

Kenai Peninsula Borough School District

Policy Review Committee

November 8, 2011

2:15 – 2:30 PM

Conference Room C

Borough Building

AGENDA

Approval of notes from Policy Meeting of October 17.....Page 2

Review of Policies for Updating

➤ *BP 6020 Parent Involvement.....Page 4*

Revisions to specifically state that schools are to communicate with parents " through a variety of methods."

Discussion of specified review of Sections 7000 – 8000

Per E 9311 Board Policy Revision Time Line, this year we are to review Section 7000 New Construction and Section 8000 Advisory School Boards.

Board Policy Review Committee Meeting Notes

Borough Building, Conference Room C

Meeting Notes

Date/Time: October 17, 2011, 1:30 PM

Members: Liz Downing– Present
Sunni Hilts - Present
Dave Jones – Present
Sarge Truesdell - Present
Sammy Crawford – Absent
Laurie Olson –Present
Steve Atwater - Present

Guests:
Sean Dusek – Present

Approval of Minutes: The minutes from August 8, 2011 were approved.

Review of Policies

➤ *BP 0530 Criteria for Closing Schools*

- According to the current Foundation Funding formula from the state, schools must have 10 kids enrolled in the current year in order to receive funding for the following year. The cost for the school district to fund Cooper Landing is around \$250K - \$300K per year. Dr. Atwater offered an amendment to correct the proposed change to correctly address current vs following.

➤ *BP 3110 Transfer of Funds*

This item was presented for discussion purposes since there had been a concern that the District violated this policy. BP 3100 and 3300 show that the superintendent has budget authority for this and we do not need to bring budget adjustments to the Board before budget transfers; therefore, policy has not been violated.

➤ *AR 4111 Recruitment and Selection*

This proposed revision documenting the process by which a site administrator is hired was previously brought to this committee. There was a suggested change requested to add PTO in addition to PTA to item #3. This has been added.

Additionally, Dr. Atwater offered an additional amendment to clarify item #10. After the phrase "Recommendation is forwarded to School Board", add the phrase "for contract approval (not assignment)".

➤ *BP 6145.2 Interscholastic Competition*

At the request of this committee, Dave Jones has checked with the attorney regarding including "religion" as a basis of nondiscrimination. She agreed this was an appropriate addition. Based on her recommendation, religion will be added to the second paragraph.

A question came up regarding conflicts between scheduled competitions and religious holidays. There are no known problems of this nature.

➤ *AR 6161.4 Acceptable Use Policy/Internet Safety Policy*

This AR states “A copy of this policy is included in the KPBSD Parent/Student Handbook.” The Handbook has been getting too long and this policy takes up about a third of the handbook. Due to recommendations from both school and parent groups to try to reduce the size, we have eliminated most of the text of the policy from the handbook; however, we still reference the policy number and include a link on the online handbook.

There was a discussion on social media networking. Does our staff need training due to the potential for a great deal of influence on our kids? Staff need to be aware of all the implications and responsibilities.

There was a discussion on prohibiting bath salts in schools. Bath salts have an immediate addictive ability. The salts may be snorted, smoked or injected. There is no known test available.

PARENT INVOLVEMENT

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians directly affect academic success by reinforcing their children's motivation and commitment to education. The District shall include parent involvement strategies as a component of instructional planning.

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home through a variety of methods and to help parents/guardians develop skills and techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The Board encourages staff training in effective communication with the home.

The Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings. In an effort to maximize opportunities for parental involvement, an attempt will be made to accommodate parent schedules.

(cf. 1250 - Volunteer Assistance)

(cf. 1260 - Visits to the Schools)

(cf. 5124 - Communications with Parents/Guardians)

(cf. 6171 - Title I Programs)