

# COOPER LANDING

## School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in school for a full academic year (FAY).

<b>Assessment Results for Adequate Yearly Progress</b>	<b>Percent of Students* Proficient or Advanced in Language Arts</b> <i>State Target: 71.48%</i>	<b>Percent of Students* Proficient or Advanced in Mathematics</b> <i>State Target: 57.61%</i>	<b>Percentage of All Students Tested</b> <i>NCLB Target 95%</i>
ALL STUDENTS	100	100	100
African American	-		
Alaska Native/American Indian	100	100	100
Asian/Pacific Islander	-		
Caucasian	100	100	100
Hispanic	-		
Multi-Ethnic	-		
Economically Disadvantaged	-		
Students with Disabilities	100	100	81
Limited English Proficiency	-		

### Adequate Yearly Progress (AYP) Status

**Met AYP:** Yes \_\_\_\_\_

**AYP Level\*:** \_\_\_\_\_

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action  
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,  
and is applied to 2005-2006 school year.

<b>Teacher Qualifications</b>				
<b>Number of Teachers With Highest Degree:</b>	Bachelors	Masters	Education Specialist	Doctorate
	1	1	0	0

<b>% of Classes Taught by Highly Qualified Teachers</b>		
State Target	District All Schools	COOPER LANDING
<b>82%</b>	<b>69%</b>	<b>100%</b>

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

**% of teachers in the district  
teaching with an Emergency  
Alaska Teacher Certificate:** \_\_\_\_\_ **0** \_\_\_\_\_

# COOPER LANDING

## Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	COOPER LANDING	State		COOPER LANDING	State						
ALL STUDENTS	75.0	31.0	25.0	46.9		14.9		6.3	8	100	96.7%
African Americans	-	19.8	-	52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	100	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	-	25.6	-	51.2		16.8		6.4	-		96.8%
Caucasian	66.7	42.7	-	45.6		8.7		3.0	6	100	97.1%
Hispanic	-	22.2	-	52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8	-	50.2		15.4		6.6	-		97.3%
Female	66.7	35.1	33.3	47.4		12.9		4.6	6	100	97.0%
Male	100	28.9		46.4		16.8		7.9	*		96.4%
Students with Disabilities	100	6.9		34.8		33.4		24.9	*		91.8%
Students Without Disabilities	43	35.5	57	48.6		12.3		3.6			97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	-	17.2		48.4		23.1		11.2	-		96.5%
Migrant	-	14.9		45.3		26.0		13.8	-		97.0%

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	COOPER LANDING	State		COOPER LANDING	State						
ALL STUDENTS	50.0	17.4	50.0	57.5		20.6		4.6	8	100	96.7%
African Americans	-	10.9	-	57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	50.0	6.2	50.0	48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	-	16.6	-	59.1		19.8		4.5	-		96.7%
Caucasian	50.0	23.3	50.0	61.1		13.2		2.5	6	100	97.0%
Hispanic	-	12.5	-	59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1	-	56.6		21.4		3.9	-		97.2%
Female	50.0	21.8	50.0	59.6		16.1		2.5	6	100	96.9%
Male	50.0	13.2	50.0	55.4		24.8		6.5	*		96.4%
Students with Disabilities	100	3.7	100	33.2		45.3		17.8	*		92.1%
Students Without Disabilities	43.0	19.4	57	61.0		17.0		2.7			97.4%
Limited English Proficiency	-	5.1	-	45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	-	9.6	-	51.6		31.2		7.6	-		96.5%
Migrant	-	7.2	-	48.5		35.5		8.8	-		97.2%

COOPER LANDING  
**Student Assessment Results for 2005 –2006 School Year**

**All Students Tested Grades 3 - 10**

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	COOPER LANDING	State		COOPER LANDING	State						
ALL STUDENTS	87.5	27.6	12.5	38.5		17.6		16.3	8	100	96.7%
African Americans	-	15.1	-	36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	100	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	-	29.9	-	39.3		16.6		14.3	-		97.6%
Caucasian	83.3	35.4	16.7	39.9		14.5		10.3	6	100	96.9%
Hispanic	-	20.1	-	39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3	-	39.1		17.0		17.6	-		97.5%
Female	83.3	27.2	16.7	39.6		18.1		15.1	6	100	96.9%
Male	100	28.0		37.4		17.2		17.4	*		96.5%
Students with Disabilities	100	7.4		22.4		23.6		46.6	*		92.0%
Students Without Disabilities	86	30.5	14	40.8		16.8		11.9			97.4%
Limited English Proficiency	-	11.1	-	32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	-	16.2	-	36.6		22.1		25.1	-		96.5%
Migrant	-	15.5	-	34.0		23.1		27.4	-		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	92	
African Americans	-	
Alaska Native / Amer. Native	97	
Asian / Pacific Islander	-	
Caucasian	92	
Hispanic	-	
Mixed Ethnicity	-	
Female	91	
Male	94	
Students with Disabilities	93	
Students Without Disabilities	92	
Limited English Proficiency	-	
Economically Disadvantaged	94	
Migrant	-	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at \_\_\_\_\_ or on the district website at: \_\_\_\_\_



