

**Soldotna Middle School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Soldotna Middle School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	(7-8)	<b>School Enrollment:</b>	372
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	--		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	88%	83%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	95% or More
Asian/Pacific Islander	--	--	--
Caucasian	90%	84%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	85%	74%	95% or More
Students with Disabilities**	50%	48%	95% or More
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	1
---	---

Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b>		No	<b>AYP Level*:</b> AYP Level 2
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
7	23	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>99%</b>
---	------------

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

# Soldotna Middle School

## School Report Card for 2010 - 2011 School Year

Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	94%
Female	94%
Male	94%
African Americans	91%
Alaska Native/American Indian	94%
Asian/Pacific Islander	98%
Caucasian	94%
Hispanic	92%
Multi-Ethnic	95%
Economically Disadvantaged	94%
Students with Disabilities	94%
LEP students	98%
Migrant students	95%

Grades KG - 8 Retention Rate:	1.4%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	0.3%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	-11%	Enrollment Change Due to Transfers:	12.8%
Students Survey Return Rate:	96%	Parents Survey Return Rate:	16.2%
Students Commenting:	356	Parents Commenting:	60
Average Volunteer Hours Per Week:	10	Community Members Commenting:	5
Persistently Dangerous School:	NO	School/Business Partnerships:	10

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Soldotna Middle School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	45	44	35	45	44	44	8	9	15	2	2	6	<b>364</b>	100	98	98	
Female	50	48	39	46	43	44	4	7	13	1	2	5	<b>197</b>	100	98	98	
Male	38	40	31	44	46	44	13	11	17	4	3	8	<b>167</b>	100	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	<b>2</b>	100	100	98	
Alaska Native / American Indian	21	27	14	64	55	43	11	15	28	4	4	15	<b>28</b>	100	99	97	
Asian / Pacific Islander	33	46	24	50	41	48	17	10	21	0	3	7	<b>6</b>	100	94	98	
Caucasian	48	47	47	44	43	42	6	8	8	2	2	3	<b>296</b>	100	98	98	
Hispanic	30	41	29	35	44	50	25	12	16	10	3	6	<b>20</b>	100	99	98	
Mixed Ethnicity	50	48	34	42	42	47	8	8	14	0	2	5	<b>12</b>	100	99	98	
Low Income	33	32	21	53	51	47	11	13	22	4	4	10	<b>141</b>	100	99	98	
Not Low Income	52	52	45	41	40	42	6	7	10	1	2	4	<b>223</b>	100	98	98	
Students with Disabilities	4	13	7	49	46	34	31	30	35	16	12	24	<b>45</b>	100	98	97	
Students without Disabilities	50	49	39	45	44	45	5	6	12	0	1	4	<b>319</b>	100	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	<b>4</b>	100	95	96	
Not LEP students	45	45	39	45	44	46	8	9	12	2	2	4	<b>360</b>	100	99	98	
Migrant students	36	37	20	64	52	45	0	11	24	0	0	11	<b>11</b>	100	99	98	
Not Migrant students	45	44	36	45	44	44	8	9	15	2	3	6	<b>353</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	14	24	20	72	60	55	13	14	22	2	2	4	<b>364</b>	100	99	98	
Female	18	31	25	75	59	56	6	10	17	1	1	2	<b>197</b>	100	98	98	
Male	8	18	15	68	62	53	21	18	26	3	3	6	<b>167</b>	100	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	<b>2</b>	100	100	98	
Alaska Native / American Indian	4	13	7	79	61	45	14	22	39	4	4	10	<b>28</b>	100	99	97	
Asian / Pacific Islander	0	23	17	67	62	56	33	14	23	0	1	4	<b>6</b>	100	94	98	
Caucasian	15	26	26	73	61	58	11	12	13	1	1	2	<b>296</b>	100	99	98	
Hispanic	10	26	17	55	57	57	30	15	23	5	2	4	<b>20</b>	100	99	98	
Mixed Ethnicity	17	32	21	50	51	55	33	17	21	0	1	3	<b>12</b>	100	98	98	
Low Income	9	17	12	70	61	51	18	19	31	2	2	7	<b>141</b>	100	99	98	
Not Low Income	16	29	26	73	60	57	9	10	15	1	1	3	<b>223</b>	100	99	98	
Students with Disabilities	0	7	4	42	48	33	49	38	47	9	7	16	<b>45</b>	100	98	98	
Students without Disabilities	15	27	22	76	62	58	8	10	18	1	1	3	<b>319</b>	100	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	<b>4</b>	100	95	96	
Not LEP students	14	25	22	73	60	58	12	13	18	2	2	3	<b>360</b>	100	99	98	
Migrant students	36	17	10	64	65	51	0	18	32	0	0	7	<b>11</b>	100	100	98	
Not Migrant students	13	25	20	72	60	55	13	14	21	2	2	4	<b>353</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

**Soldotna Middle School**  
**Student Assessment Results for 2010 - 2011 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	40	39	31	42	41	37	14	13	16	4	7	15	<b>364</b>	100	98	98	
Female	43	38	32	43	42	38	12	12	17	2	7	14	<b>197</b>	100	98	98	
Male	37	39	31	41	39	36	17	14	16	6	8	16	<b>167</b>	100	98	98	
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	<b>2</b>	100	100	98	
Alaska Native / American Indian	25	25	15	50	47	35	18	16	23	7	13	28	<b>28</b>	100	99	97	
Asian / Pacific Islander	50	40	30	17	39	38	17	12	18	17	8	15	<b>6</b>	100	95	99	
Caucasian	42	41	40	43	40	38	13	13	13	3	6	9	<b>296</b>	100	98	98	
Hispanic	35	32	27	35	45	39	25	12	18	5	10	17	<b>20</b>	100	99	98	
Mixed Ethnicity	42	45	32	33	34	38	8	13	17	17	8	14	<b>12</b>	100	98	98	
Low Income	36	31	21	38	42	37	21	16	21	6	10	22	<b>141</b>	100	99	98	
Not Low Income	43	44	40	45	40	38	10	11	13	3	5	9	<b>223</b>	100	98	98	
Students with Disabilities	7	14	8	38	37	25	36	26	24	20	23	43	<b>45</b>	100	98	97	
Students without Disabilities	45	43	35	43	42	39	11	11	15	2	5	11	<b>319</b>	100	98	98	
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	<b>4</b>	100	100	97	
Not LEP students	40	39	35	42	41	39	14	13	15	4	7	11	<b>360</b>	100	98	98	
Migrant students	36	42	21	64	43	37	0	11	20	0	4	22	<b>11</b>	100	100	98	
Not Migrant students	40	39	32	41	41	37	14	13	16	4	8	14	<b>353</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

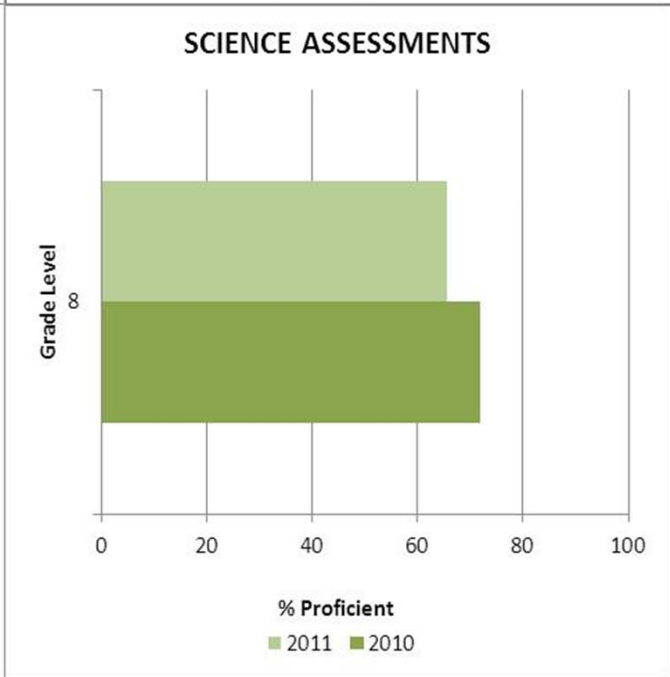
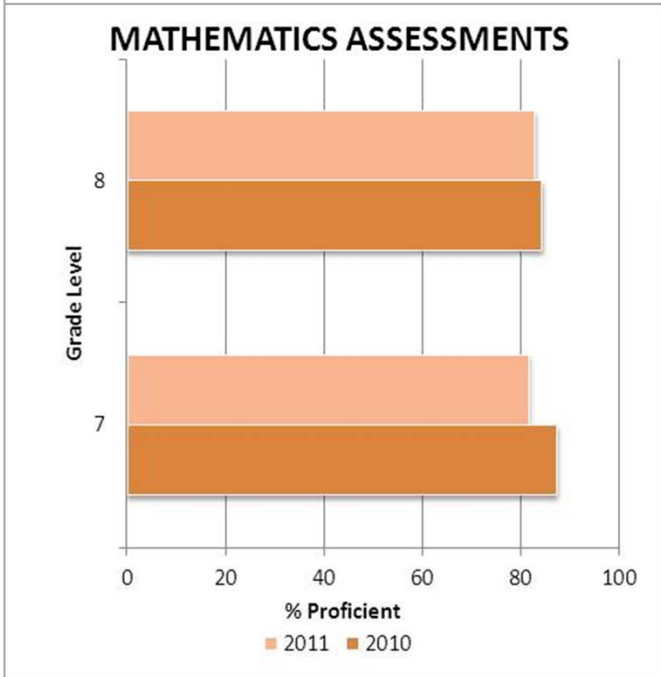
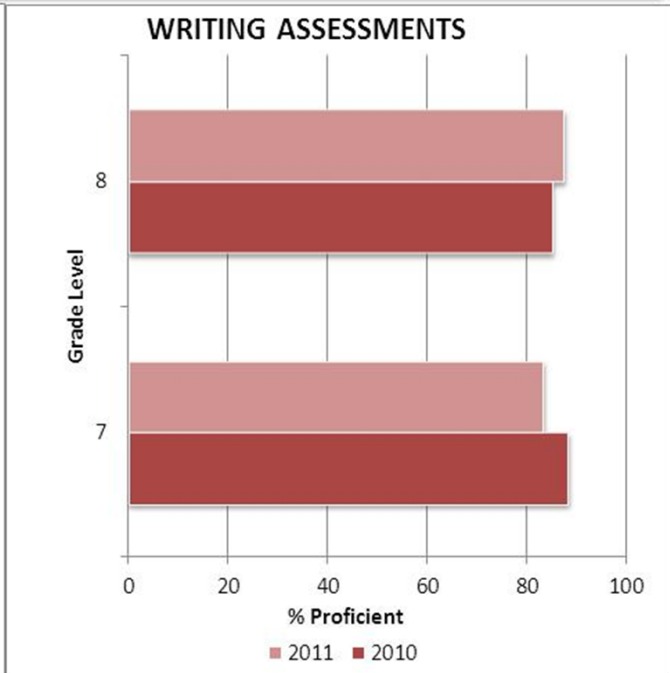
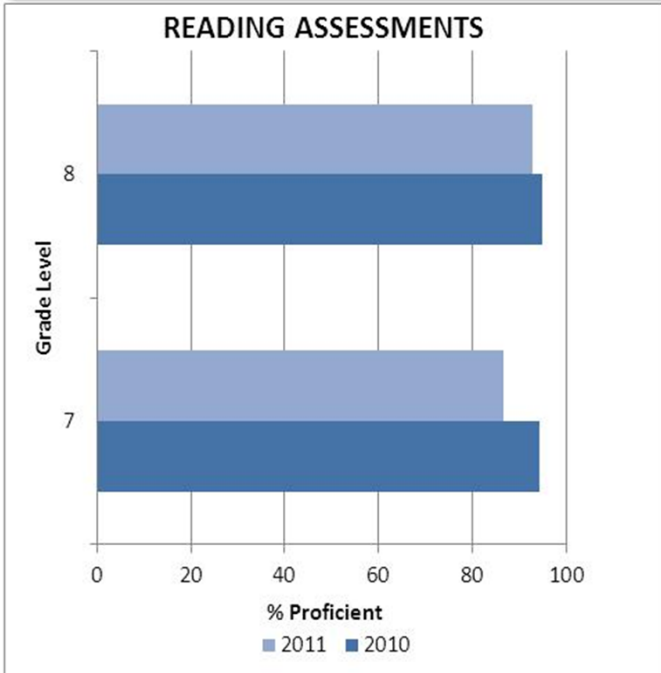
**All Students Tested Grades 4, 8, & 10**

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	37	35	26	29	35	30	24	20	24	11	10	20	<b>189</b>	99	91	95	
Female	31	31	24	30	38	31	27	22	26	12	10	20	<b>97</b>	100	91	95	
Male	42	38	29	28	32	30	21	20	22	9	10	19	<b>92</b>	98	91	95	
African Americans	^	17	10	^	50	27	^	17	33	^	17	31	<b>1</b>	100	80	94	
Alaska Native / American Indian	22	24	10	22	29	21	44	31	30	11	15	40	<b>9</b>	90	90	94	
Asian / Pacific Islander	^	36	17	^	49	27	^	5	29	^	10	27	<b>1</b>	100	87	97	
Caucasian	38	37	37	29	35	34	23	19	19	9	9	10	<b>163</b>	99	91	94	
Hispanic	29	25	19	29	33	31	29	31	28	14	11	22	<b>7</b>	100	94	96	
Mixed Ethnicity	38	32	25	25	41	32	13	17	28	25	10	16	<b>8</b>	100	91	95	
Low Income	28	24	14	25	34	25	35	27	30	12	15	30	<b>60</b>	98	91	94	
Not Low Income	40	42	35	31	36	34	19	16	19	10	7	12	<b>129</b>	99	91	95	
Students with Disabilities	9	10	7	18	25	18	27	35	28	46	30	47	<b>22</b>	96	92	94	
Students without Disabilities	40	39	29	31	36	32	23	18	23	6	7	16	<b>167</b>	99	91	95	
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	<b>--</b>	--	90	95	
Not LEP students	37	35	30	29	35	33	24	20	24	11	10	14	<b>189</b>	99	91	95	
Migrant students	40	23	14	0	29	24	60	36	30	0	12	32	<b>5</b>	100	96	95	
Not Migrant students	36	36	27	30	35	31	23	20	24	11	10	19	<b>184</b>	99	90	95	


^The Results can not be published without releasing personally identifiable information


Soldotna Middle School  
 School Report Card for 2010 - 2011 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Soldotna Middle School  
Report Card for 2010 - 2011 School Year

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	--	--	--	--
7	22.5	36.3	31.9	9.4

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	--	--	--	--
7	21.3	36.3	29.4	13.1

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
	76% - 99%	51% - 75%	26% - 50%	1% - 25%
5	--	--	--	--
7	29.1	34.5	22.4	13.9