

Tustumena Elementary School
School Report Card for 2011 - 2012 School Year

School:	<u>Tustumena Elementary School</u>	District:	<u>Kenai Peninsula</u>
Grades:	<u>K-6</u>	School Enrollment:	<u>159</u>
Title I School ?	<u>Yes</u>	Title 1 Program:	<u>Targeted Assistance</u>
Accreditation:	<u>--</u>		

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 82.88%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 74.57%</i>	Percentage of All Students Tested <i>StateTarget 95%</i>
ALL STUDENTS	87%	86%	95% or More
African American	--	--	--
Alaska Native/American Indian	--	--	--
Asian/Pacific Islander	--	--	--
Caucasian	88%	83%	95% or More
Hispanic	--	--	--
Multi-Ethnic	--	--	--
Economically Disadvantaged	84%	86%	95% or More
Students with Disabilities**	--	--	--
Limited English Proficiency**	--	--	--

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determina

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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Adequate Yearly Progress (AYP) Status			
Met AYP:	Yes	AYP Level*:	
Key for School Improvemtn Levels			
AYP Level	Status	Description	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
2	Improvement (I)	2nd year not meeting AYP	
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
7	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so,

% of Classes Taught by Highly Qualified Teachers	100%
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% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not issue emergency certificates to teachers.

Tustumena Elementary School

Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
Student Subgroup																
ALL STUDENTS	38	45	37	51	43	43	5	8	14	7	3	6	88	99	99	98
Female	38	50	41	57	42	43	2	7	12	2	2	4	42	100	99	98
Male	37	41	33	46	45	43	7	10	16	11	4	7	46	98	99	98
African Americans	^	33	24	^	48	50	^	19	19	^	0	7	1	100	95	99
Alaska Native / American Indian	0	25	16	86	52	43	14	18	27	0	5	14	7	100	99	98
Asian / Pacific Islander	--	41	27	--	41	49	--	13	18	--	5	6	--	--	99	98
Caucasian	41	49	50	49	42	41	4	7	7	6	3	3	68	99	99	98
Hispanic	^	42	31	^	45	49	^	10	14	^	4	5	3	100	100	98
Mixed Ethnicity	44	44	36	33	44	46	0	5	13	22	7	5	9	100	99	98
Low Income	30	35	22	54	49	47	4	12	21	11	5	10	46	100	99	98
Not Low Income	45	53	49	48	39	40	5	6	8	2	2	3	42	98	99	98
Students with Disabilities	0	12	8	50	46	36	17	27	34	33	15	23	18	95	99	97
Students without Disabilities	47	52	41	51	43	44	1	5	11	0	1	4	70	100	99	98
LEP students	--	1	2	--	53	30	--	31	43	--	15	25	--	--	98	97
Not LEP students	38	46	41	51	43	45	5	8	11	7	3	4	88	99	99	98
Migrant students	20	41	21	60	47	46	0	9	23	20	3	10	5	100	99	98
Not Migrant students	39	46	38	51	43	43	5	8	13	6	3	6	83	99	99	98

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
Student Subgroup																
ALL STUDENTS	43	26	21	39	58	53	18	14	21	0	2	5	89	100	99	98
Female	52	32	26	43	58	55	5	9	16	0	1	3	42	100	99	98
Male	34	20	16	36	58	52	30	19	25	0	3	7	47	100	99	98
African Americans	^	9	14	^	73	54	^	14	27	^	5	6	1	100	100	99
Alaska Native / American Indian	14	14	8	43	57	44	43	25	38	0	3	11	7	100	98	98
Asian / Pacific Islander	--	25	18	--	53	55	--	21	23	--	1	4	--	--	99	98
Caucasian	45	28	28	39	58	57	16	12	13	0	2	2	69	100	99	98
Hispanic	^	21	18	^	63	57	^	14	21	^	2	4	3	100	100	98
Mixed Ethnicity	56	26	22	22	58	55	22	15	20	0	2	4	9	100	98	98
Low Income	37	20	13	41	57	50	22	20	30	0	3	8	46	100	99	98
Not Low Income	49	30	28	37	58	57	14	10	13	0	1	2	43	100	98	98
Students with Disabilities	5	8	4	37	46	34	58	39	44	0	8	18	19	100	98	97
Students without Disabilities	53	29	23	40	60	56	7	10	17	0	1	3	70	100	99	98
LEP students	--	5	2	--	44	26	--	44	55	--	7	18	--	--	98	97
Not LEP students	43	26	23	39	58	57	18	14	17	0	2	3	89	100	99	98
Migrant students	20	22	12	40	59	49	40	19	31	0	0	8	5	100	100	98
Not Migrant students	44	26	22	39	58	54	17	14	20	0	2	5	84	100	99	98

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Student Assessment Results for 2011-2012 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	40	33	39	38	36	10	14	16	3	8	15	89	100	99	98
Female	50	41	33	43	38	37	5	14	16	2	7	14	42	100	99	98
Male	45	39	33	36	38	35	15	14	16	4	9	16	47	100	99	98
African Americans	^	18	19	^	55	35	^	5	22	^	23	23	1	100	100	99
Alaska Native / American Indian	57	26	16	43	39	33	0	20	22	0	14	29	7	100	99	98
Asian / Pacific Islander	--	34	31	--	41	37	--	15	17	--	10	15	--	--	100	99
Caucasian	46	42	42	38	38	37	12	13	13	4	7	9	69	100	99	98
Hispanic	^	35	27	^	38	40	^	18	17	^	10	17	3	100	100	98
Mixed Ethnicity	56	42	33	33	36	37	11	13	16	0	9	13	9	100	99	98
Low Income	46	32	21	41	39	35	11	17	21	2	12	23	46	100	99	98
Not Low Income	49	46	43	37	37	36	9	12	13	5	6	8	43	100	99	98
Students with Disabilities	11	13	8	42	33	24	32	26	24	16	28	44	19	100	99	97
Students without Disabilities	57	45	37	39	39	38	4	12	15	0	5	11	70	100	99	98
LEP students	--	10	4	--	47	23	--	19	26	--	24	48	--	--	100	98
Not LEP students	47	41	36	39	38	37	10	14	15	3	8	12	89	100	99	98
Migrant students	60	44	22	20	37	35	20	13	20	0	6	23	5	100	100	98
Not Migrant students	46	40	34	41	38	36	10	14	16	4	8	15	84	100	99	98

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	15	29	23	55	40	34	15	22	25	15	10	19	20	100	91	95
Female	38	26	20	63	41	35	0	24	27	0	9	18	8	100	90	95
Male	0	31	25	50	39	32	25	20	24	25	10	19	12	100	92	95
African Americans	--	14	9	--	71	29	--	14	35	--	0	28	--	--	78	97
Alaska Native / American Indian	^	13	8	^	42	24	^	32	31	^	13	37	2	100	92	95
Asian / Pacific Islander	--	--	15	--	27	29	--	27	32	--	21	24	--	--	92	97
Caucasian	13	32	32	56	40	39	13	20	20	19	8	9	16	100	91	95
Hispanic	^	20	17	^	34	34	^	28	29	^	17	20	1	100	90	95
Mixed Ethnicity	^	25	21	^	43	37	^	25	27	^	8	15	1	100	89	96
Low Income	29	19	12	29	40	28	14	27	31	29	14	29	7	100	92	95
Not Low Income	8	35	32	69	40	38	15	19	21	8	6	9	13	100	90	95
Students with Disabilities	17	9	5	0	30	17	33	32	30	50	29	48	6	100	90	94
Students without Disabilities	14	32	25	79	42	36	7	20	25	0	6	14	14	100	91	95
LEP students	--	0	1	--	17	6	--	49	29	--	34	64	--	--	97	95
Not LEP students	15	29	25	55	40	37	15	22	25	15	9	13	20	100	91	95
Migrant students	^	23	11	^	38	28	^	30	30	^	9	31	1	100	99	96
Not Migrant students	16	29	23	53	40	34	16	22	25	16	10	18	19	100	91	95

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Attendance Rate	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
All Students	92%
Female	92%
Male	92%
African Americans	93%
Alaska Native/American Indian	93%
Asian/Pacific Islander	100%
Caucasian	92%
Hispanic	92%
Multi-Ethnic	90%
Economically Disadvantaged	92%
Students with Disabilities	92%
LEP students	--
Migrant students	89%

Grades KG - 8 Retention Rate:	0.0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7 - 12 Dropout Rate:	N/A	Number of Grade 7 - 12 Dropouts:	N/A
Enrollment Change:	6.7%	Enrollment Change Due to Transfers:	10.7%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	43	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	4

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

