17	39	31	46	41	37	26	13	16	11	7	15	<b>35</b>	100	98	98
Female	16	38	32	47	42	38	26	12	17	11	7	14	<b>19</b>	100	98	98
Male	19	39	31	44	39	36	25	14	16	13	8	16	<b>16</b>	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	--	25	15	--	47	35	--	16	23	--	13	28	--	--	99	97
Asian / Pacific Islander	--	40	30	--	39	38	--	12	18	--	8	15	--	--	95	99
Caucasian	17	41	40	46	40	38	26	13	13	11	6	9	<b>35</b>	100	98	98
Hispanic	--	32	27	--	45	39	--	12	18	--	10	17	--	--	99	98
Mixed Ethnicity	--	45	32	--	34	38	--	13	17	--	8	14	--	--	98	98
Low Income	20	31	21	43	42	37	27	16	21	10	10	22	<b>30</b>	100	99	98
Not Low Income	0	44	40	60	40	38	20	11	13	20	5	9	<b>5</b>	100	98	98
Students with Disabilities	0	14	8	20	37	25	80	26	24	0	23	43	<b>5</b>	100	98	97
Students without Disabilities	20	43	35	50	42	39	17	11	15	13	5	11	<b>30</b>	100	98	98
LEP students	0	9	4	47	38	25	33	28	27	20	26	45	<b>15</b>	100	100	97
Not LEP students	30	39	35	45	41	39	20	13	15	5	7	11	<b>20</b>	100	98	98
Migrant students	27	42	21	36	43	37	27	11	20	9	4	22	<b>22</b>	100	100	98
Not Migrant students	0	39	32	62	41	37	23	13	16	15	8	14	<b>13</b>	100	98	98

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### All Students Tested Grades 4, 8, & 10

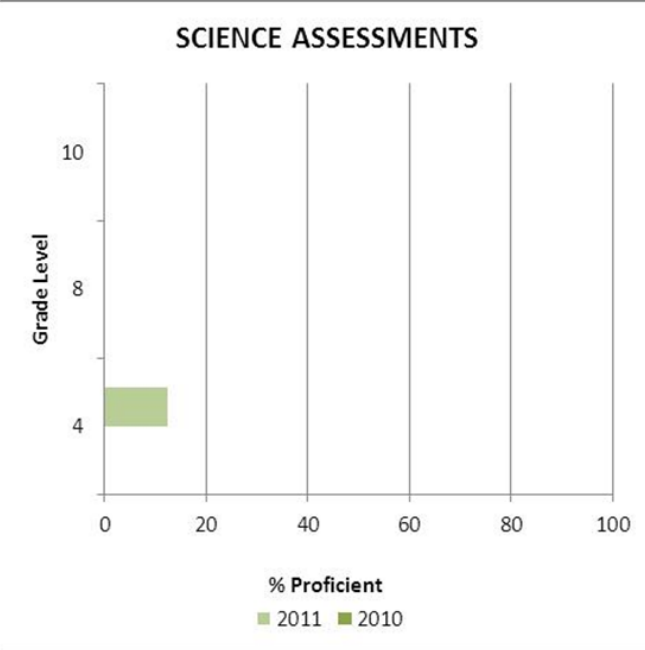
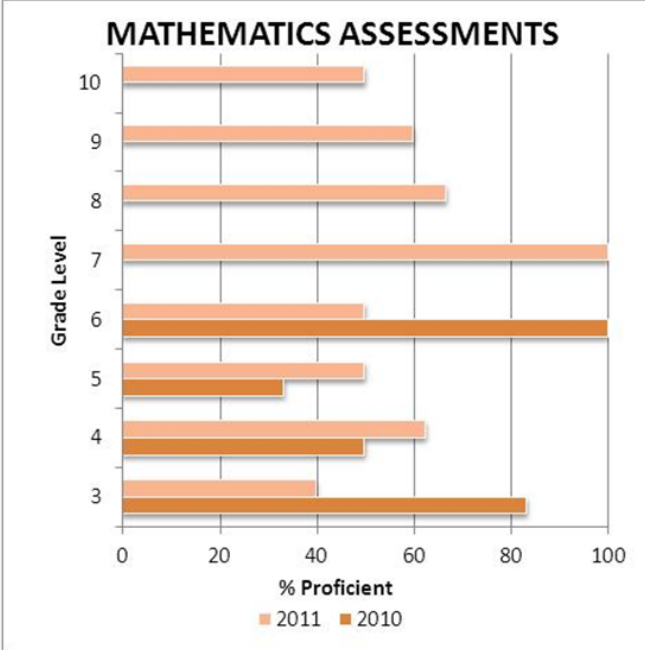
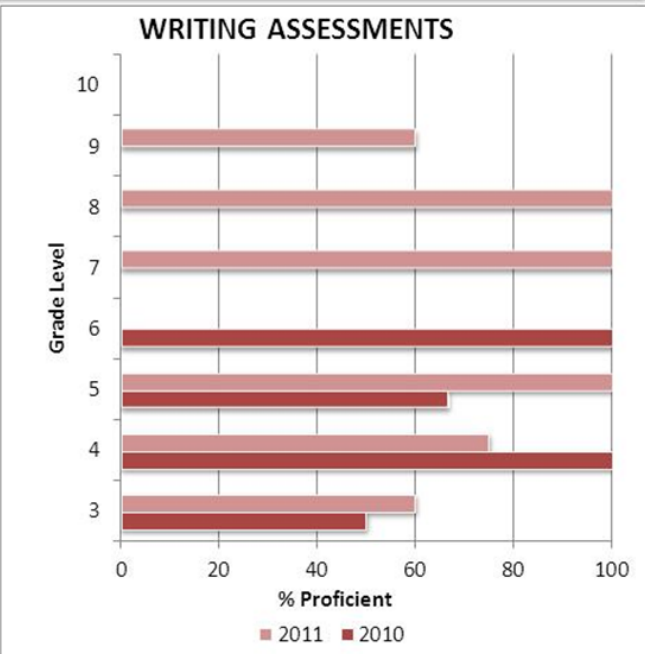
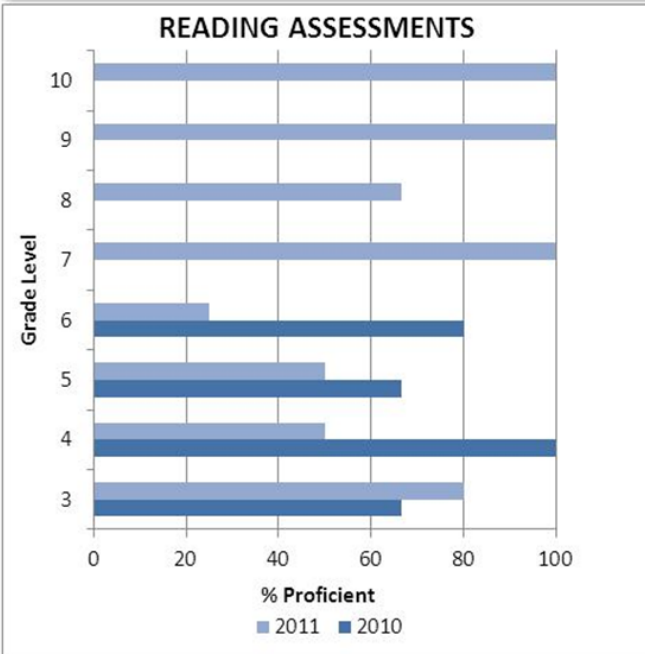
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	0	35	26	8	35	30	54	20	24	39	10	20	<b>13</b>	100	91	95
Female	0	31	24	0	38	31	50	22	26	50	10	20	<b>8</b>	100	91	95
Male	0	38	29	20	32	30	60	20	22	20	10	19	<b>5</b>	100	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	--	24	10	--	29	21	--	31	30	--	15	40	--	--	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	0	37	37	8	35	34	54	19	19	39	9	10	<b>13</b>	100	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	--	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	--	--	91	95
Low Income	0	24	14	0	34	25	55	27	30	46	15	30	<b>11</b>	100	91	94
Not Low Income	^	42	35	^	36	34	^	16	19	^	7	12	<b>2</b>	100	91	95
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	<b>3</b>	100	92	94
Students without Disabilities	0	39	29	10	36	32	50	18	23	40	7	16	<b>10</b>	100	91	95
LEP students	0	0	1	20	11	7	40	52	27	40	37	65	<b>5</b>	100	90	95
Not LEP students	0	35	30	0	35	33	63	20	24	38	10	14	<b>8</b>	100	91	95
Migrant students	0	23	14	0	29	24	71	36	30	29	12	32	<b>7</b>	100	96	95
Not Migrant students	0	36	27	17	35	31	33	20	24	50	10	19	<b>6</b>	100	90	95

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# Razdolna School


## School Report Card for 2010 - 2011 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	--	--	--	--	--	--	--	--	--	--	--	--

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	^	^	^	^	^	^	^	^	^	^	^	^
<b>11&amp;12</b>	--	--	--	--	--	--	--	--	--	--	--	--

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	0	0	50	50
<b>7</b>	0	100	0	0

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	0	50	0	50
<b>7</b>	40	40	20	0

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	0	50	0	50
<b>7</b>	20	60	20	0