|  |  |
| --- | --- |
| Educator Name: | Click here to enter text. |
| Subjects(s): | Click here to enter text. | Grade Level(s): | Click here to enter text. |
| Administrator Name: | Click here to enter text. | School/Location: | Click here to enter text. |
| First Formal Observation Date(s) |
| First Pre-Observation: | Click here to enter a date. |
| First Observation (30 minutes): | Click here to enter a date. |
| First Post-Observation: | Click here to enter a date. |
| If non-tenured: Second Formal Observation Date(s) |
| Second Pre-Observation: | Click here to enter a date. |
| Second Observation (30 minutes): | Click here to enter a date. |
| Second Post-Observation: | Click here to enter a date. |
|  |
| **Domain 2: The Environment (Foundation and School Counseling Program)** |
| Components: |
| Develops a school counseling mission statement and vision; establishes goals |
| Counseling program is based on student standards |
| Conducts a yearly program evaluation |
| Uses student achievement and achievement-related data for program modification |
| Assesses, analyzes, interprets, disaggregates, and presents process, perception, and results data |
| Observations: |
| **Domain 3: Delivery of Service (Delivery)** |
| Component 5: Spends 80% of time in direct and indirect services to students |
| Engages students to establish academic, personal/social, and career goals |
| Counsels individual students and groups of students |
| Consults effectively with parents, teachers, administrators, and other stakeholders  |
| Implements an effective referral process |
| Implements an effective crisis response plan |
| Implements an effective crisis response plan |
| Demonstrates knowledge of common counseling techniques and theory |
| Observations: |