

Sterling Elementary School
School Report Card for 2011 - 2012 School Year

School:	Sterling Elementary	District:	Kenai Peninsula
Grades:	K-6	School Enrollment:	159
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:	--		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>StateTarget 95%</i>
ALL STUDENTS	87%	78%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	88%	80%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	83%	80%	95% or More
Students with Disabilities**	69%	48%	95% or More
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:	No	AYP Level*:	AYP Level 2
Key for School Improvemtn Levels			
AYP Level	Status	Description	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
2	Improvement (I)	2nd year not meeting AYP	
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
6	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
 You may also request information on whether your child is provided service by paraprofessionals, and, if so,

% of Classes Taught by Highly Qualified Teachers	91.70%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

Sterling Elementary School

Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	49	45	37	35	43	43	9	8	14	7	3	6	89	99	99	98	
Female	57	50	41	33	42	43	5	7	12	5	2	4	42	100	99	98	
Male	43	41	33	36	45	43	13	10	16	9	4	7	47	98	99	98	
African Americans	--	33	24	--	48	50	--	19	19	--	0	7	--	--	95	99	
Alaska Native / American Indian	20	25	16	40	52	43	40	18	27	0	5	14	5	100	99	98	
Asian / Pacific Islander	--	41	27	--	41	49	--	13	18	--	5	6	--	--	99	98	
Caucasian	53	49	50	33	42	41	8	7	7	5	3	3	75	99	99	98	
Hispanic	^	42	31	^	45	49	^	10	14	^	4	5	3	100	100	98	
Mixed Ethnicity	50	44	36	50	44	46	0	5	13	0	7	5	6	100	99	98	
Low Income	49	35	22	32	49	47	10	12	21	10	5	10	41	100	99	98	
Not Low Income	50	53	49	38	39	40	8	6	8	4	2	3	48	98	99	98	
Students with Disabilities	12	12	8	46	46	36	23	27	34	19	15	23	26	100	99	97	
Students without Disabilities	65	52	41	30	43	44	3	5	11	2	1	4	63	98	99	98	
LEP students	^	1	2	^	53	30	^	31	43	^	15	25	1	100	98	97	
Not LEP students	50	46	41	35	43	45	9	8	11	6	3	4	88	99	99	98	
Migrant students	^	41	21	^	47	46	^	9	23	^	3	10	3	100	99	98	
Not Migrant students	50	46	38	34	43	43	9	8	13	7	3	6	86	99	99	98	

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District	State
Student Subgroup																	
ALL STUDENTS	47	26	21	37	58	53	15	14	21	1	2	5	89	99	99	98	
Female	60	32	26	38	58	55	2	9	16	0	1	3	42	100	99	98	
Male	36	20	16	36	58	52	26	19	25	2	3	7	47	98	99	98	
African Americans	--	9	14	--	73	54	--	14	27	--	5	6	--	--	100	99	
Alaska Native / American Indian	20	14	8	60	57	44	20	25	38	0	3	11	5	100	98	98	
Asian / Pacific Islander	--	25	18	--	53	55	--	21	23	--	1	4	--	--	99	98	
Caucasian	52	28	28	36	58	57	11	12	13	1	2	2	75	99	99	98	
Hispanic	^	21	18	^	63	57	^	14	21	^	2	4	3	100	100	98	
Mixed Ethnicity	33	26	22	33	58	55	33	15	20	0	2	4	6	100	98	98	
Low Income	42	20	13	39	57	50	17	20	30	2	3	8	41	100	99	98	
Not Low Income	52	30	28	35	58	57	13	10	13	0	1	2	48	98	98	98	
Students with Disabilities	15	8	4	46	46	34	35	39	44	4	8	18	26	100	98	97	
Students without Disabilities	60	29	23	33	60	56	6	10	17	0	1	3	63	98	99	98	
LEP students	^	5	2	^	44	26	^	44	55	^	7	18	1	100	98	97	
Not LEP students	48	26	23	38	58	57	14	14	17	1	2	3	88	99	99	98	
Migrant students	^	22	12	^	59	49	^	19	31	^	0	8	3	100	100	98	
Not Migrant students	48	26	22	37	58	54	14	14	20	1	2	5	86	99	99	98	

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Sterling Elementary School

Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	49	40	33	29	38	36	17	14	16	5	8	15	89	99	99	98
Female	52	41	33	29	38	37	17	14	16	2	7	14	42	100	99	98
Male	47	39	33	30	38	35	17	14	16	6	9	16	47	98	99	98
African Americans	--	18	19	--	55	35	--	5	22	--	23	23	--	--	100	99
Alaska Native / American Indian	60	26	16	20	39	33	20	20	22	0	14	29	5	100	99	98
Asian / Pacific Islander	--	34	31	--	41	37	--	15	17	--	10	15	--	--	100	99
Caucasian	49	42	42	32	38	37	16	13	13	3	7	9	75	99	99	98
Hispanic	^	35	27	^	38	40	^	18	17	^	10	17	3	100	100	98
Mixed Ethnicity	67	42	33	17	36	37	17	13	16	0	9	13	6	100	99	98
Low Income	54	32	21	27	39	35	12	17	21	7	12	23	41	100	99	98
Not Low Income	46	46	43	31	37	36	21	12	13	2	6	8	48	98	99	98
Students with Disabilities	15	13	8	27	33	24	46	26	24	12	28	44	26	100	99	97
Students without Disabilities	64	45	37	30	39	38	5	12	15	2	5	11	63	98	99	98
LEP students	^	10	4	^	47	23	^	19	26	^	24	48	1	100	100	98
Not LEP students	50	41	36	30	38	37	17	14	15	3	8	12	88	99	99	98
Migrant students	^	44	22	^	37	35	^	13	20	^	6	23	3	100	100	98
Not Migrant students	49	40	34	29	38	36	17	14	16	5	8	15	86	99	99	98

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	29	23	38	40	34	38	22	25	14	10	19	21	95	91	95
Female	0	26	20	30	41	35	60	24	27	10	9	18	10	91	90	95
Male	18	31	25	46	39	32	18	20	24	18	10	19	11	100	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	^	13	8	^	42	24	^	32	31	^	13	37	3	100	92	95
Asian / Pacific Islander	--	25	15	--	27	29	--	27	32	--	21	24	--	--	92	97
Caucasian	12	32	32	47	40	39	29	20	20	12	8	9	17	94	91	95
Hispanic	^	20	17	^	34	34	^	28	29	^	17	20	1	100	90	95
Mixed Ethnicity	--	25	21	--	43	37	--	25	27	--	8	15	--	--	89	96
Low Income	0	19	12	25	40	28	50	27	31	25	14	29	8	100	92	95
Not Low Income	15	35	32	46	40	38	31	19	21	8	6	9	13	93	90	95
Students with Disabilities	20	9	5	10	30	17	50	32	30	20	29	48	10	100	90	94
Students without Disabilities	0	32	25	64	42	36	27	20	25	9	6	14	11	92	91	95
LEP students	--	0	1	--	17	6	--	49	29	--	34	64	--	--	97	95
Not LEP students	10	29	25	38	40	37	38	22	25	14	9	13	21	95	91	95
Migrant students	^	23	11	^	38	28	^	30	30	^	9	31	1	100	99	96
Not Migrant students	10	29	23	40	40	34	35	22	25	15	10	18	20	95	91	95

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School Report Card for 2011-2012 School Year

Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	93%
Female	94%
Male	93%
African Americans	100%
Alaska Native/American Indian	93%
Asian/Pacific Islander	--
Caucasian	93%
Hispanic	93%
Multi-Ethnic	93%
Economically Disadvantaged	93%
Students with Disabilities	94%
LEP students	89%
Migrant students	83%

Grades KG - 8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	N/A	Number of Grade 7 - 12 Dropouts:	N/A
Enrollment Change:	5.3%	Enrollment Change Due to Transfers:	25.7%
Students Survey Return Rate:	82.5%	Parents Survey Return Rate:	15.6%
Students Commenting:	21	Parents Commenting:	31
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	13

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

