

Susan B. English School  
School Report Card for 2011- 2012 School Year

<b>School:</b>	Susan B. English School	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	K-12	<b>School Enrollment:</b>	42
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	No
<b>Accreditation:</b>	No		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 74.57%</i>	Percentage of All Students Tested <i>StateTarget 95%</i>
ALL STUDENTS	90% or More	87%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	--	--	--
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	--	--	--
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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<b>Adequate Yearly Progress (AYP) Status</b>			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b>
<b>Key for School Improvemtn Levels</b>			
AYP Level	Status	Description	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
2	Improvement (I)	2nd year not meeting AYP	
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
2	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.  
You may also request information on whether your child is provided service by paraprofessionals, and, if so,

<b>% of Classes Taught by Highly Qualified Teachers</b>	65.80%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

# Susan B. English School

## Student Assessment Results for 2011 - 2012 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	58	45	37	42	43	43	0	8	14	0	3	6	<b>33</b>	100	99	98	
Female	46	50	41	55	42	43	0	7	12	0	2	4	<b>11</b>	100	99	98	
Male	64	41	33	36	45	43	0	10	16	0	4	7	<b>22</b>	100	99	98	
African Americans	--	33	24	--	48	50	--	19	19	--	0	7	--	--	95	99	
Alaska Native / American Indian	46	25	16	54	52	43	0	18	27	0	5	14	<b>13</b>	100	99	98	
Asian / Pacific Islander	^	41	27	^	41	49	^	13	18	^	5	6	<b>2</b>	100	99	98	
Caucasian	60	49	50	40	42	41	0	7	7	0	3	3	<b>15</b>	100	99	98	
Hispanic	^	42	31	^	45	49	^	10	14	^	4	5	<b>1</b>	100	100	98	
Mixed Ethnicity	^	44	36	^	44	46	^	5	13	^	7	5	<b>2</b>	100	99	98	
Low Income	53	35	22	47	49	47	0	12	21	0	5	10	<b>19</b>	100	99	98	
Not Low Income	64	53	49	36	39	40	0	6	8	0	2	3	<b>14</b>	100	99	98	
Students with Disabilities	^	12	8	^	46	36	^	27	34	^	15	23	<b>4</b>	100	99	97	
Students without Disabilities	66	52	41	35	43	44	0	5	11	0	1	4	<b>29</b>	100	99	98	
LEP students	--	1	2	--	53	30	--	31	43	--	15	25	--	--	98	97	
Not LEP students	58	46	41	42	43	45	0	8	11	0	3	4	<b>33</b>	100	99	98	
Migrant students	^	41	21	^	47	46	^	9	23	^	3	10	<b>2</b>	100	99	98	
Not Migrant students	55	46	38	45	43	43	0	8	13	0	3	6	<b>31</b>	100	99	98	

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested			
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District	State
Student Subgroup																	
ALL STUDENTS	30	26	21	55	58	53	15	14	21	0	2	5	<b>33</b>	100	99	98	
Female	18	32	26	64	58	55	18	9	16	0	1	3	<b>11</b>	100	99	98	
Male	36	20	16	50	58	52	14	19	25	0	3	7	<b>22</b>	100	99	98	
African Americans	--	9	14	--	73	54	--	14	27	--	5	6	--	--	100	99	
Alaska Native / American Indian	15	14	8	77	57	44	8	25	38	0	3	11	<b>13</b>	100	98	98	
Asian / Pacific Islander	^	25	18	^	53	55	^	21	23	^	1	4	<b>2</b>	100	99	98	
Caucasian	33	28	28	40	58	57	27	12	13	0	2	2	<b>15</b>	100	99	98	
Hispanic	^	21	18	^	63	57	^	14	21	^	2	4	<b>1</b>	100	100	98	
Mixed Ethnicity	^	26	22	^	58	55	^	15	20	^	2	4	<b>2</b>	100	98	98	
Low Income	21	20	13	58	57	50	21	20	30	0	3	8	<b>19</b>	100	99	98	
Not Low Income	43	30	28	50	58	57	7	10	13	0	1	2	<b>14</b>	100	98	98	
Students with Disabilities	^	8	4	^	46	34	^	39	44	^	8	18	<b>4</b>	100	98	97	
Students without Disabilities	35	29	23	52	60	56	14	10	17	0	1	3	<b>29</b>	100	99	98	
LEP students	--	5	2	--	44	26	--	44	55	--	7	18	--	--	98	97	
Not LEP students	30	26	23	55	58	57	15	14	17	0	2	3	<b>33</b>	100	99	98	
Migrant students	^	22	12	^	59	49	^	19	31	^	0	8	<b>2</b>	100	100	98	
Not Migrant students	32	26	22	52	58	54	16	14	20	0	2	5	<b>31</b>	100	99	98	

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**Susan B. English School**  
**Student Assessment Results for 2011 - 2012 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	58	40	33	30	38	36	9	14	16	3	8	15	<b>33</b>	100	99	98
Female	27	41	33	36	38	37	27	14	16	9	7	14	<b>11</b>	100	99	98
Male	73	39	33	27	38	35	0	14	16	0	9	16	<b>22</b>	100	99	98
African Americans	--	18	19	--	55	35	--	5	22	--	23	23	--	--	100	99
Alaska Native / American Indian	54	26	16	31	39	33	15	20	22	0	14	29	<b>13</b>	100	99	98
Asian / Pacific Islander	^	34	31	^	41	37	^	15	17	^	10	15	<b>2</b>	100	100	99
Caucasian	60	42	42	27	38	37	7	13	13	7	7	9	<b>15</b>	100	99	98
Hispanic	^	35	27	^	38	40	^	18	17	^	10	17	<b>1</b>	100	100	98
Mixed Ethnicity	^	42	33	^	36	37	^	13	16	^	9	13	<b>2</b>	100	99	98
Low Income	47	32	21	37	39	35	11	17	21	5	12	23	<b>19</b>	100	99	98
Not Low Income	71	46	43	21	37	36	7	12	13	0	6	8	<b>14</b>	100	99	98
Students with Disabilities	^	13	8	^	33	24	^	26	24	^	28	44	<b>4</b>	100	99	97
Students without Disabilities	66	45	37	24	39	38	7	12	15	3	5	11	<b>29</b>	100	99	98
LEP students	--	10	4	--	47	23	--	19	26	--	24	48	--	--	100	98
Not LEP students	58	41	36	30	38	37	9	14	15	3	8	12	<b>33</b>	100	99	98
Migrant students	^	44	22	^	37	35	^	13	20	^	6	23	<b>2</b>	100	100	98
Not Migrant students	58	40	34	32	38	36	10	14	16	0	8	15	<b>31</b>	100	99	98

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**All Students Tested Grades 4, 8, & 10**

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		school	school	District
ALL STUDENTS	33	29	23	39	40	34	28	22	25	0	10	19	<b>18</b>	100	91	95
Female	17	26	20	50	41	35	33	24	27	0	9	18	<b>6</b>	100	90	95
Male	42	31	25	33	39	32	25	20	24	0	10	19	<b>12</b>	100	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	40	13	8	40	42	24	20	32	31	0	13	37	<b>5</b>	100	92	95
Asian / Pacific Islander	^	25	15	^	27	29	^	27	32	^	21	24	<b>2</b>	100	92	97
Caucasian	22	32	32	44	40	39	33	20	20	0	8	9	<b>9</b>	100	91	95
Hispanic	^	20	17	^	34	34	^	28	29	^	17	20	<b>1</b>	100	90	95
Mixed Ethnicity	^	25	21	^	43	37	^	25	27	^	8	15	<b>1</b>	100	89	96
Low Income	22	19	12	44	40	28	33	27	31	0	14	29	<b>9</b>	100	92	95
Not Low Income	44	35	32	33	40	38	22	19	21	0	6	9	<b>9</b>	100	90	95
Students with Disabilities	^	9	5	^	30	17	^	32	30	^	29	48	<b>3</b>	100	90	94
Students without Disabilities	40	32	25	33	42	36	27	20	25	0	6	14	<b>15</b>	100	91	95
LEP students	--	0	1	--	17	6	--	49	29	--	34	64	--	--	97	95
Not LEP students	33	29	25	39	40	37	28	22	25	0	9	13	<b>18</b>	100	91	95
Migrant students	^	23	11	^	38	28	^	30	30	^	9	31	<b>1</b>	100	99	96
Not Migrant students	35	29	23	35	40	34	29	22	25	0	10	18	<b>17</b>	100	91	95

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# Susan B. English School

## School Report Card for 2011-2012 School Year

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
All Students	94%	100.0%
Female	93%	100.0%
Male	94%	--
African Americans	--	--
Alaska Native/American Indian	93%	--
Asian/Pacific Islander	94%	--
Caucasian	94%	100.0%
Hispanic	86%	--
Multi-Ethnic	96%	--
Economically Disadvantaged	94%	100.0%
Students with Disabilities	94%	--
LEP students	--	--
Migrant students	92%	100.0%

Grades KG - 8 Retention Rate:	0%	Number of High School Graduates:	1
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	0%	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	-16.0%	Enrollment Change Due to Transfers:	9.3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2.7%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	3

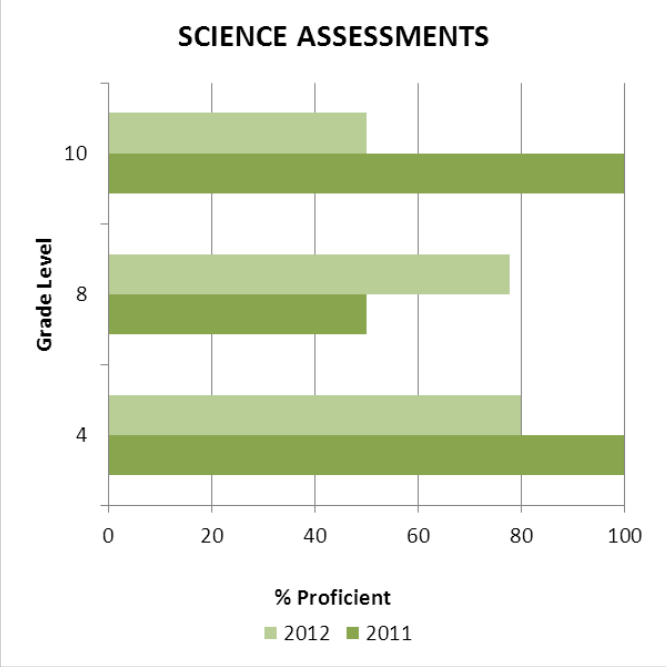
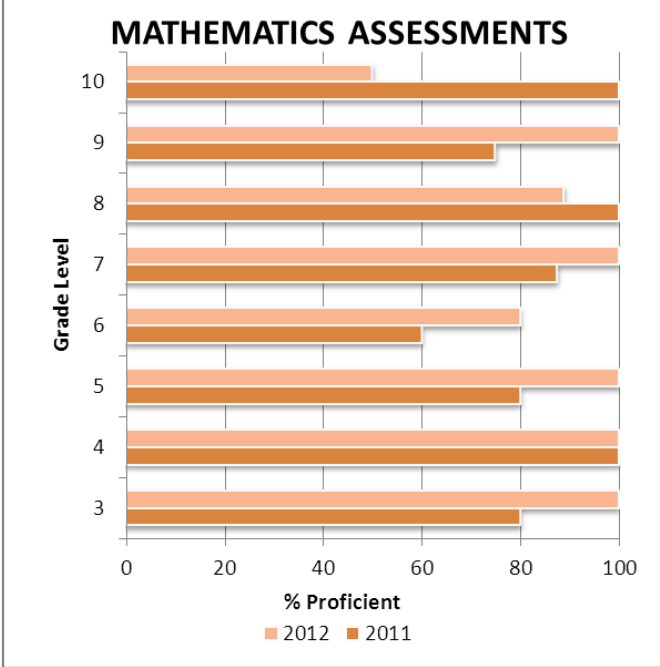
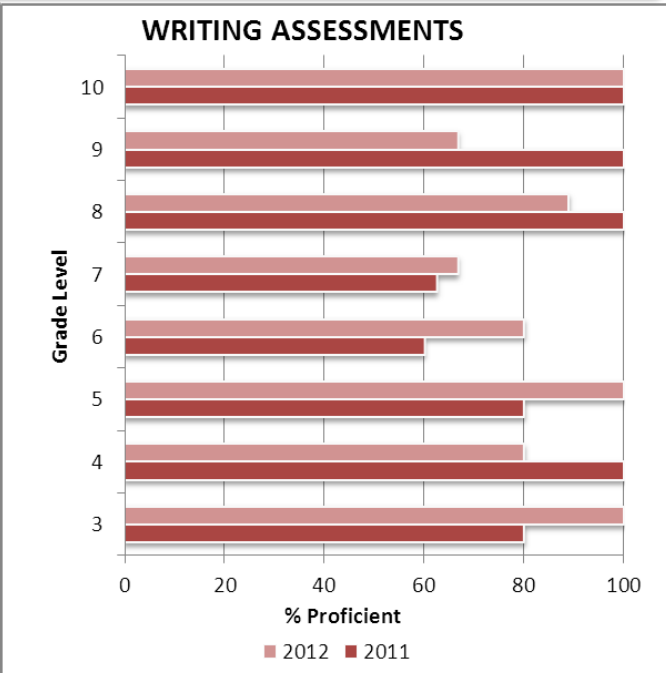
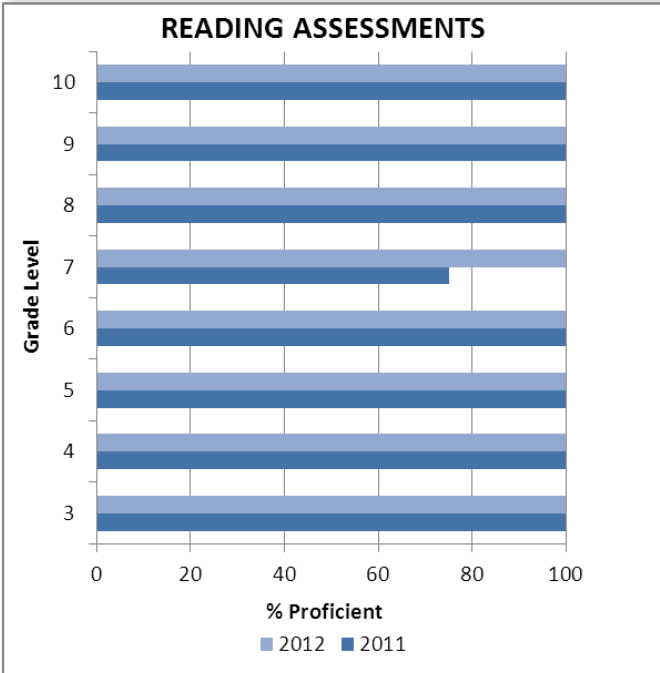
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>


The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>


Susan B. English School  
 School Report Card for 2011 - 2012 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Susan B. English School  
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FALL 2011 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
11&12												

SPRING 2012 HSGQE												
 Grades	Reading				Writing				Mathematics			
	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient	# students	% Proficient	# students	% Not Proficient
10	4	^	^	^	4	^	^	^	4	^	^	^
11&12												

Terra Nova - Reading				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5				
7				

\* Terra Nova Data not available at the time of this report.

Terra Nova - Language				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5				
7				

Terra Nova - Mathematics				
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter
		76% - 99%	51% - 75%	26% - 50%
5				
7				