

**River City Academy**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	River City Academy	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	(7-12)	<b>School Enrollment:</b>	63
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	No		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	88%	61%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	91%	66%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	--	--	--
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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<b>Adequate Yearly Progress (AYP) Status</b>			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
2	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>59%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	83%	56%
Female	81%	50%
Male	85%	17%
African Americans	100%	--
Alaska Native/American Indian	83%	0%
Asian/Pacific Islander	--	--
Caucasian	84%	40%
Hispanic	76%	--
Multi-Ethnic	95%	--
Economically Disadvantaged	84%	50%
Students with Disabilities	90%	--
LEP students	92%	0%
Migrant students	--	--

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	3
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	7.9%	Number of Grade 7 - 12 Dropouts:	5
Enrollment Change:	12.5%	Enrollment Change Due to Transfers:	36%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	12	Parents Commenting:	8
Average Volunteer Hours Per Week:	2	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	9

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# River City Academy

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	52	44	35	40	44	44	8	9	15	0	2	6	50	98	98	98	
Female	63	48	39	33	43	44	4	7	13	0	2	5	24	96	98	98	
Male	42	40	31	46	46	44	12	11	17	0	3	8	26	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	^	27	14	^	55	43	^	15	28	^	4	15	4	100	99	97	
Asian / Pacific Islander	--	46	24	--	41	48	--	10	21	--	3	7	--	--	94	98	
Caucasian	51	47	47	42	43	42	7	8	8	0	2	3	41	98	98	98	
Hispanic	^	41	29	^	44	50	^	12	16	^	3	6	4	100	99	98	
Mixed Ethnicity	^	48	34	^	42	47	^	8	14	^	2	5	1	100	99	98	
Low Income	44	32	21	44	51	47	13	13	22	0	4	10	16	100	99	98	
Not Low Income	56	52	45	38	40	42	6	7	10	0	2	4	34	97	98	98	
Students with Disabilities	^	13	7	^	46	34	^	30	35	^	12	24	4	100	98	97	
Students without Disabilities	54	49	39	39	44	45	7	6	12	0	1	4	46	98	99	98	
LEP students	--	1	2	--	53	29	--	36	43	--	11	26	--	--	95	96	
Not LEP students	52	45	39	40	44	46	8	9	12	0	2	4	50	98	99	98	
Migrant students	--	37	20	--	52	45	--	11	24	--	0	11	--	--	99	98	
Not Migrant students	52	44	36	40	44	44	8	9	15	0	3	6	50	98	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	14	24	20	76	60	55	8	14	22	2	2	4	49	96	99	98	
Female	22	31	25	74	59	56	4	10	17	0	1	2	23	92	98	98	
Male	8	18	15	77	62	53	12	18	26	4	3	6	26	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	^	13	7	^	61	45	^	22	39	^	4	10	4	100	99	97	
Asian / Pacific Islander	--	23	17	--	62	56	--	14	23	--	1	4	--	--	94	98	
Caucasian	18	26	26	75	61	58	8	12	13	0	1	2	40	95	99	98	
Hispanic	^	26	17	^	57	57	^	15	23	^	2	4	4	100	99	98	
Mixed Ethnicity	^	32	21	^	51	55	^	17	21	^	1	3	1	100	98	98	
Low Income	7	17	12	80	61	51	7	19	31	7	2	7	15	94	99	98	
Not Low Income	18	29	26	74	60	57	9	10	15	0	1	3	34	97	99	98	
Students with Disabilities	^	7	4	^	48	33	^	38	47	^	7	16	4	100	98	98	
Students without Disabilities	13	27	22	80	62	58	4	10	18	2	1	3	45	96	99	98	
LEP students	--	1	1	--	49	28	--	47	55	--	3	16	--	--	95	96	
Not LEP students	14	25	22	76	60	58	8	13	18	2	2	3	49	96	99	98	
Migrant students	--	17	10	--	65	51	--	18	32	--	0	7	--	--	100	98	
Not Migrant students	14	25	20	76	60	55	8	14	21	2	2	4	49	96	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	16	39	31	45	41	37	18	13	16	20	7	15	<b>49</b>	96	98	98
Female	17	38	32	35	42	38	26	12	17	22	7	14	<b>23</b>	92	98	98
Male	15	39	31	54	39	36	12	14	16	19	8	16	<b>26</b>	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	^	25	15	^	47	35	^	16	23	^	13	28	<b>4</b>	100	99	97
Asian / Pacific Islander	--	40	30	--	39	38	--	12	18	--	8	15	--	--	95	99
Caucasian	20	41	40	45	40	38	20	13	13	15	6	9	<b>40</b>	95	98	98
Hispanic	^	32	27	^	45	39	^	12	18	^	10	17	<b>4</b>	100	99	98
Mixed Ethnicity	^	45	32	^	34	38	^	13	17	^	8	14	<b>1</b>	100	98	98
Low Income	7	31	21	40	42	37	27	16	21	27	10	22	<b>15</b>	94	99	98
Not Low Income	21	44	40	47	40	38	15	11	13	18	5	9	<b>34</b>	97	98	98
Students with Disabilities	^	14	8	^	37	25	^	26	24	^	23	43	<b>4</b>	100	98	97
Students without Disabilities	16	43	35	49	42	39	20	11	15	16	5	11	<b>45</b>	96	98	98
LEP students	--	9	4	--	38	25	--	28	27	--	26	45	--	--	100	97
Not LEP students	16	39	35	45	41	39	18	13	15	20	7	11	<b>49</b>	96	98	98
Migrant students	--	42	21	--	43	37	--	11	20	--	4	22	--	--	100	98
Not Migrant students	16	39	32	45	41	37	18	13	16	20	8	14	<b>49</b>	96	98	98

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### All Students Tested Grades 4, 8, & 10

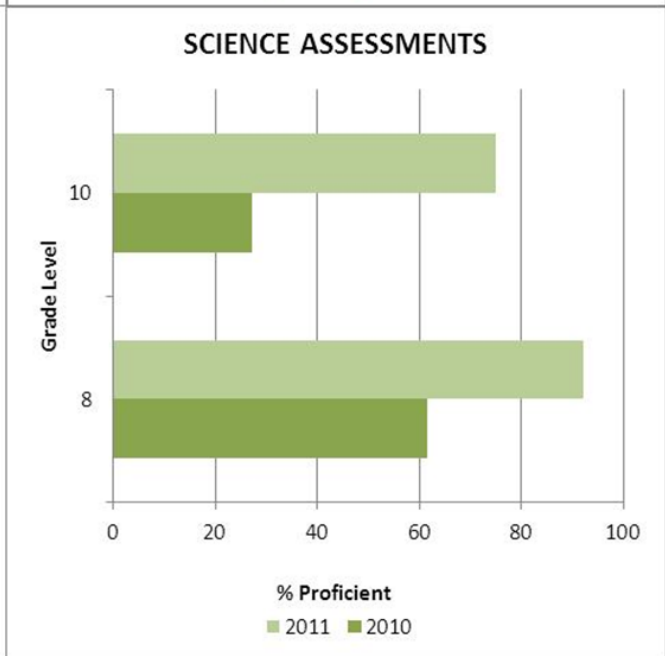
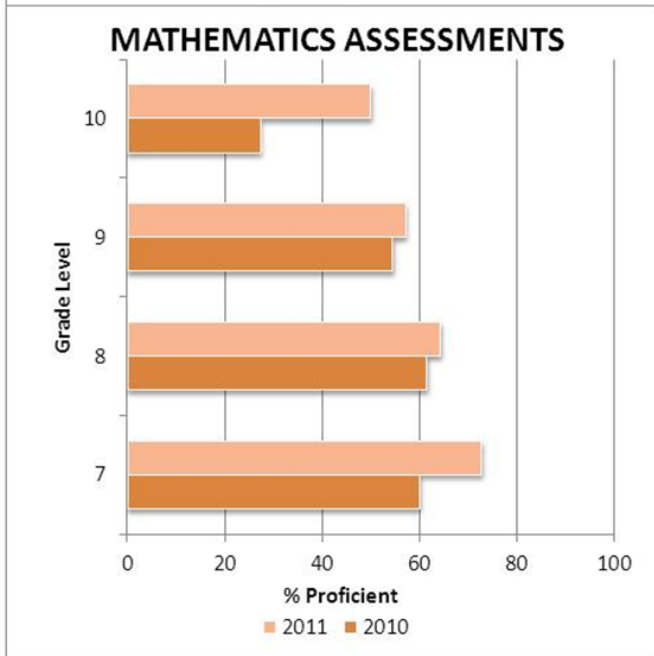
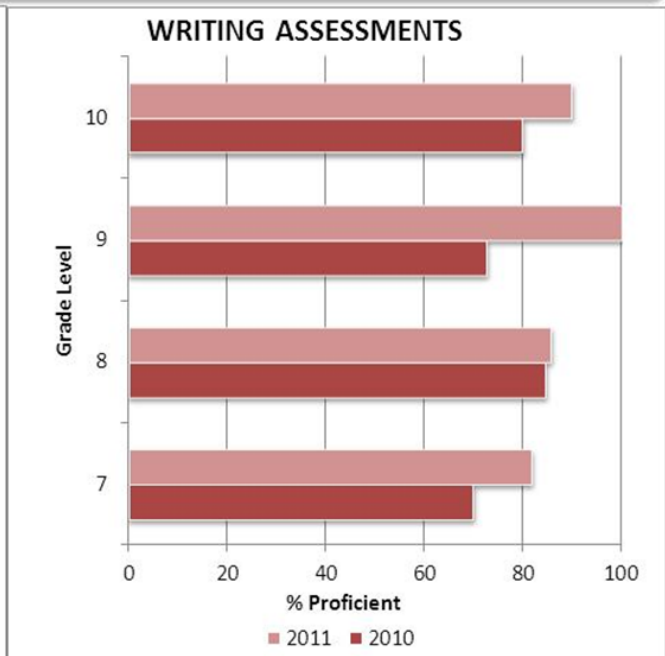
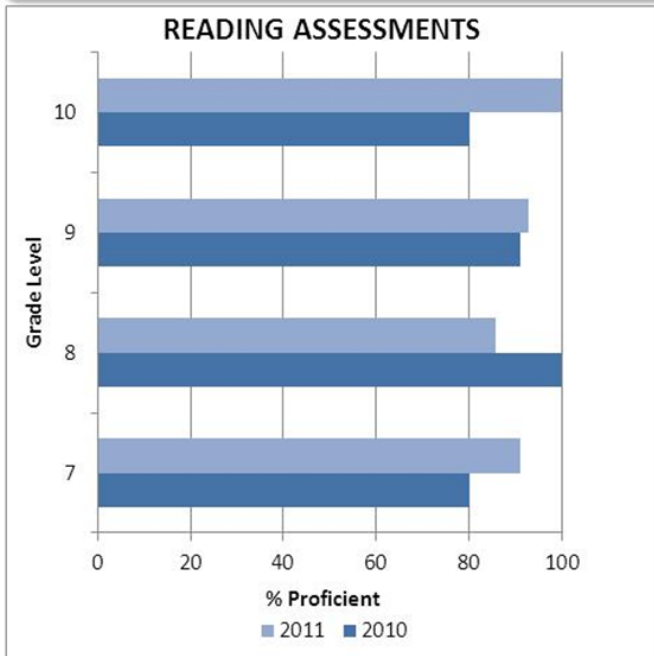
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	32	35	26	52	35	30	12	20	24	4	10	20	<b>25</b>	96	91	95
Female	25	31	24	50	38	31	25	22	26	0	10	20	<b>12</b>	92	91	95
Male	39	38	29	54	32	30	0	20	22	8	10	19	<b>13</b>	100	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	<b>1</b>	50	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	35	37	37	52	35	34	9	19	19	4	9	10	<b>23</b>	100	91	94
Hispanic	^	25	19	^	33	31	^	31	28	^	11	22	<b>1</b>	100	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	--	--	91	95
Low Income	33	24	14	33	34	25	33	27	30	0	15	30	<b>6</b>	86	91	94
Not Low Income	32	42	35	58	36	34	5	16	19	5	7	12	<b>19</b>	100	91	95
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	<b>3</b>	100	92	94
Students without Disabilities	32	39	29	59	36	32	9	18	23	0	7	16	<b>22</b>	96	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95
Not LEP students	32	35	30	52	35	33	12	20	24	4	10	14	<b>25</b>	96	91	95
Migrant students	--	23	14	--	29	24	--	36	30	--	12	32	--	--	96	95
Not Migrant students	32	36	27	52	35	31	12	20	24	4	10	19	<b>25</b>	96	90	95

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# River City Academy


## School Report Card for 2010 - 2011 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	^	^	^	^	^	^	^	^	^	^	^	^

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	80% or More Proficient				7	70%	3	30%	7	70%	3	30%
<b>11&amp;12</b>	^	^	^	^	^	^	^	^	^	^	^	^

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	--	--	--	--
<b>7</b>	33.3	33.3	22.2	11.1

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	--	--	--	--
<b>7</b>	22.2	33.3	33.3	11.1

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	--	--	--	--
<b>7</b>	11.1	33.3	33.3	22.2