

**Seward High School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Seward High School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	(9-12)	<b>School Enrollment:</b>	165
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	Yes, 2010, NW Accreditation		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	84%	68%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	89%	72%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	71%	54%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	2
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Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		No	<b>AYP Level*:</b> AYP Level 1
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
4	7	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>84%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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## School Report Card for 2010 - 2011 School Year

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	95%	86%
Female	95%	81%
Male	96%	89%
African Americans	94%	--
Alaska Native/American Indian	92%	70%
Asian/Pacific Islander	98%	--
Caucasian	96%	94%
Hispanic	93%	--
Multi-Ethnic	100%	100%
Economically Disadvantaged	94%	67%
Students with Disabilities	93%	60%
LEP students	96%	100%
Migrant students	95%	100%

Grades KG - 8 Retention Rate:	--	Number of High School Graduates:	37
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	3.0%	Number of Grade 7 - 12 Dropouts:	5
Enrollment Change:	-6.3%	Enrollment Change Due to Transfers:	18.1%
Students Survey Return Rate:	66.1%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	78

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Seward High School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	49	44	35	37	44	44	10	9	15	5	2	6	<b>82</b>	98	98	98	
Female	52	48	39	38	43	44	7	7	13	2	2	5	<b>42</b>	98	98	98	
Male	45	40	31	35	46	44	13	11	17	8	3	8	<b>40</b>	98	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	<b>4</b>	100	100	98	
Alaska Native / American Indian	36	27	14	46	55	43	9	15	28	9	4	15	<b>11</b>	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	<b>1</b>	50	94	98	
Caucasian	48	47	47	38	43	42	10	8	8	3	2	3	<b>60</b>	98	98	98	
Hispanic	60	41	29	20	44	50	0	12	16	20	3	6	<b>5</b>	100	99	98	
Mixed Ethnicity	^	48	34	^	42	47	^	8	14	^	2	5	<b>1</b>	100	99	98	
Low Income	31	32	21	44	51	47	16	13	22	9	4	10	<b>32</b>	94	99	98	
Not Low Income	60	52	45	32	40	42	6	7	10	2	2	4	<b>50</b>	100	98	98	
Students with Disabilities	0	13	7	20	46	34	40	30	35	40	12	24	<b>10</b>	91	98	97	
Students without Disabilities	56	49	39	39	44	45	6	6	12	0	1	4	<b>72</b>	99	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	<b>1</b>	50	95	96	
Not LEP students	49	45	39	37	44	46	9	9	12	5	2	4	<b>81</b>	99	99	98	
Migrant students	80	37	20	20	52	45	0	11	24	0	0	11	<b>5</b>	100	99	98	
Not Migrant students	47	44	36	38	44	44	10	9	15	5	3	6	<b>77</b>	97	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	5	24	20	77	60	55	11	14	22	7	2	4	<b>82</b>	98	99	98	
Female	7	31	25	81	59	56	12	10	17	0	1	2	<b>42</b>	98	98	98	
Male	3	18	15	73	62	53	10	18	26	15	3	6	<b>40</b>	98	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	<b>4</b>	100	100	98	
Alaska Native / American Indian	0	13	7	64	61	45	27	22	39	9	4	10	<b>11</b>	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	<b>1</b>	50	94	98	
Caucasian	7	26	26	78	61	58	8	12	13	7	1	2	<b>60</b>	98	99	98	
Hispanic	0	26	17	80	57	57	0	15	23	20	2	4	<b>5</b>	100	99	98	
Mixed Ethnicity	^	32	21	^	51	55	^	17	21	^	1	3	<b>1</b>	100	98	98	
Low Income	0	17	12	66	61	51	19	19	31	16	2	7	<b>32</b>	94	99	98	
Not Low Income	8	29	26	84	60	57	6	10	15	2	1	3	<b>50</b>	100	99	98	
Students with Disabilities	0	7	4	10	48	33	30	38	47	60	7	16	<b>10</b>	91	98	98	
Students without Disabilities	6	27	22	86	62	58	8	10	18	0	1	3	<b>72</b>	99	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	<b>1</b>	50	95	96	
Not LEP students	5	25	22	78	60	58	10	13	18	7	2	3	<b>81</b>	99	99	98	
Migrant students	0	17	10	100	65	51	0	18	32	0	0	7	<b>5</b>	100	100	98	
Not Migrant students	5	25	20	75	60	55	12	14	21	8	2	4	<b>77</b>	97	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	31	39	31	35	41	37	16	13	16	19	7	15	<b>84</b>	100	98	98
Female	30	38	32	42	42	38	16	12	17	12	7	14	<b>43</b>	100	98	98
Male	32	39	31	27	39	36	15	14	16	27	8	16	<b>41</b>	100	98	98
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	<b>4</b>	100	100	98
Alaska Native / American Indian	27	25	15	18	47	35	18	16	23	36	13	28	<b>11</b>	100	99	97
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	<b>2</b>	100	95	99
Caucasian	33	41	40	36	40	38	16	13	13	15	6	9	<b>61</b>	100	98	98
Hispanic	40	32	27	20	45	39	0	12	18	40	10	17	<b>5</b>	100	99	98
Mixed Ethnicity	^	45	32	^	34	38	^	13	17	^	8	14	<b>1</b>	100	98	98
Low Income	18	31	21	29	42	37	27	16	21	27	10	22	<b>34</b>	100	99	98
Not Low Income	40	44	40	38	40	38	8	11	13	14	5	9	<b>50</b>	100	98	98
Students with Disabilities	0	14	8	9	37	25	18	26	24	73	23	43	<b>11</b>	100	98	97
Students without Disabilities	36	43	35	38	42	39	15	11	15	11	5	11	<b>73</b>	100	98	98
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	<b>2</b>	100	100	97
Not LEP students	32	39	35	35	41	39	15	13	15	18	7	11	<b>82</b>	100	98	98
Migrant students	60	42	21	40	43	37	0	11	20	0	4	22	<b>5</b>	100	100	98
Not Migrant students	29	39	32	34	41	37	17	13	16	20	8	14	<b>79</b>	100	98	98

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### All Students Tested Grades 4, 8, & 10

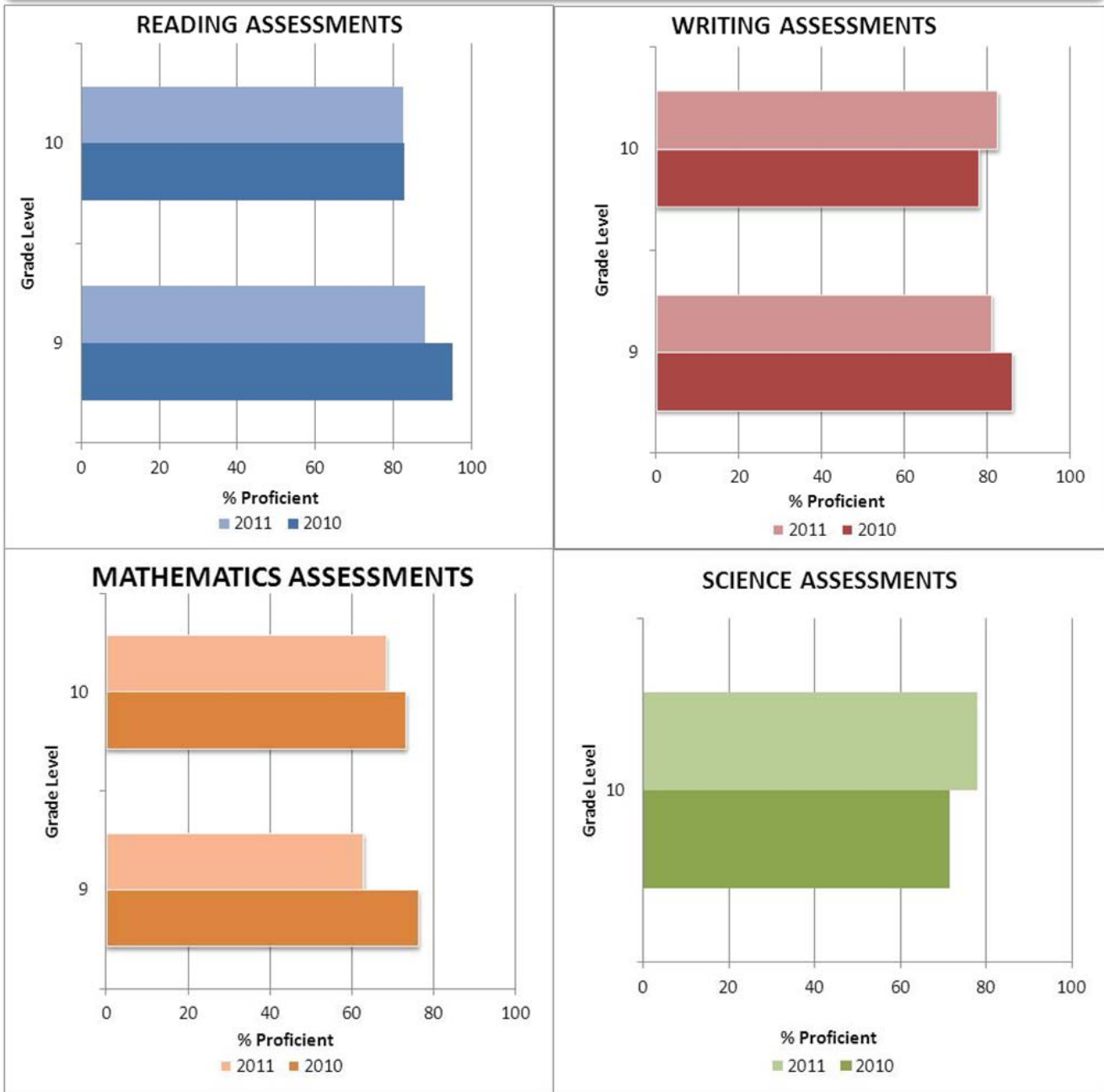
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	39	35	26	39	35	30	12	20	24	10	10	20	<b>41</b>	100	91	95
Female	44	31	24	44	38	31	11	22	26	0	10	20	<b>18</b>	100	91	95
Male	35	38	29	35	32	30	13	20	22	17	10	19	<b>23</b>	100	91	95
African Americans	^	17	10	^	50	27	^	17	33	^	17	31	<b>4</b>	100	80	94
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	<b>3</b>	100	90	94
Asian / Pacific Islander	^	36	17	^	49	27	^	5	29	^	10	27	<b>1</b>	100	87	97
Caucasian	38	37	37	44	35	34	9	19	19	9	9	10	<b>32</b>	100	91	94
Hispanic	^	25	19	^	33	31	^	31	28	^	11	22	<b>1</b>	100	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	<b>--</b>	--	91	95
Low Income	38	24	14	44	34	25	6	27	30	13	15	30	<b>16</b>	100	91	94
Not Low Income	40	42	35	36	36	34	16	16	19	8	7	12	<b>25</b>	100	91	95
Students with Disabilities	0	10	7	29	25	18	29	35	28	43	30	47	<b>7</b>	100	92	94
Students without Disabilities	47	39	29	41	36	32	9	18	23	3	7	16	<b>34</b>	100	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	<b>--</b>	--	90	95
Not LEP students	39	35	30	39	35	33	12	20	24	10	10	14	<b>41</b>	100	91	95
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	<b>4</b>	100	96	95
Not Migrant students	35	36	27	41	35	31	14	20	24	11	10	19	<b>37</b>	100	90	95

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## School Report Card for 2010 - 2011 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2010 HSGQE												
 <b>Grades</b>	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	6	67%	3	33%	3	21%	11	79%	7	47%	8	53%

SPRING 2011 HSGQE												
 <b>Grades</b>	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	33	83%	7	18%	32	80%	8	20%	33	81%	8	20%
<b>11&amp;12</b>	60% or More Not Proficient				7	54%	6	46%	4	36%	7	64%