

Sterling Elementary
School Report Card for 2010 - 2011 School Year

School:	Sterling Elementary	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	151
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	83%	79%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	85%	79%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	80%	80%	95% or More
Students with Disabilities**	62%	62%	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:	No	AYP Level*:	AYP Level 1
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
7	7	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	93%
Female	92%
Male	93%
African Americans	100%
Alaska Native/American Indian	93%
Asian/Pacific Islander	--
Caucasian	93%
Hispanic	90%
Multi-Ethnic	90%
Economically Disadvantaged	94%
Students with Disabilities	93%
LEP students	89%
Migrant students	94%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	--	Number of Grade 7 - 12 Dropouts:	--
Enrollment Change:	13.5%	Enrollment Change Due to Transfers:	21.1%
Students Survey Return Rate:	90.7%	Parents Survey Return Rate:	10.1%
Students Commenting:	49	Parents Commenting:	21
Average Volunteer Hours Per Week:	60	Community Members Commenting:	13
Persistently Dangerous School:	NO	School/Business Partnerships:	27

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Sterling Elementary

Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	39	44	35	46	44	44	9	9	15	7	2	6	92	100	98	98	
Female	39	48	39	49	43	44	7	7	13	5	2	5	41	100	98	98	
Male	39	40	31	43	46	44	10	11	17	8	3	8	51	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	22	27	14	56	55	43	0	15	28	22	4	15	9	100	99	97	
Asian / Pacific Islander	--	46	24	--	41	48	--	10	21	--	3	7	--	--	94	98	
Caucasian	44	47	47	41	43	42	10	8	8	6	2	3	73	100	98	98	
Hispanic	^	41	29	^	44	50	^	12	16	^	3	6	3	100	99	98	
Mixed Ethnicity	14	48	34	86	42	47	0	8	14	0	2	5	7	100	99	98	
Low Income	41	32	21	48	51	47	7	13	22	5	4	10	42	100	99	98	
Not Low Income	38	52	45	44	40	42	10	7	10	8	2	4	50	100	98	98	
Students with Disabilities	18	13	7	46	46	34	18	30	35	18	12	24	28	100	98	97	
Students without Disabilities	48	49	39	45	44	45	5	6	12	2	1	4	64	100	99	98	
LEP students	^	1	2	^	53	29	^	36	43	^	11	26	1	100	95	96	
Not LEP students	40	45	39	46	44	46	8	9	12	7	2	4	91	100	99	98	
Migrant students	--	37	20	--	52	45	--	11	24	--	0	11	--	--	99	98	
Not Migrant students	39	44	36	46	44	44	9	9	15	7	3	6	92	100	98	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	34	24	20	47	60	55	17	14	22	2	2	4	92	100	99	98	
Female	37	31	25	46	59	56	15	10	17	2	1	2	41	100	98	98	
Male	31	18	15	47	62	53	20	18	26	2	3	6	51	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	22	13	7	44	61	45	22	22	39	11	4	10	9	100	99	97	
Asian / Pacific Islander	--	23	17	--	62	56	--	14	23	--	1	4	--	--	94	98	
Caucasian	37	26	26	47	61	58	15	12	13	1	1	2	73	100	99	98	
Hispanic	^	26	17	^	57	57	^	15	23	^	2	4	3	100	99	98	
Mixed Ethnicity	14	32	21	57	51	55	29	17	21	0	1	3	7	100	98	98	
Low Income	31	17	12	52	61	51	14	19	31	2	2	7	42	100	99	98	
Not Low Income	36	29	26	42	60	57	20	10	15	2	1	3	50	100	99	98	
Students with Disabilities	4	7	4	57	48	33	32	38	47	7	7	16	28	100	98	98	
Students without Disabilities	47	27	22	42	62	58	11	10	18	0	1	3	64	100	99	98	
LEP students	^	1	1	^	49	28	^	47	55	^	3	16	1	100	95	96	
Not LEP students	34	25	22	47	60	58	17	13	18	2	2	3	91	100	99	98	
Migrant students	--	17	10	--	65	51	--	18	32	--	0	7	--	--	100	98	
Not Migrant students	34	25	20	47	60	55	17	14	21	2	2	4	92	100	98	98	

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Student Assessment Results for 2010 - 2011 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	37	39	31	41	41	37	15	13	16	7	7	15	92	100	98	98
Female	34	38	32	39	42	38	20	12	17	7	7	14	41	100	98	98
Male	39	39	31	43	39	36	12	14	16	6	8	16	51	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	33	25	15	22	47	35	22	16	23	22	13	28	9	100	99	97
Asian / Pacific Islander	--	40	30	--	39	38	--	12	18	--	8	15	--	--	95	99
Caucasian	38	41	40	43	40	38	15	13	13	4	6	9	73	100	98	98
Hispanic	^	32	27	^	45	39	^	12	18	^	10	17	3	100	99	98
Mixed Ethnicity	29	45	32	43	34	38	14	13	17	14	8	14	7	100	98	98
Low Income	43	31	21	36	42	37	14	16	21	7	10	22	42	100	99	98
Not Low Income	32	44	40	46	40	38	16	11	13	6	5	9	50	100	98	98
Students with Disabilities	18	14	8	36	37	25	29	26	24	18	23	43	28	100	98	97
Students without Disabilities	45	43	35	44	42	39	9	11	15	2	5	11	64	100	98	98
LEP students	^	9	4	^	38	25	^	28	27	^	26	45	1	100	100	97
Not LEP students	37	39	35	41	41	39	15	13	15	7	7	11	91	100	98	98
Migrant students	--	42	21	--	43	37	--	11	20	--	4	22	--	--	100	98
Not Migrant students	37	39	32	41	41	37	15	13	16	7	8	14	92	100	98	98

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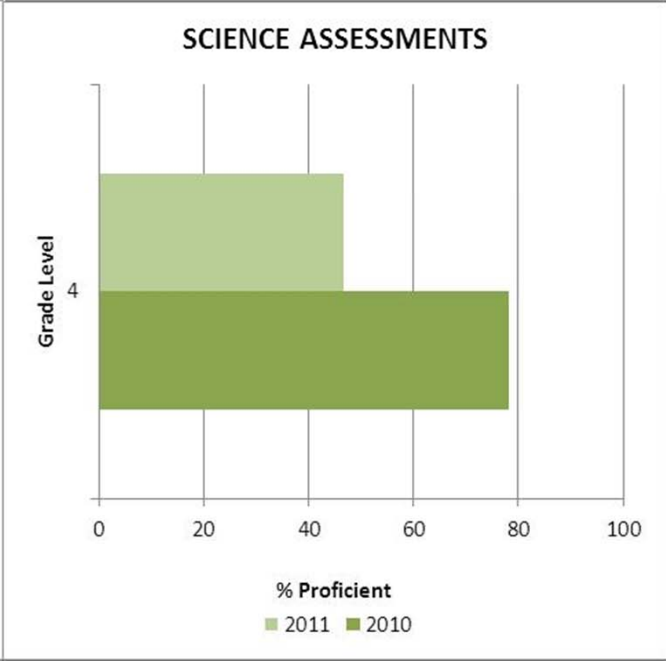
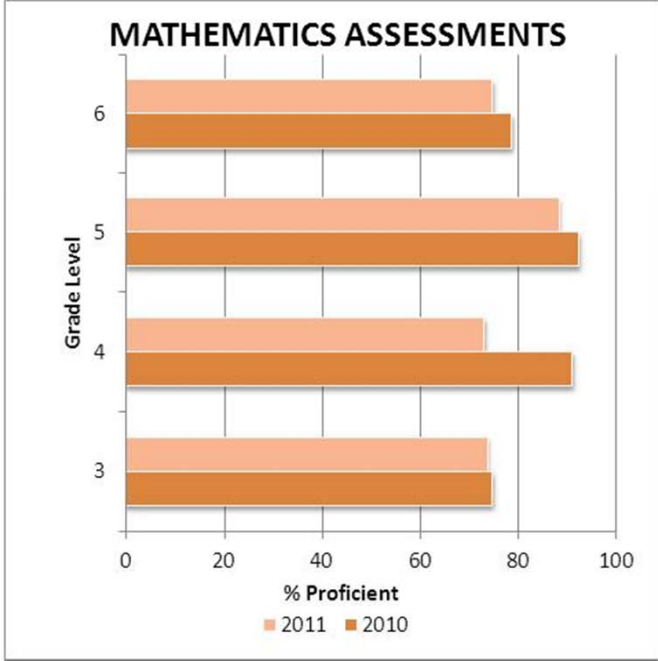
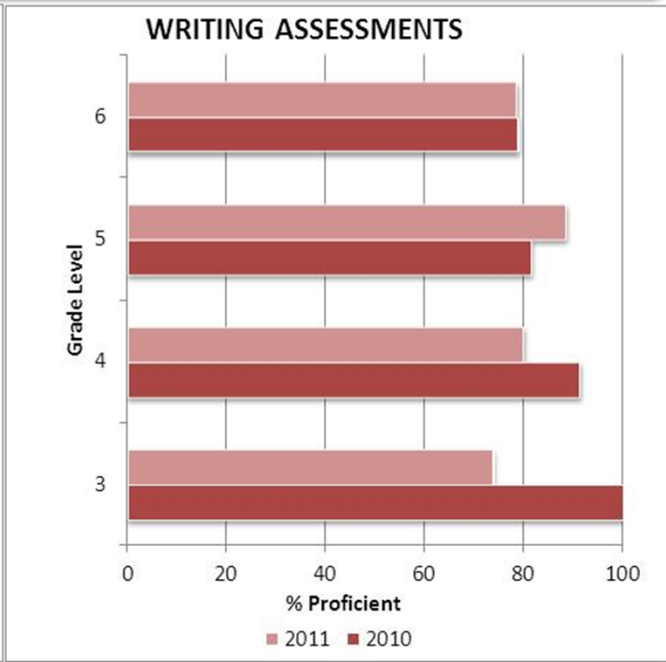
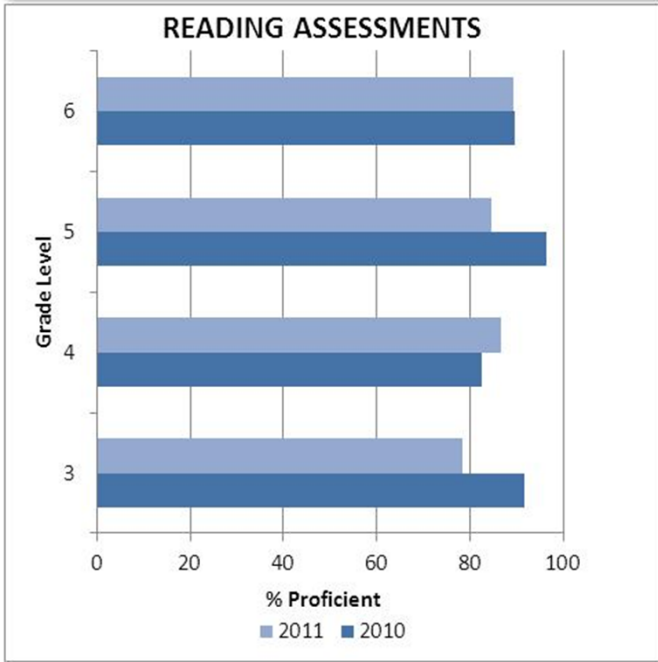
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	13	35	26	33	35	30	33	20	24	20	10	20	15	100	91	95
Female	0	31	24	38	38	31	50	22	26	13	10	20	8	100	91	95
Male	29	38	29	29	32	30	14	20	22	29	10	19	7	100	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	1	100	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	17	37	37	33	35	34	33	19	19	17	9	10	12	100	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	--	94	96
Mixed Ethnicity	^	32	25	^	41	32	^	17	28	^	10	16	2	100	91	95
Low Income	11	24	14	33	34	25	33	27	30	22	15	30	9	100	91	94
Not Low Income	17	42	35	33	36	34	33	16	19	17	7	12	6	100	91	95
Students with Disabilities	0	10	7	20	25	18	40	35	28	40	30	47	5	100	92	94
Students without Disabilities	20	39	29	40	36	32	30	18	23	10	7	16	10	100	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	--	--	90	95
Not LEP students	13	35	30	33	35	33	33	20	24	20	10	14	15	100	91	95
Migrant students	--	23	14	--	29	24	--	36	30	--	12	32	--	--	96	95
Not Migrant students	13	36	27	33	35	31	33	20	24	20	10	19	15	100	90	95


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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	38.5	23.1	15.4	23.1
7	--	--	--	--

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	38.5	11.5	34.6	15.4
7	--	--	--	--

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	38.5	26.9	15.4	19.2
7	--	--	--	--