

# CONNECTIONS

## School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

<b>Assessment Results for Adequate Yearly Progress</b>	<b>Percent of Students* Proficient or Advanced in Language Arts</b> <i>State Target: 71.48%</i>	<b>Percent of Students* Proficient or Advanced in Mathematics</b> <i>State Target: 57.61%</i>	<b>Percentage of All Students Tested</b> <i>NCLB Target 95%</i>
ALL STUDENTS	81	67	100
African American	100	50	100
Alaska Native/American Indian	79	67	100
Asian/Pacific Islander	75	63	100
Caucasian	81	67	100
Hispanic	14	9	100
Multi-Ethnic	100	88	100
Economically Disadvantaged	68	45	99
Students with Disabilities	40	27	96
Limited English Proficiency	-	-	-

### Adequate Yearly Progress (AYP) Status

**Met AYP:**     No    

**AYP Level\*:**     4    

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action  
AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

<b>Teacher Qualifications</b>				
<b>Number of Teachers With Highest Degree:</b>	Bachelors	Masters	Education Specialist	Doctorate
	5	3	0	0

<b>% of Classes Taught by Highly Qualified Teachers</b>		
State Target	District All Schools	Connections
<b>82%</b>	<b>69%</b>	<b>6%</b>

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of teachers in the district teaching with an Emergency Alaska Teacher Certificate:**                     0

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## Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connections	State	Connections	State	Connections	State	Connections	State		Connections	State
ALL STUDENTS	40.9	31.0	45.1	46.9	11.0	14.9	2.92	6.3	352	92	96.7%
African Americans	25.0	19.8	75.0	52.2	-	20.0	-	8.0	*		97.1%
Alaska Native / Amer. Native	16.7	13.1	70.8	46.5	12.5	27.1	-	13.3	21	91	95.9%
Asian / Pacific Islander	44.4	25.6	44.4	51.2	11.1	16.8	-	6.4	8	100	96.8%
Caucasian	42.1	42.7	43.5	45.6	11.0	8.7	3.4	3.0	306	91	97.1%
Hispanic	50.0	22.2	25.0	52.0	25.0	18.9	-	6.9	4	100	95.5%
Multi- Ethnic	62.5	27.8	37.5	50.2	-	15.4	-	6.6	8	100	97.3%
Female	41.7	35.1	48.5	47.4	6.8	12.9	2.9	4.6	184	92	97.0%
Male	40.1	28.9	41.6	46.4	15.3	16.8	3.0	7.9	168	91	96.4%
Students with Disabilities	20.0	6.9	40.0	34.8	28.0	33.4	12.0	24.9	13	81	91.8%
Students Without Disabilities	42.3	35.5	45.4	48.6	9.9	12.3	2.3	3.6	339	92	97.4%
Limited English Proficiency	-	7.5	50.0	44.8	50.0	31.7	-	16.0	-	-	96.0%
Economically Disadvantaged	25.0	17.2	51.3	48.4	16.3	23.1	7.5	11.2	52	93	96.5%
Migrant	30.8	14.9	61.5	45.3	7.7	26.0	-	13.8	9	92	97.0%

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connections	State	Connections	State	Connections	State	Connections	State		Connections	State
ALL STUDENTS	21.4	17.4	56.3	57.5	17.4	20.6	4.9	4.6	352	92	96.7%
African Americans	-	10.9	75.0	57.3	25.0	25.7	-	6.2	*		97.0%
Alaska Native / Amer. Native	9.1	6.2	68.2	48.7	22.7	36.1	-	9.1	21	91	95.9%
Asian / Pacific Islander	33.3	16.6	44.4	59.1	11.1	19.8	11.1	4.5	8	100	96.7%
Caucasian	21.6	23.3	56.9	61.1	16.5	13.2	5.0	2.5	306	91	97.0%
Hispanic	25.0	12.5	25.0	59.6	25.0	23.1	25.0	4.8	4	100	95.5%
Multi Ethnic	37.5	18.1	37.5	56.6	25.0	21.4	-	3.9	8	100	97.2%
Female	26.0	21.8	59.6	59.6	10.6	16.1	3.8	2.5	184	92	96.9%
Male	16.6	13.2	52.8	55.4	24.6	24.8	6.0	6.5	168	91	96.4%
Students with Disabilities	-	3.7	40.0	33.2	52.0	45.3	8.0	17.8	13	81	92.1%
Students Without Disabilities	22.8	19.4	57.3	61.0	15.2	17.0	4.7	2.7	339	92	97.4%
Limited English Proficiency	-	5.1	-	45.2	100.0	39.4	-	10.3	-	-	96.1%
Economically Disadvantaged	5.1	9.6	51.9	51.6	32.9	31.2	10.1	7.6	52	93	96.5%
Migrant	-	7.2	78.6	48.5	21.4	35.5	-	8.8	9	92	97.2%

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**Student Assessment Results for 2005 –2006 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Connections	State	Connections	State	Connections	State	Connections	State		Connections	State
ALL STUDENTS	30.2	27.6	37.7	38.5	17.0	17.6	15.2	16.3	352	92	96.7%
African Americans	-	15.1	25.0	36.7	75.0	22.9	-	25.3	*		97.0%
Alaska Native / Amer. Native	15.8	13.0	57.9	35.1	10.5	23.7	15.8	28.2	21	91	95.6%
Asian / Pacific Islander	33.3	29.9	22.2	39.3	33.3	16.6	11.1	14.3	8	100	97.6%
Caucasian	30.5	35.4	37.3	39.9	16.9	14.5	15.3	10.3	306	91	96.9%
Hispanic	50.0	20.1	-	39.8	-	21.0	50.0	19.1	4	100	96.6%
Multi Ethnic	50.0	26.3	37.5	39.1	-	17.0	12.5	17.6	8	100	97.5%
Female	28.1	27.2	38.9	39.6	15.8	18.1	17.2	15.1	184	92	96.9%
Male	32.3	28.0	36.4	37.4	18.2	17.2	13.1	17.4	168	91	96.5%
Students with Disabilities	12.5	7.4	25.0	22.4	37.5	23.6	17.2	46.6	13	81	92.0%
Students Without Disabilities	31.3	30.5	38.5	40.8	15.6	16.8	14.6	11.9	339	92	97.4%
Limited English Proficiency	-	11.1	-	32.6	50.0	24.8	50.0	31.6	-	-	96.8%
Economically Disadvantaged	14.3	16.2	33.8	36.6	20.8	22.1	31.2	25.1	52	93	96.5%
Migrant	7.7	15.5	53.8	34.0	30.8	23.1	7.7	27.4	9	92	96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		41
African Americans		-
Alaska Native / Amer. Native		44
Asian / Pacific Islander		-
Caucasian		44
Hispanic		-
Mixed Ethnicity		-
Female		44
Male		40
Students with Disabilities		33
Students Without Disabilities		42
Limited English Proficiency		-
Economically Disadvantaged		27
Migrant		89

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at \_\_\_\_\_ or on the district website at: \_\_\_\_\_

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



