

**Chapman School**  
**School Report Card for 2011 - 2012 School Year**

<b>School:</b>	Chapman School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-8	<b>School Enrollment:</b>	100
<b>Title I School ?</b>	Yes	<b>Title 1 Program:</b>	Targeted Assistance
<b>Accreditation:</b>	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 74.57%</i>	Percentage of All Students Tested <i>StateTarget 95%</i>
ALL STUDENTS	86%	77%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	92%	81%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	81%	78%	95% or More
Students with Disabilities**	^	^	95% or More
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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<b>Adequate Yearly Progress (AYP) Status</b>			
<b>Met AYP:</b>		<b>AYP Level*:</b>	
Yes			
Key for School Improvemtn Levels			
AYP Level	Status	Description	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
2	Improvement (I)	2nd year not meeting AYP	
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
4	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.  
 You may also request information on whether your child is provided service by paraprofessionals, and, if so,

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>63.20%</b>
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

# Chapman School

## Student Assessment Results for 2011-2012 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	35	45	37	52	43	43	9	8	14	5	3	6	<b>66</b>	100	99	98	
Female	44	50	41	44	42	43	9	7	12	3	2	4	<b>32</b>	100	99	98	
Male	27	41	33	59	45	43	9	10	16	6	4	7	<b>34</b>	100	99	98	
African Americans	--	33	24	--	48	50	--	19	19	--	0	7	--	--	95	99	
Alaska Native / American Indian	25	25	16	50	52	43	13	18	27	13	5	14	<b>8</b>	100	99	98	
Asian / Pacific Islander	^	41	27	^	41	49	^	13	18	^	5	6	<b>1</b>	100	99	98	
Caucasian	44	49	50	49	42	41	2	7	7	5	3	3	<b>43</b>	100	99	98	
Hispanic	20	42	31	60	45	49	20	10	14	0	4	5	<b>5</b>	100	100	98	
Mixed Ethnicity	11	44	36	67	44	46	22	5	13	0	7	5	<b>9</b>	100	99	98	
Low Income	41	35	22	41	49	47	11	12	21	7	5	10	<b>44</b>	100	99	98	
Not Low Income	23	53	49	73	39	40	5	6	8	0	2	3	<b>22</b>	100	99	98	
Students with Disabilities	8	12	8	71	46	36	13	27	34	8	15	23	<b>24</b>	100	99	97	
Students without Disabilities	50	52	41	41	43	44	7	5	11	2	1	4	<b>42</b>	100	99	98	
LEP students	--	1	2	--	53	30	--	31	43	--	15	25	--	--	98	97	
Not LEP students	35	46	41	52	43	45	9	8	11	5	3	4	<b>66</b>	100	99	98	
Migrant students	^	41	21	^	47	46	^	9	23	^	3	10	<b>1</b>	100	99	98	
Not Migrant students	35	46	38	51	43	43	9	8	13	5	3	6	<b>65</b>	100	99	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	23	26	21	59	58	53	18	14	21	0	2	5	<b>66</b>	100	99	98	
Female	28	32	26	56	58	55	16	9	16	0	1	3	<b>32</b>	100	99	98	
Male	18	20	16	62	58	52	21	19	25	0	3	7	<b>34</b>	100	99	98	
African Americans	--	9	14	--	73	54	--	14	27	--	5	6	--	--	100	99	
Alaska Native / American Indian	38	14	8	38	57	44	25	25	38	0	3	11	<b>8</b>	100	98	98	
Asian / Pacific Islander	^	25	18	^	53	55	^	21	23	^	1	4	<b>1</b>	100	99	98	
Caucasian	26	28	28	61	58	57	14	12	13	0	2	2	<b>43</b>	100	99	98	
Hispanic	20	21	18	60	63	57	20	14	21	0	2	4	<b>5</b>	100	100	98	
Mixed Ethnicity	0	26	22	78	58	55	22	15	20	0	2	4	<b>9</b>	100	98	98	
Low Income	23	20	13	57	57	50	21	20	30	0	3	8	<b>44</b>	100	99	98	
Not Low Income	23	30	28	64	58	57	14	10	13	0	1	2	<b>22</b>	100	98	98	
Students with Disabilities	8	8	4	67	46	34	25	39	44	0	8	18	<b>24</b>	100	98	97	
Students without Disabilities	31	29	23	55	60	56	14	10	17	0	1	3	<b>42</b>	100	99	98	
LEP students	--	5	2	--	44	26	--	44	55	--	7	18	--	--	98	97	
Not LEP students	23	26	23	59	58	57	18	14	17	0	2	3	<b>66</b>	100	99	98	
Migrant students	^	22	12	^	59	49	^	19	31	^	0	8	<b>1</b>	100	100	98	
Not Migrant students	23	26	22	59	58	54	19	14	20	0	2	5	<b>65</b>	100	99	98	

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# Chapman School

## Student Assessment Results for 2011-2012 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	40	33	32	38	36	20	14	16	5	8	15	66	100	99	98
Female	34	41	33	47	38	37	16	14	16	3	7	14	32	100	99	98
Male	53	39	33	18	38	35	24	14	16	6	9	16	34	100	99	98
African Americans	--	18	19	--	55	35	--	5	22	--	23	23	--	--	100	99
Alaska Native / American Indian	38	26	16	50	39	33	13	20	22	0	14	29	8	100	99	98
Asian / Pacific Islander	^	34	31	^	41	37	^	15	17	^	10	15	1	100	100	99
Caucasian	47	42	42	33	38	37	19	13	13	2	7	9	43	100	99	98
Hispanic	40	35	27	20	38	40	40	18	17	0	10	17	5	100	100	98
Mixed Ethnicity	44	42	33	22	36	37	11	13	16	22	9	13	9	100	99	98
Low Income	41	32	21	36	39	35	16	17	21	7	12	23	44	100	99	98
Not Low Income	50	46	43	23	37	36	27	12	13	0	6	8	22	100	99	98
Students with Disabilities	33	13	8	38	33	24	29	26	24	0	28	44	24	100	99	97
Students without Disabilities	50	45	37	29	39	38	14	12	15	7	5	11	42	100	99	98
LEP students	--	10	4	--	47	23	--	19	26	--	24	48	--	--	100	98
Not LEP students	44	41	36	32	38	37	20	14	15	5	8	12	66	100	99	98
Migrant students	^	44	22	^	37	35	^	13	20	^	6	23	1	100	100	98
Not Migrant students	45	40	34	31	38	36	20	14	16	5	8	15	65	100	99	98

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### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	29	23	37	40	34	32	22	25	11	10	19	19	100	91	95
Female	9	26	20	36	41	35	36	24	27	18	9	18	11	100	90	95
Male	38	31	25	38	39	32	25	20	24	0	10	19	8	100	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	0	13	8	40	42	24	60	32	31	0	13	37	5	100	92	95
Asian / Pacific Islander	^	25	15	^	27	29	^	27	32	^	21	24	1	100	92	97
Caucasian	33	32	32	42	40	39	25	20	20	0	8	9	12	100	91	95
Hispanic	^	20	17	^	34	34	^	28	29	^	17	20	1	100	90	95
Mixed Ethnicity	--	25	21	--	43	37	--	25	27	--	8	15	--	--	89	96
Low Income	25	19	12	33	40	28	33	27	31	8	14	29	12	100	92	95
Not Low Income	14	35	32	43	40	38	29	19	21	14	6	9	7	100	90	95
Students with Disabilities	0	9	5	57	30	17	29	32	30	14	29	48	7	100	90	94
Students without Disabilities	33	32	25	25	42	36	33	20	25	8	6	14	12	100	91	95
LEP students	--	0	1	--	17	6	--	49	29	--	34	64	--	--	97	95
Not LEP students	21	29	25	37	40	37	32	22	25	11	9	13	19	100	91	95
Migrant students	--	23	11	--	38	28	--	30	30	--	9	31	--	--	99	96
Not Migrant students	21	29	23	37	40	34	32	22	25	11	10	18	19	100	91	95

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## School Report Card for 2011-2012 School Year

Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	93%
Female	93%
Male	93%
African Americans	--
Alaska Native/American Indian	98%
Asian/Pacific Islander	100%
Caucasian	93%
Hispanic	91%
Multi-Ethnic	90%
Economically Disadvantaged	93%
Students with Disabilities	94%
LEP students	--
Migrant students	93%

Grades KG - 8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	16.3%	Enrollment Change Due to Transfers:	2.6%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	5

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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## School Report Card for 2011 - 2012 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

