### KALEIDOSCOPE School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%		
ALL STUDENTS	100	100	100		
African American	-				
Alaska Native/American Indian	-				
Asian/Pacific Islander	-				
Caucasian	100	100	100		
Hispanic	-				
Multi-Ethnic	-				
Economically Disadvantaged	100	100	100		
Students with Disabilities	*				
Limited English Proficiency	-				

Adequate Y	(early Progress (AYI	?) Status
Met AYP:	Yes	
AYP Level*:		

<sup>\*</sup>District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	3	4	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools KALEIDOSCOPE							
82%	69%	82%						

% of teachers in the district	
teaching with an Emergency	0
Alaska Teacher Certificate:	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

# KALEIDOSCOPE Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING		⁄₀ ınced		% icient		⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	KALEIDOS COPE	State
ALL STUDENTS	60.0	31.0	33.3	46.9		14.9		6.3	25	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	66.7	42.7	33.3	45.6		8.7		3.0	18		97.1%
Hispanic	*	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	69.2	35.1	30.8	47.4		12.9		4.6	13	100	97.0%
Male	50.0	28.9	50.0	46.4		16.8		7.9	12	100	96.4%
Students with Disabilities	*	6.9		34.8		33.4		24.9	*		91.8%
Students Without Disabilities		35.5		48.6		12.3		3.6			97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	50.0	17.2	50.0	48.4		23.1		11.2	8	100	96.5%
Migrant	-	14.9		45.3		26.0		13.8	-	-	97.0%

## All Students Tested Grades 3 – 10

WRITING	·	⁄₀ inced	% Profi	•		⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	KALEIDOS COPE	State
ALL STUDENTS	36.0	17.4	64.0	57.5		20.6		4.6	25	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	44.4	23.3	55.6	61.1		13.2		2.5	18		97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	46.2	21.8	53.8	59.6		16.1		2.5	13	100	96.9%
Male	25.0	13.2	75.0	55.4		24.8		6.5	12	100	96.4%
Students with Disabilities	*	3.7		33.2		45.3		17.8	*		92.1%
Students Without Disabilities		19.4		61.0		17.0		2.7			97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	12.5	9.6	87.5	51.6		31.2		7.6	8	100	96.5%
Migrant	-	7.2		48.5		35.5		8.8	-		97.2%

#### KALEIDOSCOPE

### Student Assessment Results for 2005 –2006 School Year

#### All Students Tested Grades 3 - 10

MATHEMATICS	-	⁄₀ inced	-	⁄₀ icient	-	⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	State	KALEIDOS COPE	KALEIDOS COPE	State
ALL STUDENTS	40.0	27.6	60.0	38.5		17.6		16.3	25	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	50.0	35.4	50.0	39.9		14.5		10.3	18		96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	46.2	27.2	53.8	39.6		18.1		15.1	13	100	96.9%
Male	66.7	28.0		37.4		17.2		17.4	12	100	96.5%
Students with Disabilities	*	7.4		22.4		23.6		46.6	*		92.0%
Students Without Disabilities		30.5		40.8		16.8		11.9			97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	37.5	16.2	62.5	36.6		22.1		25.1	8	100	96.5%
Migrant	-	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Gra	aduation R	ates
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	95	
African Americans	-	
Alaska Native / Amer. Native	95	
Asian / Pacific Islander	96	
Caucasian	94	
Hispanic	99	
Mixed Ethnicity	94	
Female	95	
Male	94	
Students with Disabilities	95	
Students Without Disabilities	95	
Limited English Proficiency	-	
Economically Disadvantaged	94	
Migrant	-	

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <a href="http://www.eed.state.ak.us">http://www.eed.state.ak.us</a>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <a href="http://www.eed.state.ak.us/tls/assessment/results.html">http://www.eed.state.ak.us/tls/assessment/results.html</a>
- For AYP information for districts and schools, go to: <a href="http://www.eed.state.ak.us/tls/assessm">http://www.eed.state.ak.us/tls/assessm</a> ent/accountability.html
- Individual school report cards are available from the school or district at \_\_\_\_\_\_
   or on the district website at:

## **Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**





