

Redoubt Elementary

School Report Card for 2010 - 2011 School Year

School:	Redoubt Elementary	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	371
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	86%	80%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	86%	80%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	81%	74%	95% or More
Students with Disabilities**	63%	56%	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
11	19	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

% of Classes Taught by Highly Qualified Teachers	91%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	95%
Female	95%
Male	95%
African Americans	98%
Alaska Native/American Indian	93%
Asian/Pacific Islander	96%
Caucasian	95%
Hispanic	95%
Multi-Ethnic	92%
Economically Disadvantaged	94%
Students with Disabilities	94%
LEP students	93%
Migrant students	90%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	--	Number of Grade 7 - 12 Dropouts:	--
Enrollment Change:	-0.3%	Enrollment Change Due to Transfers:	14.8%
Students Survey Return Rate:	0.3%	Parents Survey Return Rate:	5.5%
Students Commenting:	72	Parents Commenting:	110
Average Volunteer Hours Per Week:	94	Community Members Commenting:	11
Persistently Dangerous School:	NO	School/Business Partnerships:	19

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Redoubt Elementary

Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	34	44	35	52	44	44	10	9	15	5	2	6	218	100	98	98	
Female	32	48	39	57	43	44	7	7	13	4	2	5	112	100	98	98	
Male	35	40	31	46	46	44	13	11	17	6	3	8	106	100	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	1	100	100	98	
Alaska Native / American Indian	15	27	14	70	55	43	10	15	28	5	4	15	20	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	2	100	94	98	
Caucasian	37	47	47	49	43	42	10	8	8	4	2	3	178	100	98	98	
Hispanic	46	41	29	27	44	50	18	12	16	9	3	6	11	100	99	98	
Mixed Ethnicity	0	48	34	100	42	47	0	8	14	0	2	5	6	100	99	98	
Low Income	25	32	21	55	51	47	13	13	22	8	4	10	112	100	99	98	
Not Low Income	43	52	45	49	40	42	8	7	10	1	2	4	106	100	98	98	
Students with Disabilities	10	13	7	44	46	34	27	30	35	20	12	24	41	100	98	97	
Students without Disabilities	39	49	39	54	44	45	6	6	12	1	1	4	177	100	99	98	
LEP students	--	1	2	--	53	29	--	36	43	--	11	26	--	--	95	96	
Not LEP students	34	45	39	52	44	46	10	9	12	5	2	4	218	100	99	98	
Migrant students	^	37	20	^	52	45	^	11	24	^	0	11	4	100	99	98	
Not Migrant students	34	44	36	51	44	44	10	9	15	5	3	6	214	100	98	98	

^ The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	31	24	20	50	60	55	18	14	22	1	2	4	218	100	99	98	
Female	36	31	25	52	59	56	13	10	17	0	1	2	112	100	98	98	
Male	26	18	15	48	62	53	24	18	26	3	3	6	106	100	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	1	100	100	98	
Alaska Native / American Indian	10	13	7	65	61	45	20	22	39	5	4	10	20	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	2	100	94	98	
Caucasian	33	26	26	50	61	58	16	12	13	1	1	2	178	100	99	98	
Hispanic	46	26	17	18	57	57	36	15	23	0	2	4	11	100	99	98	
Mixed Ethnicity	17	32	21	50	51	55	33	17	21	0	1	3	6	100	98	98	
Low Income	22	17	12	53	61	51	23	19	31	2	2	7	112	100	99	98	
Not Low Income	40	29	26	47	60	57	12	10	15	1	1	3	106	100	99	98	
Students with Disabilities	12	7	4	42	48	33	42	38	47	5	7	16	41	100	98	98	
Students without Disabilities	35	27	22	52	62	58	12	10	18	1	1	3	177	100	99	98	
LEP students	--	1	1	--	49	28	--	47	55	--	3	16	--	--	95	96	
Not LEP students	31	25	22	50	60	58	18	13	18	1	2	3	218	100	99	98	
Migrant students	^	17	10	^	65	51	^	18	32	^	0	7	4	100	100	98	
Not Migrant students	31	25	20	50	60	55	18	14	21	1	2	4	214	100	98	98	

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Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	34	39	31	46	41	37	14	13	16	6	7	15	218	100	98	98	
Female	29	38	32	51	42	38	15	12	17	5	7	14	112	100	98	98	
Male	40	39	31	41	39	36	13	14	16	7	8	16	106	100	98	98	
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	1	100	100	98	
Alaska Native / American Indian	5	25	15	70	47	35	20	16	23	5	13	28	20	100	99	97	
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	2	100	95	99	
Caucasian	38	41	40	42	40	38	14	13	13	6	6	9	178	100	98	98	
Hispanic	27	32	27	46	45	39	18	12	18	9	10	17	11	100	99	98	
Mixed Ethnicity	33	45	32	67	34	38	0	13	17	0	8	14	6	100	98	98	
Low Income	21	31	21	53	42	37	18	16	21	8	10	22	112	100	99	98	
Not Low Income	47	44	40	39	40	38	10	11	13	4	5	9	106	100	98	98	
Students with Disabilities	15	14	8	34	37	25	27	26	24	24	23	43	41	100	98	97	
Students without Disabilities	38	43	35	49	42	39	11	11	15	2	5	11	177	100	98	98	
LEP students	--	9	4	--	38	25	--	28	27	--	26	45	--	--	100	97	
Not LEP students	34	39	35	46	41	39	14	13	15	6	7	11	218	100	98	98	
Migrant students	^	42	21	^	43	37	^	11	20	^	4	22	4	100	100	98	
Not Migrant students	34	39	32	45	41	37	15	13	16	6	8	14	214	100	98	98	

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All Students Tested Grades 4, 8, & 10

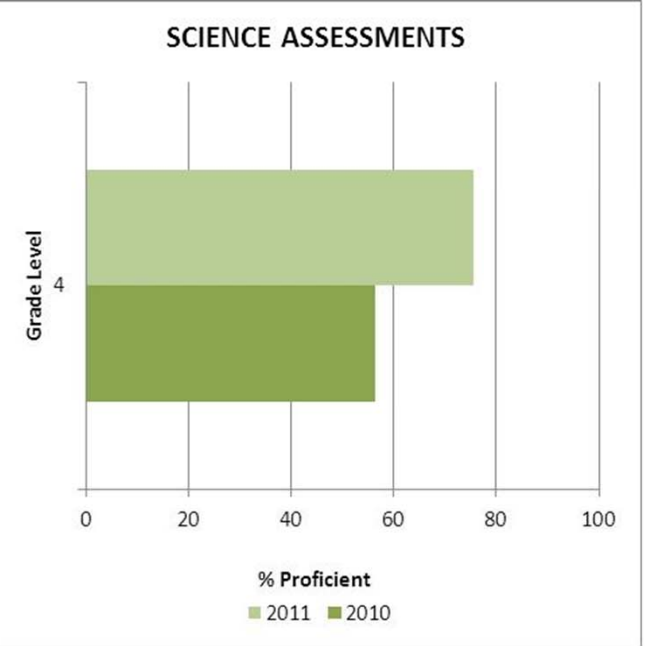
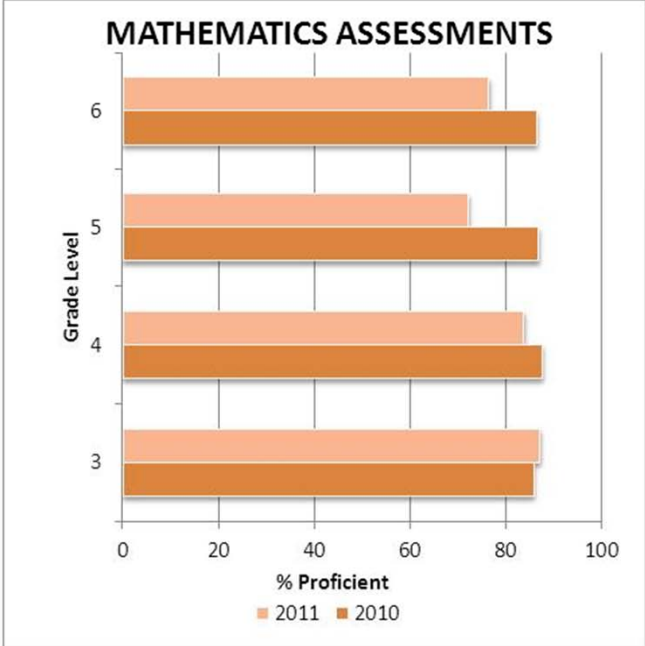
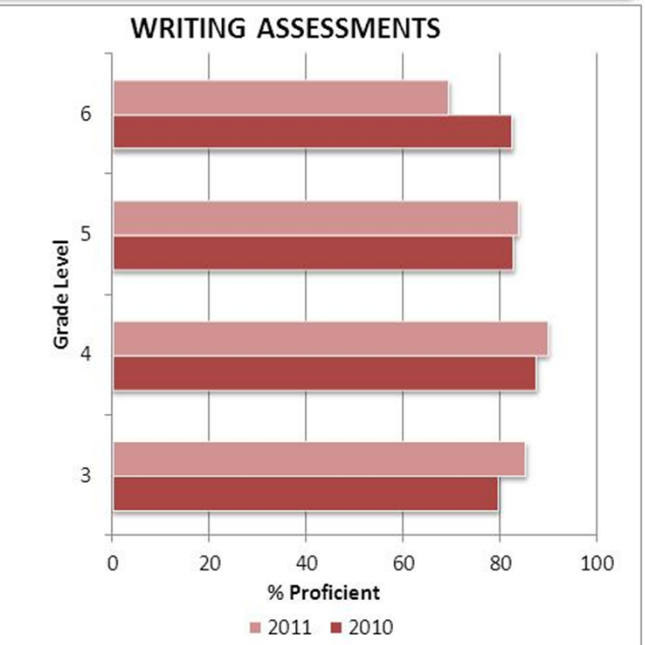
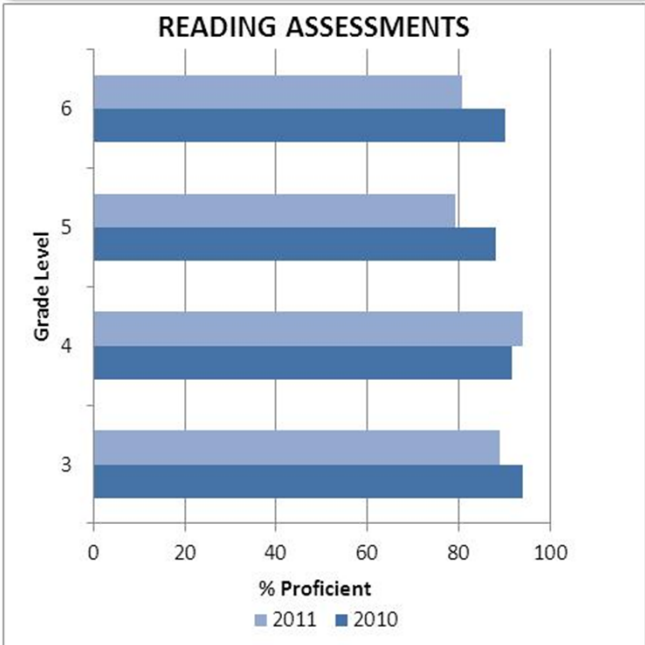
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	31	35	26	45	35	30	22	20	24	2	10	20	49	100	91	95	
Female	15	31	24	58	38	31	23	22	26	4	10	20	26	100	91	95	
Male	48	38	29	30	32	30	22	20	22	0	10	19	23	100	91	95	
African Americans	^	17	10	^	50	27	^	17	33	^	17	31	1	100	80	94	
Alaska Native / American Indian	20	24	10	60	29	21	20	31	30	0	15	40	5	100	90	94	
Asian / Pacific Islander	^	36	17	^	49	27	^	5	29	^	10	27	1	100	87	97	
Caucasian	31	37	37	44	35	34	23	19	19	3	9	10	39	100	91	94	
Hispanic	^	25	19	^	33	31	^	31	28	^	11	22	2	100	94	96	
Mixed Ethnicity	^	32	25	^	41	32	^	17	28	^	10	16	1	100	91	95	
Low Income	19	24	14	48	34	25	29	27	30	3	15	30	31	100	91	94	
Not Low Income	50	42	35	39	36	34	11	16	19	0	7	12	18	100	91	95	
Students with Disabilities	11	10	7	56	25	18	22	35	28	11	30	47	9	100	92	94	
Students without Disabilities	35	39	29	43	36	32	23	18	23	0	7	16	40	100	91	95	
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95	
Not LEP students	31	35	30	45	35	33	22	20	24	2	10	14	49	100	91	95	
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	1	100	96	95	
Not Migrant students	31	36	27	44	35	31	23	20	24	2	10	19	48	100	90	95	

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Redoubt Elementary
Report Card for 2010 - 2011 School Year

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	15.6	24.4	26.7	33.3
7	--	--	--	--

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	17.8	37.8	24.4	20
7	--	--	--	--

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	15.6	17.8	40	26.7
7	--	--	--	--