

William H. Seward Elementary School
School Report Card for 2010 - 2011 School Year

School:	Seward Elementary	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	269
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:	--		

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	91%	89%	95% or More
African American	--	--	--
Alaska Native/American Indian	85%	78%	95% or More
Asian/Pacific Islander	--	--	--
Caucasian	95%	93%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	85%	83%	95% or More
Students with Disabilities**	85%	85%	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*:
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
10	12	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	93%
Female	93%
Male	94%
African Americans	78%
Alaska Native/American Indian	92%
Asian/Pacific Islander	96%
Caucasian	94%
Hispanic	92%
Multi-Ethnic	93%
Economically Disadvantaged	92%
Students with Disabilities	93%
LEP students	93%
Migrant students	94%

Grades KG - 8 Retention Rate:	0.7%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	--	Number of Grade 7 - 12 Dropouts:	--
Enrollment Change:	-1.5%	Enrollment Change Due to Transfers:	17.5%
Students Survey Return Rate:	25.5%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	40	Community Members Commenting:	1
Persistently Dangerous School:	NO	School/Business Partnerships:	38

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

William H. Seward Elementary School

Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	49	44	35	43	44	44	7	9	15	2	2	6	146	99	98	98	
Female	50	48	39	42	43	44	5	7	13	3	2	5	74	100	98	98	
Male	47	40	31	43	46	44	8	11	17	1	3	8	72	97	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	2	100	100	98	
Alaska Native / American Indian	11	27	14	71	55	43	14	15	28	4	4	15	28	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	4	100	94	98	
Caucasian	59	47	47	36	43	42	4	8	8	1	2	3	90	99	98	98	
Hispanic	43	41	29	57	44	50	0	12	16	0	3	6	7	88	99	98	
Mixed Ethnicity	73	48	34	20	42	47	0	8	14	7	2	5	15	100	99	98	
Low Income	32	32	21	55	51	47	8	13	22	5	4	10	60	97	99	98	
Not Low Income	61	52	45	34	40	42	6	7	10	0	2	4	86	100	98	98	
Students with Disabilities	8	13	7	58	46	34	29	30	35	4	12	24	24	96	98	97	
Students without Disabilities	57	49	39	39	44	45	3	6	12	2	1	4	122	99	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	4	80	95	96	
Not LEP students	50	45	39	43	44	46	6	9	12	1	2	4	142	99	99	98	
Migrant students	^	37	20	^	52	45	^	11	24	^	0	11	4	100	99	98	
Not Migrant students	49	44	36	42	44	44	7	9	15	2	3	6	142	99	98	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	49	24	20	43	60	55	8	14	22	1	2	4	146	99	99	98	
Female	61	31	25	27	59	56	11	10	17	1	1	2	74	100	98	98	
Male	36	18	15	60	62	53	4	18	26	0	3	6	72	97	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	2	100	100	98	
Alaska Native / American Indian	21	13	7	61	61	45	14	22	39	4	4	10	28	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	4	100	94	98	
Caucasian	59	26	26	38	61	58	3	12	13	0	1	2	90	99	99	98	
Hispanic	29	26	17	57	57	57	14	15	23	0	2	4	7	88	99	98	
Mixed Ethnicity	53	32	21	33	51	55	13	17	21	0	1	3	15	100	98	98	
Low Income	32	17	12	58	61	51	8	19	31	2	2	7	60	97	99	98	
Not Low Income	61	29	26	33	60	57	7	10	15	0	1	3	86	100	99	98	
Students with Disabilities	8	7	4	75	48	33	17	38	47	0	7	16	24	96	98	98	
Students without Disabilities	57	27	22	37	62	58	6	10	18	1	1	3	122	99	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	4	80	95	96	
Not LEP students	50	25	22	42	60	58	8	13	18	0	2	3	142	99	99	98	
Migrant students	^	17	10	^	65	51	^	18	32	^	0	7	4	100	100	98	
Not Migrant students	49	25	20	43	60	55	8	14	21	1	2	4	142	99	98	98	

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Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	55	39	31	34	41	37	5	13	16	6	7	15	147	99	98	98	
Female	51	38	32	37	42	38	4	12	17	8	7	14	74	100	98	98	
Male	59	39	31	32	39	36	6	14	16	4	8	16	73	99	98	98	
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	2	100	100	98	
Alaska Native / American Indian	29	25	15	50	47	35	11	16	23	11	13	28	28	100	99	97	
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	4	100	95	99	
Caucasian	64	41	40	29	40	38	3	13	13	3	6	9	90	99	98	98	
Hispanic	25	32	27	50	45	39	13	12	18	13	10	17	8	100	99	98	
Mixed Ethnicity	73	45	32	20	34	38	0	13	17	7	8	14	15	100	98	98	
Low Income	44	31	21	38	42	37	7	16	21	12	10	22	61	98	99	98	
Not Low Income	63	44	40	31	40	38	4	11	13	2	5	9	86	100	98	98	
Students with Disabilities	25	14	8	54	37	25	8	26	24	13	23	43	24	96	98	97	
Students without Disabilities	61	43	35	30	42	39	4	11	15	5	5	11	123	100	98	98	
LEP students	20	9	4	20	38	25	20	28	27	40	26	45	5	100	100	97	
Not LEP students	56	39	35	35	41	39	4	13	15	5	7	11	142	99	98	98	
Migrant students	^	42	21	^	43	37	^	11	20	^	4	22	4	100	100	98	
Not Migrant students	55	39	32	34	41	37	4	13	16	6	8	14	143	99	98	98	

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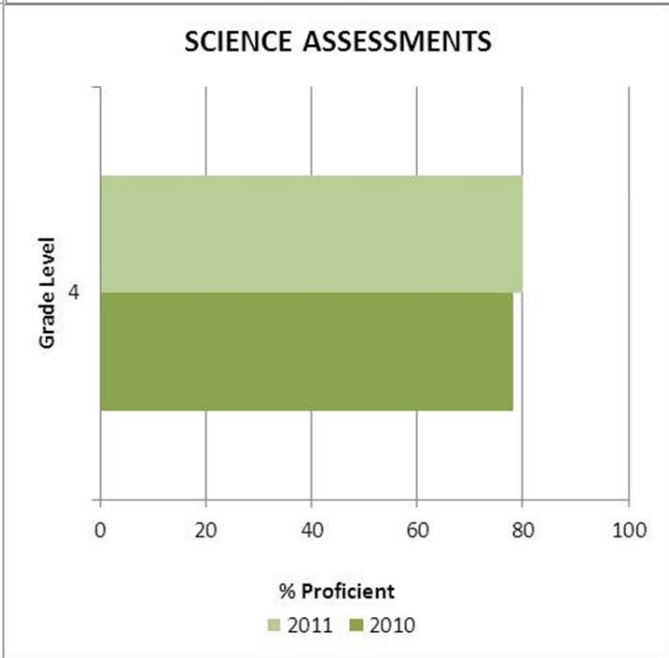
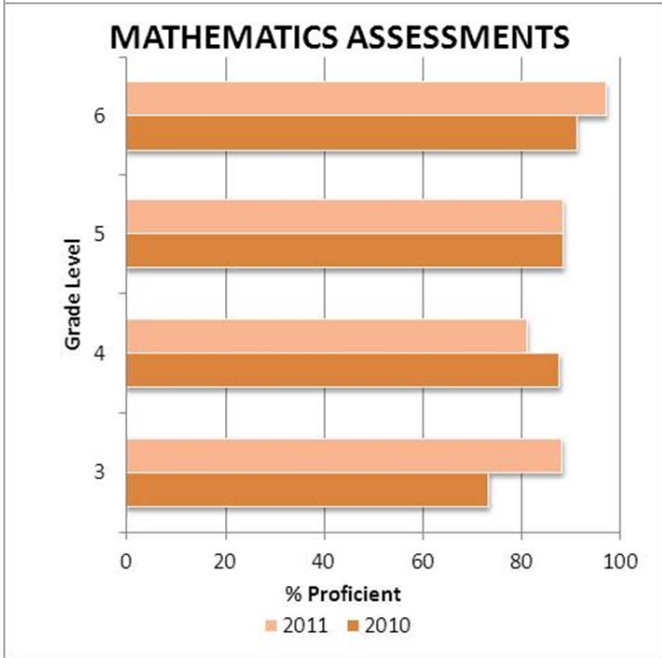
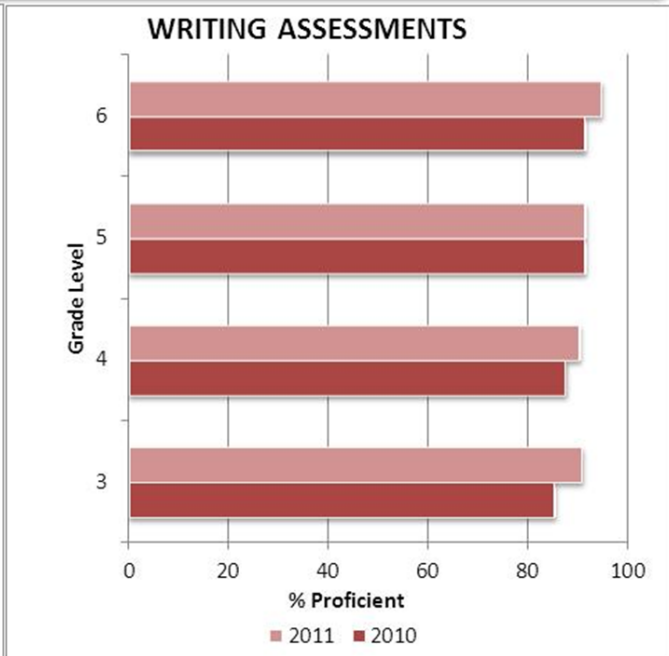
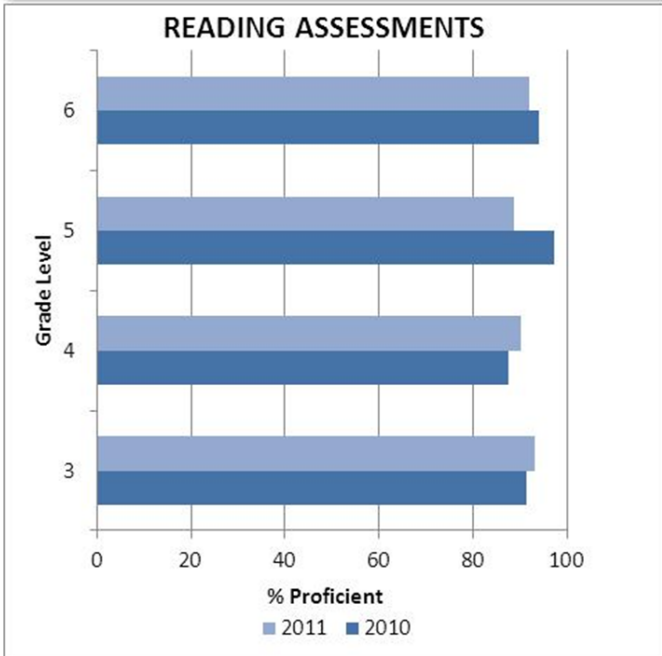
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	53	35	26	27	35	30	17	20	24	3	10	20	30	94	91	95	
Female	53	31	24	24	38	31	18	22	26	6	10	20	17	94	91	95	
Male	54	38	29	31	32	30	15	20	22	0	10	19	13	93	91	95	
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	0	80	94	
Alaska Native / American Indian	33	24	10	17	29	21	50	31	30	0	15	40	6	100	90	94	
Asian / Pacific Islander	^	36	17	^	49	27	^	5	29	^	10	27	1	100	87	97	
Caucasian	62	37	37	29	35	34	10	19	19	0	9	10	21	100	91	94	
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	0	94	96	
Mixed Ethnicity	^	32	25	^	41	32	^	17	28	^	10	16	2	100	91	95	
Low Income	40	24	14	33	34	25	20	27	30	7	15	30	15	88	91	94	
Not Low Income	67	42	35	20	36	34	13	16	19	0	7	12	15	100	91	95	
Students with Disabilities	33	10	7	33	25	18	33	35	28	0	30	47	6	100	92	94	
Students without Disabilities	58	39	29	25	36	32	13	18	23	4	7	16	24	92	91	95	
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	0	90	95	
Not LEP students	53	35	30	27	35	33	17	20	24	3	10	14	30	97	91	95	
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	1	100	96	95	
Not Migrant students	55	36	27	28	35	31	14	20	24	3	10	19	29	94	90	95	


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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	25.7	34.3	17.1	22.9
7	--	--	--	--

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	28.6	45.7	14.3	11.4
7	--	--	--	--

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	28.6	37.1	20	14.3
7	--	--	--	--