

Mountain View Elementary School
School Report Card for 2011 - 2012 School Year

School:	<u>Mt. View Elementary</u>	District:	<u>Kenai Peninsula</u>
Grades:	<u>K-5</u>	School Enrollment:	<u>440</u>
Title I School ?	<u>Yes</u>	Title 1 Program:	<u>Targeted Assistance</u>
Accreditation:	<u>--</u>		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target 82.88%	Percent of Students* Proficient or Advance in Mathematics State Target 74.57%	Percentage of All Students Tested StateTarget 95%
ALL STUDENTS	81%	78%	95% or More
African American	--	--	--
Alaska Native/American Indian	75%	77%	95% or More
Asian/Pacific Islander	--	--	--
Caucasian	83%	80%	95% or More
Hispanic	--	--	--
Multi-Ethnic	^	^	95% or More
Economically Disadvantaged	78%	76%	95% or More
Students with Disabilities**	49%	49%	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	1
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Adequate Yearly Progress (AYP) Status			
Met AYP:	<u>No</u>	AYP Level*:	<u>AYP Level 3</u>
Key for School Improvemtn Levels			
AYP Level	Status	Description	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
2	Improvement (I)	2nd year not meeting AYP	
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
14	25	1	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so,

% of Classes Taught by Highly Qualified Teachers	95.50%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

Mountain View Elementary School

Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	36	45	37	47	43	43	9	8	14	8	3	6	231	100	99	98	
Female	39	50	41	42	42	43	11	7	12	8	2	4	122	99	99	98	
Male	31	41	33	53	45	43	7	10	16	8	4	7	109	100	99	98	
African Americans	--	33	24	--	48	50	--	19	19	--	0	7	--	--	95	99	
Alaska Native / American Indian	35	25	16	44	52	43	10	18	27	10	5	14	48	100	99	98	
Asian / Pacific Islander	18	41	27	46	41	49	27	13	18	9	5	6	11	100	99	98	
Caucasian	39	49	50	46	42	41	8	7	7	7	3	3	135	99	99	98	
Hispanic	33	42	31	67	45	49	0	10	14	0	4	5	12	100	100	98	
Mixed Ethnicity	28	44	36	52	44	46	8	5	13	12	7	5	25	100	99	98	
Low Income	26	35	22	53	49	47	11	12	21	10	5	10	152	100	99	98	
Not Low Income	54	53	49	35	39	40	5	6	8	5	2	3	79	99	99	98	
Students with Disabilities	7	12	8	31	46	36	21	27	34	41	15	23	42	100	99	97	
Students without Disabilities	42	52	41	51	43	44	6	5	11	1	1	4	189	99	99	98	
LEP students	0	1	2	60	53	30	20	31	43	20	15	25	5	100	98	97	
Not LEP students	36	46	41	47	43	45	9	8	11	8	3	4	226	100	99	98	
Migrant students	29	41	21	29	47	46	14	9	23	29	3	10	7	100	99	98	
Not Migrant students	36	46	38	48	43	43	9	8	13	8	3	6	224	100	99	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	33	26	21	46	58	53	20	14	21	1	2	5	231	100	99	98	
Female	39	32	26	44	58	55	14	9	16	3	1	3	122	99	99	98	
Male	26	20	16	49	58	52	26	19	25	0	3	7	109	100	99	98	
African Americans	--	9	14	--	73	54	--	14	27	--	5	6	--	--	100	99	
Alaska Native / American Indian	35	14	8	44	57	44	21	25	38	0	3	11	48	100	98	98	
Asian / Pacific Islander	18	25	18	55	53	55	27	21	23	0	1	4	11	100	99	98	
Caucasian	35	28	28	43	58	57	20	12	13	2	2	2	135	99	99	98	
Hispanic	33	21	18	58	63	57	8	14	21	0	2	4	12	100	100	98	
Mixed Ethnicity	24	26	22	60	58	55	16	15	20	0	2	4	25	100	98	98	
Low Income	23	20	13	53	57	50	22	20	30	2	3	8	152	100	99	98	
Not Low Income	52	30	28	33	58	57	15	10	13	0	1	2	79	99	98	98	
Students with Disabilities	10	8	4	31	46	34	60	39	44	0	8	18	42	100	98	97	
Students without Disabilities	38	29	23	50	60	56	11	10	17	2	1	3	189	99	99	98	
LEP students	40	5	2	0	44	26	60	44	55	0	7	18	5	100	98	97	
Not LEP students	33	26	23	47	58	57	19	14	17	1	2	3	226	100	99	98	
Migrant students	43	22	12	29	59	49	29	19	31	0	0	8	7	100	100	98	
Not Migrant students	33	26	22	47	58	54	19	14	20	1	2	5	224	100	99	98	

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Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	38	40	33	39	38	36	12	14	16	11	8	15	231	100	99	98
Female	35	41	33	41	38	37	12	14	16	12	7	14	122	99	99	98
Male	40	39	33	38	38	35	11	14	16	11	9	16	109	100	99	98
African Americans	--	18	19	--	55	35	--	5	22	--	23	23	--	--	100	99
Alaska Native / American Indian	38	26	16	38	39	33	15	20	22	10	14	29	48	100	99	98
Asian / Pacific Islander	18	34	31	36	41	37	27	15	17	18	10	15	11	100	100	99
Caucasian	43	42	42	36	38	37	11	13	13	10	7	9	135	99	99	98
Hispanic	17	35	27	67	38	40	17	18	17	0	10	17	12	100	100	98
Mixed Ethnicity	28	42	33	52	36	37	0	13	16	20	9	13	25	100	99	98
Low Income	28	32	21	47	39	35	12	17	21	13	12	23	152	100	99	98
Not Low Income	57	46	43	24	37	36	11	12	13	8	6	8	79	99	99	98
Students with Disabilities	12	13	8	29	33	24	17	26	24	43	28	44	42	100	99	97
Students without Disabilities	43	45	37	42	39	38	11	12	15	4	5	11	189	99	99	98
LEP students	0	10	4	40	47	23	40	19	26	20	24	48	5	100	100	98
Not LEP students	39	41	36	39	38	37	11	14	15	11	8	12	226	100	99	98
Migrant students	29	44	22	43	37	35	14	13	20	14	6	23	7	100	100	98
Not Migrant students	38	40	34	39	38	36	12	14	16	11	8	15	224	100	99	98

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	34	29	23	26	40	34	29	22	25	11	10	19	65	90	91	95
Female	29	26	20	15	41	35	35	24	27	21	9	18	34	89	90	95
Male	39	31	25	39	39	32	23	20	24	0	10	19	31	91	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	27	13	8	27	42	24	33	32	31	13	13	37	15	88	92	95
Asian / Pacific Islander	^	25	15	^	27	29	^	27	32	^	21	24	4	100	92	97
Caucasian	41	32	32	27	40	39	24	20	20	9	8	9	34	89	91	95
Hispanic	^	20	17	^	34	34	^	28	29	^	17	20	4	100	90	95
Mixed Ethnicity	25	25	21	38	43	37	25	25	27	13	8	15	8	89	89	96
Low Income	22	19	12	31	40	28	36	27	31	11	14	29	45	88	92	95
Not Low Income	60	35	32	15	40	38	15	19	21	10	6	9	20	95	90	95
Students with Disabilities	8	9	5	17	30	17	50	32	30	25	29	48	12	100	90	94
Students without Disabilities	40	32	25	28	42	36	25	20	25	8	6	14	53	88	91	95
LEP students	^	0	1	^	17	6	^	49	29	^	34	64	1	100	97	95
Not LEP students	34	29	25	27	40	37	30	22	25	9	9	13	64	90	91	95
Migrant students	^	23	11	^	38	28	^	30	30	^	9	31	3	100	99	96
Not Migrant students	36	29	23	26	40	34	31	22	25	8	10	18	62	90	91	95

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	92%
Female	99%
Male	92%
African Americans	91%
Alaska Native/American Indian	93%
Asian/Pacific Islander	92%
Caucasian	92%
Hispanic	94%
Multi-Ethnic	91%
Economically Disadvantaged	91%
Students with Disabilities	92%
LEP students	95%
Migrant students	93%

Grades KG - 8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	N/A	Number of Grade 7 - 12 Dropouts:	N/A
Enrollment Change:	-0.5%	Enrollment Change Due to Transfers:	23.9%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	12%
Students Commenting:	0	Parents Commenting:	55
Average Volunteer Hours Per Week:	45	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	9

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

