

**Voznesenka School**  
**School Report Card for 2010 - 2011 School Year**

<b>School:</b>	Voznesenka School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	98
<b>Title I School ?</b>	Yes	<b>Title 1 Program:</b>	Targeted Assistance
<b>Accreditation:</b>	No		

*A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.*

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 74.57%</i>	Percentage of All Students Tested <i>State Target 95%</i>
ALL STUDENTS	79%	74%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	79%	74%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	81%	75%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	N/A	N/A	95% or More

\*Assessment results reported for students enrolled in district for a full academic year (FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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<b>Adequate Yearly Progress (AYP) Status</b>			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b>
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
5	4	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their*

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>80%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

# Voznesenka School

## School Report Card for 2010 - 2011 School Year

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	91%	78%
Female	91%	80%
Male	91%	75%
African Americans	--	--
Alaska Native/American Indian	--	--
Asian/Pacific Islander	--	--
Caucasian	91%	78%
Hispanic	--	--
Multi-Ethnic	--	--
Economically Disadvantaged	91%	88%
Students with Disabilities	91%	67%
LEP students	89%	100%
Migrant students	90%	83%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	7
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	6

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

# Voznesenka School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	18	44	35	62	44	44	21	9	15	0	2	6	<b>63</b>	100	98	98	
Female	25	48	39	54	43	44	21	7	13	0	2	5	<b>28</b>	100	98	98	
Male	11	40	31	69	46	44	20	11	17	0	3	8	<b>35</b>	100	98	98	
African Americans	--	46	19	--	39	52	--	11	21	--	4	9	--	--	100	98	
Alaska Native / American Indian	--	27	14	--	55	43	--	15	28	--	4	15	--	--	99	97	
Asian / Pacific Islander	--	46	24	--	41	48	--	10	21	--	3	7	--	--	94	98	
Caucasian	18	47	47	62	43	42	21	8	8	0	2	3	<b>63</b>	100	98	98	
Hispanic	--	41	29	--	44	50	--	12	16	--	3	6	--	--	99	98	
Mixed Ethnicity	--	48	34	--	42	47	--	8	14	--	2	5	--	--	99	98	
Low Income	17	32	21	64	51	47	19	13	22	0	4	10	<b>59</b>	100	99	98	
Not Low Income	^	52	45	^	40	42	^	7	10	^	2	4	<b>4</b>	100	98	98	
Students with Disabilities	0	13	7	56	46	34	44	30	35	0	12	24	<b>16</b>	100	98	97	
Students without Disabilities	23	49	39	64	44	45	13	6	12	0	1	4	<b>47</b>	100	99	98	
LEP students	0	1	2	50	53	29	50	36	43	0	11	26	<b>10</b>	100	95	96	
Not LEP students	21	45	39	64	44	46	15	9	12	0	2	4	<b>53</b>	100	99	98	
Migrant students	17	37	20	63	52	45	21	11	24	0	0	11	<b>48</b>	100	99	98	
Not Migrant students	20	44	36	60	44	44	20	9	15	0	3	6	<b>15</b>	100	98	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	6	24	20	64	60	55	30	14	22	0	2	4	<b>63</b>	100	99	98	
Female	14	31	25	61	59	56	25	10	17	0	1	2	<b>28</b>	100	98	98	
Male	0	18	15	66	62	53	34	18	26	0	3	6	<b>35</b>	100	99	98	
African Americans	--	7	13	--	79	53	--	14	29	--	0	6	--	--	100	98	
Alaska Native / American Indian	--	13	7	--	61	45	--	22	39	--	4	10	--	--	99	97	
Asian / Pacific Islander	--	23	17	--	62	56	--	14	23	--	1	4	--	--	94	98	
Caucasian	6	26	26	64	61	58	30	12	13	0	1	2	<b>63</b>	100	99	98	
Hispanic	--	26	17	--	57	57	--	15	23	--	2	4	--	--	99	98	
Mixed Ethnicity	--	32	21	--	51	55	--	17	21	--	1	3	--	--	98	98	
Low Income	5	17	12	66	61	51	29	19	31	0	2	7	<b>59</b>	100	99	98	
Not Low Income	^	29	26	^	60	57	^	10	15	^	1	3	<b>4</b>	100	99	98	
Students with Disabilities	0	7	4	38	48	33	63	38	47	0	7	16	<b>16</b>	100	98	98	
Students without Disabilities	9	27	22	72	62	58	19	10	18	0	1	3	<b>47</b>	100	99	98	
LEP students	0	1	1	40	49	28	60	47	55	0	3	16	<b>10</b>	100	95	96	
Not LEP students	8	25	22	68	60	58	25	13	18	0	2	3	<b>53</b>	100	99	98	
Migrant students	4	17	10	63	65	51	33	18	32	0	0	7	<b>48</b>	100	100	98	
Not Migrant students	13	25	20	67	60	55	20	14	21	0	2	4	<b>15</b>	100	98	98	

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# Voznesenka School

## Student Assessment Results for 2010 - 2011 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	30	39	31	41	41	37	22	13	16	6	7	15	<b>63</b>	100	98	98
Female	25	38	32	46	42	38	18	12	17	11	7	14	<b>28</b>	100	98	98
Male	34	39	31	37	39	36	26	14	16	3	8	16	<b>35</b>	100	98	98
African Americans	--	21	18	--	54	36	--	14	21	--	11	25	--	--	100	98
Alaska Native / American Indian	--	25	15	--	47	35	--	16	23	--	13	28	--	--	99	97
Asian / Pacific Islander	--	40	30	--	39	38	--	12	18	--	8	15	--	--	95	99
Caucasian	30	41	40	41	40	38	22	13	13	6	6	9	<b>63</b>	100	98	98
Hispanic	--	32	27	--	45	39	--	12	18	--	10	17	--	--	99	98
Mixed Ethnicity	--	45	32	--	34	38	--	13	17	--	8	14	--	--	98	98
Low Income	32	31	21	41	42	37	24	16	21	3	10	22	<b>59</b>	100	99	98
Not Low Income	^	44	40	^	40	38	^	11	13	^	5	9	<b>4</b>	100	98	98
Students with Disabilities	0	14	8	25	37	25	56	26	24	19	23	43	<b>16</b>	100	98	97
Students without Disabilities	40	43	35	47	42	39	11	11	15	2	5	11	<b>47</b>	100	98	98
LEP students	0	9	4	20	38	25	60	28	27	20	26	45	<b>10</b>	100	100	97
Not LEP students	36	39	35	45	41	39	15	13	15	4	7	11	<b>53</b>	100	98	98
Migrant students	33	42	21	40	43	37	23	11	20	4	4	22	<b>48</b>	100	100	98
Not Migrant students	20	39	32	47	41	37	20	13	16	13	8	14	<b>15</b>	100	98	98

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### All Students Tested Grades 4, 8, & 10

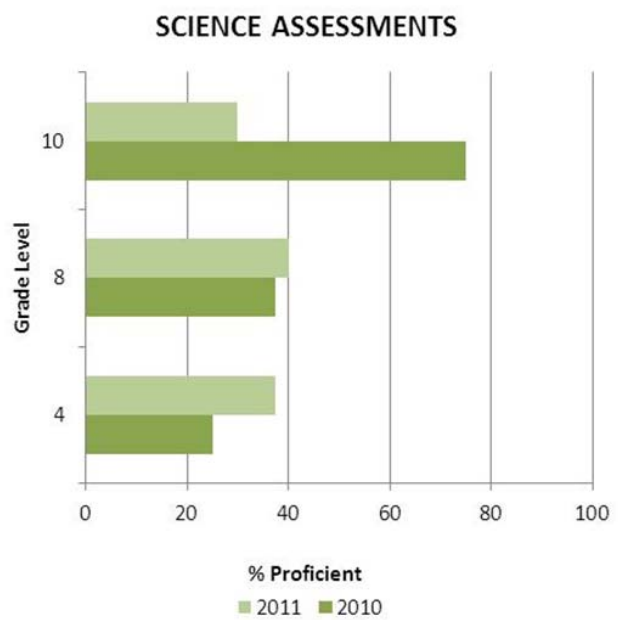
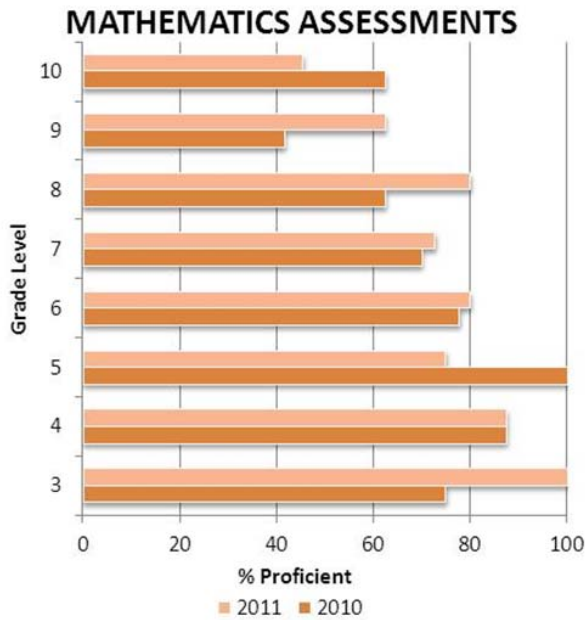
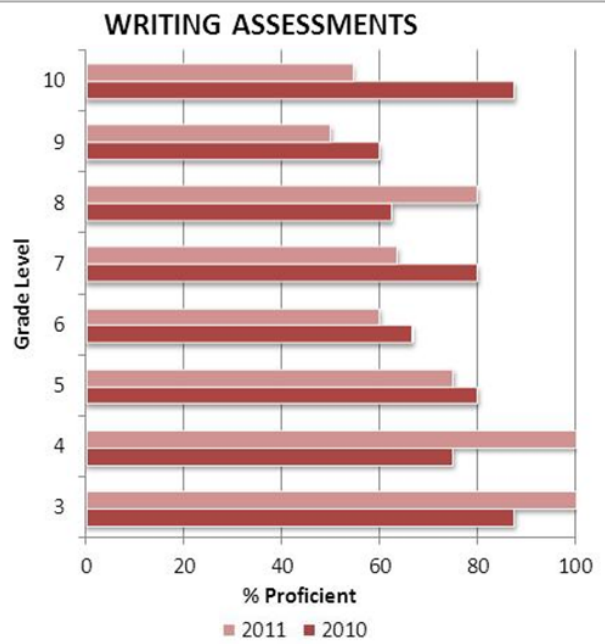
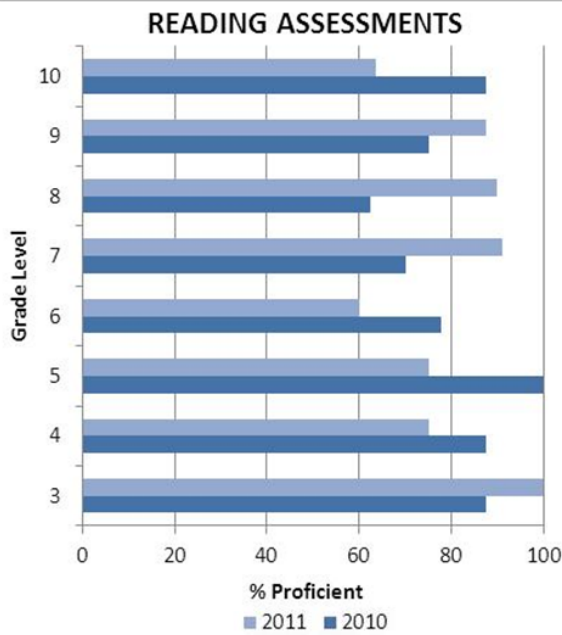
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	11	35	26	25	35	30	39	20	24	25	10	20	<b>28</b>	97	91	95
Female	11	31	24	11	38	31	22	22	26	56	10	20	<b>9</b>	100	91	95
Male	11	38	29	32	32	30	47	20	22	11	10	19	<b>19</b>	95	91	95
African Americans	--	17	10	--	50	27	--	17	33	--	17	31	--	--	80	94
Alaska Native / American Indian	--	24	10	--	29	21	--	31	30	--	15	40	--	--	90	94
Asian / Pacific Islander	--	36	17	--	49	27	--	5	29	--	10	27	--	--	87	97
Caucasian	11	37	37	25	35	34	39	19	19	25	9	10	<b>28</b>	97	91	94
Hispanic	--	25	19	--	33	31	--	31	28	--	11	22	--	--	94	96
Mixed Ethnicity	--	32	25	--	41	32	--	17	28	--	10	16	--	--	91	95
Low Income	11	24	14	26	34	25	37	27	30	26	15	30	<b>27</b>	96	91	94
Not Low Income	^	42	35	^	36	34	^	16	19	^	7	12	<b>1</b>	100	91	95
Students with Disabilities	0	10	7	0	25	18	50	35	28	50	30	47	<b>6</b>	100	92	94
Students without Disabilities	14	39	29	32	36	32	36	18	23	18	7	16	<b>22</b>	96	91	95
LEP students	0	0	1	0	11	7	50	52	27	50	37	65	<b>6</b>	100	90	95
Not LEP students	14	35	30	32	35	33	36	20	24	18	10	14	<b>22</b>	96	91	95
Migrant students	8	23	14	29	29	24	38	36	30	25	12	32	<b>24</b>	96	96	95
Not Migrant students	^	36	27	^	35	31	^	20	24	^	10	19	<b>4</b>	100	90	95

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# Voznesenka School


## School Report Card for 2010 - 2011 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





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FALL 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>11&amp;12</b>	^	^	^	^	^	^	^	^	^	^	^	^

SPRING 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
<b>10</b>	80% or More Proficient				8	73%	3	27%	7	64%	4	36%
<b>11&amp;12</b>	--	--	--	--	--	--	--	--	^	^	^	^

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	25	12.5	37.5	25
<b>7</b>	0	30	50	20

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	37.5	25	0	37.5
<b>7</b>	20	10	50	20

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
<b>5</b>	37.5	25	25	12.5
<b>7</b>	20	60	10	10