

McNeil Canyon Elementary School
School Report Card for 2011 - 2012 School Year

School:	McNeil Canyon Elementary	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	128
Title I School ?	No	Title 1 Program:	No
Accreditation:	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>StateTarget 95%</i>
ALL STUDENTS	87%	84%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	89%	84%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	78%	67%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:		AYP Level*:	
Yes			
Key for School Improvemtn Levels			
AYP Level	Status	Description	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
2	Improvement (I)	2nd year not meeting AYP	
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
3	7	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so,

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

McNeil Canyon Elementary School

Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	56	45	37	36	43	43	6	8	14	1	3	6	78	100	99	98	
Female	51	50	41	37	42	43	9	7	12	2	2	4	43	100	99	98	
Male	63	41	33	34	45	43	3	10	16	0	4	7	35	100	99	98	
African Americans	--	33	24	--	48	50	--	19	19	--	0	7	--	--	95	99	
Alaska Native / American Indian	40	25	16	40	52	43	0	18	27	20	5	14	5	100	99	98	
Asian / Pacific Islander	^	41	27	^	41	49	^	13	18	^	5	6	3	100	99	98	
Caucasian	57	49	50	35	42	41	8	7	7	0	3	3	65	100	99	98	
Hispanic	^	42	31	^	45	49	^	10	14	^	4	5	3	100	100	98	
Mixed Ethnicity	^	44	36	^	44	46	^	5	13	^	7	5	2	100	99	98	
Low Income	29	35	22	54	49	47	14	12	21	4	5	10	28	100	99	98	
Not Low Income	72	53	49	26	39	40	2	6	8	0	2	3	50	100	99	98	
Students with Disabilities	6	12	8	65	46	36	29	27	34	0	15	23	17	100	99	97	
Students without Disabilities	71	52	41	28	43	44	0	5	11	2	1	4	61	100	99	98	
LEP students	0	1	2	57	53	30	43	31	43	0	15	25	7	100	98	97	
Not LEP students	62	46	41	34	43	45	3	8	11	1	3	4	71	100	99	98	
Migrant students	80	41	21	20	47	46	0	9	23	0	3	10	5	100	99	98	
Not Migrant students	55	46	38	37	43	43	7	8	13	1	3	6	73	100	99	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	50	26	21	35	58	53	15	14	21	0	2	5	78	100	99	98	
Female	47	32	26	35	58	55	19	9	16	0	1	3	43	100	99	98	
Male	54	20	16	34	58	52	11	19	25	0	3	7	35	100	99	98	
African Americans	--	9	14	--	73	54	--	14	27	--	5	6	--	--	100	99	
Alaska Native / American Indian	40	14	8	20	57	44	40	25	38	0	3	11	5	100	98	98	
Asian / Pacific Islander	^	25	18	^	53	55	^	21	23	^	1	4	3	100	99	98	
Caucasian	48	28	28	39	58	57	14	12	13	0	2	2	65	100	99	98	
Hispanic	^	21	18	^	63	57	^	14	21	^	2	4	3	100	100	98	
Mixed Ethnicity	^	26	22	^	58	55	^	15	20	^	2	4	2	100	98	98	
Low Income	25	20	13	46	57	50	29	20	30	0	3	8	28	100	99	98	
Not Low Income	64	30	28	28	58	57	8	10	13	0	1	2	50	100	98	98	
Students with Disabilities	6	8	4	35	46	34	59	39	44	0	8	18	17	100	98	97	
Students without Disabilities	62	29	23	34	60	56	3	10	17	0	1	3	61	100	99	98	
LEP students	0	5	2	71	44	26	29	44	55	0	7	18	7	100	98	97	
Not LEP students	55	26	23	31	58	57	14	14	17	0	2	3	71	100	99	98	
Migrant students	80	22	12	20	59	49	0	19	31	0	0	8	5	100	100	98	
Not Migrant students	48	26	22	36	58	54	16	14	20	0	2	5	73	100	99	98	

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Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	62	40	33	23	38	36	8	14	16	8	8	15	78	100	99	98
Female	58	41	33	21	38	37	12	14	16	9	7	14	43	100	99	98
Male	66	39	33	26	38	35	3	14	16	6	9	16	35	100	99	98
African Americans	--	18	19	--	55	35	--	5	22	--	23	23	--	--	100	99
Alaska Native / American Indian	60	26	16	20	39	33	20	20	22	0	14	29	5	100	99	98
Asian / Pacific Islander	^	34	31	^	41	37	^	15	17	^	10	15	3	100	100	99
Caucasian	62	42	42	23	38	37	8	13	13	8	7	9	65	100	99	98
Hispanic	^	35	27	^	38	40	^	18	17	^	10	17	3	100	100	98
Mixed Ethnicity	^	42	33	50	36	37	^	13	16	^	9	13	2	100	99	98
Low Income	43	32	21	^	39	35	21	17	21	11	12	23	28	100	99	98
Not Low Income	72	46	43	22	37	36	0	12	13	6	6	8	50	100	99	98
Students with Disabilities	12	13	8	24	33	24	29	26	24	35	28	44	17	100	99	97
Students without Disabilities	75	45	37	23	39	38	2	12	15	0	5	11	61	100	99	98
LEP students	14	10	4	43	47	23	14	19	26	29	24	48	7	100	100	98
Not LEP students	66	41	36	21	38	37	7	14	15	6	8	12	71	100	99	98
Migrant students	100	44	22	0	37	35	0	13	20	0	6	23	5	100	100	98
Not Migrant students	59	40	34	25	38	36	8	14	16	8	8	15	73	100	99	98

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	29	23	20	40	34	33	22	25	7	10	19	15	94	91	95
Female	33	26	20	0	41	35	50	24	27	17	9	18	6	86	90	95
Male	44	31	25	33	39	32	22	20	24	0	10	19	9	100	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	^	13	8	^	42	24	^	32	31	^	13	37	1	100	92	95
Asian / Pacific Islander	--	25	15	--	27	29	--	27	32	--	21	24	--	--	92	97
Caucasian	39	32	32	23	40	39	31	20	20	8	8	9	13	100	91	95
Hispanic	--	20	17	--	34	34	--	28	29	--	17	20	--	--	90	95
Mixed Ethnicity	^	25	21	^	43	37	^	25	27	^	8	15	1	100	89	96
Low Income	14	19	12	29	40	28	43	27	31	14	14	29	7	100	92	95
Not Low Income	63	35	32	13	40	38	25	19	21	0	6	9	8	89	90	95
Students with Disabilities	20	9	5	20	30	17	40	32	30	20	29	48	5	100	90	94
Students without Disabilities	50	32	25	20	42	36	30	20	25	0	6	14	10	91	91	95
LEP students	^	0	1	^	17	6	^	49	29	^	34	64	3	100	97	95
Not LEP students	50	29	25	25	40	37	25	22	25	0	9	13	12	92	91	95
Migrant students	^	23	11	^	38	28	^	30	30	^	9	31	1	100	99	96
Not Migrant students	43	29	23	14	40	34	36	22	25	7	10	18	14	93	91	95

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School Report Card for 2011-2012 School Year

Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	93%
Female	93%
Male	93%
African Americans	--
Alaska Native/American Indian	94%
Asian/Pacific Islander	95%
Caucasian	93%
Hispanic	92%
Multi-Ethnic	94%
Economically Disadvantaged	92%
Students with Disabilities	93%
LEP students	89%
Migrant students	90%

Grades KG - 8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	N/A	Number of Grade 7 - 12 Dropouts:	N/A
Enrollment Change:	7.6%	Enrollment Change Due to Transfers:	11.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	27	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

