

**Seward Middle School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Seward Middle School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	(7-8)	<b>School Enrollment:</b>	93
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	--		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	90%	83%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	88%	85%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	81%	75%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	10	1	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>94%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	95%
Female	95%
Male	95%
African Americans	--
Alaska Native/American Indian	93%
Asian/Pacific Islander	96%
Caucasian	95%
Hispanic	94%
Multi-Ethnic	94%
Economically Disadvantaged	94%
Students with Disabilities	94%
LEP students	89%
Migrant students	96%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	2.2%	Enrollment Change Due to Transfers:	18.4%
Students Survey Return Rate:	76%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	24

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Seward Middle School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	45	44	35	50	44	44	4	9	15	1	2	6	<b>92</b>	98	98	98	
Female	38	48	39	56	43	44	4	7	13	2	2	5	<b>50</b>	98	98	98	
Male	52	40	31	43	46	44	5	11	17	0	3	8	<b>42</b>	98	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	25	27	14	69	55	43	6	15	28	0	4	15	<b>16</b>	94	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	<b>2</b>	100	94	98	
Caucasian	46	47	47	48	43	42	5	8	8	2	2	3	<b>63</b>	100	98	98	
Hispanic	^	41	29	^	44	50	^	12	16	^	3	6	<b>3</b>	75	99	98	
Mixed Ethnicity	63	48	34	38	42	47	0	8	14	0	2	5	<b>8</b>	100	99	98	
Low Income	33	32	21	56	51	47	8	13	22	3	4	10	<b>36</b>	95	99	98	
Not Low Income	52	52	45	46	40	42	2	7	10	0	2	4	<b>56</b>	100	98	98	
Students with Disabilities	0	13	7	69	46	34	23	30	35	8	12	24	<b>13</b>	100	98	97	
Students without Disabilities	52	49	39	47	44	45	1	6	12	0	1	4	<b>79</b>	98	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	<b>1</b>	50	95	96	
Not LEP students	45	45	39	51	44	46	3	9	12	1	2	4	<b>91</b>	99	99	98	
Migrant students	^	37	20	^	52	45	^	11	24	^	0	11	<b>2</b>	100	99	98	
Not Migrant students	44	44	36	50	44	44	4	9	15	1	3	6	<b>90</b>	98	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	16	24	20	71	60	55	11	14	22	2	2	4	<b>92</b>	98	99	98	
Female	20	31	25	68	59	56	12	10	17	0	1	2	<b>50</b>	98	98	98	
Male	12	18	15	74	62	53	10	18	26	5	3	6	<b>42</b>	98	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	0	13	7	75	61	45	25	22	39	0	4	10	<b>16</b>	94	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	<b>2</b>	100	94	98	
Caucasian	19	26	26	70	61	58	8	12	13	3	1	2	<b>63</b>	100	99	98	
Hispanic	^	26	17	^	57	57	^	15	23	^	2	4	<b>3</b>	75	99	98	
Mixed Ethnicity	25	32	21	63	51	55	13	17	21	0	1	3	<b>8</b>	100	98	98	
Low Income	11	17	12	69	61	51	17	19	31	3	2	7	<b>36</b>	95	99	98	
Not Low Income	20	29	26	71	60	57	7	10	15	2	1	3	<b>56</b>	100	99	98	
Students with Disabilities	0	7	4	54	48	33	31	38	47	15	7	16	<b>13</b>	100	98	98	
Students without Disabilities	19	27	22	73	62	58	8	10	18	0	1	3	<b>79</b>	98	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	<b>1</b>	50	95	96	
Not LEP students	17	25	22	71	60	58	10	13	18	2	2	3	<b>91</b>	99	99	98	
Migrant students	^	17	10	^	65	51	^	18	32	^	0	7	<b>2</b>	100	100	98	
Not Migrant students	16	25	20	71	60	55	11	14	21	2	2	4	<b>90</b>	98	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	33	39	31	49	41	37	12	13	16	6	7	15	<b>94</b>	100	98	98	
Female	24	38	32	61	42	38	14	12	17	2	7	14	<b>51</b>	100	98	98	
Male	44	39	31	35	39	36	9	14	16	12	8	16	<b>43</b>	100	98	98	
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98	
Alaska Native / American Indian	12	25	15	53	47	35	18	16	23	18	13	28	<b>17</b>	100	99	97	
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	<b>2</b>	100	95	99	
Caucasian	38	41	40	46	40	38	11	13	13	5	6	9	<b>63</b>	100	98	98	
Hispanic	^	32	27	^	45	39	^	12	18	^	10	17	<b>4</b>	100	99	98	
Mixed Ethnicity	38	45	32	50	34	38	13	13	17	0	8	14	<b>8</b>	100	98	98	
Low Income	26	31	21	47	42	37	13	16	21	13	10	22	<b>38</b>	100	99	98	
Not Low Income	38	44	40	50	40	38	11	11	13	2	5	9	<b>56</b>	100	98	98	
Students with Disabilities	0	14	8	46	37	25	31	26	24	23	23	43	<b>13</b>	100	98	97	
Students without Disabilities	38	43	35	49	42	39	9	11	15	4	5	11	<b>81</b>	100	98	98	
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	<b>2</b>	100	100	97	
Not LEP students	34	39	35	49	41	39	12	13	15	5	7	11	<b>92</b>	100	98	98	
Migrant students	^	42	21	^	43	37	^	11	20	^	4	22	<b>2</b>	100	100	98	
Not Migrant students	32	39	32	50	41	37	12	13	16	7	8	14	<b>92</b>	100	98	98	

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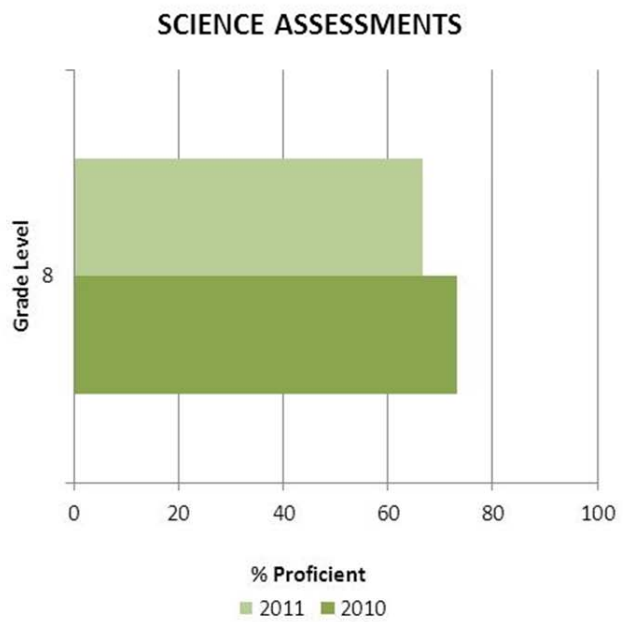
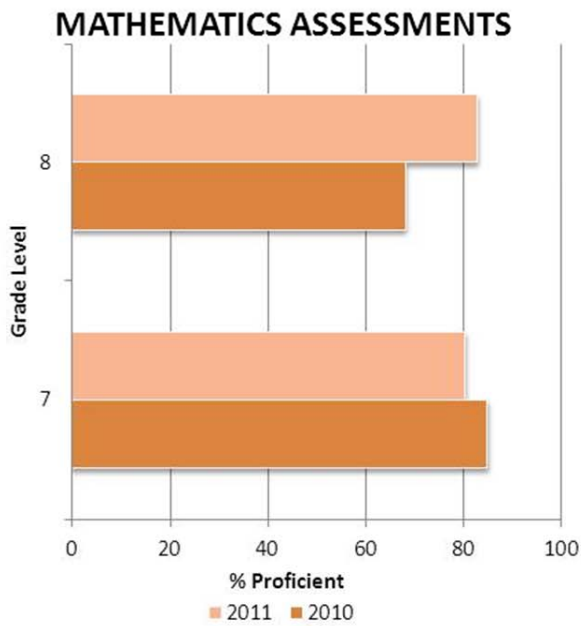
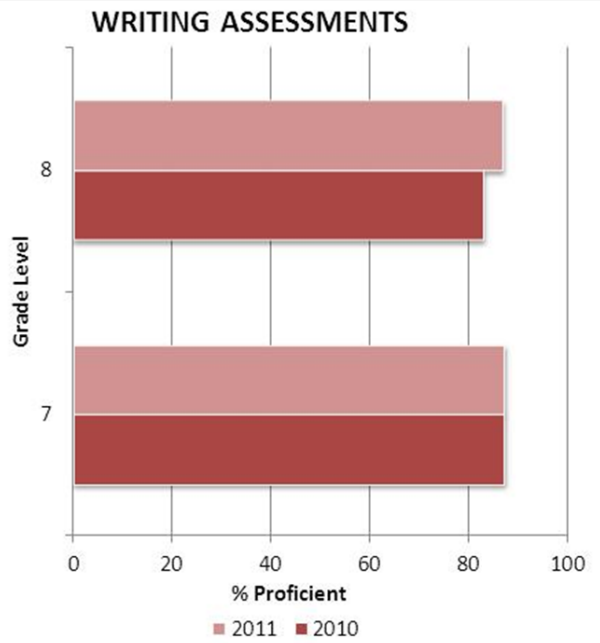
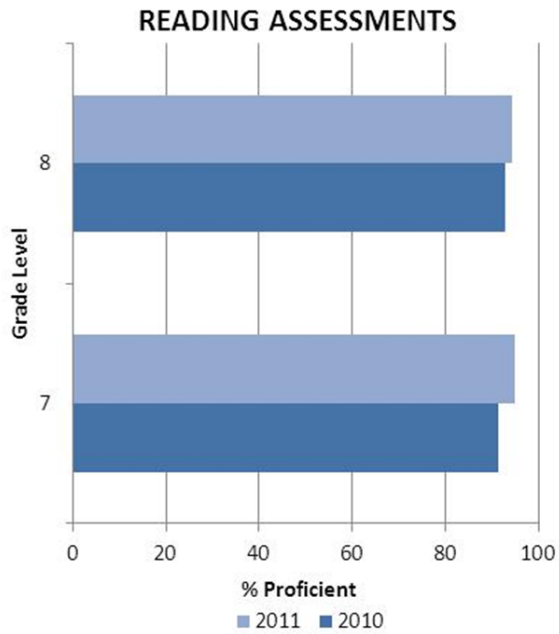
### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	33	35	26	33	35	30	20	20	24	14	10	20	<b>51</b>	96	91	95	
Female	27	31	24	31	38	31	23	22	26	19	10	20	<b>26</b>	93	91	95	
Male	40	38	29	36	32	30	16	20	22	8	10	19	<b>25</b>	100	91	95	
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94	
Alaska Native / American Indian	18	24	10	27	29	21	18	31	30	36	15	40	<b>11</b>	100	90	94	
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97	
Caucasian	36	37	37	30	35	34	24	19	19	9	9	10	<b>33</b>	94	91	94	
Hispanic	^	25	19	^	33	31	^	31	28	^	11	22	<b>2</b>	100	94	96	
Mixed Ethnicity	60	32	25	40	41	32	0	17	28	0	10	16	<b>5</b>	100	91	95	
Low Income	15	24	14	40	34	25	25	27	30	20	15	30	<b>20</b>	95	91	94	
Not Low Income	45	42	35	29	36	34	16	16	19	10	7	12	<b>31</b>	97	91	95	
Students with Disabilities	0	10	7	13	25	18	38	35	28	50	30	47	<b>8</b>	100	92	94	
Students without Disabilities	40	39	29	37	36	32	16	18	23	7	7	16	<b>43</b>	96	91	95	
LEP students	^	0	1	^	11	7	^	52	27	^	37	65	<b>1</b>	100	90	95	
Not LEP students	34	35	30	34	35	33	20	20	24	12	10	14	<b>50</b>	96	91	95	
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	<b>2</b>	100	96	95	
Not Migrant students	33	36	27	33	35	31	20	20	24	14	10	19	<b>49</b>	96	90	95	


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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Seward Middle School  
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Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	--	--	--	--
7	31.7	51.2	12.2	4.9

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	--	--	--	--
7	46.3	24.4	29.3	0

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	--	--	--	--
7	35	37.5	27.5	0