

Redoubt Elementary School
School Report Card for 2011 - 2012 School Year

School:	Redoubt Elementary School	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	367
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>StateTarget 95%</i>
ALL STUDENTS	89%	82%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	92%	86%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	81%	73%	95% or More
Students with Disabilities**	76%	65%	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
9	21	1	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so,

% of Classes Taught by Highly Qualified Teachers	95%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

Redoubt Elementary School

Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	43	45	37	46	43	43	7	8	14	4	3	6	199	100	99	98	
Female	43	50	41	45	42	43	10	7	12	2	2	4	98	100	99	98	
Male	43	41	33	48	45	43	4	10	16	6	4	7	101	100	99	98	
African Americans	--	33	24	--	48	50	--	19	19	--	0	7	--	--	95	99	
Alaska Native / American Indian	18	25	16	59	52	43	18	18	27	6	5	14	17	100	99	98	
Asian / Pacific Islander	^	41	27	^	41	49	^	13	18	^	5	6	4	100	99	98	
Caucasian	46	49	50	46	42	41	6	7	7	3	3	3	158	100	99	98	
Hispanic	70	42	31	20	45	49	10	10	14	0	4	5	10	100	100	98	
Mixed Ethnicity	20	44	36	70	44	46	0	5	13	10	7	5	10	100	99	98	
Low Income	38	35	22	42	49	47	15	12	21	5	5	10	95	100	99	98	
Not Low Income	47	53	49	50	39	40	0	6	8	3	2	3	104	100	99	98	
Students with Disabilities	16	12	8	49	46	36	14	27	34	22	15	23	37	100	99	97	
Students without Disabilities	49	52	41	46	43	44	6	5	11	0	1	4	162	100	99	98	
LEP students	NA	1	2	NA	53	30	NA	31	43	NA	15	25	NA	NA	98	97	
Not LEP students	43	46	41	46	43	45	7	8	11	4	3	4	199	100	99	98	
Migrant students	^	41	21	^	47	46	^	9	23	^	3	10	4	100	99	98	
Not Migrant students	43	46	38	46	43	43	7	8	13	4	3	6	195	100	99	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	41	26	21	46	58	53	12	14	21	2	2	5	199	100	99	98	
Female	45	32	26	45	58	55	10	9	16	0	1	3	98	100	99	98	
Male	38	20	16	47	58	52	13	19	25	3	3	7	101	100	99	98	
African Americans	--	9	14	--	73	54	--	14	27	--	5	6	--	--	100	99	
Alaska Native / American Indian	6	14	8	71	57	44	18	25	38	6	3	11	17	100	98	98	
Asian / Pacific Islander	^	25	18	^	53	55	^	21	23	^	1	4	4	100	99	98	
Caucasian	46	28	28	44	58	57	10	12	13	1	2	2	158	100	99	98	
Hispanic	50	21	18	40	63	57	10	14	21	0	2	4	10	100	100	98	
Mixed Ethnicity	30	26	22	50	58	55	10	15	20	10	2	4	10	100	98	98	
Low Income	35	20	13	46	57	50	17	20	30	2	3	8	95	100	99	98	
Not Low Income	47	30	28	45	58	57	7	10	13	1	1	2	104	100	98	98	
Students with Disabilities	14	8	4	51	46	34	27	39	44	8	8	18	37	100	98	97	
Students without Disabilities	48	29	23	44	60	56	8	10	17	0	1	3	162	100	99	98	
LEP students	--	5	2	--	44	26	--	44	55	--	7	18	--	--	98	97	
Not LEP students	41	26	23	46	58	57	12	14	17	2	2	3	199	100	99	98	
Migrant students	^	22	12	^	59	49	^	19	31	^	0	8	4	100	100	98	
Not Migrant students	42	26	22	45	58	54	12	14	20	2	2	5	195	100	99	98	

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Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	40	33	39	38	36	12	14	16	7	8	15	199	100	99	98
Female	41	41	33	38	38	37	14	14	16	7	7	14	98	100	99	98
Male	44	39	33	41	38	35	9	14	16	7	9	16	101	100	99	98
African Americans	--	18	19	--	55	35	--	5	22	--	23	23	--	--	100	99
Alaska Native / American Indian	18	26	16	41	39	33	18	20	22	24	14	29	17	100	99	98
Asian / Pacific Islander	^	34	31	^	41	37	^	15	17	^	10	15	4	100	100	99
Caucasian	46	42	42	39	38	37	10	13	13	6	7	9	158	100	99	98
Hispanic	50	35	27	40	38	40	10	18	17	0	10	17	10	100	100	98
Mixed Ethnicity	40	42	33	40	36	37	10	13	16	10	9	13	10	100	99	98
Low Income	33	32	21	40	39	35	17	17	21	11	12	23	95	100	99	98
Not Low Income	51	46	43	39	37	36	7	12	13	4	6	8	104	100	99	98
Students with Disabilities	22	13	8	30	33	24	24	26	24	24	28	44	37	100	99	97
Students without Disabilities	47	45	37	41	39	38	9	12	15	3	5	11	162	100	99	98
LEP students	--	10	4	--	47	23	--	19	26	--	24	48	--	--	100	98
Not LEP students	42	41	36	39	38	37	12	14	15	7	8	12	199	100	99	98
Migrant students	^	44	22	^	37	35	^	13	20	^	6	23	4	100	100	98
Not Migrant students	42	40	34	40	38	36	11	14	16	7	8	15	195	100	99	98

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32	29	23	34	40	34	21	22	25	13	10	19	47	98	91	95
Female	20	26	20	50	41	35	15	24	27	15	9	18	20	95	90	95
Male	41	31	25	22	39	32	26	20	24	11	10	19	27	100	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	20	13	8	20	42	24	60	32	31	0	13	37	5	100	92	95
Asian / Pacific Islander	^	25	15	^	27	29	^	27	32	^	21	24	1	100	92	97
Caucasian	39	32	32	36	40	39	14	20	20	11	8	9	36	97	91	95
Hispanic	^	20	17	^	34	34	^	28	29	^	17	20	1	100	90	95
Mixed Ethnicity	^	25	21	^	43	37	^	25	27	^	8	15	4	100	89	96
Low Income	14	19	12	38	40	28	33	27	31	14	14	29	21	95	92	95
Not Low Income	46	35	32	31	40	38	12	19	21	12	6	9	26	100	90	95
Students with Disabilities	0	9	5	40	30	17	30	32	30	30	29	48	10	100	90	94
Students without Disabilities	41	32	25	32	42	36	19	20	25	8	6	14	37	97	91	95
LEP students	--	0	1	--	17	6	--	49	29	--	34	64	--	--	97	95
Not LEP students	32	29	25	34	40	37	21	22	25	13	9	13	47	98	91	95
Migrant students	^	23	11	^	38	28	^	30	30	^	9	31	2	100	99	96
Not Migrant students	31	29	23	33	40	34	22	22	25	13	10	18	45	98	91	95

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School Report Card for 2011-2012 School Year

Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	94%
Female	94%
Male	94%
African Americans	--
Alaska Native/American Indian	93%
Asian/Pacific Islander	96%
Caucasian	94%
Hispanic	94%
Multi-Ethnic	95%
Economically Disadvantaged	94%
Students with Disabilities	93%
LEP students	96%
Migrant students	92%

Grades KG - 8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	N/A	Number of Grade 7 - 12 Dropouts:	N/A
Enrollment Change:	-1.1%	Enrollment Change Due to Transfers:	13.9%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1.8%
Students Commenting:	58	Parents Commenting:	124
Average Volunteer Hours Per Week:	92	Community Members Commenting:	7
Persistently Dangerous School:	NO	School/Business Partnerships:	8

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

