

Susan B English School  
School Report Card for 2010 - 2011 School Year

<b>School:</b>	Susan B English School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	50
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	No		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	82%	82%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	--	--	--
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	--	--	--
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:	Yes	AYP Level*:	
<b>Key for School Improvement Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>60%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	93%
Female	93%
Male	93%
African Americans	97%
Alaska Native/American Indian	92%
Asian/Pacific Islander	96%
Caucasian	94%
Hispanic	--
Multi-Ethnic	95%
Economically Disadvantaged	94%
Students with Disabilities	94%
LEP students	--
Migrant students	94%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	0
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	11.1%	Enrollment Change Due to Transfers:	21.2%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	25	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	17

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Susan B English School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	53	44	35	41	44	44	3	9	15	3	2	6	<b>34</b>	100	98	98	
Female	43	48	39	57	43	44	0	7	13	0	2	5	<b>14</b>	100	98	98	
Male	60	40	31	30	46	44	5	11	17	5	3	8	<b>20</b>	100	98	98	
African Americans	^	46	19	^	39	52	^	11	21	^	4	9	<b>1</b>	100	100	98	
Alaska Native / American Indian	43	27	14	50	55	43	7	15	28	0	4	15	<b>14</b>	100	99	97	
Asian / Pacific Islander	^	46	24	^	41	48	^	10	21	^	3	7	<b>2</b>	100	94	98	
Caucasian	56	47	47	38	43	42	0	8	8	6	2	3	<b>16</b>	100	98	98	
Hispanic	--	41	29	--	44	50	--	12	16	--	3	6	--	--	99	98	
Mixed Ethnicity	^	48	34	^	42	47	^	8	14	^	2	5	<b>1</b>	100	99	98	
Low Income	41	32	21	47	51	47	6	13	22	6	4	10	<b>17</b>	100	99	98	
Not Low Income	65	52	45	35	40	42	0	7	10	0	2	4	<b>17</b>	100	98	98	
Students with Disabilities	17	13	7	50	46	34	17	30	35	17	12	24	<b>6</b>	100	98	97	
Students without Disabilities	61	49	39	39	44	45	0	6	12	0	1	4	<b>28</b>	100	99	98	
LEP students	--	1	2	--	53	29	--	36	43	--	11	26	--	--	95	96	
Not LEP students	53	45	39	41	44	46	3	9	12	3	2	4	<b>34</b>	100	99	98	
Migrant students	^	37	20	^	52	45	^	11	24	^	0	11	<b>3</b>	100	99	98	
Not Migrant students	52	44	36	42	44	44	3	9	15	3	3	6	<b>31</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	24	24	20	56	60	55	21	14	22	0	2	4	<b>34</b>	100	99	98	
Female	14	31	25	71	59	56	14	10	17	0	1	2	<b>14</b>	100	98	98	
Male	30	18	15	45	62	53	25	18	26	0	3	6	<b>20</b>	100	99	98	
African Americans	^	7	13	^	79	53	^	14	29	^	0	6	<b>1</b>	100	100	98	
Alaska Native / American Indian	14	13	7	64	61	45	21	22	39	0	4	10	<b>14</b>	100	99	97	
Asian / Pacific Islander	^	23	17	^	62	56	^	14	23	^	1	4	<b>2</b>	100	94	98	
Caucasian	31	26	26	50	61	58	19	12	13	0	1	2	<b>16</b>	100	99	98	
Hispanic	--	26	17	--	57	57	--	15	23	--	2	4	--	--	99	98	
Mixed Ethnicity	^	32	21	^	51	55	^	17	21	^	1	3	<b>1</b>	100	98	98	
Low Income	12	17	12	53	61	51	35	19	31	0	2	7	<b>17</b>	100	99	98	
Not Low Income	35	29	26	59	60	57	6	10	15	0	1	3	<b>17</b>	100	99	98	
Students with Disabilities	0	7	4	50	48	33	50	38	47	0	7	16	<b>6</b>	100	98	98	
Students without Disabilities	29	27	22	57	62	58	14	10	18	0	1	3	<b>28</b>	100	99	98	
LEP students	--	1	1	--	49	28	--	47	55	--	3	16	--	--	95	96	
Not LEP students	24	25	22	56	60	58	21	13	18	0	2	3	<b>34</b>	100	99	98	
Migrant students	^	17	10	^	65	51	^	18	32	^	0	7	<b>3</b>	100	100	98	
Not Migrant students	26	25	20	52	60	55	23	14	21	0	2	4	<b>31</b>	100	98	98	

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## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	47	39	31	35	41	37	15	13	16	3	7	15	<b>34</b>	100	98	98
Female	36	38	32	43	42	38	14	12	17	7	7	14	<b>14</b>	100	98	98
Male	55	39	31	30	39	36	15	14	16	0	8	16	<b>20</b>	100	98	98
African Americans	^	21	18	^	54	36	^	14	21	^	11	25	<b>1</b>	100	100	98
Alaska Native / American Indian	36	25	15	50	47	35	7	16	23	7	13	28	<b>14</b>	100	99	97
Asian / Pacific Islander	^	40	30	^	39	38	^	12	18	^	8	15	<b>2</b>	100	95	99
Caucasian	63	41	40	13	40	38	25	13	13	0	6	9	<b>16</b>	100	98	98
Hispanic	--	32	27	--	45	39	--	12	18	--	10	17	<b>--</b>	--	99	98
Mixed Ethnicity	^	45	32	^	34	38	^	13	17	^	8	14	<b>1</b>	100	98	98
Low Income	29	31	21	41	42	37	24	16	21	6	10	22	<b>17</b>	100	99	98
Not Low Income	65	44	40	29	40	38	6	11	13	0	5	9	<b>17</b>	100	98	98
Students with Disabilities	17	14	8	50	37	25	33	26	24	0	23	43	<b>6</b>	100	98	97
Students without Disabilities	54	43	35	32	42	39	11	11	15	4	5	11	<b>28</b>	100	98	98
LEP students	--	9	4	--	38	25	--	28	27	--	26	45	<b>--</b>	--	100	97
Not LEP students	47	39	35	35	41	39	15	13	15	3	7	11	<b>34</b>	100	98	98
Migrant students	^	42	21	^	43	37	^	11	20	^	4	22	<b>3</b>	100	100	98
Not Migrant students	52	39	32	32	41	37	13	13	16	3	8	14	<b>31</b>	100	98	98

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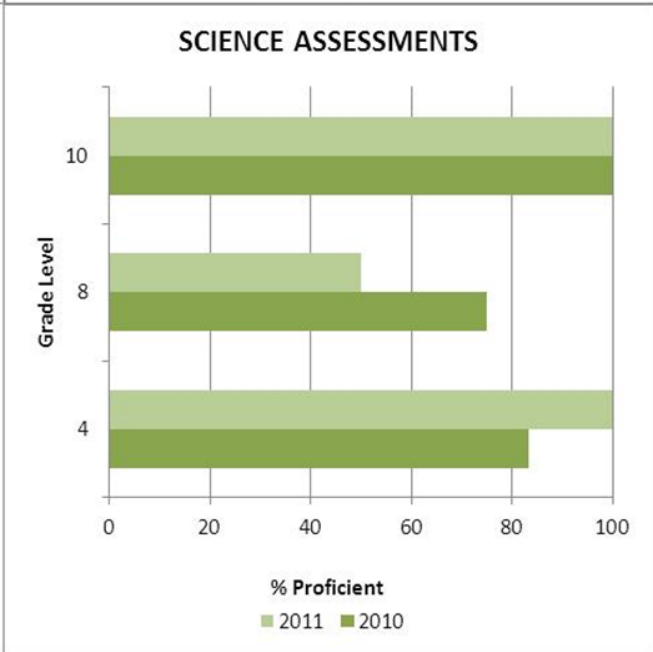
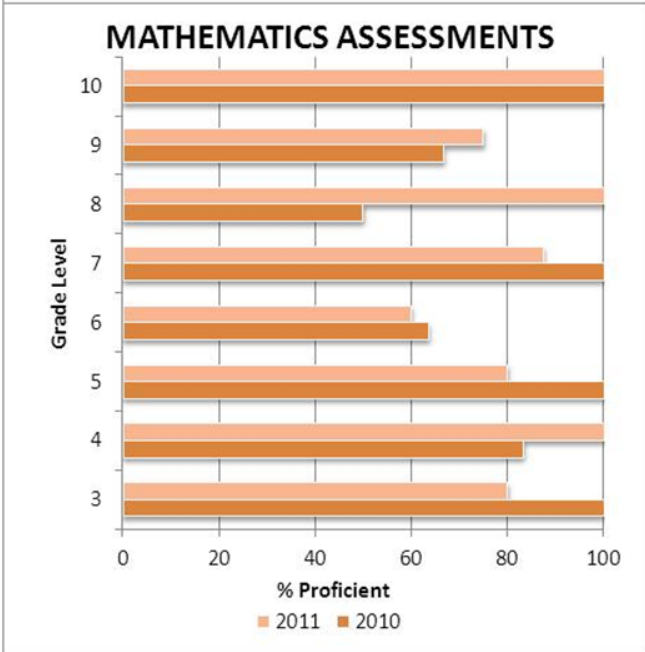
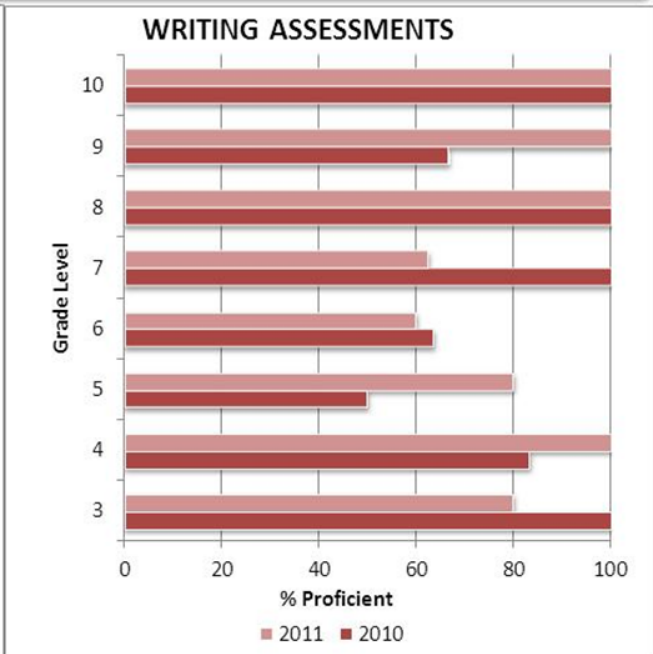
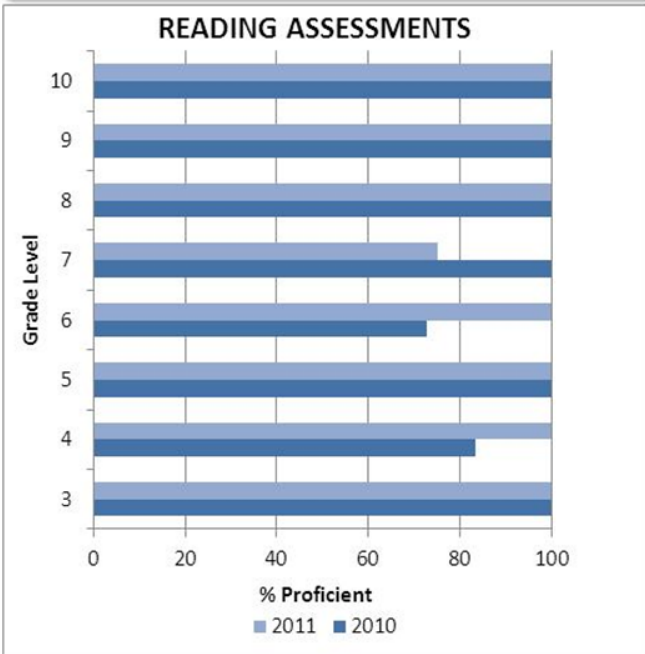
### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	17	35	26	67	35	30	17	20	24	0	10	20	<b>6</b>	86	91	95
Female	^	31	24	^	38	31	^	22	26	^	10	20	<b>2</b>	100	91	95
Male	25	38	29	50	32	30	25	20	22	0	10	19	<b>4</b>	80	91	95
African Americans	^	17	10	^	50	27	^	17	33	^	17	31	<b>1</b>	100	80	94
Alaska Native / American Indian	^	24	10	^	29	21	^	31	30	^	15	40	<b>4</b>	100	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	<b>--</b>	--	87	97
Caucasian	^	37	37	^	35	34	^	19	19	^	9	10	<b>1</b>	50	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	<b>--</b>	--	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	<b>--</b>	--	91	95
Low Income	^	24	14	^	34	25	^	27	30	^	15	30	<b>3</b>	100	91	94
Not Low Income	^	42	35	^	36	34	^	16	19	^	7	12	<b>3</b>	75	91	95
Students with Disabilities	^	10	7	^	25	18	^	35	28	^	30	47	<b>2</b>	100	92	94
Students without Disabilities	^	39	29	^	36	32	^	18	23	^	7	16	<b>4</b>	80	91	95
LEP students	--	0	1	--	11	7	--	52	27	--	37	65	<b>--</b>	--	90	95
Not LEP students	17	35	30	67	35	33	17	20	24	0	10	14	<b>6</b>	86	91	95
Migrant students	^	23	14	^	29	24	^	36	30	^	12	32	<b>2</b>	100	96	95
Not Migrant students	^	36	27	^	35	31	^	20	24	^	10	19	<b>4</b>	80	90	95

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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FALL 2010 HSGQE												
Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
11&12	--	--	--	--	--	--	--	--	--	--	--	--

SPRING 2011 HSGQE												
Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
10	^	^	^	^	^	^	^	^	^	^	^	^
11&12	--	--	--	--	--	--	--	--	--	--	--	--

Terra Nova - Reading				
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	75	0	0	25
7	37.5	12.5	12.5	37.5

Terra Nova - Language				
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	75	0	0	25
7	25	12.5	25	37.5

Terra Nova - Mathematics				
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5	50	25	0	25
7	25	25	12.5	37.5